Enhancing Cultural Competence in Undergraduate Nursing through Short Term **International Immersion: A Content Analysis of Students' Reflective Journal**

Pamela J. Hodges, PhD, MSN, RN Claudine Dufrene, PhD, MSN, RN, GNP Kelly Vandenberg, PhD, MSN, RN

Disclosure

Pamela J. Hodges, PhD, MSN, RN Claudine Dufrene, PhD, MSN, RN, GNP Kelly Vandenberg, PhD, MSN, RN

Learner objectives:

- The learner will be able to understand methods of enhancing cultural competence in undergraduate nursing students.
- The learner will be able to verbalize benefits international immersion of undergraduate nursing students in a service-learning project.

There is no conflict of interest.

University of St. Thomas Carol & Odis Peavy School of Nursing

There was no sponsorship or commercial support.

Purpose

To explore the impact of international immersion of undergraduate nursing as a means of enhancing cultural competence



Background

- Students participated in 1 week volunteer experience in Guatemala
- Mission team at Casa Angelina Orphanage in Antigua

Service-learning projects with personnel & local workers

Background



Various projects included: mixing cement, carrying brick tiles, painting, cleaning, digging ditches, landscaping



Background

Interacted with orphans daily in the morning & afternoon





Method

- Content analysis of students' reflective journals
- Revealed themes:
- Value of seeing cultural differences in another country
- Value of nonverbal communication
- Value of service-learning & selfless giving to the needy
- Most frequently used word- "amazing"

Results

- Every student reported having a lifechanging experience.
- ■They were all able to identify:
 - less fortunate and less privileged.
 - those living in poverty and very unlike their own lives.
- Many expressed a desire to return for another trip after completing their nursing program.
- Some spoke of pursuing professional opportunities abroad as they begin their nursing careers.

Results

Study abroad & service-learning programs allowing this type of experience may enhance preparation of nursing students for culturally competent practice in the future.



Conclusion

- An international immersion suggests an opportunity for enhanced cultural competence of nursing students.
- Continued investigation including study abroad courses & service-learning opportunities
- Integration of cultural safety & competence throughout the undergraduate program is necessary to determine the extent & overall value of the learning experience.
- □ Teaching & learning strategies as well as issues focused on curricular design may result in greater student/faculty cultural awareness & appreciation.

Limitations

- This is pilot work completed prior to incorporating a formalized study abroad component at one small university school of nursing.
- It is not generalizable and transferability is exceedingly limited.

Future Implications

- More detailed directions
- Obtain instrument to measure cultural awareness
- Begin journaling one month prior to travel
- Journal daily during trip

Questions

Contact Information

Pamela J. Hodges, PhD, MSN, RN

Hodgespj@stthom.edu

Claudine Dufrene, PhD, MSN, RN, GNP

dufrenc@stthom.edu

Kelly Vandenberg, PhD, MSN, RN

vandenk@stthom.edu