THE LIVED EXPERIENCE OF GLOBAL INTERPROFESSIONAL COMPASSIONATE CARING IN GUATEMALA: DISCOVERING THE MEANING

Autumn Argent, MS, RNC-OB, CCE, Doctoral Student
Dorothy J. Dunn PhD, RN, FNP-BC, AHN-BC
Northern Arizona University
Flagstaff Mountain Campus
Flagstaff, AZ
DISCLOSURE
-WE HAVE NOTHING TO DISCLOSE
Interprofessional education (IPE) is the lived experience of two or more professions who have the opportunity to learn about, from, and with each other.

- Provide students and nurses with interprofessional education experiences to learn and practice skills
- Improve students and nurses with the ability to communicate and collaborate in interprofessional settings
- Develop leadership qualities and respect for each other
- Provide a global and cultural context
- Experiential learning in the global environment
LITERATURE REVIEW

- Estimated 20 million higher education students in the US participate in a study abroad program
- Over 29,000 participated in 175 different countries
- Research is devoid of details about advantages to the student or the global community
- The importance of these programs is noted, but not evaluated independently
- Only evaluations are within the school or within the program
- Gap: no measurable outcomes to evaluate student participation in global IPE
Purpose

Describe and interpret the experiences of participants in an interprofessional study abroad global healthcare program in Santa Maria de Jesus, Guatemala
• Narrative theory
  – The story builds the lived experience
  – Stories or narratives:
    • capture and shape the lived experience
    • aid in the construction and reconstruction of the individual and
      shared memory
    • play an important role in self and social understanding and
      determination
    • help us to make meaning of ourselves and our experiences
    • help us cope with changing circumstances
DESIGN

- Qualitative Phenomenological Study
- IRB approval obtained from Northern Arizona University
- Sample
  - 6 participants responded
  - 35% response rate
• Data Collection
  – March 2014 global healthcare in Guatemala were asked to volunteer to provide a written narrative 2 months after the experience
  – 2 month time frame chosen to allow for processing of the experience
  – In order to obtain the narrative form of the lived experience, guided questions were provided

• Data Analysis
  – Stories were read, reread, compared, and validated by two independent researchers with the intent to describe meaning beyond the stories
  – Statements analyzed, categorized, and themes were identified by two independent researchers
• 18 Categories identified
• 4 dominate themes
  • Making a difference
  • Cultural collaboration
  • Compassionate presence
  • Intentional knowing
• Meaning
  – Cultural compassionate collaboration
# IDENTIFICATION OF CORE THEMES

<table>
<thead>
<tr>
<th>Core Theme</th>
<th>Key Statement</th>
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<tbody>
<tr>
<td>Making a difference</td>
<td>impact, fulfilled, resources, applications, attuned and adjustments</td>
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<tr>
<td>Cultural collaboration</td>
<td>collaborative care, compassionate care, communication, global community</td>
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<tr>
<td>Compassionate presence</td>
<td>depth of being, awareness, new discoveries</td>
</tr>
<tr>
<td>Intentional Knowing</td>
<td>earning, experience, applications, attuned and adjustments, validation, values</td>
</tr>
<tr>
<td>Categories</td>
<td>Data to support categories</td>
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<tr>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
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<tr>
<td>Wanted to experience nsg; wishing; travel and nursing together (dream)</td>
<td></td>
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<tr>
<td>Opportunity</td>
<td>Values, resources, future, practice, learning</td>
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<tr>
<td>Motivators</td>
<td>Global health, validation of education pursuit, experiences</td>
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<tr>
<td>IPT</td>
<td>Collaborative care, cultural communication, resource allocation, team work</td>
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<tr>
<td>Application of skills; sensory “stuff” five senses</td>
<td>Skills and senses attuned and adjusted</td>
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<tr>
<td>Depth of being/ presence</td>
<td>Warm and friendly, sense of community, welcoming, new discoveries, responsibilities, compassionate care,</td>
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<tr>
<td>Succession for global community</td>
<td></td>
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<tr>
<td>Profound impact/making a difference</td>
<td>Professionally and personally, resources, fulfilled, awareness</td>
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<tr>
<td>Sharing</td>
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• Profound Intention (desire to come to know diversity): IK
• Compassion caring: CP
• Discoveries: PN
• Dunn’s Theory of Compassion Energy
IMPLICATIONS

• Compassionate cultural competence education with nurses
• Continue to research: patient outcomes based on collaborative practice
• Practice in terms of diversity, healthcare providers facing diversity so therefore examining best practice in a global society


