Preparing for an Unfamiliar Setting: A Grounded Theory for Nursing Education Collaborations

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Disclosures

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- No conflicts of interest, sponsorship, commercial support

Learning Objectives: The learner will be able to…
- describe factors contributing to gaps in understanding relating to role preparation for international nursing education collaborations.
- outline the overarching substantive theory by distinguishing the 5 process steps that summarize Preparing for an Unfamiliar Setting.
Gaps in Understanding
Ghana is considered a "prime candidate [for scaled up foreign aid in] the achievement of MDGS"


Map: https://www.google.com/maps/@-8.783195,34.508523,3z
Methodology

US: 10 phone interviews

Ghana: 6 face-to-face interviews

Map: https://www.google.com/maps/@-8.783195,34.508523,3z
Preparing for an Unfamiliar Setting

1. Personalizing Information Needs
   - Breaking New Ground
   - Drawing on Experience

2. Seeking Information
   - Networking or Ineffective networking
   - Searching for Information

3. Laying the Groundwork
   - ID Info Needs
   - ID Info Resources
   - Building Relationships or Trouble building relationships

4. Developing Understanding
   - Clarifying
   - Experiencing
   - Figuring it out
   - Internalizing
   - Recognizing
   - Not knowing

5. Framing the Outsider Role
   - Supporting
   - Working Together
   - Listening
   - Following

Antecedents
- Existing knowledge base
- Experience, Existing network,
Personalizing Information Needs

Antecedents
Existing knowledge base
Experience, Existing network,

1
Personalizing Information Needs

Breaking
New Ground

Drawing on
Experience
Seeking Information

Networking or Ineffective networking

Searching for information
Laying the Groundwork

Building Relationships or Trouble building relationships
Laying the Groundwork
Developing Understanding

- Clarifying
- Experiencing
- Figuring it out
- Internalizing
- Recognizing
- Not knowing
- Questioning
- Defining
- Sharing
Developing Understanding
Framing the Outsider Role

5
Supporting

Ineffective Partnering

Working Together

Listening

Following
Framing the Outsider Role
Wrap Up & Questions

- Link to open access dissertation
  - Figure 4-1: Theoretical model
  - Table 5-1: Key information needs
  - Table 5-2: Key information resources
  - Table 5-3: Lessons learned: Barriers & facilitators

- Questions?