Nursing Students for Nursing Students: Creative Teaching for One's Peers

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Methods

A two-semester course was developed for RN students (n=30) in a bachelor's degree nursing program.

- Assignments used project-based learning.
- Students developed a new and creative game for peer or staff education.

Results

One group of nursing students created a game to teach patient assessment and diagnosis in the ER. This game used the format of the British TV show "Cash Cab". The students called their game - "Cash Ambulance".

Outcomes

- better learning outcomes,
- were more engaged,
- had more fun learning and
- had greater intrinsic motivation.

References


