

A Multimodal Telehealth Heart Failure Patient Behavior Change Intervention to Promote Self-Care and Reduce Readmissions

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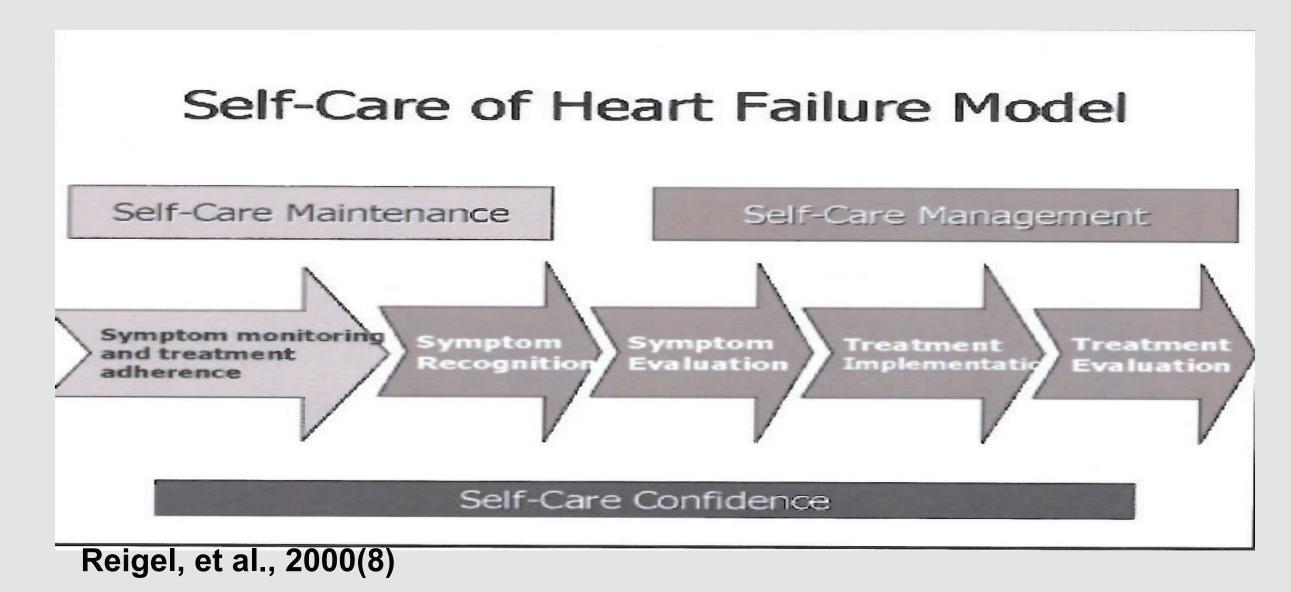
Purpose

- The primary purpose is to determine if older adult Heart Failure (HF) patients discharged from the hospital will experience a reduction in readmissions when participating in a multimodal telehealth (TH) Motivational Interviewing (MI) HF self-care educational intervention.
- The secondary purpose is to determine if the TH MI HF patients experience a reduction in readmissions when compared to:
 - □ older adult HF patients who have a MI HF self-care educational intervention.
- older adult HF patients who have a health promotion educational intervention.

Background

- HF affects more than 5.7 million people in the US causing 300,000 deaths and costing \$37.2 billion annually.(1)
- HF hospitalizations are currently estimated at 1 million annually in the US, and 30-day readmission rates are at 27% which is the highest among all medical conditions.(2)
- HF readmission rates are now the target of publicly reported performance measures, national improvement initiatives, & government incentives.(3)
- Patient self-care plays a critical role in HF management including monitoring weight, restricting salt, exercising, adhering to medications, & recognizing S/S of decompensation.(4)
- The Self-Care of Heart Failure Model illustrates that self-care management requires the ability to recognize symptoms, evaluate those symptoms, implement an appropriate self-help remedy, & evaluate the effectiveness of that treatment's effect.(5)
- TH offers additional patient data that may detect earlier HF decompensation and allow prompt intervention.(6)
- MI is an evidence-based treatment in which asking, listening, & informing are used to help patients talk about, commit to, & make health behavior change(s).(7)

Theoretical Framework



Research Questions

Primary:

- Is there a difference between older adult HF patients participating in a *TH MI HF self-care educational intervention* and those patients who participate in *a non-TH MI HF self-care educational intervention* &/or those patients who participate in a *non-TH, non-MI health promotion educational intervention* within a 4-month time period regarding:
- Readmission rates?
- •Emergency room visits?
- •Clinical measurements (BP, HR, weight)?

Secondary:

- Is there a difference between these three groups with patterns of monitoring and resource utilization (readmissions, ER visits) within a 4-month time period regarding:
- •Incidence of depression?
- •Health literacy?
- What is the feasibility of older adult HF patients using TH devices to monitor their BP, HR, and weight?
- What are older adult HF patient perceptions regarding HF self-care and TH?

Design:

- Pre-Test, post-test mixed methods study
- 1 experimental & 2 attentional control groups
- Propensity score matching-10 subjects/group

Instruments:/Measurements:

- Short Portable Mental Status Questionnaire
- Health History Questionnaire
- Self-Care Heart Failure Index(9)
- Telemedicine Perception Questionnaire(10)
- Geriatric Depression Scale(11)
- Test of Functional Health Literacy(12)
- Motivational Interviewing Tool(7)
- ForaCare BP, HR, & Weight Monitors



Educational Tools:

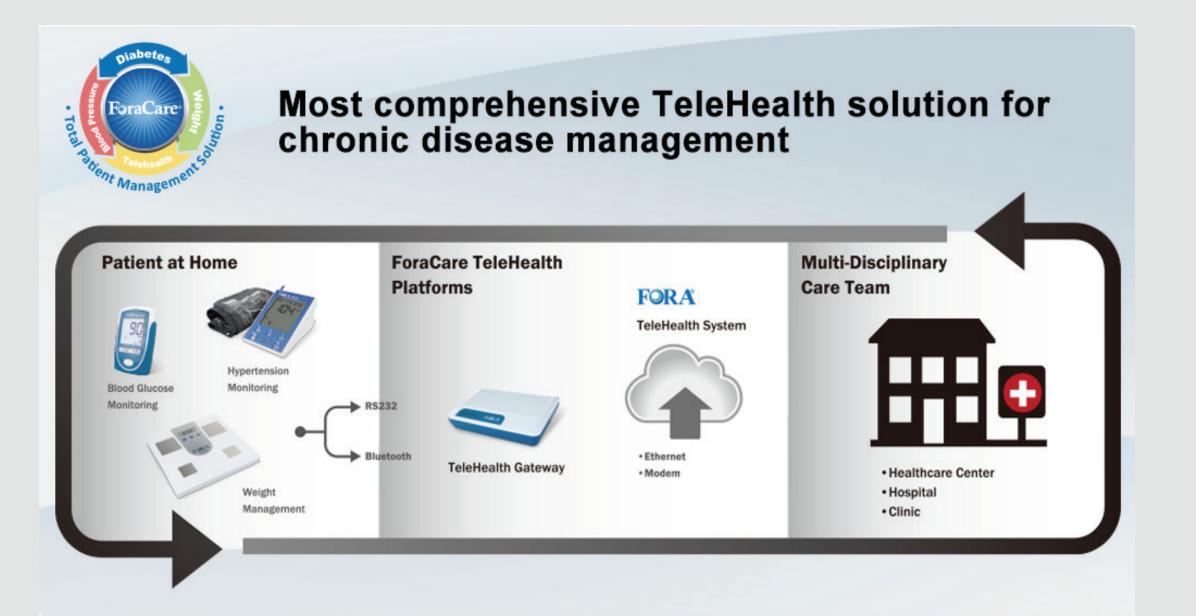
- Palomar Health Living Successfully HF Booklet
- Health Promotion Handouts

Data Analysis:

- Descriptive Statistics
- 3 x 2 ANOVA
- Content Analysis

Methods

- Sample: 30 male and female HF patients
 - Inclusion Criteria:
 - Primary or secondary diagnosis of HF
 - 60 years or older
 - Fluent in English
 - Telephone landline in home
 - SPMSQ score 2 or less
 - Exclusion Criteria:
 - Renal failure requiring dialysis
 - Severe visual or dexterity impairment
 - Inability to provide self-care
- Setting: Hospital & Home Health



Nursing Implications

- Providers must utilize various interactive teaching strategies to empower HF patients with the knowledge and skills needed for effective self-care management.
- The epidemic proportion of HF necessitates more innovative, creative approaches such as TH to facilitate patient self-care knowledge and skills resulting in reduction of readmissions.
- Given the proliferation of technology in all aspects of healthcare, a foundational knowledge base and skill set in health care informatics is essential for all providers in order to successfully practice.

References Available on Handout