



A Statewide Initiative Integrating Quality and Safety Education for Nurses (QSEN) Through Academic/Clinical Partnerships to Improve Health Outcomes – the First Year in Review

Sigma Theta Tau International Lambda Rho Chapter-at-Large Nursing Research Conference

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Presenters



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Objective



- Discuss an innovative statewide initiative aimed at integrating Quality and Safety Education for Nurses (QSEN) through academic/clinical partnerships to improve health outcomes

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **Overview:**

- The issues of patient safety and medical errors have been well documented in recent years.
- The high rate of medical errors is a complex issue with many underlying causes.



Kohn, L. T., Corrigan, J. M., & Donaldson, M. S. (Eds.). (1999). *To error is human-Building a safer health system* (Committee on Quality of Health Care in America, Institute of Medicine Report). Washington, DC: National Academies Press.

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **Overview – Continued:**
 - Need for new and different skill-set.
 - IOM emphasis on communication



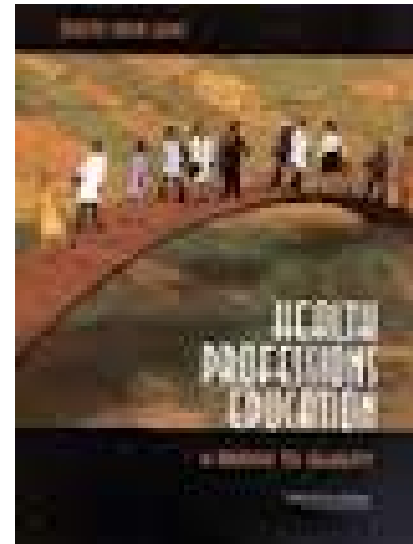
Greiner, A. C., & Knebel, E. (Eds.). (2003). *Health professions education: A bridge to quality*. Washington, DC: Institute of Medicine

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **The 2002 IOM Report focused on a core set of competencies in health professions education:**

- Patient-Centered Care
- Interdisciplinary Teams
- Evidence-Based Practice
- Quality Improvement
- Informatics



Greiner, A. C., & Knebel, E. (Eds.). (2003). *Health professions education: A bridge to quality*. Washington, DC: Institute of Medicine

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **Cronenwett and the Quality and Safety Education for Nurses (QSEN) faculty members adapted the IOM's competencies for nursing:**
 - Patient-Centered Care
 - Teamwork and Collaboration
 - Evidence-Based Practice
 - Quality Improvement
 - Informatics
 - Safety



Cronenwett, L., Sherwood, G., Barnsteiner, J., Disch, J., Johnson, J., Mitchell, P.,...Warren, J. (2007). Quality and safety education for nurses. *Nursing Outlook*, 55(3), 122-131.

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- The Robert Wood Johnson Foundation (RWJ) funding:
 - Project to address preparation of future nurses
 - Focus on Knowledge, Skills, and Attitudes (KSAs)
 - Quality and Safety



QSEN (2012). Retrieved August 22, 2012 from <http://www.qsen.org>.

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **Academic-service partnerships**
- **Goals**
 - critical competencies
 - leadership,
 - cultural competence,
 - interprofessional collaboration,
 - quality and safety, and
 - increase the diversity of the nursing workforce.



QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- **QSEN National Forums:**

- 2010 – *Climbing from Good to Great*, Denver, CO
- 2011 – *Charting the Course*, Milwaukee, WI
- 2012 – *Innovation to Transformation*, Tucson, AZ
- 2013- *Embracing New Heights*, Atlanta, GA
- 2014 – *Creating a Safe Harbor for Patients and Families* – Baltimore, MD
- 2015 – *10 Years and Going Strong* – San Diego, CA



QSEN (2012). Retrieved August 22, 2012 from <http://www.qsen.org>

Examine the QSEN (Quality and Safety Education for Nurses) Historical Overview and Initiative



- Disconnect between what faculty say they teach and how the nursing graduates practice.
- Adult learning concepts



Chenot, T. M., & Daniel, L. G. (2008). Frameworks for patient safety in the nursing curriculum (Doctoral dissertation). Retrieved from *ProQuest Dissertation and Theses* (Publication Number: 3294218).

Examine the QSEN Online Resources



- Visit the QSEN website at www.qsen.org:
 - Competencies
 - Teaching Strategies
 - Faculty Resources
 - Videos
 - Conferences



Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Patient-Centered Care:**

- *Definition:* Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.



QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Teamwork and Collaboration:**

- *Definition:* Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.



QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Evidence-Based Practice:**
 - *Definition:* Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Quality Improvement (QI):**

- *Definition:* Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>



Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Safety:**

- *Definition:* Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.



QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Identify the QSEN Pre-licensure and Graduate Knowledge, Skills, and Attitudes (KSA's)



- **Informatics:**

- *Definition:* Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.



QSEN (2013). Retrieved October 13, 2013 from <http://www.qsen.org>

Disconnect between Academic and Clinical Partner Integration of QSEN



Explore the Integration of QSEN Competencies in the Acute Care Setting for Practicing Nurses



- ***A Statewide Initiative Integrating Quality and Safety Education for Nurses (QSEN) Through Academic/Clinical Partnerships to Improve Health Outcomes***
 - Florida Blue Grant – three year \$45K grant
 - Collaboration among Florida stakeholders
 - Identify academic/clinical partnerships
 - Four QSEN workshops will be held throughout the state
 - Florida QSEN Summit (capstone) – to promote access for safe, high-quality health care for Florida residents

Explore the Integration of QSEN Competencies in the Acute Care Setting for Practicing Nurses



• The First Year in Review

- QSEN Workshop #1 (8/24/14) – N FL - UF Health, Jacksonville, FL – 55 attendees
- QSEN Workshop #2 (10/20/14) – SW FL – Sarasota Memorial Hospital, Sarasota, FL – 21 attendees
- QSEN Workshop #3 (1/23/15) – SE FL – Indian River State College, Ft. Pierce, FL – 29 attendees
- QSEN Workshop #4 (4/10/15) – Central FL – University of Florida College of Nursing, Gainesville, FL – 31 attendees

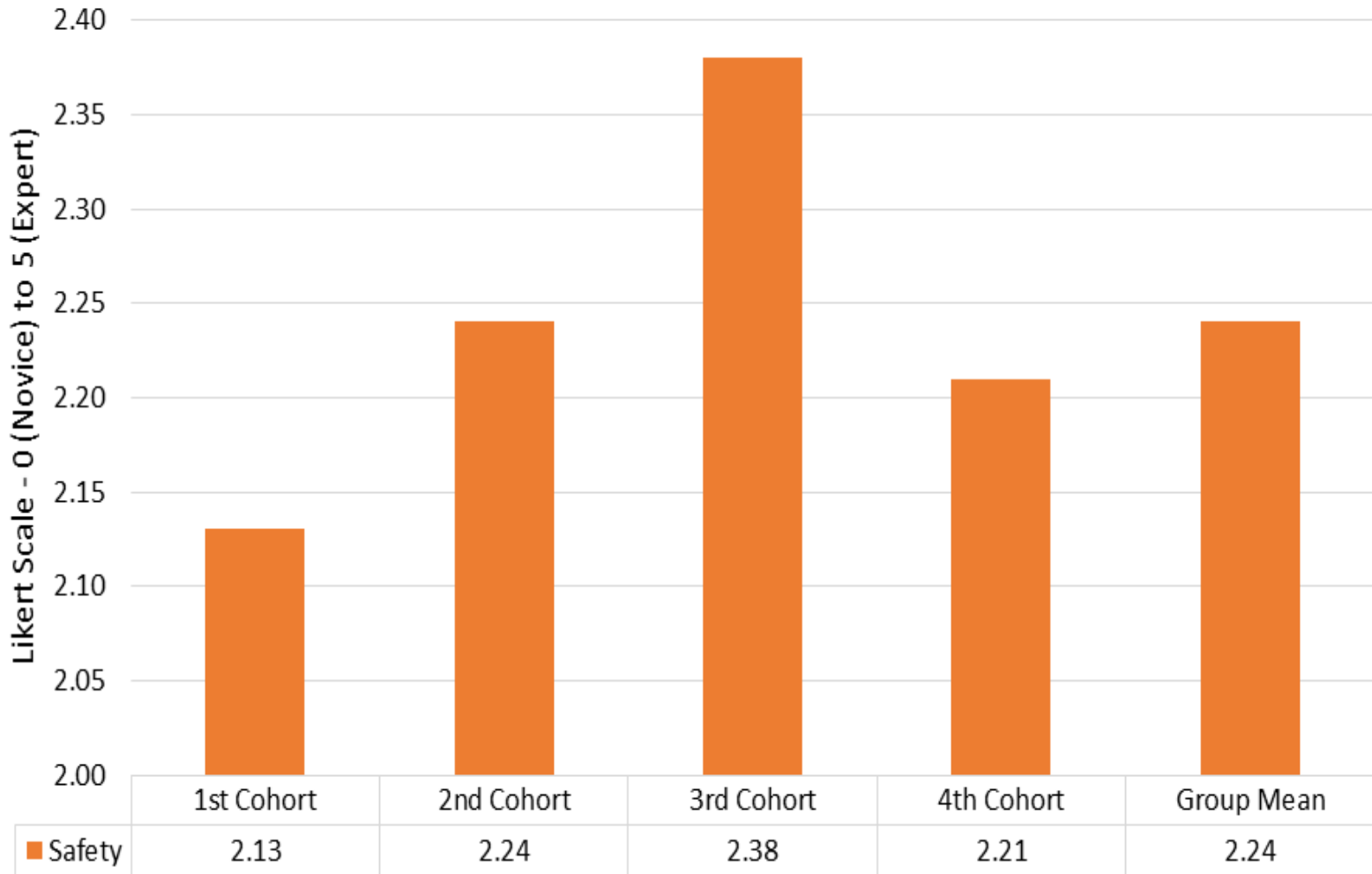
Explore the Integration of QSEN Competencies in the Acute Care Setting for Practicing Nurses



- **Lessons Learned:**
 - Labor intensive – statewide travel, meeting room accommodations, hotels, catering services, etc.
 - Commitment of potential registrants to a QSEN project with an academic/clinical partner.
 - Attendance was a challenge due to unforeseen competing demands, i.e. mandatory Ebola training at hospitals.
 - Pre-Conference knowledge of QSEN KSAs differed by competency and cohort

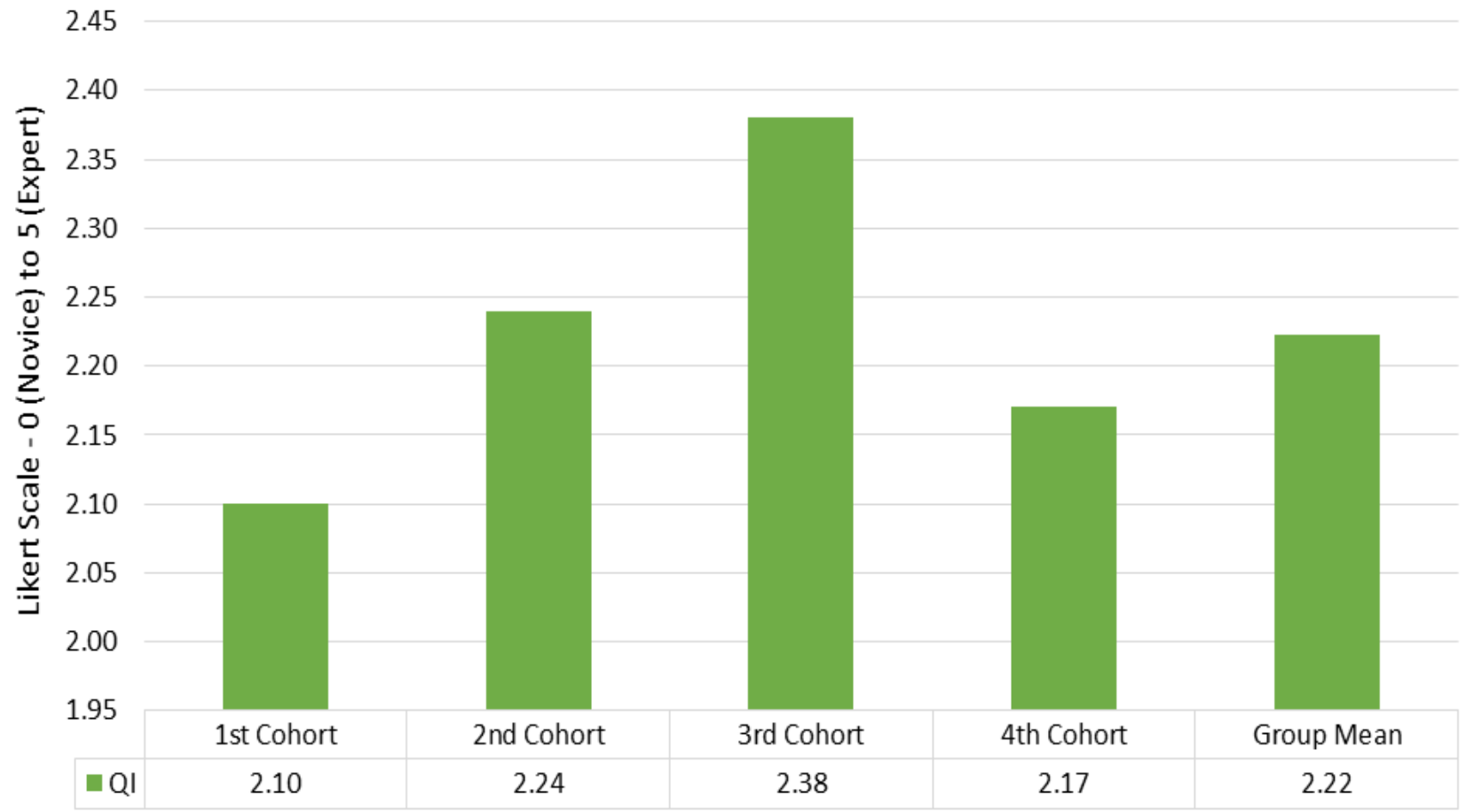


QSEN Safety Competency



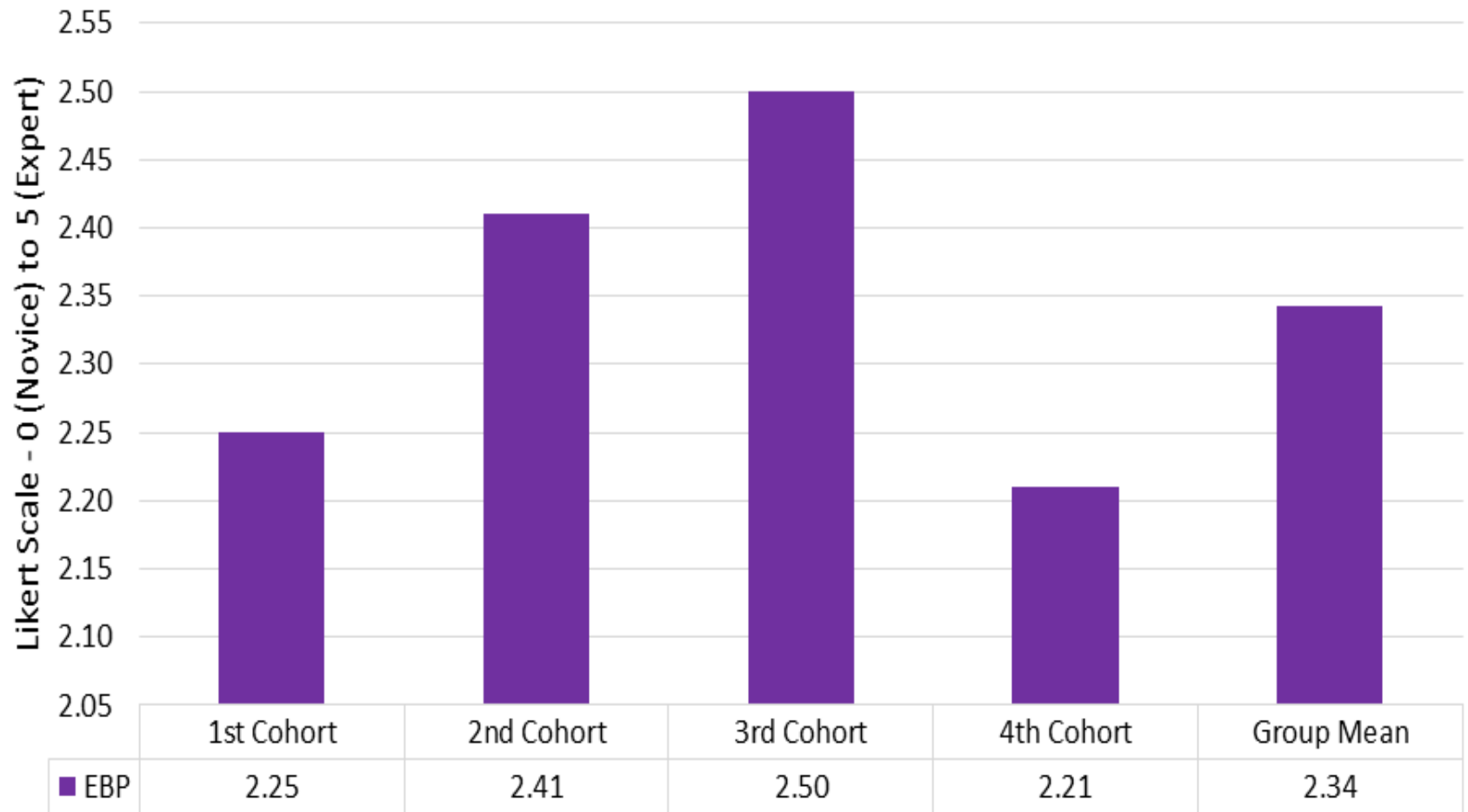


QSEN Quality Improvement Competency



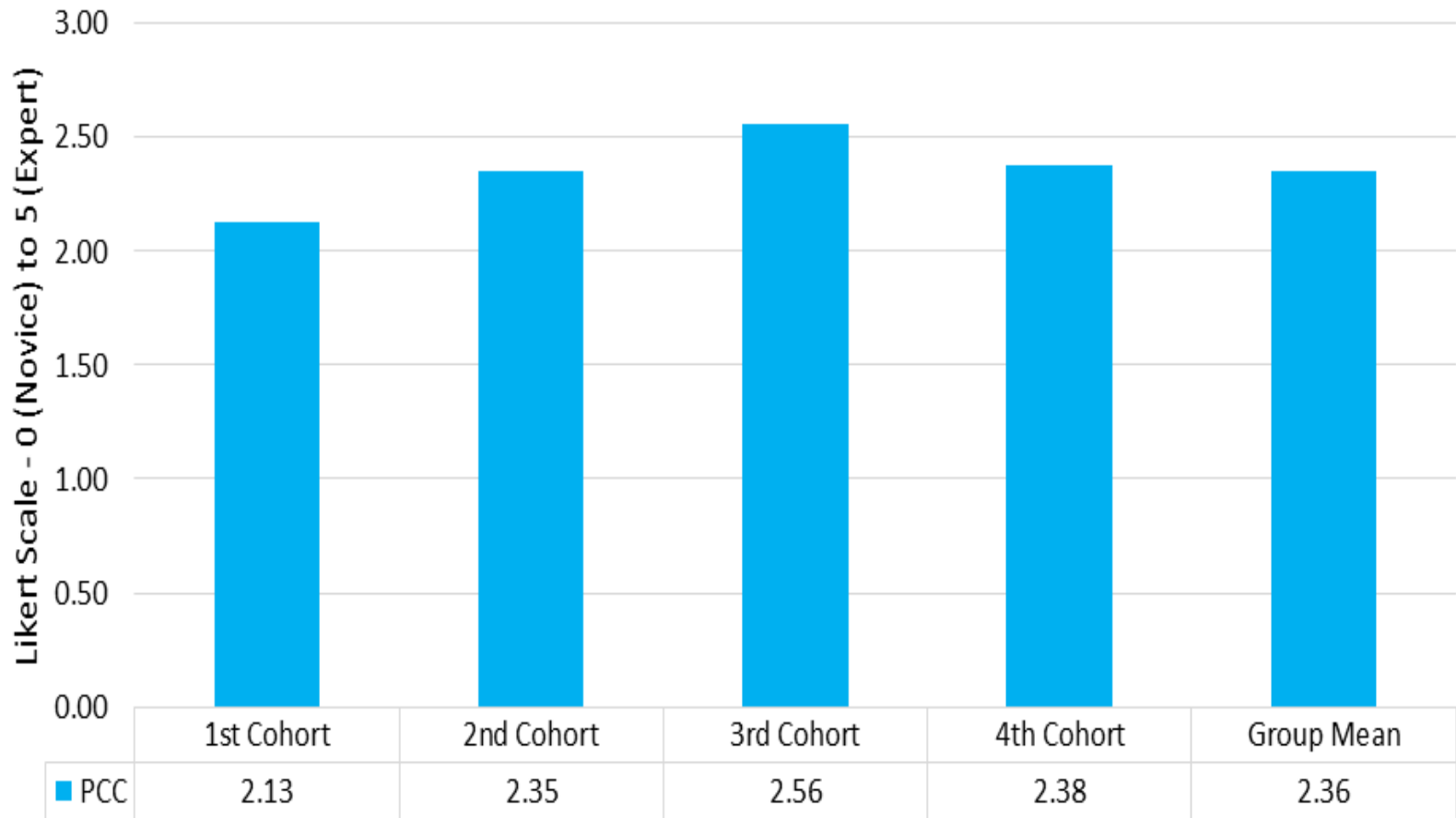


QSEN EBP Competency

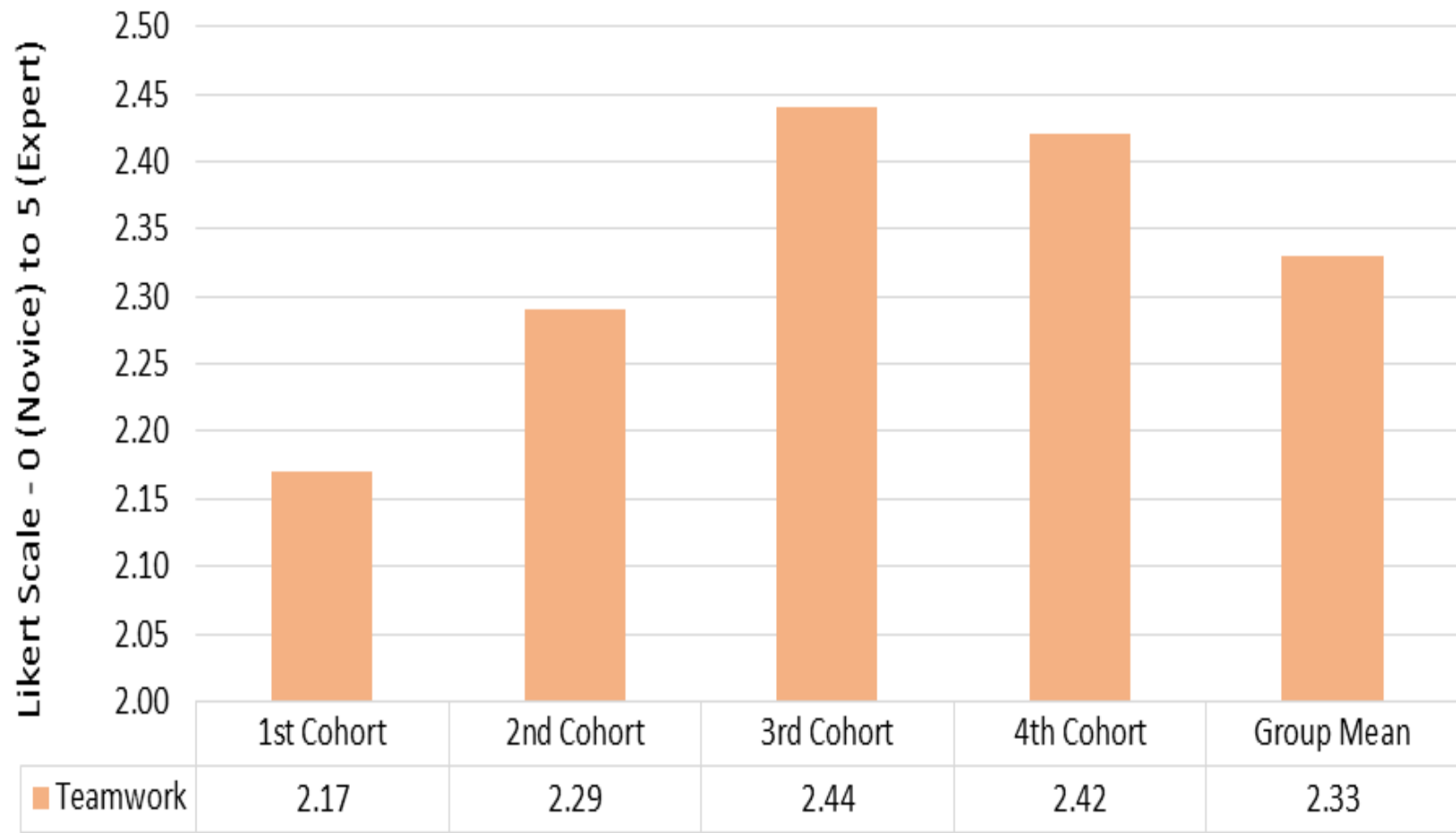




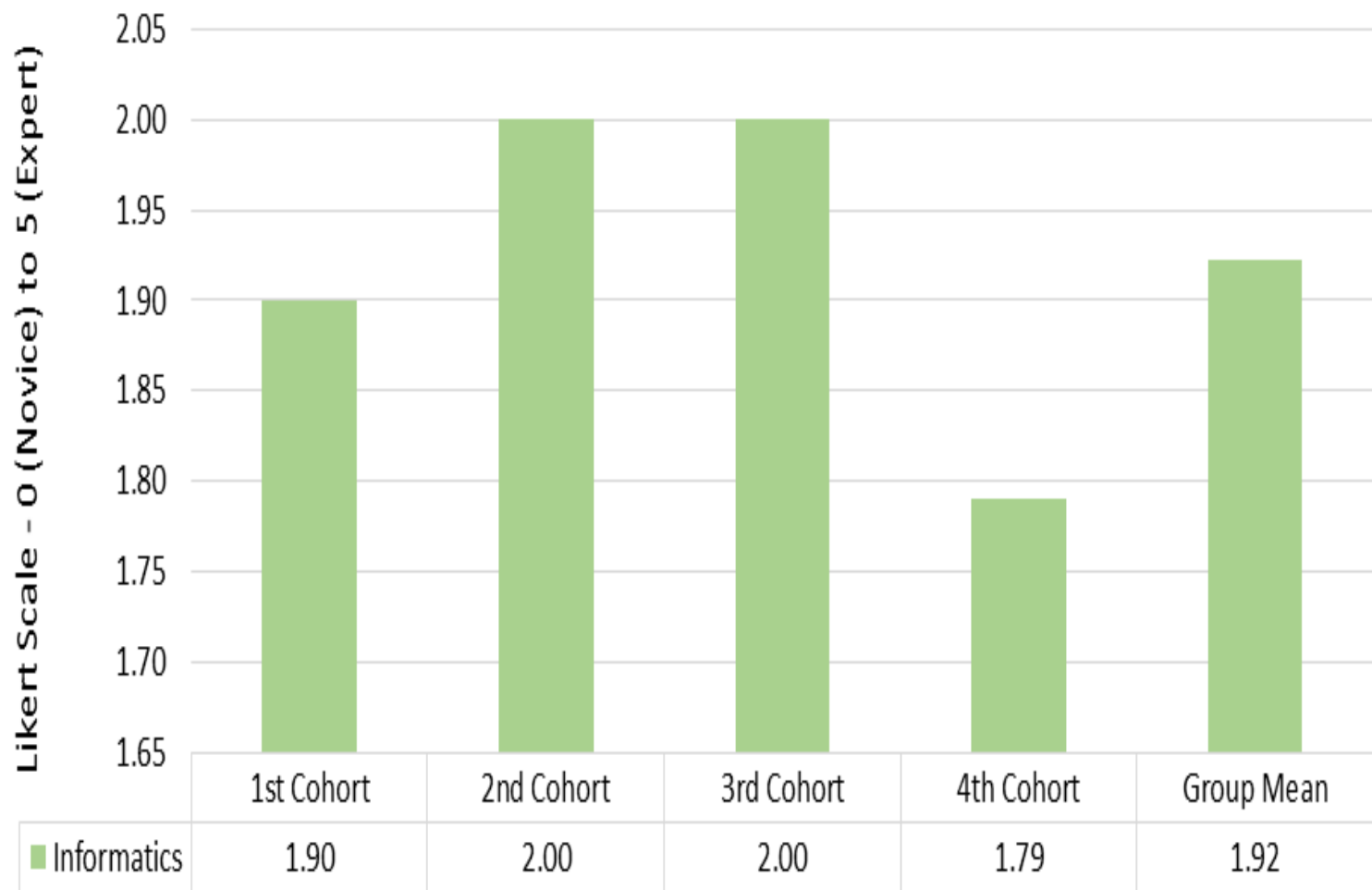
QSEN Patient Centered Care Competency



QSEN Teamwork & Collaboration Competency



QSEN Informatics Competency



Florida QSEN Center



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FLORIDA

Florida QSEN Center

The 2013 Florida Blue Statewide Nursing Summit was held November 13-15 in Tampa, FL. [Click here for Agenda](#)

Presenters for the pre-summit workshop #1 include QSEN representatives:

Teri Chenot, Ed.D., RN- Associate Professor at Jacksonville University

Roberta Christopher, MSN, ARNP, CHTS-CP- Director of Nursing Research and Magnet at UF Health-Jacksonville



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- › Teaching Strategies

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- › Register for the 2014 National Forum
- › NurseTim Webinars
- › Call for Abstracts
- › State QSEN Initiatives

RECENT TEACHING STRATEGIES

<http://qsen.org/faculty-resources/state-qsen-initiatives/florida/>

Explore the Integration of QSEN Competencies in the Acute Care Setting for Practicing Nurses



- QSEN Institute
- Florida QSEN Center
 - The state model can serve as a potential pilot program for replication across the country.
 - Pilot program for replication
 - Toolkit for integration
 - Goal: improve outcomes



Questions

