

SIGMA THETA TAU INTERNATIONAL

REFLECTIONS

SPRING 1995

Creating A Heritage

Sr. Rosemary Donley, s.c.
RN, PhD, FAAN





Inspired By Legacy

By Nancy Dickenson-Hazard, RN, MSN, CPNP, FAAN, Executive Officer

We ought to look back so as to derive useful lessons from the past and for the purpose of profiting by dear bought experience

—GEORGE WASHINGTON

Heritage is about the past; its essence being a legacy, a gift, a way of life. For Sigma Theta Tau International, the legacy handed down from one nursing generation to another is excellence founded in scholarship. The gifts of the Society are love, honor and courage to pursue this legacy. The way of life for the Society is the tradition, the ritual, the richness and diversity of its members, the striving to keep the spirit and the gifts of the legacy vibrant and in the forefront.

In addition to being about what is transmitted or acquired, heritage teaches, inspires and guides us in future pursuits. It provides an experiential base of successes and failures which can be examined, altered or reused in order to strengthen the legacy. Sigma Theta Tau is at this position and place in time because of where it has been, and these experiences will enable it to chart the course for the future.

Keeping track of these experiences holds tremendous importance then to directing the future. Without the records of the past, the development of the legacy as it responded to the forces around it, would be lost, leaving little with which to fortify it in the present and future. Recorded heritage provides the basis of how the beliefs were enacted. It helps to maintain clarity of purpose and provides a stability as the legacy encounters and responds to new forces and change.

Examining the heritage of Sigma Theta Tau International reveals growth from 6 to more than

200,000 inducted members; from one organized group in the Midwest to 346 chapters worldwide; from one biennial convention to hundreds of scholarly local, regional, national and international programs; from donated office space to an International Center for Nursing Scholarship; from one research grant to over 232 grants; from little to no knowledge dissemination vehicles to numerous publications and videos of scholarly works, an electronic library and a

journal dedicated to knowledge building, dissemination and use and a directory of nurse researchers.

The impetus for all this growth was, and continues to be, the legacy of the belief that nurse scholars, through their development and use of the scientific base of the profession, do make a difference to the health of people worldwide. Along the way, the Society has responded to the profession, to its constituents and to the public. It has become a leader and role model in the successful pursuit of excellence and its members are widely recognized for their scholarly contributions.

The Society and its membership have learned well from the lessons of the past. Each nurse who joins the Society begins a scholarly career through the ritual of induction, the tradition of

recognition and the legacy of the values of the Society. Future generations will continue this legacy and base their actions on what our generation achieves, learns and records. They too will begin with rituals and traditions, but their course for the future, their scholarly way of life, will be richer because of the heritage of the Society and the "lessons our dear bought experiences" have taught. ■

Recorded heritage . . . provides a stability as the legacy encounters and responds to new forces and change



Sigma Theta Tau's founders gather at a 1969 biennial convention in San Francisco. They are from left: Elizabeth McWilliams Miller, Marie Hippensteel Lingeman, Mary Tolle Wright, Edith Moore Copeland, Elizabeth Russell Belford. Not pictured is Dorothy Garrigus Adams.

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Heroes and Legacies

By Fay L. Bower, RN, DNSc, FAAN, President

Nursing has many heroes—the most important of whom is Florence Nightingale. We celebrate her birthday each year; we teach about her accomplishments in our programs, and we revere her advancements in health care. There are other heroes in nursing, such as Lillian Wald, founder of public health nursing, Margaret Sanger, founder of Planned Parenthood, and Clara Barton, founder of the American Red Cross.

I could name a multitude of nurses who have contributed significantly to the profession but space limits the listing of all of them. There is a group of six nurses, however, that we in Sigma Theta Tau cannot ever forget—our six founders, who as nursing students with a vision, gave us what we have today, a legacy for success.

While I remind you of our heroes in nursing, my intent with this article in *Reflections* is to focus on the legacy these young women left us. I remember reading that “heroes are remembered and discussed but legacies live on.” And it is the legacy the founders left us, that I want to highlight. We are extremely thankful to our founders for their vision, and we celebrate their founding Sigma Theta Tau with everything that we do.

When we look at the accomplishments of the Society, it is clear that the major gifts they left us were the interest and devotion to making the world a better place to live through the generation, dissemination and application of nursing knowledge. The role of nursing in providing leadership and scholarship was, and continues to be, strengthened through the recognition envisioned by Mary Tolle, Edith Moore, Marie Hippensteel, Dorothy Garrigus, Elizabeth Russell and Elizabeth McWilliams.

Nearly 75 years ago these young women knew it would be important to single out those who had the qualities needed for fulfilling important tasks and for advancing the profession. They knew if they organized into a growing group of scholars

they could accomplish much more. In realizing their dream, these young women left us with an organizational purpose and mission, a criteria for membership that was destined for success, rituals for recognition and consistency, and values to sustain us over time.

Even though the membership of Sigma Theta Tau International is diverse, there are two things that all members of the Society have in common. All members are college educated with at least a baccalaureate degree and all are from the top of their class or the profession. That means the Society's membership are the leaders of the profession—those most likely to advance the science, the profession and health care. This very important part of the legacy is what makes the Society different from most other nursing organizations.

The focus and mission of the Society given to us by the founders and handed down through the years are specific. As members, we clearly know what we are about and what it is we do best. Our resources, programming, fund raising and other activities are all focused on making the world healthier through leadership, research and scholarship. We are not distracted by current events, but we are responsive to world events by the way we direct our efforts. We are not political but we keep attuned to local, state, national and international politics so that our efforts are relevant, always using our resources to fulfill the mission. Our founders were very clear in their mission and steadfastly kept it in the forefront of their activities, passing it on to us unblemished.

The founders also gave us rituals for passage into the scholarship community. While some people dislike rituals and find them restrictive, those of Sigma Theta Tau are consistent expressions of recognition for chapters and members to embrace. Each ritual symbolizes the meaning and purpose of the Society, and whenever a member meets another member, no matter where in the world, the key of Sigma

Theta Tau readily identifies one scholar to another.

The emblems on the key, the rituals of induction, chapter installation, and chartering are reminders of the importance and value of inclusion in the Society. While the rituals have changed over time, their continued existence is testimony to their value and reminds us of the organization's long, successful and rich history.

The portion of the legacy that makes the most difference is Sigma Theta Tau's ability to be on the cutting edge of change. We provide leadership where it is needed, and we are not afraid to break new ground. In our pursuits, we complete them as our founders did with a vision, purpose, and the resources to reach the goal.

Like our founders we know what is needed, and we continue to pursue our dreams. The International Center for Nursing Scholarship, our headquarters building, is concrete evidence of this. This is the only building built for nurses by nurses. Our founders left us with the legacy of what this building stands for. We encased this dream in bricks and mortar, opening the door even wider to nursing knowledge and scholarship.

Clearly we have a rich heritage and a legacy that has helped us accomplish a great deal. From a small group of nurses in school at Indiana University in 1922, we have grown to encompass the world with 346 chapters in five nations with a membership over 200,000.

Did the founders expect Sigma Theta Tau would be so large and expansive and successful in 1995? Probably not, but they left us with the important building blocks for that kind of success: the right values, a clearly defined mission and purpose, a criteria for membership that ensured success, rituals that provide order, recognition and consistency and the interest and perseverance to pursue dreams. With that kind of legacy we couldn't fail. It is true, “heroes are discussed but legacies live on.” ■

Heritage Issue Overview



By **Juliann G. Sebastian, RN, PhD, CS**, Guest Editor, and Chair, International Heritage Committee

This issue of *Reflections* highlights the concept of heritage and nursing leaders who have made history. A historical theme is especially appropriate since this issue is the 20th anniversary edition of *Reflections*.

Members of the International Heritage Committee, one of our archival consultants, and one of our honorary members have reflected on Sigma Theta Tau's heritage and archival issues. They also have reflected on the meaning of being a nurse historian, the role of one and the use of journalism as a technique for preserving a personal history.

The articles focus on the distinction between archives and heritage. An organization's heritage is composed of the events that have shaped it and the ideas, values and visions of its members within a social context. Our heritage shapes who we are, how we think, our world views and our ideas about what is possible to attain in the future.

We are able to preserve the heritage of our organization and our profession through archival collections. Several articles in this issue focus on nursing and Sigma Theta Tau. First, Sr. Rosemary Donley, who served as President of Sigma Theta Tau for three bienniums, has been instrumental in envisioning the organization's future and in maintaining its success.

Sr. Rosemary launched *Reflections* magazine 20 years ago as a means of sharing news that nursing scholars could use. *Reflection's* annual directory

of nursing doctoral programs remains the only international listing of its kind.

Dr. Joellen Hawkins has focused on leadership in the field of heritage with a profile of Dr. Josephine Dolan's contributions. Sigma Theta Tau Honorary Member John E. Dill has included a recent speech at a chapter installation on nursing's heritage of caring. These contributions direct our thinking toward the finest aspects of our professional culture and leave us wondering how best to preserve it.

Sigma Theta Tau's archives contain rich documentations of the organization's growth and activities, with videotapes, print materials and artifacts. The archives provide information that has helped nurse historians interpret the organization's flow of events within broader social and economic contexts.

This suggests the value of maintaining archives; they give us a record of past visions and efforts and help us understand how the visions and efforts of Sigma Theta Tau's members were both shaped by the times and influenced by the course of events.

The members have envisioned Sigma Theta Tau as a premier professional arena for the development of nursing leaders. Through encouraging the growth of scholarly excellence, members would lead the way to improving patient outcomes. Thus, looking back at our history helps us understand how we came to the present. Those influences can help us enact our visions for the future.

The real work of the Society occurs at the chapter level as individual members create and use knowledge in the clinical arena, and chapters devise ways to encourage nursing scholarship. It is important for chapters to value archival records in a dynamic way.

When I consider Dr. Eleanor Crowder's article on what it means to be a historian, or Dr. Christine Wynd's on the significance of the historian's role, then archives take on greater dimensions for me. Dr. Rebecca Markel has written about the Society's beginning's at Indiana University, while Australian and Canadian nursing leaders looked at their chapters' origins.

This issue also focuses on collecting archival materials, maintaining them, and using them at both the individual and chapter levels. Dr. Kathryn Schweer has contributed an article on the archival resources available to chapters.

Drs. Judith Wold, Roxanne P. Hauber, Joyce Johnson and Ms. Peggy Hill, have taken a different vantage point, describing journalism as a way of preserving an individual's personal history.

We invite all chapters with questions about archives and heritage to contact the members of the International Heritage Committee or any of the Archival Consultants. For 20 years *Reflections* has been a record to note the achievements and aspirations of nursing scholars. Our gratitude to Sr. Rosemary. ■

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Instilling Courage For Change

Sr. Rosemary Donley, SC, RN, PhD, FAAN

By **Sr. Mary Jean Flaherty, RN, PhD, FAAN**, Dean, Catholic University of America, School of Nursing

Sister Rosemary Donley, Sister of Charity and Executive Vice President of Catholic University of America, is a role model in the real art of analyzing the past and in structuring present plans to meet the challenges of the future.

Twenty years ago, one of those plans was to create *Reflections* magazine, when she was the Sigma Theta Tau National President from 1975 to 1981. Along with the governing council and former Executive Officer Nell Watts, Sr. Rosemary wanted to support the members' professional aspirations with a news medium that would enhance nursing excellence.

Then, as now, the magazine carried information on doctoral programs, dissertations, conferences, professional opportunities and most particularly—recognition of nurses' accomplishments.

All of her own achievements as a nursing leader and as a Sister of Charity express a tremendous investment of hope and optimism for the future, a commitment to excellence, an appreciation of diverse viewpoints, and most of all, superb grace and charm.

Finding Her Way

In March 1975, in the inaugural issue of *Reflections*, Sr. Rosemary wrote of her own struggle to determine her nursing values:

"One of the things that has never ceased to amaze me about Sigma Theta Tau is the potential of its membership. The characteristics and qualifications for entry into the Society are designed to select and identify an elite group of nurses.

"Theoretically, we who belong have been screened for scholarship (at least that which can be measured by a QPA); observed for ability (actual or predicted) to exert leadership in nursing and said to be persons

who possess personal characteristics which would enable us to be participating members of a group of informed leaders of nursing.

"Such is our heritage. I came into Sigma Theta Tau in the mid-1960s, when the idea of an elite group or the notion of leadership anywhere or in anything was under fire.

"For me the decision to become a member was not economic (Could I afford it?) or political (Will this look good on a C-V?) or academic (Will this help my career in the university?) but rather moral. Did I believe in an elite group in nursing?

"Did I wish to join a Society whose membership norms were discriminatory? Did I want to affiliate myself with people who said that they were smarter than the average nurse or who had aspirations of leadership?

"My 'yes' decision was not arbitrary. In saying 'yes' to membership in Sigma Theta Tau, I faced that part of me that was summa cum laude and more significantly, that part of me that shuns leadership roles.

"Now as we near the mid-1970s, we read and hear of a leadership crisis and the need for informed direction as we face confusion and drop-outs with the profession, changing patterns of health care utilization when over 80 percent of employed nurses work in hospitals, absence of support for nursing or nursing services in present federal legislation, dilution of energies by in-fighting about education goals, levels of nursing practice and licensing patterns.



Sr. Rosemary Donley (left) with Sigma Theta Tau founder Mary Tolle Wright in 1975.

"Membership in Sigma Theta Tau is a commitment. At one level it is a personal acceptance of God-given talent and the life response of scholarship, creativity and work for the advancement and elevation of standards of nursing practice.

"At another it is a group effort to speak for support and strengthen those persons and activities which facilitate our purposes and goals."

Leading Through Compassion

It is a pleasure to reflect on the passageways of Sr. Rosemary's serious enterprises. She is my friend and colleague, and the former Dean of the School of Nursing at the Catholic University of America, the post into which I have stepped.

Sr. Rosemary enables those who come in contact with her to experience a wonderful sense of self and a satisfaction with their own accomplishments. I have given her special talent considerable thought. I believe that a part of this alchemy is found in her

Creating a Heritage

commitment to a religious community rich in the traditional virtues of humility, simplicity, and charity.

Training in these virtues early in adulthood encourages acceptance of self and others, a sense of pleasure in accomplishments, a constant hope in the future, a commitment to excellence, and above all, the desire to help others.

As a professional nurse and as an educator, Sr. Rosemary has searched for answers to the complex medical-ethical-legal-policy questions which plague the health care system and to the developing educational-legal-policy and regulatory issues surrounding the management of a great university.

She has brought to these areas the skills in reasoning, which she learned from the Jesuits during her baccalaureate study at St. Louis University.

"One of the balancing factors in the world of work is the presence of heroic figures," she wrote in *Image: Journal of Nursing Scholarship* in 1981. "We need heroes and heroines. I like to think of the people who were very important in my world: the founders of Sigma Theta Tau, the risk-takers like Joan of Arc, the intellectuals—Teresa of Avila, the great benefactors of our honor societies, universities and hospitals.

"Each of you has your list of inspirational people, whose lives and example develop you. Bring them into your world, into the culture you are building."

"A picture of Leo XIII, who was Pope when Catholic University was chartered, hangs in my office. I think about his great insights into the nature of the working environment and the importance of social justice in that culture.

"Culture builders need a vision. Without a vision, the people perish."

Sr. Rosemary's cognate skills were refined in her graduate work at the University of Pittsburgh, where she earned a master's degree in nursing education and a PhD in higher education. In 1977, Sr. Rosemary was selected as a Robert Wood Johnson Health Policy Fellow under a grant from the Robert Wood Johnson Foundation and the Institute of Medicine of the National Academy of Science.

During this 1977 term on Capitol Hill in Washington, D.C., she had the opportunity to expand and deepen her grasp of the American political process and to build a network of congressional staff members and health policy staff that continues to this day.

Searching for the Future

Sr. Rosemary's influence on the social responsibility of graduate students, especially doctoral students, is outstanding. She prepares them to contribute to health policy formation in their future work in nursing education and administration, or clinical practice.

As a leader in education, she has contributed her writings to more than 75 books and journals. And she holds honorary degrees from Loyola University of Chicago, Madonna University, LaRoche College, Villanova University and Rhode Island College. In 1994, she was recognized as a Distinguished Scholar in Nursing by New York University.

Towards Sigma Theta Tau's heritage, her aspirations for nursing excellence have come



Sr. Rosemary Donley, S.C.

through practical and artful toil for the organization. She has been a National Vice President of Sigma Theta Tau and Editor of *Image: Journal of Nursing Scholarship*, studying and getting bleary-eyed over the hundreds of scientific papers of her colleagues. She currently is on the Friends of the Library Executive Committee, working on behalf of the Virginia Henderson International Nursing Library.

Combining her plain talk with eloquence on a subject that can never be fully realized through conversation, she said at the 1987 Sigma Theta Tau International Regional Assembly in Florida:

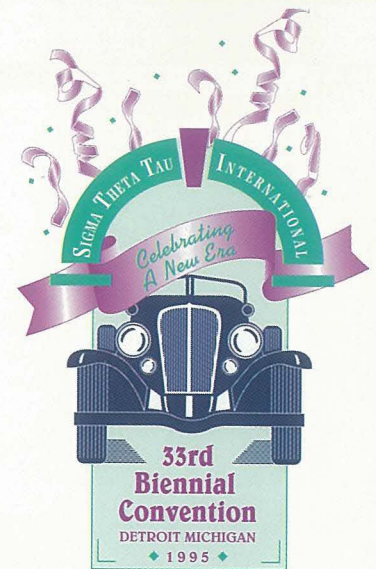
"I think about the ad for an automobile rental company that suggests that they try harder. I try to balance that with a sense of humor that God isn't finished with me yet.

"I often find myself thinking about the prayer of one of my heroines, Teresa of Avila, who prayed to differentiate the problems that could be solved from the problems to be endured. She then prayed for courage to change what could be changed." ■

Photo by David Hittle

Celebrating a New Era of Nursing Leadership

1995 Convention Schedule at-a-Glance



INFO EXPO!
Saturday
Nov. 4



Dr. Patricia Brennan

KEYNOTE
The Future of Electronic Communications in a Healthcare Environment

Educational Tracks I-III

Exhibitor Move-in

SCIENTIFIC SESSIONS
Sunday
Nov. 5



Dr. Linda R. Cronenwett

KEYNOTE
Research Challenges in a New Era

The Baxter Foundation Episteme Laureate Presentation

Concurrent Sessions

Exhibits/Hands-On Computer Lab

Research Posters

PROGRAM SESSIONS
Monday
Nov. 6



Dr. Roberta Bondar

KEYNOTE
Women at the Leading Edge of Space

Concurrent Sessions

Exhibits/Hands-On Computer Lab

NEW THIS YEAR!

- Special educational tracks for administrators, clinicians, educators, and students.
- Substantial savings on registration packages for groups and "Early Birds"!
- Prize drawings for "Early Bird" Registrants!

Audrey Hepburn Luncheon

CHAPTER LEADERSHIP SESSIONS
Tuesday
Nov. 7



Dr. Connie Vance

KEYNOTE
The Uniqueness of Nursing Mentorships

Delegate Briefing

Concurrent Sessions

Chapter Displays

Regional Networking Luncheons

HOUSE OF DELEGATES
Wednesday
Nov. 8



Dr. Fay L. Bower

PRESIDENT
Presiding, House of Delegates

Announcement of Election Results

Approval of Petitioning Honor Societies

Installation of Board and Elected Committees

Dr. Melanie C. Dreher
PRESIDENT-ELECT
The Presidential Charge

Chapter Awards Luncheon

Dessert Reception for Outgoing Officials

For more information on how to register early to save and win, call the Program Department: 317-634-8171

MORNING

NOON

AFTERNOON

EVENING

Evening Free

"An Evening in Canada"

Hosted Receptions Founders Awards Banquet

Evening Free

Reflections on Success, Challenge

By Sr. Rosemary Donley, S.C., RN, PhD, FAAN



I write these thoughts on the origins of *Reflections* in the middle of January. Perhaps it is appropriate because the god Janus for whom the month is named looks forward and backward. *Reflections* is 20 years old. Because I was there at its founding, I have been asked to write about that period and reflect on the future of nursing and the future of Sigma Theta Tau International.

Twenty years ago *Reflections* was launched to communicate with the members of Sigma Theta Tau International. It was believed that the members would be challenged, encouraged, and recognized if more people knew what was happening in the chapters and within the community of members. *Reflections* was viewed as another mode of speaking and listening to each other. It was to be more comprehensive than a newsletter but less formal than *Image: Journal of Nursing Scholarship*. *Reflections* was also designed to celebrate the vision of Sigma Theta Tau and disseminate data to support the position that nurses are scholars. In the mid-1970s, it seemed that the public considered nurses to be helpful, good people. They were not perceived, however, to be health care decision makers or members of a scientific community.

Raising Nursing's Profile

Reflections was part of an organizational plan to raise the profile of nurses within the intellectual and scientific community. *Reflections* expressed the "Avenues of Action" theme developed at the 1975 biennial convention—image, communication and coordination. *Reflections* also served a utilitarian purpose.

The leadership in the local chapters changes with each election. The membership changes with each mailing. Membership organizations once likened this task to educating a parade. *Reflections* was considered to be one link in an educational strategy, one marshal in the parade. Twenty years later these goals seem important and have stood the test of time. However, we must also ask if new ways can be found to communicate—e-mail, fax, and Internet. If these vehicles are used more extensively

by an organization like Sigma Theta Tau International, it will expand the network of constituents who can profit from nursing's database. Use of public informational networks will extend nursing's work and research into the public domain.

Where are we going with *Reflections*, Sigma Theta Tau International and nursing itself? It is always dangerous to be specific about the future, whether the specificity refers to the time line — 20 years — or to the agenda. However, one factor which will influence the future flows from the reformed and evolving health care delivery and financing systems.

Caring Beyond Hospital Walls

While acute care hospitals will not disappear from the landscape, hospitals will not play the dominate role in future educational, practice and research environments. Nursing, along with other health professions, is challenged to develop new educational, practice and research systems to address the needs of the patients whose continuum of care now extends beyond hospital walls.

New payment systems, many of which flow from managed care programs, have changed the nature and sites of practice. Proposed reductions in Medicare will lessen the funds available for graduate medical education, and limit the training of physician-specialists. Reductions in Medicaid and discretionary spending for programs supported by the Public Health Service Act will diminish community-based programs for the poor and limit the educational funds for students of advanced nursing practice.

However, more dramatic than the shifting base of delivery and financing of education and care is the reframing of the federal government's role in health care. Most nurses were educated in a culture which believed in and relied upon a federal presence in health. Future generations may see greater privatization of health care enterprise and more involvement in state governments.

My thinking about the future role of nursing is also shaped by demographic changes in our country. The elderly will increase during the next

century. A greater portion of older Americans will be minorities. The needs of these older persons will shape the fabric of society and influence health care services.

Health care professionals need to examine the myths and biases that underlie teaching and practice about the elderly. There is also a need for basic research on aging, a reassessment of the validity and the appropriateness of health care services, and a reconceptualization of the social context of aging. New immigrants also contribute to the growing ethnic population in the United States.

This generation of immigrants do not speak English. Many come from countries where they have suffered for their beliefs and values. They all come seeking a new and better life. These persons will make a special claim on nurses. These demographic shifts require that nurses expand their awareness and action beyond hospital and school of nursing politics, nurse-centered issues, and the curriculum itself.

Seizing the Realities

I am intrigued about and challenged by the future. My worries are parochial but my hopes are global. I worry that the evolving patient data systems, which are essential to managed care networks and integrated delivery systems, will not reflect adequately nursing's assessments, interventions and directives. I worry that the advances in the educational levels of nurses will be side-tracked by the three "D's" of downsizing, devolution and decentralization.

I wonder if the findings from studies of hospitalized services will be applicable to community-based services, or if needs for nursing are affected significantly by the location of patients and care givers. I wonder whether the paradigm of nursing education, which has prepared nurses to care for very ill persons and for practice in acute care hospitals, can be transformed to anticipate new realities.

I hope that the members of Sigma Theta Tau International will lead the revolution offering leadership and direction. May *Reflections* chronicle the victories. ■



The Ancient Art of Nursing is The Story of Caring

By John F. Dill, Chairman, President and Chief Executive Officer, Mosby-Year Book, Inc., Honorary Member

From a presentation delivered at the installation of Nu Cbi at the University of Missouri-St. Louis on April 9, 1994

I am deeply honored that you have invited me here today to share a few thoughts on such an important and historic occasion for the University of Missouri-St. Louis and Sigma Theta Tau International. You are fortunate indeed to be affiliated, in whatever way, with both, for they share a deep commitment to the field of nursing, one of the noblest of all human pursuits and one with a rich and distinguished history.

When Florence Nightingale first arrived at the British Army Barracks Hospital in Scutari, Turkey, in the autumn of 1854, the Crimean War was a little more than a year old. Throughout the Crimean peninsula, armies had clashed at Balaclava (the site of the historic charge of the Light Brigade, memorialized in Tennyson's poem) and also at the Alma River. The wounded were sent from field hospitals to the Barracks Hospital in Scutari to convalesce. There they faced new risks and hardships that were characteristic of hospitals and medical practices endemic of the times.

There was no concept of sanitation or germ transmission. Soldiers with relatively minor wounds died from infections, malnutrition or a lack of basic medical supplies. The hospital also had no facilities for cooking or laundry, and patients lay in their beds clothed only in their tattered uniforms. At the time of her arrival at Barracks Hospital, the mortality rate among the patients was 42.7 percent.

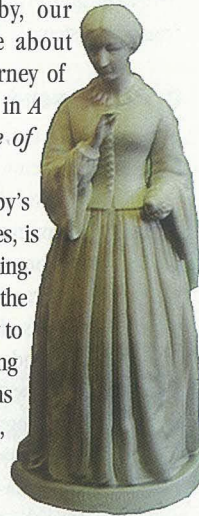
Into this stark nightmare world, lit only by candles wedged into empty beer bottles, came Florence Nightingale. A gifted administrator, Nightingale battled bureaucracy and closed minds to set up diet kitchens, laundries, canteens, reading rooms and classes for recovering patients. She made cleanliness and sanitation a daily priority, obtained much needed supplies and made nightly rounds with her now famous lamp.

When she left Scutari six months later for hospitals at the front, the mortality rate had dropped 2.2 percent.

Although her successes in the Crimea helped establish the legend, Nightingale's lifetime of service is her most enduring legacy. Working tirelessly until her death in 1910, she pioneered standards that are now accepted practice. When Johns Hopkins Hospital was being built, she approved the design before work started. She was modern nursing.

Dr. Charles Virgil Mosby, our company's founder, wrote about Nightingale's incredible journey of discovery and illumination in *A Little Journey to the Home of Florence Nightingale*.

In many ways, Dr. Mosby's book, and the life it chronicles, is a microcosm of modern nursing. Nursing's development, from the earliest days of human history to the present, is itself a fascinating journey. It is a saga that spans the ages, a story of dedication, love, devotion and a tireless crusade to improve the human condition.



Nursing among primitive cultures

Nursing can trace its origins back to the earliest human cultures. One of the earliest examples of institutionalized nursing in a society is the "wise woman," learned in application of treatments, dressing of wounds and the properties of herbs and plants. The "wise woman" assisted the "medicine men," "witch doctors" or "shamans;" quasi-religious figures who devoted their life to the diagnoses and cure of disease and illness.

Egypt

The earliest known example of a medical text comes to us from ancient Egypt. As a health science publisher, this fact was of particular interest to me.

The Egyptians are credited with authoring the oldest known medical textbook, one of five papyri scrolls on the subject of health discovered during the 19th century.

The texts of these scrolls indicate a culture deeply interested in the study of medicine and skilled at a number of procedures that are an integral part of modern medical practice, that include general surgery, pharmacology and bandaging and embalming, used extensively in mummification. "Temple women," who nursed patients in Egypt's public healing temples, also assisted Egypt's physician-priests in mummification. As mummification was an important part of Egyptian spiritual life, the role of these "temple women" in society was an important one.

Ancient Greece

In ancient Greece, nurses had their own deity, Hygeia, goddess of health. Hygiene, derived from her name, is one of several topics Hippocrates addressed in his writings on the scientific study of medicine. Hippocrates wrote on nearly all the subjects studied by modern nurses, including anatomy, obstetrics, surgery and ethics.

Healing and the Christian faith

With the fall of the Roman empire and the emergence of Christianity, nursing care came to be associated with the teachings of Jesus and the Christian custom of hospitality and service. Nursing, and the concept of charitable service, assumed a place of distinction and honor. Men and women who vowed a lifetime of Christian service received training as nurses and attendants in monasteries and convents.

This phenomenon was predominant for nearly a millennium. Around 1000 A.D., secular institutions were established to train doctors. Hospitals were also founded, and more than ever before, nurses mostly trained in convents, tended the sick and comforted the dying.

Military orders during the Crusades took oaths to care for the sick. The Teutonic Knights, a German

order, founded a women's order to perform hospital work. These orders were the forerunners of modern nursing schools. These nurses became champions of reform and humanitarian efforts. Their efforts with victims of mental illness, with hospital reform and obstetrics did much to pave the way for modern medicine.

At the forefront of this movement was Florence Nightingale, the valiant English nurse we all know so well. But there were others: caring and courageous individuals, tempered by fire and baptized in blood, who placed themselves in harm's way to comfort the sick and shelter the dying. In the United States, amid the terrible destruction of the Civil War, other visionaries emerged - Clara Barton, who founded the American Red Cross; and Dorothea Dix, a pioneer in hospital reform.

The modern era

In the conflicts that followed - World War I, World

War II, Korea, Vietnam, Desert Storm - nurses have never failed to do their duty to the sick and the dying, often putting their own lives in danger to save someone else's. Often, when they returned to civilian life, they would use those lessons learned on the battlefield to improve the quality of care for those people the soldiers had been fighting to protect.

A valuable part of that tradition of service are professional societies such as Sigma Theta Tau, which elevate the nursing art to a new level through emphasis on scholarship, research, fellowship and the creative energy that comes from the exchange of ideas. Ideas that can improve the quality of patient care; ideas that can heal the sick, offer strength to the weak, provide comfort to the dying; ideas that can save lives.

Sigma Theta Tau's own journey since its founding in 1922 has been a storied and exciting one. It has been a journey shared by your 200,000

members worldwide—in the United States, Canada, Korea and Taiwan. I am particularly moved that you asked me to join you, as an honorary member, on your very important journey. Today, with this new chapter, you embark along a new path toward exciting and challenging opportunities.

I congratulate Sigma Theta Tau and the University of Missouri-St. Louis on this historic occasion and appreciate, more than you might imagine, this opportunity to express my admiration for nursing.

And now I say to each and every one of your profession, the service you so selflessly render to humanity with your love, courage and honor is surely the most needed of the healing arts today. For somehow I know that we have too often been healing the body and not the spirit.

As publishers we are ever mindful that the healing words and images you entrust to us for dissemination far and wide represent the gentle hand so needed by a world that aches for it. ■



By **Roxanne Pickett Hauber**, RN, PhD; **Joyce Johnson**, RN, PhD; **Peggy Hill**, RN, MN; **Judy Wold**, RN, PhD, International Heritage Committee

In a recent article by Ogren (1994), the author pointed out that many schools of nursing have abandoned the offering of a formal course in nursing history. The faculty at Georgia State University School of Nursing believe that nursing history is an essential requisite for the profession.

Several years ago, motivated by the curriculum revolution, the faculty engaged in the process of curriculum change. One of the important elements was to facilitate students becoming committed to the profession. For this to happen, the faculty decided that students first must come to know the profession that they aspired to join. Our past informs our present and future.

The result was the creation of a course focused on the evolution of nursing within its historical context. Emphasis was placed on the socioeconomic, philosophical and theoretical forces at work during given time periods and how those interacted with the development of nursing. The course—Historical, Philosophical, and Theoretical Perspectives in Nursing—is the first one offered in the undergraduate curriculum.

This course is designed with brief overviews of selected time periods and topics presented by

various faculty members, who conduct small, weekly seminar discussions. The seminars are focused around readings from the student texts and journal articles. The texts used in the course include: *Conceptual Bases of Professional Nursing* (Leddy and Pepper, 1993), *Black Women in White -Racial Conflict and Cooperation in the Nursing Profession, 1890-1950* (Hine, 1989), *Ordered to Care - the dilemma of American nursing, 1850-1945* (Reverby, 1987), and selected historical articles form nursing journals.

Among the instructional strategies used is a historical journal. Each week the students spend time in the library scanning journals written during the time period being discussed. They are instructed to look for who is doing the writing and what is being written about. The students keep a journal of their findings and their personal reflections on their discoveries in relation

to what has been discussed in the seminars. Both the seminar and the journals promote reflective thinking by the students.

A profession must have a shared understanding of what it is. Nurse educators have a responsibility to facilitate the development of that understanding. ■

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History as Shared Understanding



Student Michele Murphy adds to her nursing journal.



The Role of the Nurse Historian

By Christine A. Wynd, RN, PhD, CNAA, International Heritage Committee

Nurse historians play a unique role in helping nurses understand their own professional history. This endeavor is important for a number of reasons. Historians are in a position to teach and assist nursing students and graduates to learn from the past in order to more fully understand current problems, issues, and concerns (Hamilton, 1993; Ogren, 1994).

The historian is responsible for emphasizing previous professional struggles as well as successes in the form of innovations leading to enhanced health care (Lynaugh, 1994; Ogren, 1994).

Through the efforts of historians, nursing's "collective memory of the past" is explored and contemplated (Lynaugh, 1994, p. 1-2). Church (1994) states that nurses who graduate from educational programs without an examination of their heritage stand to lose a closer identity with their profession and its development.

The nurse historian's contributions are mainly associated with social and political growth for the profession. Social factors influencing nursing in the past continue to have a presence today as demonstrated in the numerous effects of gender on nursing's progress.

Many social scientists and historians already know what many nurses are often just beginning to understand, that nursing history is intimately linked with women's history, and as a result researchers examine nursing as a means for understanding women's work (Bullough, 1993, 1994; Church, 1994; Firby, 1993). As Bullough (1993) states, "American nursing represents one of the first efforts by women to assert themselves, to demonstrate that women had the ability to organize and to think on their own" (p. 251).

History is a mechanism for economical and political self-discovery (Church, 1994). Nursing's past is closely associated with religious orders and this fact, plus the altruistic vocation to serve humanity, has thwarted nurses' efforts to gain appropriate monetary compensation for the difficult and critically valuable work performed.

Nurse historians can help society understand

this dilemma through historical research and evidence gleaned from the past. It is important that society comprehends the foundation of this problem and that social, economic, and political change now makes it impossible for nurses to provide care that is under-valued and uncompensated.

Historians provide evidence that healing and caregiving were once supplied freely by female family members. However, that was a century ago, and times have changed. Female family members have no choice now but to support the family income during difficult economic times, and they are no longer available to provide this critical service (Bullough, 1994).

Professional nurses are now filling the "caregiving" role and must be compensated for this work. The public also must be made to realize that, in the long run, caregiving, health promotion/restoration, and sickness prevention provided by nurses are far less costly than medical/surgical care and hospitalization.

Nurse historians perform their important work by collecting documents, memorabilia, artifacts, and oral stories about the historical subject of interest. Historical researchers examine these data sources for reliability and validity. Although the research is considered qualitative, data are rigorously and precisely studied in order to provide as objective a report as possible (Hamilton, 1993; Miller, 1992).

Historiographers are not merely interested in retelling stories from the past. Just like other researchers, nurse historians identify specific research questions to be investigated. They focus their studies and their significance on providing historical evidence to help explain and resolve current problems.

The historian also uses a theoretical framework, or discipline perspective, for understanding, interpreting and presenting research findings (Hamilton, 1993). Historical research, as conducted by nurse historians, contributes to the knowledge base for the discipline.

The pursuit of nursing history allows for comprehension of problems currently afflicting the profession. Nurse historians have a responsibility for assisting this comprehension through rigorous research and reporting of past evidence. Church (1994) emphasizes the "liberating qualities" inherent in understanding and using history.

She states that history provides a link with past nursing leaders and their concerns, thus contributing to the continued growth and development of a distinctly "purposeful", and professional identity (Church, 1994, p.10). ■

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Air Force Nursing History To Be Profiled

Greensboro, North Carolina—Three Sigma Theta Tau members have received a grant to collaborate on writing the history of the U.S. Air Force Nurse Corps.

The grant for \$103,142 from the Uniformed Services University of the Health Sciences in Bethesda, Maryland, was awarded to the principal investigator Dr. Patricia Chamings, a nursing professor at the University of North Carolina at Greensboro, and to co-investigators Col. Beth Scannell of Wright-Patterson Air Force Base in Fairborn, Ohio and Dr. Eleanor Crowder, a nursing historian at Pennsylvania State University.

The history of the U.S. Air Force Nurse Corps will focus on aeromedical evacuation, or Air Evac. It will also document the evolution of flight nursing education, and profile Nurse Corps leaders and their contributions to the corps and professional nursing in general. The authors will structure the history around major military events of the past 50 years, and will include information from archives as well as stories from nurses who took part in the events. Air Force nurses who were involved in Air Evac missions, are encouraged to contact: 910-334-5010, extension 550. ■

What It Means To Be a Nurse Historian

By Eleanor L.M. Crowder, RN, PhD, President of the American Association for the History of Nursing



Sigma Theta Tau serves to legitimize historical inquiry in a way not done before with this *Reflections* issue on heritage. Such an action means much to me and will give heart to all of those who have put considerable effort into bringing historical inquiry into the mainstream of nursing research.

At a personal level, the most significant consequence of being a nurse historian has been to be a part of that leading edge of historians who helped to legitimize historical research as a valid research endeavor, at least to a level it is so recognized today. Secondly, I have devoted a career to something I was told could not be done, and inspired a considerable number of others to follow that pursuit.

In 1969 upon hearing that there was a dearth of nurse historians, I declared that I would be one. To me common sense said that if one wants to be assured of a job, find a way to fill a void. Little did I know at the time that very few within the ranks of nursing perceived there to be a void. Nevertheless, by that time, as a registered nurse in the process of earning a baccalaureate degree, I had accumulated a considerable number of history credits. Adding more such credits with a focus on nursing was no problem. Consequently, my decision seemed to be a logical one.

When I made my decision I was told by some nurse faculty that historical research was not a valid area of research—a statement that did cause some small measure of concern, but not enough to deter me.

About the same time, Faye Abdellah was invited to do a faculty development program for the combined faculty of the existing system-wide school of nursing. Students were invited to attend that workshop to hear one of the preeminent nurse researchers of the day speak.

When she queried the audience about what questions they might have, I mentioned that in her article regarding needed areas of nursing research, history was at the bottom. Was its position deliberate or was that not a prioritized list? Her reply was that historical research was very much needed.

When I asked if it was appropriate as a master's

thesis, she said in essence, "Definitely: The sooner the better." Armed with Abdellah's very public statement, I believed that no faculty member would dare to deny me the opportunity to do my master's thesis in history, and I wrote a proposal for a historical study in my nursing research course and carried on from there.

The path to becoming a nurse historian was a rocky one. Many times I felt very much alone. However, the faith and support of people such as Terry Christy, Sr. Charles Marie Frank, Billye Brown, and Chester Burns were buffers against those rocks. Wiedenbach's "purposeful perseverance" was an ever present motivator. The rewards of becoming a historian were well worth any struggle to obtain the goal.

Doing historical research continues to put me in touch with nursing's evolutionary process. Realizing what nurses endured during the formative stages of formalized nursing in this country energizes me to face contemporary challenges. Recognizing the creative pragmatism of those early leaders I have an appreciation for the accomplishments of my predecessors whose barriers to progress were every bit as formidable as those we face today.

I know that nursing did not evolve in a vacuum and understand the context in which nursing emerged and grew. The knowledge of that contextual piece provides me with the where-with-all to analyze the context of today's challenges.

Being a nurse historian among an ever growing body of such nurses provides synergism. From its inception, the membership of the American Association for the History of Nursing has fostered budding historians who for the most part have been nurses. Within the organization an environment of sharing and nurturing pervades; a refreshing phenomenon in a professional group that is accused, rightly or wrongly, of "eating its young".

Being recognized as a historian enabled me to get a doctoral history course introduced into a large doctoral program. While the course was not mandatory, it was one of three courses in a philosophy group of which students were required to take two. For whatever reason, the course

proved to be a popular one and inspired a substantial number of students to do dissertations in history, even though it meant taking a considerable number of supporting courses. The enthusiasm of those students, and what I learned from them was a constant energizing factor.

Being a nurse historian raises my frustration level that history, taught by a qualified faculty member, is not a mandatory part of every nursing school curriculum. Ignorance of that history hobbles nurses in the creative problem-solving process. Knowing that there are few, if any, new problems facing us; only old problems with different slants and different names shed considerable light on problems.

For example, the current entry into practice issue was the trained versus the untrained nurse in 1875. Large scale nursing practice outside tertiary care settings is not a recent phenomenon. During the formative period of nursing in the United States, and well into the 20th century, other than the time spent in nursing schools, the largest majority of nurses worked in community settings, be it as visiting nurses, private duty nurses, school, or industrial nurses. The inconsistencies surrounding certification mirrors the inconsistencies surrounding registration of nurses from state to state prior to state board test pool. So it goes.

Knowledge of nursing's historical heritage provides myriad examples of why I am proud of our profession. Nurses have always been one of the leading players in health care delivery. Ingenious models of delivery of nursing services evolved over the years to meet the needs of clients served with vacillating number of active nurses.

Individuals and groups of nurses demonstrated intelligence, ingenuity, courage, and humor. Many were visionary in leading the profession. Those not leading demonstrated their talents and commitment in other ways, many in daily contact with patients making those patients lives better for the nurses care.

I once said that I would not be a nurse if it was the last job on earth. History made eating all those courses of humble pie so much more palatable. ■

Chapter History as a Dynamic Legacy

By Carolyn F. Rummel, RN, PhD, CS, International Heritage Committee
Juliann G. Sebastian, RN, PhD, CS, Chair, International Heritage Committee

Each chapter has a unique heritage. Only by knowing where we were can we truly rejoice in the progress we have achieved and anticipate future achievements. A number of chapters have developed successful strategies for creating legacies with historical information.

Alpha Omega at Adelphi University in Garden City, New York won the first International Chapter Heritage Award in 1991, followed by *Alpha Chi* at Boston College School of Nursing in Chestnut Hill, Massachusetts in 1993. *Mu Chi* at Fairfield University in Fairfield, Connecticut won Sigma Theta Tau's first Regional Chapter Heritage Award in fall 1994.

All of the winners had one or more chapter members who championed the idea of heritage and made a personal commitment to it. Usually that person agreed to be the chapter archivist or to serve as chair of the chapter's Heritage Committee. Sometimes this heritage champion has been a nurse historian, while in other instances it has been a nurse with an interest in heritage. It is vital that either an individual or a group assume responsibility for assuring that information about today's events will be available in the future.

Mu Chi made its values operational through a goal statement developed for the archives. The chapter archivist, Dr. Doris Lippman, explained that its archives express the ideals in the words sigma, theta, and tau.

Accepting the Region Five Heritage Award on November 4, 1994 for *Mu Chi*, were Dr. Lippman, President GERALYN SPOLETT and Heritage Committee member Karen Ponton.

"The *Mu Chi* archives reflect the Greek word, sigma, which means 'love', because they represent a labor of love on behalf of the chapter," Dr. Lippman said. "They reflect the meaning of theta, or courage, because the archives depict the courage and spirit of *Mu Chi* members who try to fulfill the ideals of the Society. They operationalize the meaning of tau, or honor, because by preserving *Mu Chi*'s history, the archives honor it," she explained.

Symbolic Choices

These chapters have made an effort to document all aspects of chapter life. *Alpha Omega*'s archivist, Mary Dewar, encourages other chapters to save everything from every function.

"Later, you can choose what to throw away. Keep symbolic things that you can use, like the chapter charter that you have framed. Then you can hang them up at special functions such as inductions. Many of the charter members have often become leaders in nursing, and it is nice for inductees to see them listed," Ms. Dewar said.

Alpha Chi Heritage Committee Chair Dr. Joellen Hawkins believes a consistent effort needs to be made to obtain pictures.

"It is a good idea to set up a partnership with your chapter newsletter editor, because that person also needs pictures," Dr. Hawkins said.



Above left: Dr. Roberta Abruzzese, President of *Alpha Omega*, receives the Chapter Heritage Award from past Society President Beth Vaughan-Wrobel in 1993



From left: Executive Officer, Nancy Dickenson-Hazard, President Fay Bower with Doris Lippman, GERALYN SPOLETT and Karen Ponton of *Mu Chi*.

Data related to the founding of the chapter, programs, induction events, lists of scholarship and award recipients, copies of minutes, annual reports, and newsletters should be saved. Generally, two copies are adequate for the archives. This will allow the chapter to loan materials while preserving the archives intact.

Chapter Histories

One of the initial ways to document a chapter's development is through a historical record. Chapter histories are vehicles for summarizing what has taken place within a chapter. They provide a reference for special events and are of interest to new inductees. Written histories include material related to the founding of the chapter and its officers and members, and the relationships with mentoring chapters. Chapter histories should be written as soon after chartering as possible, and update annually if possible. Often, chapters choose to update their histories to coincide with an anniversary celebration.

Many chapters supplement their written histories with videotaped oral histories. *Mu Chi* videotaped members of the original steering committee. Chapter presidents also provide distinctive perspectives on chapter life.

A Forward Look

Another key to success is not to let yourself feel overwhelmed. "Look forward, rather than backward when organizing archives. If your chapter has years of materials that have been collected but not archived, don't be discouraged by looking at all the boxes and files," Dr. Lippman said. She advises chapters to collect and catalog current materials, organizing past ones later. *Alpha Chi* developed a system for orienting new officers and committee chairs to the archives. The Heritage Committee Chair meets with officers and chairs to explain a routing system used for identifying and sending important materials to the archivist.

What kinds of materials have these winning chapters collected? Each maintains scrapbooks

containing pictures, programs, and numerous other artifacts of chapter life. *Alpha Chi* has a collection of slides that chapter members may use when giving presentations at Founders Day events or anniversary celebrations. It also has historical materials in a display case at the school of nursing. The chapters have videotaped chapter activities, recorded oral histories of chapter leaders, and maintained minutes and programs.

Librarians and Scholars in Partnership

Alpha Omega developed a notebook much like a card catalogue that indicates what materials to keep, how to catalogue and store archival materials, and where to keep them. *Mu Chi* worked with

its university librarian/archivist who helped them develop a finding tool that lists the contents of each box or album. The tool makes it possible for people who are interested in studying certain aspects of chapter history to find the appropriate materials. Many of *Alpha Chi's* materials are housed in its university archives, where environmental conditions are maintained.

Heritage Awards

The Society began international and regional heritage awards that recognized not only chapters with long histories, but those that initiated systems for preserving history. Just remember, what is collected today provides the information that is needed for "reflection" in the future ■

Resources Offered For Chapter Heritage

By Kathryn D. Schweer, RN, PhD, International Heritage Committee



Five Sigma Theta Tau chapters have celebrated 50-year anniversaries and found historical materials difficult to locate and identify. Many mistakes were made in the early years of these chapters in terms of proper storage and identification of documents, pictures, and other archival materials.

Interest in preserving chapter history and memorabilia has grown as Sigma Theta Tau International developed more resources at its Indianapolis headquarters. Many of these resources may be used to initiate, increase or improve chapter archives.

For instance, since the 1950s, chapters have given reports at the national conventions, and as of 1970, these reports began to expand and became "annual reports" which included: president's report of plans and goals, problems or needs, and comments on chapter recommendations to international headquarters; vice president/program chair's report of chapter activities, including conferences/programs, recognitions or awards, newsletters and other communications, and monetary awards given; treasurer's report which includes number of members and number of inductees; a listing of chapter officers.

Headquarters may be able to provide copies of these reports if they are missing from your chapter files. Also, for general reference, the booklet, "Guidelines for Chapter Historical Materials," is given to each chapter president.

Headquarters has additional copies available for \$3.

The booklet contains a series of detailed guidelines for organizing materials, archives, classification systems and suggestions for preserving materials. Its guides may help you develop written and oral chapter histories or even prepare for an historical event, such as an anniversary.

In developing a chapter history, the guideline suggests examining the impetus for initiating the chapter:

"Describe the germination of the idea and need for an honor society of nursing in your academic environment."

"What was the official academic framework into which this honor society fits (i.e., department, division, school)?"

"What academic recognitions within the college/university were accorded this new honor society? (inclusions in college or university bulletins, letters of permission and support from university and school of nursing, etc.)?"

A guideline for celebrating chapter anniversaries features all ideas for building a successful event, while considering the historical opportunities. One suggestion includes creating a display of unidentified photographs and asking members, "Do you know these people?"

In 1980 the National Council of Sigma Theta Tau (now the International Board of Directors)

formed a Heritage Committee for the purpose of serving as a catalyst and in a consultant capacity to chapters. Besides recommending and assisting with projects to preserve the rich heritage of Sigma Theta Tau International, the Heritage Committee developed a regular column in *Chapter Leader Emphasis* to respond to frequent questions about chapter heritage collections. Poster sessions on "How to Write a Chapter History" are being presented during the 1994-95 Regional Assemblies.

Additionally, Sigma Theta Tau International's Archival Resource Consultants are members who have agreed to offer assistance to the chapter leaders. The consultants will help answer questions regarding any numerous archive concerns.

The consultants have valuable and diverse experiences with archives. They are chapter archivists, nurse historians or nursing professionals who have held leadership roles enabling them to obtain and preserve historical materials. These consultants will be glad to share their knowledge with chapters, which contact them.

As more chapters approach anniversary dates, the importance of organized, accessible chapter archives will become increasingly evident. A visit or phone call to the International Center for Nursing Scholarship will provide insights on promoting the rich heritage of Sigma Theta Tau's chapters.

Boxes stuffed with pictures of unknown people and events should be a thing of the past! ■

Canadian Nursing School Honors 75 Years

By **Barbara Peeling**, RN, MSN, Chair, Iota Omicron Ritual Committee
Annabel Sells, RN, BScN, Past Chair, Iota Omicron Heritage Committee

London, Ontario, Canada—Throughout its growth, education at Western has had a strong public health component, emphasizing that the “patient is a person,” and the belief that nursing research enables nurses’ education and practice to meet society’s changing needs.

In March 1988, the University of Western Ontario’s Faculty of Nursing in London celebrated the installation of *Iota Omicron*, the first international chapter of Sigma Theta Tau. Now those members are helping the university celebrate this philosophy through 75 years of nursing education. The Faculty of Nursing’s 75th Anniversary Committee, consists of *Iota Omicron* members.

Creating the Vision

In Canada, baccalaureate preparation for all professional nurses will be a thrust in the next decade. The shift in health care from the treatment of illness to health promotion and disease prevention, with a greater community focus, has resulted in a new direction in nursing practice and nursing education.

Across Canada, there has been a dramatic movement toward collaborative programs among universities and two-year community colleges that grant diploma certificates. In order to meet the educational needs of nurses who will fill future roles in health care, new baccalaureate nursing programs are being collaboratively planned to enable nurses to take a strong leadership role in the health care system.

At the University of Western Ontario, a new curriculum based on Bevis and Watson’s (1989) Caring Curriculum has been developed in partnership with Fanshawe College, a community college in London. As we look



The 75th Anniversary Committee at The University of Western Ontario are from left: Dean Lillian Bramwell, Barbara Peeling (co-chair), Annabel Sells, Yvette Laforet-Fliesser (co-chair), Sharon Beck, Marlene Le Ber, Cathy Dunlop and Donna Fraleigh

forward to prepare for social change, we have considered the past events that have brought us to this point.

The Past

In October 1920, the first certificate course in public health nursing began with eight graduate nurses enrolled. They participated in an eight month course of lectures and demonstrations. Half of their time was spent in field work. These students had to pass examinations in 19 subjects: bacteriology, biochemistry, child welfare, geology, public health administration, public health, public health nursing, public speaking, sociology -to name a part of a comprehensive curriculum.

This program became the Division of the Certificate Course in Public Health Nursing within the Faculty of Public Health at Western University. A chief nurse directed it. The

program flourished and Western’s graduates were respected. By 1923, the university began a Baccalaureate of Science of Nursing Program, a combination of hospital nursing and university courses. And two one-year programs were added in 1925 which provided a Certificate of Instructor in Nursing, or the Certificate of Hospital Administration.

On July 1, 1947, the School of Nursing officially came into existence. It was the first in Canada to be academically responsible to the Senate of the University and to have its own dean, Edith McDowell. Funds received from the Ontario government and the W.K. Kellogg Foundation provided a new building.

Dean McDowell directed a patient-oriented education, emphasizing communication skills, technical skills, and the need for continuing education. This belief in the importance of continuing education

led in the mid-1950s to faculty members being able to attend advanced study courses in their particular fields during the summer.

Approval for a revised BScN program for graduate nurses came in 1953. A one year program leading to a Diploma in Nursing Administration for graduate nurses followed, and in 1959, a two-year MScN program was established, the first in Canada. The need for nursing research made a thesis mandatory for the master’s program.

A seminar for senior nursing executives, of two weeks duration in the spring, began in 1963. This program proved to be a great success as nurses flocked to improve their administrative skills. A four-year generic program, leading to a BScN, was established in 1966, and it resulted in the suspension of the one-year, post-BScN courses leading to diplomas. The material was integrated into the undergraduate and master’s programs.

The Present - Virginia Henderson

Virginia Henderson received an honorary degree during the Faculty of Nursing's 50th anniversary celebration in 1970. Since that time, research and scholarly activity have been vigorous. An annual Research Day, "The Path to Excellence," provides a forum for the various areas of research in nursing education, nursing administration and nursing in clinical practice.

Studies are being conducted to describe how patients manage health problems, as well as to evaluate interventions designed to facilitate self-management. New faculty members bring with

them expertise in physiological research to add to the behavioral research being conducted. Collaboration among faculty members with have different areas of expertise has the potential to expand research teams and work with other health care professions. An Associate Dean of Research has been appointed to begin in July 1995.

The Faculty of Nursing has a state-of-the-art research unit to support the multitude of research projects. Moreover, in collaboration with the Faculty of Medicine, undergraduate and graduate students have access to a Learning Resource Center.

To further honor the 75th Anniversary, the members of Iota Omicron will co-sponsor the "9th Annual Research Day: Nursing Research: The Path To Excellence" with the Faculty of Nursing on May 5, 1995 at the London Armouries Hotel in London, Ontario. We will be "celebrating the past and creating the vision," 1920-1975. ■

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The History of Nursing Research in Australia

By **Caroline M. Wright**, RN, CM, PhD

Carmel Davies, RN, CM, MTH

Karen Francis, RN, MPHc

Hawkesbury, New South Wales, Australia—Understanding the history of nursing research in Australia begins with considering the history of nurse education in this country.

Unlike our United States counterparts, nurse education in Australia was almost exclusively embedded in an apprenticeship-type of training in hospitals prior to transferring it to the higher education system in New South Wales in 1985, and nationally in 1992.

Prior to this, in the 1970s, a few pilot programs in colleges of advanced education had been introduced around Australia. It has been well documented that the attainment of the transfer of nurse education was the result of more than twenty years of discussion between nursing leaders and politicians.

One of the main concerns by nurses, politicians and other interested parties about the move from hospitals where nurses were paid a wage for training, was that it would disadvantage potential recruits from lower socioeconomic family backgrounds and rural areas. It is of interest to note in the context of this paper that it was nursing research which demonstrated that these concerns were indeed ill-founded at both the state (Wright, 1988) and national level (Wright, 1991).

The transfer into the colleges of advanced edu-

cation sector, where nursing courses fitted the practice-based profession strand, meant that nursing programs had an emphasis on teaching rather than on research. (Nurse educations from the hospital system seemed more attuned to this.)

The recent end of the binary system of tertiary education, and the move to colleges of advanced education into universities, brought a whole new meaning to nurse education in Australia—and in particular nursing research. As faculty members, nurse academics have quickly learnt the university culture.

They became researchers as well as teachers by writing curricula with introductory research components for undergraduate bachelor programs and supervising honors students with bachelor's degrees. Research and doctoral programs in nursing gradually established master's degree programs in new nursing departments.

In conjunction with this crucial teaching role, nurse academics had to also concentrate on their own educational qualifications and research output, including publications as their point of entry into academe. Originally, in the colleges of advanced education system, nurse educators were mainly recruited from hospital clinical and teaching positions and not, as is the majority of their academic colleagues in other disciplines, from the completion of postgraduate degrees.

From these beginnings, it is easy to see why nursing research in Australia in the 1980s focused more on areas such as nurse education and the professional role of nurses rather than on issues related to clinical practice. In academe, this was part and parcel for nurse educators. Most nursing research emanated from the educational setting and was based on either the requirements of staff as part of their academic profile or from the students as part of their nursing courses.

Like our nursing colleagues in the U.S., research in issues related to clinical practice were the slowest to emerge and develop. However, the emphasis on clinical practice research was steadily increasing by the late 1980s. This can be seen by a number of studies carried out on nursing research in Australia.

In 1987, Bennet (1987) reported her results from an investigation of nursing research projects conducted throughout Australia in 1981 and 1986, showing that in 1981—of the total of 199 nursing projects researched in areas such as service delivery, education, roles of nurses and professionalism, and clinical nursing—the proportion of clinical nursing studies accounted for only 11 percent. However, by 1986 with a total of 173 nursing projects completed in the same study areas, clinical research studies had increased to 24 percent.

In another study, Pittman (1989) reviewed articles published in the Australian Journal of Advanced Nursing from 1982-1983 to 1986-1987, reporting that thirty-four papers were directly concerned with clinical practice problems in a variety of settings. Of these, only seven were collaborative, involving two or more researchers.

It is hoped that the establishment of collaborative research centres between universities and hospitals in recent times will reduce the tendency for nurse researchers to work in isolation. Also, research ventures that build upon previous research work

will be facilitated, adding to the development of theory for nursing practice.

More recently, another study which sought to identify trends in Australian nursing research examined all articles published in the Australian Journal of Advanced Nursing between 1985-1988 and 1989-1992 (Davis and Francis, 1994). In total there were 196 papers published.

Overall, nurse education and clinical practice as subject areas was featured most frequently. Articles focusing on nurse education accounted for 27 percent of all publications in 1985-1988 and declined by 10 percent in the period 1989-1992. The proportion of studies focusing on clinical practice increased from 37 percent in 1985-1988 to 47 percent in the 1989-1992 period.

The focus on education as a subject area in the earlier period is explained by the transfer of nurse education into the higher education system, which began in New South Wales in 1985. The expansion of clinical nursing as a research area—seen in the later period—may be due, not only to nurses recognizing the importance of nursing research to inform their practice and provide quality of care, but to more collaborative research with colleagues in clinical practice in newly created nursing research centers.

The late 1980s saw the setting up of research centers for collaborative clinical practice research between university nursing departments and health care agencies. There are now eight research

centers with strong collaborative links with health care agencies. Clinical nurses were no longer researching in isolation.

Thus there is now more chance that the results will be disseminated and used by other practitioners in the field, as well as more of a chance of attracting funding from the prestigious external government committees. By now there were many more doctorally prepared nurses and trained nurse researchers, and nursing research is set to go places.

We have come a long way in a relatively short period of time. Nurses are now debating nursing research issues at international conferences and seminars. Books have been published by Australian nurses on clinical nursing, and more nurses are being used as assessors on editorial committees of refereed journals of which there are currently four servicing nurse researchers in Australia.

Nurse-initiated research has been overshadowed by medical research in Australia. Firstly because of the greater weight attached to the biomedical model, and secondly because of nursing's subordination to medicine. Nursing research has received low priority in funding, especially from the prestigious academic funding bodies, such as the Australian Research Council and the National Health and Medical Research Council.

The Royal College of Nursing, Australia in 1992 proposed to address these issues with a series of research targets. Several aims relevant here include

the representation of nurses on ethics committees and funding bodies dealing with nursing research, adequate funding in line with other academic research, targeted areas of research to be determined by nurses, and support for nurse research by fostering "the development of a collegial environment for the conduct and reporting of research activities" (RCNA et al, 1992). ■

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Alpha—The First

By **Rebecca T. Markel**, RN, EdD, International Public Relations Committee

Indianapolis, Indiana—The early issues addressed by the founders focused on high scholastic standards and how to extend the Society's development. Seventy-three years later, Sigma Theta Tau's status confirms, beginning with *Alpha* and extending to Australia, that those early ideas have been met and are sound.

Sigma Theta Tau International was founded in 1922 by six nursing students at the Indiana University Training School of Nurses, now the Indiana University School of Nursing in Indianapolis, Indiana.

The forming of this first chapter was named, *Alpha*, the first letter in the Greek alphabet. Mary Tolle, Edith Moore, Marie Hippensteel, Dorothy Garrigus, Elizabeth Russel and Elizabeth McWilliams discussed in informal meetings the possibility of founding a society to advance the status of nursing as a profession.

The Society they envisioned would recognize scholarship, stand for the best in nursing, encourage future leader and provide a social forum.

In this climate and with this legacy, the *Alpha* chapter of Sigma Theta Tau was founded on Oct. 5, 1922. It has been said "to be first carries responsibilities," sets the tone, the future standards and practices. The noted writer Walden noted, "From those who are first, much will be sought."

Alpha chapter has been "sought" in many ways by many people for many reasons. The visionary planning and development by the early leadership positioned the chapter to respond timely and in a scholarly manner devoting excellence. Through its members *Alpha* has provided officers and committee members to local, regional, national and international levels of the organization.

The chapter members have had an impact on health care delivery and the improvement of the health of the public. *Alpha* members have been honored for efforts and excellence in fostering professional standards and indeed have contributed significantly to the scientific base of nursing.

When *Alpha* celebrated its 100th induction ceremony April 16, 1993, the chapter's growth and de-

velopment was recounted with immense pride.

The founding of *Alpha* gave notice that professional nursing would realize its potential through the honoring and recognition of excellence. The concept of honor is a valued, sought after affiliation by potential and current membership.

The current happenings, which become tomorrow's history, at *Alpha* chapter are valued threads connecting more than 300 chapters forming a global network of scholars embracing excellence. *Alpha* chapter's leadership is eloquent testimony to the importance of a "good beginning leading to continued success" so noted Charles Hodges in 1892. The community of scholars we live in isn't an entity separate from our life, states Peter James, but is a representation of our life—we are individual units, the multiple of which is us. So let us, *Alpha* chapter members, continue to profile our profession with the purpose and ideas of our founders imaging and promoting professional nursing in a most worthy manner to our many publics. ■

Jeanne Panuncialman, the only nurse in the Citizen Ambassador Program's educational delegation to China, visited with students at Beijing Yuying School in October 1994.



Educational Research Exchanged in China

By Jeanne V. Panuncialman, RN, MSN, PhD

Chicago, Illinois—In October 1994, the Citizen Ambassador Program of People to People International in Spokane, Washington, sponsored a multidisciplinary educational psychology delegation in an exchange with professionals in China. The 43-member international delegation met with colleagues in Beijing, Nanjing, Shanghai and Suchow in cooperation with the Chinese Ministry of Education.

Educational research papers and issue discussions were presented at various Chinese institutions of higher learning. The principles of nursing education may be applied to other kinds of educational situations. With the breadth of nursing practice in mind, I viewed individual and national differences in learning processes. I was the only nurse in the delegation and was at the time, a health care consultant to the Division of Health and Human Services, Health Care Financing Administration in Chicago, Illinois.

The Ministry's current projects focus on implementing research in education by publishing the country's curriculum and textbooks. Additionally, it currently has over 80 projects in progress, including experimental schools associated with its

universities. Some of the schools have started small businesses to help with the funding of education. After-school programs are being designed to focus on the arts and creativity to enable Chinese students to have socialization opportunities. This is important as most stu-

dents are only-children as the result of a one child per family national policy. The Chinese are addressing the need for research projects at educational sites other than higher learning institutions in order to bring more teacher and classroom involvement. The Ministry would like to decrease the 50 percent illiteracy rate in the rural areas, and increase higher education opportunities—especially in the

rural areas—by building more colleges and vocational training schools.

When I presented an overview of the use of the Health Care Financing Administration's tool for evaluating State Agency Surveyor Performance, the Chinese professionals and delegates were interested in this system of evaluation, which if modified, could be applied to other work groups. We were able to test new hypotheses, as we asked why something does or does not work. ■

after-school programs are being designed to focus on the arts and creativity



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Electronic Library

A Collaborative Venture for Education, Sigma Theta Tau and Health Care Agencies

By **Carole J. Brigham**, RN, EdD

Kay Hodson, RN, EdD

Ann C. Hanson, RN, MSN

Judith Graves, RN, PhD, FAAN

The growth of national electronic networks for education and research will significantly impact the nursing profession. Increased electronic connectivity will improve the ability of the researcher and educator to access and process data and to advance scholarly pursuits.

The significance of the trend can be a reconceptualization of the research and education process. It is, therefore, critical that nursing faculty, students and clinicians become knowledgeable users of electronic networks that focus on quality health care delivery.

The practicing professional must be prepared to plan and deliver client services which utilize all the capabilities of our technological age. These registered nurses are frequently distance learning students completing BS and MA/MS degrees. Improving technological access for these students who, for the most part, received their basic education in a pre-computer era is critical to enabling these students to retain their current positions of leadership. They also become active participants in a world increasingly networked through communication channels.

Distance education

Ball State University is a major provider of distance education programs offering full degree programs with general studies and in-service courses through one-way television and two-way audio. The Indiana Higher Education Telecommunications System has been the primary carrier of distance education services in the state and has been successful in delivering higher education directly to the employment site or to an educational site near the student's home.

The distance learning program of the Ball State University School of Nursing illustrates the effect of this television/audio transmission of course work on the lives of professional nurses across Indiana. With a total enrollment of approximately 500 students, the BS in Nursing completion program serves about 80 registered nurses each semester.

The majority of people enrolled in these televised degree programs are in their late 20s to early 40s, have family and home responsibilities, and still need to complete their degree for professional growth and job security. The opportunity for televised courses has been a most effective and efficient method for the transmission of didactic content.

Distance learning comparable to campus The University has a general goal that distance learning students will have, through electronic media, a learning environment that is comparable to the on-campus technological environment. They should have electronic access to services, resources, faculty, and other students, including: library card catalog and indexes, state and national databases; electronic mail and bulletin boards to communicate with other students, instructors, advisors, administrators; online access to instructional software; assistance with software and hardware questions; and online access to administrative procedures, such as advising, registering, and counseling about careers.

The delivery of computing and networking services to this distance learning student was pilot-tested with the first two of five nursing courses for the RN-BS completion program. Students in the introductory/transition and nursing research courses were provided with

laptop computers fully configured with software and communications capabilities, or with the connectivity equipment needed to configure a personal machine. Ball State also provided 800 numbers and networked modems so that students could dial into university computer systems as needed.

Faculty teaching these courses obtained a Sigma Theta Tau International development grant to gain access to the library for student use. It was proposed that the school would benefit by having access while Sigma Theta Tau would have exposure of the library to students and health care agencies.

Virginia Henderson Library

Sigma Theta Tau's Virginia Henderson International Nursing Library distance education curriculum integration project prepared RN-BSN students to use the technology. Assignments included an exercise providing an overview of the library's electronic features. Students were then required to search the library for information on a topic in their area of nursing expertise and write a reaction paper.

The majority of the students found the database easy to use. They shared positive experiences of using various search strategies to access information. Several comments focused on the relevance of the library for the practicing nurse:

"It was very interesting to have all this research information done by nurses in one easily accessible electronic library....This would be wonderful for the staff nurse to have access to during the work day to find the answers to questions and to compare with the answers/opinions from other staff members."

Another student summarized the work place relevance of the experience: "I could see a great benefit of having the capability to search through these electronic libraries at work for various reasons. When we are writing new policies/procedures or attempting to put a new process in place, we could search through the library to see if there is documented work already available to use or adapt. If needed, we may be able to contact the authors/researchers to ask them questions and/or gain some insight into problems they encountered and how they solved them. This would save us a lot of time. Once we finished our project we could contact these same individuals and compare and contrast our results with theirs. Then I feel we would be obligated to publish our results for others to benefit from."

A third student wrote: "I think the capabilities of using this database are endless. I think all health care facilities should have access to this system so that nursing can utilize it. I think that the more nurse's are made aware of things going on, the better their practice will be and the more apt they will be to contribute to nursing research themselves. Research is very intimidating to those who do not understand it or are unaware of it."

Work place demonstrations: Comments from student reaction papers

Another course assignment required the students to demonstrate the library's electronic functions and their own newly acquired search skills to supervisors and peers in their place of employment and write a reaction paper. Unexpected connectivity problems in the health care agencies were quickly recognized as students attempted to complete this assignment. Several were unable to access the network from their institution; however, they pursued the problems having the systems and library personnel investigate the reasons for the problems encountered.

Student #1 wrote, "Individuals in the work place were impressed with how fast and easily the information could be obtained. Also, they were impressed with the amount of information available. The general consensus was that the information was easy to obtain, making them more likely to conduct research. They also agreed that it would be great to come to work with some solid rationale for proposed changes in delivering care."

A librarian commented, "Unfortunately nurses

at that time were unable to access the material only via me; however, with the new computer system being installed, nurses would be able to access the information from their units."

Student #3 wrote in her paper that the librarian "was open to subscribing to other databases if given the appropriate information."

There were also thought provoking comments that may indicate a need to reconceptualize the need for work place utilization of information. Two professionals in the work place did not think it possible for nurses to search the library for patient issues during work hours, and they stated they would not pursue this endeavor on their own.

Student #4, who presented a database demonstration, wrote, "The demonstration was well received by the three nurses and the one nursing student who attended. None of the audience was familiar with the concept of accessing nursing data through the computer. Most of them had heard of Internet for public lay use, but believed electronic databases were

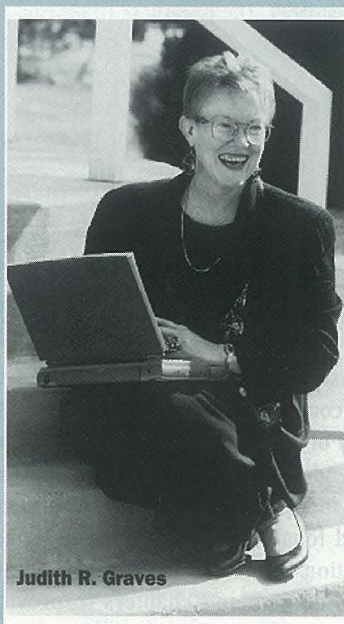
the domain of computer buffs only. Probably because of the newness of the idea of searching nursing databases, the audience didn't seem to be sure of the clinical applicability of electronic databases. "

Advantages for Clinical, Collaborative Relationships

The clinical site demonstration component of the project increased the awareness of health care agency administrators and practicing clinicians about the value of the technology. Education was enhanced through the collaborative relationship with Ball State University, Sigma Theta Tau and clinical health care agencies where the students were employed. Nursing students learned about the potential of electronic databases and networks for the profession, and they were able to diffuse this information to clinicians in the participating health care agencies. This successful collaboration could serve as a model for other educational units regionally, nationally and internationally. ■

Journal Indexed in Leading Science Sources

By Judith R. Graves, RN, PhD, FAAN, Nursing Informatics Director,
Virginia Henderson International Nursing Library



Judith R. Graves

The Online Journal of Knowledge Synthesis for Nursing is the first peer-reviewed electronic journal to be published in the field of nursing and only the second to be published in the health care field.

Now, within only one year of its first publication, you'll find the journal listed in the significant scientific indexes of information resources: Institute for Scientific Information; CINAHL; First Edition of Cabell's Directory of Publishing Opportunities in Nursing; First Search. A listing in Medline is in process.

The journal went online in 1994 and provides critical reviews of research literature pertinent to clinical practice problems that nurses can access immediately. It may be accessed through Internet or dial-in number by subscribers with Guidon Windows-based PC software, or through a nongraphical interface (Mac and DOS users) developed by OCLC (Online Computer Library Center). Subscriptions are available by contacting Sigma Theta Tau International, the Virginia Henderson International Nursing Library at (317) 634-8171.

Subscriptions are priced at \$60 for individuals, and \$250 for institutions. ■



Development Update

By **Lucie S. Kelly**, RN, PhD, FAAN, Chair, International Development Committee

Virginia Henderson Fellows Welcomed

We are delighted to welcome two additional Virginia Henderson Fellows, bringing the current total to 17. Col. Patricia Chamings and Dr. Rozella Schlotfeldt have each pledged \$25,000 to the 75th Anniversary Campaign. (Please see back cover for a profile of Col. Chamings.) We salute these nursing leaders, who have made substantive contributions to Sigma Theta Tau and other nursing organizations over the years. ■

75th Anniversary Campaign Progresses

The anniversary campaign is advancing, but we have a distance to go in order to accomplish the \$7.5 million goal by November 1997. Members generously provided more than \$170,000 in each of the 1992 and 1993 renewal mailings. Thus far, \$105,000 has been realized with the 1994 renewal. Approximately \$30,000 of that amount was designated for the library, \$41,000 for the Research Fund, \$27,000 for the Sustaining Fund, and \$7,000 for the Nell J. Watts Leadership Fund. Contributions are still arriving, and we invite all members to support one of the special funds. Gifts, tax-deductible as provided by law, may be sent to Sigma Theta Tau's Development Department. (More than 400 of the new Tribute Wall plaques have been reserved. Only 1,400 are available, so you may wish to pledge \$500 or more as soon as possible. The wall will be completed prior to the 1997 biennial convention.) ■

Chapter News

Campaign pledge packets were dispatched to all chapter presidents several months ago. We encourage chapters to submit their commitments as soon as possible. \$50,000 has been received in gifts and pledges from chapters.



Buschmann Family Unveils Portrait

Buschmann family members unveil a portrait of Dorothy Ford Buschmann at a special presentation ceremony conducted at the International Center for Nursing Scholarship in December 1994. The historic portrait, painted by Donald Mattison, was commissioned by the Service Men's Center in Indianapolis in 1953 as a memorial to her exemplary service to their organization. The existence of the painting was discovered by Dr. Diane B. Hamilton in her research relating to the first 25 years of *Image: Journal of Nursing Scholarship*.

Mrs. Buschmann and her husband, Severin, were invaluable in helping the six founders

establish and incorporate Sigma Theta Tau. (C. Severin Buschmann, Sr., was an attorney.) Mrs. Buschmann was later elected to serve as the Society's first national president.

The ceremony was co-sponsored by *Alpha* chapter of Indiana University and Sigma Theta Tau International. Shown in the photograph are (r-l) Nicholas S. Buschmann, great-grandson; Peter N. Buschmann, grandson; C. Severin Buschmann, Jr., son; Ian Buschmann, great-grandson; Nicholas T. Buschmann, grandson; and, Dr. Rebecca Markel, representing *Alpha*. The portrait will be displayed in the Indiana University Founders' Room. Sigma Theta Tau International owes the Buschmann family a debt of gratitude for its noteworthy contribution. ■

The first chapter life insurance endowment has been committed by *Beta Mu* chapter at the University of Arizona. That pacesetter group plans to endow a policy with a future value of \$25,000 in honor of Dr. Suzanne Van Ort, Dean and long-time Sigma Theta Tau leader. Participation in the life insurance program enables members and chapters to provide substantial philanthropic support with a modest financial investment.

Kudos to Dr. Andrea Lindell, Dean & Professor at the University of Cincinnati College of Nursing and Health, who has established a "*Beta Iota* Room" at her school. Dr. Lindell graciously provided the space and *Beta Iota* chapter is helping to refurbish and decorate. Contributions to the project are welcomed.

The second chapter fund raising newsletter was issued in late 1994. Recent reports were received from *Nu Mu* chapter at California State University,

Los Angeles, and Xi chapter at University of Pennsylvania. In its extraordinary first fund raising event, *Nu Mu* raised \$5,900 for scholarships. "An Afternoon of Fashion for the Professional" was held. Numerous contributions were received from individuals and corporations. Congratulations to Suzie Song and Sharon Trucker, co-chairs, President Robi Hellman-Flynn, Faculty Counselor Patricia Chin, and committee members Debbie Davenport, Pam Payne, Linda Ehlig and Rachel Gonzales.

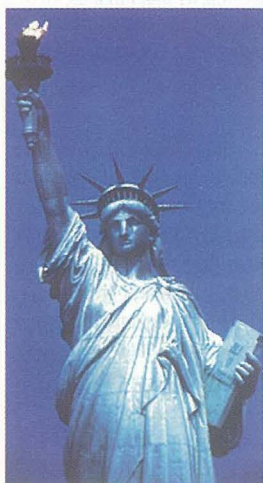
At Xi chapter, Joyce Wilhelm and Ann Karsh developed an innovative idea to increase scholarship funds. They are creating a quilted wall hanging featuring the signatures of nearly 20 nursing theorists. The hanging will be displayed at the chapter's March 16th spring program and annual dinner, and raffled at Sigma Theta Tau's 1995 biennial convention. ■

Other Development News

Special thanks to Dr. LaVerne Gallman, Dr. John

P. McGovern and Joan L. Stapf for their generous end-of-the year gifts, and Dr. Billye Brown for celebrating the 85th birthday of Dr. Hildegard E. Peplau with a gift to Sigma Theta Tau in the nursing legend's honor. (In 1976, Dr. Peplau suggested that the appropriate organization to promote the development of collegiate nursing internationally was Sigma Theta Tau. A task force was created the next year to consider the needs and values associated with international activities, and an international agenda followed soon thereafter.) ■

Scholars Travel to New York

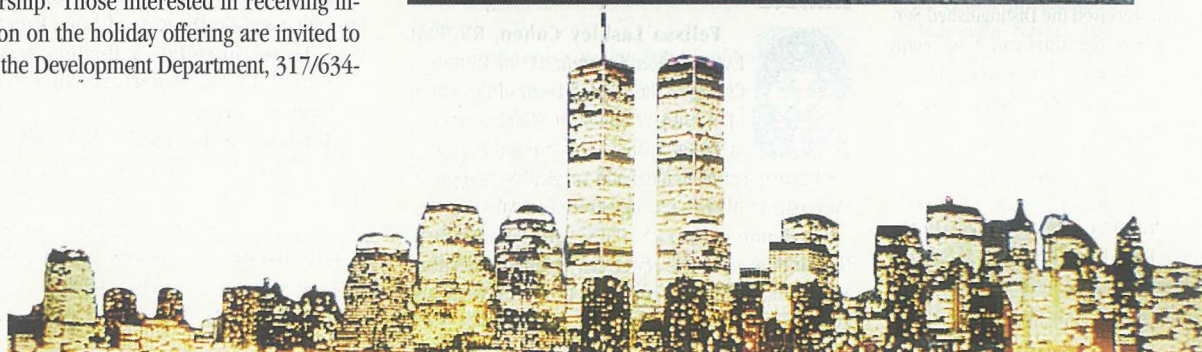


The second junket of the new Sigma Theta Tau Scholars' Travel Club will be a festive, pre-Christmas weekend in New York City. In early December, participants will enjoy a three-night stay in an upscale New York hotel, view the lighting of the famed

Rockefeller Center Christmas tree, attend two Broadway shows, and dine at such renowned restaurants as the Tavern on the Green, Russian Tea Room, and Sardi's. Site visits of successful nursing projects in the New York area are included in the itinerary. Trip details are now being finalized. "Scholars' Travel Club excursions offer members opportunities to experience new travel and educational adventures in a collegial environment for a reasonable fee," says past President Lucie Kelly. "This exciting new program was developed in response to direction from members who relish travel and lack ready travel companions. It is an added benefit of Sigma Theta Tau membership." Those interested in receiving information on the holiday offering are invited to contact the Development Department, 317/634-8171. ■



Above: From left to right, Jane Burgett, Betty Thomas, La Verne Gallman, Lois Burgett, Mabel Wandelt, Doris Froebe, Billye Brown and Helen Zemeckas enjoy a festive Caribbean Christmas cruise, the first of the new Scholars' Travel Club excursions. The next trip will be to New York City in early December 1995.



Botswana

Sheila Tlou, *Alpha Lambda* (U of Illinois at Chicago) was elected to a two-year term as president of the International Council on Women's Health Issues. Dr. Tlou is Chair of the Department of Nursing at the University of Botswana, where she established the first Master's Program in Nursing.

Italy

Renzo Zanotti, RN, EdD, PhD, *Alpha Mu* (Case Western Reserve U) Professor of Nursing Theory at the University of Padua, and the Director of the International Institute of Nursing Research in Padua, has become the first Italian to obtain a PhD in nursing. She received her degree at Case Western Reserve University Sept. 16, 1994.

UNITED STATES

Arizona

Shirley Benda, MS, RN, *Beta Upsilon* (Arizona State U) was presented the President's Award by the Association of Rehabilitation Nurses. She is a rehabilitation administrator at Good Samaritan Regional Medical Center in Phoenix.

California

Dr. Marilyn Chow, *Alpha Eta* (U of California at San Francisco) has been appointed Interim Dean for the jointly sponsored Department of Nursing at Samuel Merritt and Saint Mary's College. She was a former President and Chief Executive Officer of the National League for Health Care, Inc. Dr. Chow served as Director of Nursing Practice at the California Nurses Association from 1980 to 1993.



Jane Vincent Corbett, RN, EdD, *Alpha* (Indiana U), and *Beta Gamma* (U of California at San Francisco), Professor and Chairperson in Adult Health, received the University of San Francisco's 1994 Distinguished Teaching Award and also its School of Nursing's 1994 Teaching Effectiveness Award.

Pam Davies, RN, MS, CCRN, *Alpha Eta* (U of California at San Francisco), Pain Research Coordinator at the University of California at San Francisco, was elected to the Board of Directors of the American Society of Pain Management Nurses.



Lauraine Dwyer, RN, MS, CCRN, *Gamma Gamma* (San Diego State U), Associate Chief, Nursing Service at the Veterans Administration Center in San Diego, California, received the Distinguished Service Award by the American Association of Spinal Cord Injury Nurses. She serves on the association's board of directors and was founding co-editor of its *SCI Nursing* journal.

Connecticut

Margaret Grey, DrPH, FAAN, *Delta Mu* (Yale U) was named Independence Foundation Professor of Nursing and Associate Dean for Research and Doctoral Studies and at the Yale University School of Nursing. She is

implementing the school's new Doctor of Nursing Science Program. She formerly served as Director of the University of Pennsylvania Primary Care Graduate Program.

Florida

Mary Lou Noll, RN, PhD, CCRN, *Theta Epsilon* (U of Central Florida), Associate Professor at the University of Central Florida and an Intensive Care Unit staff nurse at Orlando Regional Medical Center, was named editor of *AACN Clinical Issues*, a quarterly publication of the American Association of Critical-Care Nurses.

Georgia

Dyanne D. Affonso, PhD, FAAN, *Alpha Epsilon* (Emory U), Dean of Emory University's Nell Hodgson Woodruff School of Nursing, was elected to membership in the Institute of Medicine of the National Academy of Sciences. Dr. Affonso is the principal investigator of eight major grants and the author of two books and more than 300 articles in the field of maternal-child health and women's response to childbearing. She was the March of Dimes Maternal-Child Nurse of the Year in 1992 and the American Nurse Association's Maternal-Child Nurse of the Year in 1993.

Carolyn Hutcherson, RN, MS, *Gamma Lambda* (U of Southern Mississippi) assumed the newly created position of Senior Policy Analyst at the National Council of State Boards of Nursing. She previously served as Executive Director of the Georgia Board of Nursing for 11 years and was President of the National Council from 1990-1992.



Vickie A. Lambert, RN, DNSc, FAAN, *Beta Omicron* (Medical College of Georgia), Dean and Professor of Medical College of Georgia School of Nursing, has been elected President of the Georgia Board of Nursing and President of the Southern Council on Collegiate Education for Nursing.

Hawaii

Geraldine Marullo, MSN, *Gamma Psi-At-Large* (U of Hawaii), Deputy Director of Health for the Hawaii State Department of Health in Honolulu, was appointed Executive Director of the American Nurses Association. She served as an ANA board member from 1992-94 and has also served as Executive Director of the Hawaii Nurses Association.

Illinois



Felissa Lashley Cohen, RN, PhD, FAAN, *Alpha Lambda* (U of Illinois at Chicago) was named Dean of the School of Nursing at Southern Illinois University at Edwardsville. She previously headed the Department of Medical and Surgical Nursing at the University of Illinois, Chicago College of Nursing.

Marianne Piano, RN, PhD, *Alpha Lambda* (U of Illinois) received the American Heart Association's 1994 Young Investigator's Award in cardiovascular nursing.

Polly Gerber Zimmerman, RN, BSN, MBA, CEN, *Zeta Sigma* (DePaul U), and *Kappa Nu* (North Park College), was the recipient of the Emergency Nursing Foundation's Leadership Graduate Nursing Education Scholarship. She was also chosen to be an item writer for the Certified Emergency Nurse examination.

Kansas



Eleanor Sullivan, RN, PhD, FAAN *Delta* (U of Kansas) and *Delta Lambda* (St. Louis U), Dean of the University of Kansas School of Nursing, was named a top health care leader in the Kansas City metropolitan area by the *Kansas City Business Journal*. She was cited for being "instrumental in the dramatic improvement of health care services that Kansas City residents receive." She was involved in the development of a nursing clinic operated by nurse practitioners in collaboration with physicians, and also an educational and career outreach program.

Maryland

Mary Terhaar, RN, CNS, DNSc, *Kappa* (Catholic U of America) was invited by the the Institute for Advanced Medical Studies in Kazan, Tataristan to present a two-week seminar there with her University of Maryland Medical System colleagues, Ira Gewolb, MD and David Nagey, MD, PhD. The seminar, entitled "Modern Principles of Diagnosis and Intensive Care in Perinatology and Neonatology," began a five to seven year collaboration with Tataristan.

Massachusetts

Helen E. Ahearn, RN, MS, CS, *Gamma Epsilon* (Northeastern U) was named Coordinator of an adult learning outreach program for RN and BSN students at Emmanuel College in Boston.

Maureen R. Curtis-Cooper, RN, BSN, *Alpha Chi* (Boston College) a Certified Emergency Nurse at Boston City Hospital Pediatric Emergency Room and Treasurer of *Alpha Chi*, was presented with the Boston Department of Health and Hospitals's Anne G. Hargreaves Award for Clinical Nursing Excellence. She was cited for "providing scientifically based nursing care, patient advocacy and patient empowerment" for pediatric emergencies. She is a member of the Sigma Theta Tau International Public Relations Committee and the Region 5 Committee.

Jean A. Guveyan, RN, MS, CS, *Alpha Chi* (Boston College), Pain Management Nurse Specialist and Co-Director of Acute Pain Service at Beth Israel Hospital in Boston, was elected President of the American Society of Pain Management Nurses.

Marilyn O'Kane, RN, BA, BSN, CNOR, *Gamma Epsilon* (Northeastern U) was named Co-chair of the Legislative Committee of the Association of Operating Room Nurses Massachusetts Chapter 1.

Barbara Hazard Munro, PhD, FAAN, *Alpha Chi* (Boston College) has been named to the Board of Trustees of St. Elizabeth's Medical Center of Boston.

Michigan

Violet H. Barkauskas, RN, PhD, FAAN, *Rho* (U of Michigan), Associate Professor and an Associate Dean for Organizational Planning and Support at the University of Michigan School of Nursing, was awarded a Fulbright grant to teach at Vilnius University and Kaunas Medical Academy in Lithuania through June 1995.

Missouri

Linda Dunajcik, RN, MN, CS, *Delta Lambda* (St. Louis U), Supervisor of St. John's Pain Therapy Center in St. Louis, was elected President-Elect of the American Society of Pain Management Nurses.

Susan S. McLoughlin, RN, MSN, CPNP, *Zeta* (U of Minnesota) was named Executive Director of the Maternal and Child Health Coalition of Greater Kansas City. She is President of the Kansas City Chapter of the National Association of Pediatric Nurse Practitioners and Associates.

New Hampshire

Katherine Carr, RN, MS, *Epsilon Tau* (Saint Anselm College) was the recipient of the 1994 American Journal of Nursing Media Festival first prize in the category of Basic Nursing Skills for her video "Assessment of the Abdomen."

Mark D. Soucy, RN, MS, *Gamma Epsilon* (Northeastern U) was appointed Adjunct Professor of Nursing at New Hampshire Technical College in Manchester and Clinical Nurse Specialist at the Hitchcock Clinic/Dartmouth Hitchcock Medical Center in Bedford.



New York

Barbara Barnum, RN, PhD, FAAN, *Alpha Zeta* (Columbia U), Editor of Springer Publishing's new journal, *Nursing Leadership Forum*, received a Distinguished Service Award from the College of New Rochelle School of Nursing. She is the Penzance Grant Consultant and Editor to the Nursing Division of Columbia Presbyterian Medical Center in New York City.

Wendy Budin, *Upsilon* (New York U), *Alpha Omega* (Adelphi U), *Gamma Nu* (Seton Hall U) a doctoral candidate at New York University's Division of Nursing, has been designated the American Nurses Foundation's 1994 Barbara A. Given Scholar and will be funded for her one-year study, "Psychological Adjustment to Breast Cancer in Unmarried Women".

Donna Demarest, RN, EdD, *Zeta Omega-At-Large* (College of New Rochelle), former Associate Dean of the School of Nursing at the College of New Rochelle, received a Distinguished Service Award from the college's School of Nursing. She is currently on leave from her position at the college so she may serve as chairperson of the American Indian Nursing School at Oglala Lakota College in Pine Ridge, South Dakota.

Barbara J. Holder, RN, PhD, FAAN, *Upsilon* (New York U), Assistant Professor for the Division of Nursing in New York University's School of Education, was appointed a member of the Nursing Research Study

Section, Division of Research Grants, for the U. S. Department of Health & Human Services. Dr. Holder is also the principal investigator of a \$850,000 research grant from Health and Human Services to study the role that families can play in the care of elderly African-American diabetics.

Mary O. Munding, RN, DrPH, *Zeta Omega-At-Large* (New York), Professor of Nursing and Dean of the Columbia University School of Nursing, was appointed by the university's trustees as the nursing school's first Centennial Professor in Health Policy. The Centennial Chair in Health Policy was established in 1990 in honor of the school's centennial (1892-1992). Dr. Munding will address issues specific to the urban community and those groups at greatest risk of compromised health.

Robert V. Piemonte, RN, EdD, CAE, FAAN, *Alpha Zeta* (Columbia U), Executive Director of the National Student Nurses' Association, has been appointed to the National Advisory Council on Nurse Education and Practice of the U.S. Department of Health Resources and Services Administration.

Lee Raden, *Upsilon* (New York U) a 1994 graduate of New York University's Division of Nursing, was the recipient of the Rudin Family Student Award from the Division for his outstanding leadership in the undergraduate program.

Marilyn Rawnsley, DNSc, RN, CS, *Upsilon* (New York U) gave the keynote address, "Rogerian Nursing Science in a New Millennium: Celebrating the Legacy," at the Fifth Rogerian Conference June 24-26, 1994. *Upsilon* chapter was a co-sponsor of the conference.

Connie Vance, RN, EdD, FAAN, *Zeta Omega-At-Large* (College of New Rochelle), Dean of the School of Nursing at the College of New Rochelle, has been admitted as an honorary member of the Association of the Educators of Nursing and Pharmaceutical Schools and College of Russia. The award was presented to her at a meeting of Russian nursing educators at George Mason University in Virginia. Dr. Vance has been traveling to Russia with other U.S. nurses to exchange ideas and offer strategies for change.



North Carolina

Laurice Ferris, *Alpha Alpha* (U of North Carolina), Director of Continuing Education at the University of North Carolina at Chapel Hill School of Nursing, was named the North Carolina Nurses Association's 1994 Continuing Education and Staff Development Nurse of the Year.

Joan Iannone, *Gamma Zeta* (U of North Carolina at Greensboro), Associate Director of Nursing Education at the Greensboro Area Health Education Center, was named North Carolina at Chapel Hill School of Nursing alumna of the year. She is Chair of the North Carolina Nurses Association's Council on Gerontological Nursing.

Margarete Sandelowski, RN, PhD, *Alpha Alpha* (U of North Carolina), Professor at the University of North Carolina at Chapel Hill School of Nursing, was

awarded the 1994 Eileen Basker Memorial Prize for her book *With Child in Mind: Studies of the Personal Encounter with Infertility*.

North Dakota

Ann Marie Malmberg, *Xi Kappa-At-Large* (Moorhead State U), Director of Patient Services for Hospice of the Red River Valley, was elected Vice President of the North Dakota Hospice Organization.

Ohio

Cathy Bays, RN, MSN, CS, *Iota Zeta* (U of Louisville), a graduate assistant at the University of the Cincinnati College of Nursing and Health, received a 1994 Rehabilitation Nursing Foundation Research Grant of \$5,000 for her research study, "A Description of Hope by Older Adults Following a Cerebrovascular Accident." The focus of this research will provide a basis for understanding a virtually unknown area of post-stroke psychosocial response. She is the first Rehabilitation Nursing Foundation Research Fellow.

Tina M. Marrelli, RN, MA, *Epsilon* (Ohio State U) is the author of the second edition of the *Handbook of Home Health Standards*, published by Mosby-Year Book, St. Louis, Missouri. She recently launched "Home Care Nurse News," the first clinically-focused monthly newsletter for nurses in home care, hospice, and community health practice.

Ann Marie Smith, RN, MS, CCRN, *Epsilon* (Ohio State U), a staff nurse at Ohio State University Medical Center in Columbus, was presented the Association of Rehabilitation Nurses HEALTHSOUTH Staff Nurse Award, sponsored by HEALTHSOUTH Rehabilitation Corporation. The award is given to an outstanding nurse in a direct patient care role.

Oklahoma

Shirley S. Travis, RN, PhD, *Epsilon Alpha* (Georgia State U) has been named Professor and Parry Chair in Gerontological Nursing at the University of Oklahoma College of Nursing.



Pennsylvania

Susan A. Albrecht, RN, PhD, *Eta* (U of Pittsburgh), Assistant Dean and Assistant Professor at the University of Pittsburgh School of Nursing, was given the Nightingale Award of Pennsylvania. The award was established in 1989 to honor nurses living or employed in the Commonwealth of Pennsylvania.

Maureen Nanna Barron, RN, MS, *Alpha Rho* (West Virginia U) has been appointed Public Health Director of the State Health Centers in Cambria and Somerset counties in Pennsylvania. She previously was with Conemaugh Hospital Home Health Quality Improvement/Utilization Management.

Jean E. Betschart, MN, RN, CDE, *Eta* (U of Pittsburgh), Diabetes Program Coordinator at Children's Hospital of Pittsburgh and Adjunct Instructor of Parent-Child Nursing at the University of Pittsburgh, received the Outstanding Health Professional Educator

in Diabetes Award by the American Diabetes Association.

Ann Burgess, DNSc, FAAN, *Xi* (U of Pennsylvania), Chairperson and van Ameringen Professor of Psychiatric and Mental Health Nursing at the University of Pennsylvania School of Nursing, was elected to the Institute of Medicine of the National Academy of Science. Dr. Burgess has written six textbooks in the fields of psychiatric nursing and crisis intervention, and co-authored over 100 articles in the field of rape victimology.

Mary Lou Jones, RN, PhD, *Theta Epsilon* (U of Central Florida) was appointed Vice President of Women's Services at Pennsylvania Hospital in Philadelphia. The nation's first hospital, Pennsylvania Hospital was founded in 1751 by Benjamin Franklin and Dr. Thomas Bond.

Norma Lang, PhD, FAAN, *Delta Gamma* (Marquette U) and *Eta Nu* (U of Wisconsin-Milwaukee), Dean of the University of Pennsylvania School of Nursing, was elected an Honorary Fellow of the Royal College of Nursing of the United Kingdom. The award, conferred in London, England, recognized Dr. Lang's outstanding contributions to the advancement of science and art of nursing.

Joan E. Lynaugh, PhD, FAAN, *Xi* (U of Pennsylvania), Associate Dean and Director of Graduate Studies at the University of Pennsylvania School of Nursing and Director of the Center for the Study of the History of Nursing, has been appointed to serve as the school's first Term Chair in Nursing and Health Care History. She currently serves as editor of Nursing History Review, the official journal of the American Association for the History of Nursing.

Gloria J. McNeal, RN, MSN, CS, *Alpha Nu* (Villanova U) and *Delta Rho* (Thomas Jefferson U) received the 1994 Media Award by the American Academy of Nursing for a series of news articles describing the activities

of the Thomas Jefferson University Mobile Immunization Unit. She also received the American Association of Critical Care Nurses InnoVision Grant Project Award, and the Sigma Theta Tau International *Delta Rho* Chapter Research Grant Award for the completion of her dissertation on African-American nurse faculty.

Jane C. Rothrock, RN, DNSc, CNOR, *Eta Beta* (Widener U), Professor and Director of Perioperative Programs at Delaware County Community College, was elected to a two-year term as Vice-Chair of the Nursing Organization Liaison Forum. Dr. Rothrock served as President of the Association of Operating Room Nurses from 1994-95.

South Carolina

Susan P. Cherry, RN, MN, CNA, *Mu Rho* (U of South Carolina), Director of Educational Services at Mary Black Hospital in Spartanburg, received the South Carolina Nurses' Association 1994 President's Award.

Utah

Emily Bankhead, *Iota Iota-At-Large* (Brigham Young), a nursing student at Brigham Young University, was selected by the Helene Fuld Health Trust to be its first Distinguished Fuld Scholar. She was selected from a group of 51 Fuld Fellows who attended the 8th International Conference on Cancer Nursing in Vancouver, British Columbia, last August.

Vermont

Judith Ann Cohen, RN, PhD, *Kappa Tau* (U of Vermont) was elected as President of the Vermont State Nurses Association.

Virginia

Doris Glick, RN, PhD, Assistant Professor of the Division of Community Health at the University of Virginia health Sciences Center and Sharon W. Utz, RN, PhD, Associate Professor of the Division of Adult Health, *Beta Kappa* (U of Virginia), spent several weeks in Thailand during 1994 as visiting scholars at Ramathibodi School of Nursing, Mahidol University in Bangkok, and at the Faculty of Nursing at Chiang Mai University in Chiang Mai.

Washington

Linda Haas, RN, PhC, *Psi-At-Large* (Seattle), Clinical Nurse Specialist at the Seattle Veteran's Administration Center, was presented the 1994 Distinguished Service Award by the American Association of Diabetes Educators.

Bonnie Steele, RN, PhD, *Psi-At-Large* (Seattle), Clinical Nurse Specialist at the Seattle Veteran's Administration Medical Center, was presented the Veterans Affairs Regional Director's (Region 4) Excellence in Nursing Award.

Wisconsin

Thelma J. Wells, PhD, RN, FAAN, FRCN, *Beta Eta* (U of Wisconsin-Madison) has been appointed to the faculty at the University of Wisconsin-Madison School of Nursing to assume the Helen Denne Schulte Professorship.

Joan Stehle Werner, RN, MSN, DSN, *Alpha* (Indiana U) and *Delta Phi* (U of Wisconsin-Eau Claire) has been awarded the University of Wisconsin-Eau Claire Faculty Award for Scholarship for 1994. Dr. Werner is the first nursing faculty member to receive the award. ■



SIGMA THETA TAU INTERNATIONAL MEMBERS

Merriam Adams, *Zeta*, Univ. of Minnesota

Mary Alexander, *Beta Mu*, Univ. of Arizona

Dr. Rita Marie Bergeron, Tau, Georgetown Univ., died Nov. 2, 1994. She was Dean of the School of Nursing at Georgetown Univ. Dr. Bergeron earned her doctoral degree from Catholic Univ. of America.

Robert James Bester, *Kappa*, Catholic Univ. of America

Rita Bodkin, *Delta Omicron*, Purdue Univ., died Sept. 2, 1994. Born in Magdiwang, Romblon, Philippines, she received her bachelor's degree in nursing from Indiana Univ.-Purdue Univ. in Indianapolis. She taught at the St. Elizabeth Hospital School of Nursing, West Lafayette, Ind., where she was honored with an excellence in teaching award.

Florence Michaud Bourcier, RN, PhD, *Theta Phi*, College Misericordia, was a nursing educator at College Misericordia in Dallas, Texas, where she was Associate Professor in the Nursing Division. She was president of the Pennsylvania Nurses Association, District 28.

Sr. M. Damian Britt SSJ, *Kappa*, Catholic Univ. of America

Leota Powell Brown, *Alpha Omega*, Adelphi Univ.

Virginia Streeter Cleland, RN, MSN, PhD, *Alpha Eta*, Univ. of California at San Francisco) died Sept. 8, 1994. Dr. Cleland was Professor Emeritus at the Univ. of California at San Francisco School of Nursing, where she directed master's and doctoral programs in administrative nursing from 1985 to 1992. She was also Professor Emeritus of Wayne State Univ., where she was Director of Graduate Studies in the College of Nursing from 1952 to 1985. Dr. Cleland was awarded her doctoral degree in social psychology at Wayne State Univ., her master's in nursing at Case Western Reserve Univ., and her bachelor's from

IN MEMORIAM

Monmouth College. She was a member of the Research Advisory Board of the American Nurses Foundation, which recently established a doctoral level nursing research scholarship to be awarded annually to a "Virginia S. Cleland RN Scholar."

Elizabeth Dugan, *Alpha*, Indiana Univ. School of Nursing, and *Lambda Epsilon*, Univ. of Indianapolis

Paul E. Florentine, *Delta Rho*, Thomas Jefferson Univ.

Sue Freeman, *Gamma Lambda*, Univ. of Southern Mississippi, was Assistant Professor at the Univ. of Southern Mississippi School of Nursing. She earned her bachelor's degree from Southeast Louisiana Univ. in Hammond, her master's from the Univ. of Mississippi Medical Center School of Nursing, and her doctorate from the Univ. of Texas in Austin.

Virginia Gover, *Kappa*, Catholic Univ. of America

Lynn D. Hajek, *Delta Xi*, Kent State Univ.

Richard Frankie Heyden, *Epsilon Theta*, Univ. of Texas at Austin

Mona Lou Jacobs, *Alpha*, Indiana Univ. School of Nursing

Donna M. Karpeck, *Theta Alpha*, Univ. of Massachusetts at Boston

Karen Kelly Knapp, *Gamma Psi-At-Large*, Univ. of Hawaii School of Nursing

Linda Maria Lacher, *Pi*, Univ. of Maryland at Baltimore

Sharon O. Lambeth, RN, PhD, *Eta Upsilon*, Univ. of North Dakota at Grand Forks, died Sept. 14, 1994. Dr. Lambeth received her bachelor's degree from the Univ. of Missouri and her master's and doctoral degrees from the University of Minnesota. She was an Associate Professor at the Univ. of North Dakota.

Elmae N. Lawrence, *Beta Tau*, Univ. of Miami, Coral Gables

Lois Jean Linnert, *Iota Psi*, Ursuline College and *Delta Beta*, Univ. of South Florida

Marlene Joyce Lutke, *Kappa Epsilon*, Grand Valley State Univ.

Dorothy Marlow, *Xi*, Univ. of Pennsylvania

Thelma Mihalov, *Upsilon*, New York Univ.

Rebecca Messinger Moore, *Theta Nu*, Eastern Kentucky Univ.

June D. Mott, *Beta Cbi*, Northwestern State Univ.

Mary Lou Murphy, *Pi*, Univ. of Maryland at Baltimore, was a Clinical Psychologist with the Montgomery County Health Department in Maryland. She received her bachelor's degree from Catholic Univ. of America and her master's from the Univ. of Maryland.

Joyce Ahola Neary, *Zeta Upsilon-At-Large*, Montana State University

Mary Niederhofer, *Delta Alpha*, Univ. of Texas at San Antonio

Helen Rita O'Connor, *Alpha Mu*, Case Western Reserve Univ.

Janet Hamilton Ogan, *Eta Kappa*, Washburn Univ.

Georgette E. O'Malley, *Iota Phi-At-Large*, Worcester State College, Assumption College and Univ. of Massachusetts at Worcester

Lora Belle Roach, *Delta Theta*, Univ. of Texas at Arlington

Jane P. Sheehan, *Zeta*, Univ. of Minnesota

Jan Apgar Spearance, *Theta Sigma*, Stockton State College

Hannah Swartz, *Phi*, South Dakota State Univ.

Mary Kay Tansey, *Delta*, Univ. of Kansas

Marilyn K. Tetonis, RN, CURN, OCN, *Iota Psi*, Ursuline College, was a nurse manager at the Cleveland Clinic Foundation in Ohio. She received her bachelor's degree from Ursuline College and her master's from Kent State Univ.

Edy Baroch Weinbaum, *Gamma Kappa*, State Univ. of New York at Buffalo

Frederick H. Wescoe, *Kappa*, Catholic Univ. of America ■

Nursing Exhibit To Open in Museum

Columbia, South Carolina—Few museums devote entire exhibits to the history of nursing. The South Carolina State Museum will open "South Carolina Nursing: A History of Caring, 1813-1994," focusing on two centuries of nursing. The exhibit opens in late July 1995. Guest Curator Paul R. Davis, said, "More than 300 artifacts have been loaned, mostly from nurses and families of deceased nurses, for the exhibit."

The project was spearheaded by the former director of the South Carolina Health Care Recruitment and Retention Center, Parker Sparrow, RN, BSN, who devoted five years to its development. The center sought benefactors and

artifacts. The exhibit's 14-member advisory committee includes Sigma Theta Tau members Dr. Diane Hamilton, Dr. Sue Stevens, Dr. Daniel Pesut and Sarilu Kemp.

Fourteen interpretative panels have been created by Phyllis Rollins, who has designed displays of texts with visuals. The exhibit's title belies the broad range of history that is involved. It covers the earliest influences of Florence Nightingale, Clara Barton, nursing education in the U.S. (particularly around New York City), public health nursing and the early 20th century. Also, the Ladies' Benevo-

lent Society of Charleston, a group of society women who understood the importance of health care, will be a focus.

By December 1995, the exhibit is scheduled to travel for two years under the auspices of the South Carolina State Museum. Other museums and university galleries interested in hosting it, and which meet curatorial guidelines, may contact: (803) 737-4921. The museum is located at 301 Gervais Street, Columbia, South Carolina 29202-3107. ■



Anna DeCosta Banks, RN, born in 1869 in Charleston, South Carolina, was a vital influence on the development of health care in Charleston.

Noted Historian Focuses on Worldwide Nursing

New York City—A new version of *The Path We Tread: Blacks in Nursing* by M. Elizabeth Carnegie, RN, PhD, FAAN, is due out in spring from the National League for Nursing Press, New



York City, New York. This third edition is called *The Path We Tread: Blacks in Nursing Worldwide 1854-1994*. It has an international focus, reflecting on the historical influences of African-American and Caribbean

nurses. New photographs and information depict their impact on the evolution of nursing. Dr. Carnegie has included 17 African countries and nine Caribbean ones. An expanded chapter on the U.S. military, "So Proudly We Hail," adds material covering the U.S. Public Health Service, U.S. Department of Veterans Affairs, the Persian Gulf War, and the Women's Vietnam Memorial in

Washington, D.C. Dr. Carnegie, *Alpha Omega*, Adelphi University, serves on the Sigma Theta Tau International Board of Directors. In other news, two tributes this spring will note her significant contributions to history.

Accolades

Howard University in Washington, D.C., will inaugurate the M. Elizabeth Carnegie Endowed Visiting Professorship that has been designated for a nurse researcher. Dr. Juanita Fleming, RN, FAAN, *Delta Psi*, University of Kentucky, who specializes in pediatrics, will be the first visiting professor. In honor of Dr. Carnegie and the professorship, a gala event and research conference will be held.

Dr. Fleming will deliver the conference keynote address at Howard University on March 21. The conference, "Health Issues: Research Involving

African-Americans and Other Under Served Populations," represents the largest nursing research enclave convened by the school. Federal health officials will be participating. Dr. Fleming is Special Assistant to the President at the Univ. of Kentucky.

The University of Virginia's Center for Nursing Historical Inquiry in Charlottesville will present Dr. Carnegie with the Agnus Dillon Randolph Award, acknowledging her as a historical figure in nursing and her contributions to the nursing history field. "Dr. Carnegie is not only a nurse historian, she has lived the history," said Barbara Brodie, RN, PhD, FAAN, Professor and Director of the Center for Nursing Historical Inquiry. An exhibit, "M. Elizabeth Carnegie: A Special Path Taken," will detail the historian's own life and will be on display at the University of Virginia's School of Nursing through May 1995. ■

History Center To Preserve New York Nursing Heritage

Pleasantville, New York—On the 100th anniversary of the nursing profession in Westchester County, New York, two Pace University faculty members, Drs. Veronica O'Day and Wanda Hiestand are co-directing a project to establish the first Center for the History of Nursing in Westchester and Rockland counties:

The center will be housed in the Mortola Library at Pace University in Pleasantville. The project was initiated with the recent awarding of a grant to Dr. O'Day, who is chairperson of the Heritage Committee of the *Zeta Omega At-Large* chapter of Sigma Theta Tau. The Heritage Committee is preserving historic nursing materials of the chapter.

The grant, from the New York State State Discretionary Grant Program for Conservation and Preservation of Library Research Materials, will be applied toward assembling the materials for placement in a centralized Westchester location accessible to nursing scholars.

Zeta Omega At-Large began in 1984 and consists of a consortium of area schools: Pace University at Pleasantville, College of New Rochelle, Dominican College at Blauvelt, and Mercy College.

Professional nursing in Westchester County dates back to 1894 with the founding of the Cochran School of Nursing at St. John's Riverside Hospital in Yonkers, New York, located in Westchester County

15 miles from the Pace campus. The first college-based nursing program in that county began at Pace University in 1966. ■



Dr. Veronica O'Day (left) and Dr. Wanda Hiestand.

Glaxo Funds New Grant for Clinicians

Novice researchers with great ideas who work as nurses in clinical settings will be the recipients of a new grant opportunity endowed by Glaxo Research Institute.

The Clinical Applications Section of the Glaxo Research Institute has developed the grant with Sigma Theta Tau International to focus on nursing issues related to medication and medication administration. This new Sigma Theta Tau International/Glaxo New Investigator Research Grant will award \$3,000 to a nurse practicing full-time in an adult clinical setting. The application deadline is Oct. 1, 1995, and the funding date is Jan. 1, 1996.

"If nurses in clinical practice have an idea to explore, this grant may help them find answers to their issues and concerns about medications," said Susan W. Short, RN, MSN, Research Associate in Clinical Application.

"The lack of a nursing research background shouldn't be a barrier for clinical nurses. They can collaborate and consult with experienced researchers," said Short, a member of *Alpha Alpha* at the University of North Carolina and *Psi-At-Large* at the University of Washington.

The Glaxo Research Institute is the research and development division of Glaxo Inc. and is located at Research Triangle Park, North Carolina.

For more information, and to request application forms, please contact: Programs Department, Sigma Theta Tau International, 550 W. North Street, Indianapolis, IN 46202, or call (317) 634-8171, fax: (317) 634-8188. ■



First Glaxo Research Grant Awarded

Jeremie J. Sherman, RN, PhD, ANP, *Alpha Xi*, Assistant Professor, University of South Carolina, Columbia, is the first recipient of the Sigma Theta Tau International/Glaxo, Inc. Grant. Glaxo, Inc. awarded Dr. Sherman \$5,000 for her research project entitled, "Prescriptive Practices of Advanced Practice Nurses in South Carolina."

An important element of providing primary health care has been the ability to prescribe pharmacotherapeutics when indicated. However, little is known about the prescriptive practices of nurse practitioners with prescriptive authority. The purpose of this study is twofold: to describe and

analyze the prescriptive practices of advanced practice nurses in South Carolina; to document the barriers to prescriptive practices perceived by nurses with and without prescriptive authority.

Although nurse practitioners have been providing health care for more than 25 years, their prescriptive authority has not been pervasive throughout the United States. Yet this is expected to change as nurse practitioners affect the access to health care in a variety of geographic and economic circumstances. ■



Critical Care Grant Awarded

Susan K. Frazier, RN, MS, CCRN, Research Associate, Ohio State University, has been named the 1994 recipient of a research grant co-sponsored by the American Association of Critical Care Nurses and Sigma Theta Tau International. The \$10,000 grant will support her research project "Right Heart Hemodynamics During Weaning From Mechanical Ventilation."

Approximately 9 to 10 percent of all mechanically ventilated patients show evidence of significant difficulty during transition from mechanical ventilation to spontaneous ventilation, or weaning. The purpose of the study is to describe the changes in the right heart hemodynamics associated with the transition from mechanical to spontaneous ventilation. The study findings will help provide insight into appropriate hemodynamic monitoring parameters during this transition. And the findings will assist the critical care team in the optimization of pulmonary function and the deterrence of cardiopulmonary complication during weaning. ■

Diabetes Grant Deadline Corrected

The American Association of Diabetes Educators and Sigma Theta Tau International have announced an Oct. 1, 1995 deadline for a \$6,000 co-sponsored grant to enhance the quality and availability of diabetes education and care. Funding for the grant will begin Jan. 1, 1996. The Association of Diabetes Educators is dedicated to advancing the specialty practice of diabetes education to improve the lives of children and adults diagnosed with diabetes. The association's current priority in jointly sponsoring this grant is to request study proposals for supporting an advanced practice role in improving outcomes for the diabetes patient.

For further information, and to request an application form, write: American Association of Diabetes Educators, Education and Research Foundation, 444 N. Michigan Ave., Suite 1240, Chicago, Illinois 60611-3901. Call (312) 644-AADE, or FAX (312) 644-4411. ■



Springer Gerontology Winner Named

Geri Richards Hall, RN, MA, ARNP, *Gamma*, Assistant Professor of Adult Nursing, University of Iowa Hospitals & Clinics was awarded the 1994 Springer Award in Gerontological Nursing. Ms. Hall accepted the award during the Sigma Theta Tau symposium at the Gerontological Society of America conference in Atlanta, Georgia, Nov. 20, 1994. She received a \$500 research grant funded by Ursula Springer, PhD, Honorary Member of Sigma Theta Tau and President, Springer Publishing Company, New York.

Ms. Hall's project, "Managing Constipation in Elderly Postoperative Vascular Surgery Patients: A research based protocol," described the development of a research-based interdisciplinary protocol to prevent constipation in hospitalized immobile vascular surgery patients. Using a combination of dietary fiber, increased fluid, and hygiene measures, the incidence of constipation was reduced from 59 percent to about 9 percent. The incidence of impaction was eliminated and patient requests for laxatives and enemas were reduced from 59 percent to about 8 percent. ■

Cardiac Rehabilitation Grant Awarded

Omaha, Nebraska—The Creighton University School of Nursing in Omaha has received an Advanced Training Grant of \$353,295 from the U.S. Department of Health and Human Services to expand its curriculum to include the nation's first master's in nursing science program with a specialty major in cardiac rehabilitation nursing.

The uniqueness of this new program lies in the change in paradigm focus from the traditional cardiovascular disease-based curriculum to one that combines health promotion and illness prevention along with the traditional cardiac rehabilitation philosophy.

The clinical major is cardiac rehabilitation nursing with role option choices as a clinical nurse specialist or nurse practitioner. ■

International Conferences

June 22-24, 1995

Australia

Australia's Third International Psychiatric Nursing Conference, Contemporary Psychiatric Nursing Practice: Action, Autonomy, Accountability, Melbourne, Australia. Sponsors: Continuing Education Unit, Faculty of Nursing in Bundoora, Victoria, Australia and the Australian Centre for the Development of Psychiatric Nursing Excellence. Contact: F. Partridge, Continuing Education Unit, Faculty of Nursing, RMIT: Bundoora West Campus, P.O. Box 71, Bundoora, Australia 3083, or phone: (03) 468-2424, fax: (03) 467-1629.

Sept. 7-9, 1995

Canada

Nursing in the New Millennium, Winnipeg, Manitoba, Canada. Sponsors: Manitoba Association of Registered Nurses and American Organization of Nurse Executives. Contact: Communications Department, Manitoba Association of Registered Nurses, 647 Broadway, Winnipeg, Manitoba, Canada R3M 0X2, or phone: (204) 774-3477, fax: (204) 775-6052.

Chapter Conferences

May 5, 1995

Canada

9th Annual Research Day - Nursing Research: The Path to Excellence, Sponsors: Iota Omicron chapter and the University of Western Ontario Faculty of Nursing, London Armouries Hotel, London, Ontario. Contact: J. Jeffrey (519) 661-3928.

Sept. 30, 1995

Massachusetts

Professional Practice Responsibilities: Re-examining the Care Continuum, Sponsors: Alpha Chi chapter at Boston College and Theta Alpha chapter at University of Massachusetts/Boston. Contact: E. M. Grady (617) 489-4430.

Sept. 30, 1995

Indiana

7th Annual Nursing Research Conference - Empowering Families to Achieve Health, Sponsors: Lambda Sigma and Indiana State University School of Nursing, Holiday Inn, Terre Haute, IN. Contact: Dr. D. Luegenbiehl (812) 237-2326.

Oct. 13-14, 1995

Connecticut

Understanding Nursing Practice: A Hermeneutic Research Conference, Sponsors: Sacred Heart University, Mu Delta chapter and Hersher Institute for Applied Ethics, Fairfield, CT. Contact: Dr. C. Young (203) 371-7718.

University and Association Conferences

Apr. 23-25, 1995

Eastern Nursing Research Society *Nursing Research Trajectory: From Novice to Expert* Portland, ME, Contact: Dr. A. Schultz at Maine Medical Center (207) 871-2460.

Apr. 26-29, 1995

Oncology Nursing Society *To Believe in Our Dreams: Celebrating Twenty Years of Excellence in Oncology Nursing* Anaheim Convention Center, Anaheim, CA, Contact: ONS (412) 921-7373.

April 29, 1995

Dermatology Nurses' Association *Advanced Concepts in Dermatology: Emphasis on Patient Education* Philadelphia, PA, Contact: DNA (609) 256-2330.

May 3, 1995

Council on Nursing Informatics, North Carolina Nurses' Association and Division of Hospital Education, Duke University Medical Center *A Gift Worth Giving: 1995 Trends in Transplants Conference* Omni Durham Hotel and Durham Civic Center, Durham, NC, Contact: D. Carter, Duke University Medical Center (919) 684-4196.

May 5, 1995

University of Western Ontario, Faculty of Nursing and Iota Omicron chapter of Sigma Theta Tau *9th Annual Research Day - Nursing Research: The Path to Excellence* London Armouries Hotel, London, Ontario, Contact: J. Jeffrey (519) 661-3928, FAX (519) 661-3395.

May 14-18, 1995

American Association of Critical-Care Nurses *1995 National Teaching Institute and Critical Care Exposition: Changes on the Horizon* Ernest N. Morial Convention Center, New Orleans, LA, Contact: AACN (800) 899-2226.

May 26-June 1, 1995

American College of Nurse-Midwives *Nurse Midwifery: Born in Tradition - Growing in Wisdom* Hyatt Regency Hotel, Dallas, TX, Contact: K. Pool (202) 728-9876.

May 28-31, 1995

Association for the Care of Children's Health *Healing Healthcare: Transcending the Psychosocial* Marriott Copley Place, Boston, MA, Contact: ACCH (301) 593-2487.

June 2-4, 1995

Society for Menstrual Cycle Research *Broadening Our Vision: Class & Cultural Issues in Women's Health* Hotel du Parc, Montreal, Quebec, Canada, Contact: J. O'Leary Cobb (514) 843-5730.

June 22-25, 1995

American Congress of Rehabilitation Medicine *Paradigms of Care* Hyatt Regency Crystal City, Arlington, VA, Contact: K. Billa (708) 966-0065 Ext. 2204.

June 23-24, 1995

Mayo Foundation *Expanding Research Potential: Core Center Development* Mayo Medical Center, Rochester, MN, Contact: J. Kundert (800) 545-0357.

June 23-26, 1995

American College of Nurse Practitioners *Nurse Practitioners Summit* Ritz-Carlton Hotel at Tysons Corner II, McLean, VA, Contact: ACNP (202) 466-4825.

July 2-28, 1995

Michigan State University College of Nursing *15th annual Nursing in London course* Royal College of Nursing, Central London, England, Contact: M. McCartney (517) 355-6525.

July 29, 1995

Dermatology Nurses' Association *Advanced Concepts in Dermatology: Emphasis on Patient Education* Chicago, IL, Contact: DNA (609) 256-2330.

Oct. 26-28, 1995

World Foundation for Medical Studies in Female Health *1st annual conference* La Costa Resort and Spa, Carlsbad, CA, Contact: K. Yavas (516) 944-3192.

Oct. 28, 1995

Dermatology Nurses' Association *Advanced Concepts in Dermatology: Emphasis on Patient Education* San Diego, CA, Contact: DNA (609) 256-2330.

Sigma Theta Tau International Research Grant Opportunities

Contact:

Programs, Sigma Theta Tau International, 550 West North St., Indianapolis, IN 46202, or phone: (317) 634-8171, fax (317) 634-8188

Grant deadline: May 1, 1995

Sigma Theta Tau American Nurses' Foundation Grant One \$6,000 grant will be awarded. The funding date for this grant is Oct. 1, 1995. Research can focus on any clinical topic.

Grant deadline: June 1, 1995

Mead Johnson Nutritionals Perinatal Grant One grant for \$10,000 will be awarded for research focused on perinatal issues spanning the prenatal period through the first year of life. The funding date is Sept. 15, 1995.

Grant deadline: Oct. 1, 1995

The American Association of Diabetes Educators/Sigma Theta Tau International Grant One \$6,000 grant will be awarded for the enhancement of the quality and availability of diabetes education and care. The funding date is Jan. 1, 1996. Contact: American Association of Diabetes Educators, Education and Research Foundation, 444 N. Michigan Ave., Suite 1240, Chicago, IL 60611-3901, (312) 644-2233, or FAX (312) 644-4411.

Grant deadline: Oct. 1, 1995

Glaxo/Sigma Theta Tau International Research Grant One \$5,000 grant will be awarded for research dedicated to the prescribing practices of advanced practice nurses. The funding date is Jan. 1, 1996.

Grant deadline: Oct. 1, 1995

Sigma Theta Tau/American Association of Critical Care Nurses Critical Care Grant One grant is awarded annually for research on critical care nursing practice. The budget maximum is \$10,000 with a funding date of January 1, 1996.

Grant deadline: Dec. 1, 1995

Sigma Theta Tau/Oncology Nursing Society Grant One \$10,000 grant for research on clinical oncology will be awarded. The funding date is May 1, 1996.

Sigma Theta Tau International Awards Opportunities

Application deadline: June 15, 1995

Leadership Extern Program Up to seven individuals will be selected for the 1995-97 biennium to participate in a program designed to assist Sigma Theta Tau members to prepare for leadership roles in nursing and voluntary associations. Externs will be recognized at the 33rd Biennial Convention in Detroit, MI, November 4-8, 1995. To receive an application, call the Marketing Dept. at 317-634-8171.

Award entry deadline: August 1, 1995

Springer Gerontology Nursing Research Award A \$500 award for distinguished research or a project applied to gerontological nursing research will be presented at the Gerontological Society of America Annual Meeting, Nov. 15-19, Los Angeles, CA. Candidates will be gerontological nurses within a 10-year period following completion of their Masters' degree, including doctoral candidates. To receive an application, please contact the Program Dept. at 317-634-8171.

Call for Abstracts

Abstract deadline: April 21, 1995

21st Century: A Turning Point for Nursing Research; Sept. 22, 1995; Louisville, KY; Sponsor: Iota Gamma, Iota Zeta and Lambda Psi chapters; Contact: Dr. D. Winders Davis, Neonatal Follow-up Program, 233 E. Gray St., Suite 404, Louisville, KY 40202, (502) 852-0140.

Abstract deadline: April 28, 1995

Seventh Annual Nursing Research Conference; Sept. 30, 1995; Terre Haute, IN; Sponsor: Lambda Sigma, Sigma Theta Tau International and Indiana State University School of Nursing; Contact: Dr. D. Luegenbiehl, Indiana State University School of Nursing, Terre Haute, IN 47809, (812) 237-2326.

Abstract/Poster deadline: May 5, 1995

Staging Your Success: 6th Annual Creating Excellence in Nursing Staff Development; Sept. 7-8, 1995; Durham, NC; Contact: M. Sturdivant, Hospital Education, Box 3883 DUMC, Durham, NC, 27710, (919) 681-6251, Fax (919) 684-4293.

Abstract deadline: June 3, 1995

Ambulatory Surgery, Recovery, & Clinical Research; March 6-9, 1996; Dallas, TX; Sponsor: Association of Operating Room Nurses, Inc.; Contact: S. Klieninbeck, (316) 325-3364.

Abstract deadline: June 1, 1995

Research Day; September 22, 1995; Tulsa, OK; Contact: Donna Marie Wing, The University of Tulsa School of Nursing, 600 South College, Tulsa, OK 74104-3189. Abstracts are being requested for Diversity in Research Application.

Abstract/Poster deadline: June 24, 1995

Shaping the Future: 2nd Annual Multidisciplinary Cardiovascular Conference; Sept. 21-23, 1995; Durham, NC; Contact: J. Apter, Hospital Education, Box 3883 DUMC, Durham, NC 27710, (919) 681-6251, Fax (919) 684-4293.

Abstract deadline: July 1, 1995

22nd Annual Research Conference; Oct. 13, 1995; St. Louis, MO; Sponsors: The Saint Louis School of Nursing and Delta Lambda chapter; Contact: L. Flick, Saint Louis University School of Nursing, 3525 Caroline Street, St. Louis, MO 63104.

Sigma Theta Tau International Call for Abstracts

Software Demonstration Theater

INFO EXPO! • November 4, 1995 • Westin Renaissance Center Hotel • Detroit

PURPOSE:

The purpose of the Sigma Theta Tau International *INFO EXPO!* Software Demonstration Theater is to provide an opportunity for nurses who have developed computer software to discuss and demonstrate their programs.

- Software should reflect "state of the art" use of computer technology.
- Software must have been developed or substantively upgraded since November 1993.
- Content may reflect any area of nursing.

The theater will be located on the same level as the Ontario Exhibit Hall (level 3) of the Westin Hotel and will be open during exhibit hours, 2:00 to 5:00 p.m. on Saturday, November 4. This will afford authors an opportunity to display software during peak traffic

hours. *INFO EXPO!* is an all-day event celebrating nursing's role in learning technologies. *INFO EXPO!* is also the opening day of Sigma Theta Tau International's 1995 Biennial Convention scheduled for November 4-8 at the Westin Hotel Renaissance Center in Detroit, Michigan.

SELECTION PROCESS:

Members of the *INFO EXPO!* Advisory Committee will select the presenters. Expenses are the responsibility of the presenter(s) including registration.

Every effort will be made to provide appropriate equipment for selected presenters. Software programs may also be demonstrated on VHS or you may bring your own equipment.

TO SUBMIT AN ABSTRACT:

- Summarize the software demonstration in 300 words including: purpose, intended audience, technical information, and required software (IBM, DOS, Windows, etc.) to run application.
- Complete the Presenter Biographical Form and Hardware Requirements Form (Call 317-634-8171 to receive a copy).
- Send 3 copies of the abstract and forms to Sigma Theta Tau International: *INFO EXPO!* Advisory Committee, Sigma Theta Tau International, 550 West North Street, Indianapolis, IN 46202, Phone: 317-634-8171 • Fax: 317-634-8188.
- **Submission Deadline: June 1, 1995**
- **Notification Date: August 1, 1995**

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Profiles of Nursing Excellence

By Joellen W. Hawkins, RNC, PhD, FAAN, International Heritage Committee

Early in the history of Sigma Theta Tau International, Dr. Josephine Dolan became one of the charter members of *Mu* chapter, the 11th chapter. As a graduate of Boston University, Dr. Dolan was familiar with the honor society, for *Theta* chapter dates from 1953 and she was an alumna member.

Dr. Dolan, or Jo as she is known to those privileged to call her friend, was the first full time faculty member for the new program in nursing at the University of Connecticut. The school's first dean Carolyn Ladd Widmer hired her in 1944, so already the seeds were sown for a strong connection with Sigma Theta Tau.

Miss Widmer later served as the first executive secretary from 1967 to 1974 (Markel, 1986). Jo, in 1948, promoted the idea of a honor society for the School of Nursing and in 1955, *Tau Pi Upsilon* became *Mu* chapter (University of Connecticut).

As a young faculty member, Jo remembers her first experience with Dean Widmer. "I was horrified... to find that one of the subject assignments that I had was history of nursing because it was the most deadly course that I had ever taken" (*Alpha Chi* chapter, 1987). In her typical dynamic fashion, Jo made the course so fascinating that she was invited by the University of Minnesota to record her classes live on film; this was, of course, long before videotaping. Jo has some marvelous tales to tell about flying out to the Midwest every Thursday to film the classes all day Friday and Saturday morning.

Worried that students would perish from boredom listening to and watching someone talk on a television screen, Jo began what was to become one of the major collections of nursing artifacts, books, and documents in the country in order to liven up her classes and illustrate the stories she was telling. The course became the standard for nursing history courses. When she first began teaching nursing history, though, she recalls being "one paragraph ahead of the students... and then a chapter" (*Alpha Chi* chapter, 1987).

When Minnie Goodnow was no longer able to update her history of nursing book, Jo was asked by W.B. Saunders in the early 1950s to continue this classic work. For decades, this book has stood as the authority on nursing history. With her sensitive and exquisite writing skills, from 1958-1983, Jo updated this important resource, infusing it with insights from her own research. "Nursing has had the benefit of a ever renewing classes in an unbroken line from 1916 to the present. Japanese nurses have the text in translation" (Doona, 1992).

Dr. Dolan did not confine her efforts to this one important project, however. As a founding member of one of the earliest chapters of Sigma

Theta Tau, she worked within the chapter and the growing national organization to assure that their heritage would be preserved. She served as a member of the Heritage Committee at the national level and presented workshops at biennial conventions in the hope that chapter leaders would begin archival collections.

She fostered and nurtured the collection of her own chapter and encouraged those of others. A participant in the chartering of several chapters, she gently nudged them into beginning their archives.

To suggest that Jo focuses only on the past is to misrepresent this woman for all seasons. "A quiet testament of Dr. Dolan's commitment to nursing's fundamental task of caring for patients is the Nursing Clinics of North America series. They have long been necessary literature for practitioners. Few know that Dr. Dolan was a motivating force for their inception and guest editor for the first issue. The Clinics are themselves a source on the history of nursing practice" (Higgins, 1992).

The character of Dr. Dolan's scholarship is unquestionable and her scholarship impeccable. Jo speaks of the mentoring she received from Anne Austin. Her own willingness to mentor others separates Jo from those who equate scholarship with cloistered study. It is this collegiality that has characterized her career and infused others with a love of history.

Dr. "Dolan is one of Clío's (an ancient Greek muse of history). This Massachusetts woman has research, written and spoken on nursing's history. She kept and nourished nursing's history until nursing rediscovered it and remembered its significance. She knows better than most the importance of casting a backward glance before stepping over the threshold into the future" (Doona, 1991) ■



Dr. Josephine A. Dolan

References

- Doona, M.E. (1991). The Josephine A. Dolan collection: A link with nursing's legacy. *Massachusetts Nurse*, 61(5), 11.
- Doona, M.E. (1992). [Unpublished nomination letter for the Massachusetts Nurses Association].
- Heritage of accomplishment: The history of the University of Connecticut School of Nursing 1942-1981. Storrs, CT: University of Connecticut.
- Higgins, Loretta P. (1992). [unpublished nomination letter for the Massachusetts Nurses Association].
- Josephine Dolan Reminisces [videotape]. (September, 1987). Boston: Alpha Chi Chapter, Boston College.
- Markel, R.E.T. (1986). A historical overview of Sigma Theta Tau International Honor Society of Nursing 1922-1979. Unpublished dissertation, Indiana University School of Education. reference to the Muse of history.

Profile of a Virginia Henderson Fellow: Patricia A. Chamings



PATRICIA A. CHAMINGS

Patricia A. Chamings, RN, PhD, CNAA, Gamma Zeta chapter at the University of North Carolina in Greensboro, remembers when the headquarters of Sigma Theta Tau resided under the president's bed. More than 30 years of active participation and the influence of Past President Billye Brown, a mentor, inspired this multi-faceted new Virginia Henderson Fellow to designate a generous planned gift on behalf of the Society. Despite being counseled by high school

teachers to major in math, Pat succumbed to her mother's urging to follow her footsteps in becoming a nurse. She earned a diploma from Orange (FL) Memorial Hospital School of Nursing, BSN and MN degrees from the University of Florida and PhD from what is now Vanderbilt University.

"Sigma Theta Tau has been important to me since my 1964 induction as a charter member of *Alpha Theta* chapter at the University of Florida," says Pat. "I was a member of the House of Delegates when Sister Rosemary Donley assumed the presidency. Since that historic time, Sigma Theta Tau has grown and kept on growing. Through the Society, I have been fortunate to meet many scholarly, influential nurses. Throughout my career, the organization has helped me to be in the right place at the right time."

Pat has served as president of *Alpha Theta* and

Iota chapters; North Carolina Coordinator of the Knowledge Building Campaign; and a member of the National Task Force on Financial Structure, Educational Development Committee, Research and Development Committee, Program Planning Committee, International Public Affairs Committee and International Eligibility Committee. She also acted as international charter application evaluator in 1993.

Currently a professor at the University of North Carolina at Greensboro School of Nursing and a colonel in the U. S. Air Force Reserves, Pat was inducted into the American Academy of Nursing in 1994 and earned a "CNAA" designation as a Certified Nursing Administrator Advanced. A participant in numerous nursing programs underwritten by grants, Pat was recently funded to trace the development of flight nursing in the U. S. Air Force Nurse Corps. ■

REFLECTIONS

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