IN THIS ISSUE

• Installations planned for 11 new chapters
• Nursing Research in Clinical Settings: Problems and Issues
• Review of 1975 activities of Sigma Theta Tau
• Patricia Christensen Memorial Fund established
• Reports of chapter programs and members honored

Call for Information on Video-Tapes of Nursing Leaders

To assist us in selecting the leaders and determining the format, we are requesting information regarding video-tapes which have been made of nursing leaders. We would like to know the names of leaders who have been video-taped, the focus and the availability of the tape. We invite recommendations and comments concerning this project to publicize outstanding contributions nurse leaders have made to nursing and to health care. A proposal has been submitted for a cooperative program between Sigma Theta Tau and National Medical Audiovisual Center to video-tape the professional stories of distinguished nurses. These tapes will have a wide distribution to schools and health agencies throughout the country.

Announcements — Mark Your Calendar

<table>
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<th>Date</th>
<th>Event Description</th>
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<tr>
<td>June 6-9</td>
<td>Sigma Theta Tau exhibit, ANA Convention, Atlantic City, N.J.</td>
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<tr>
<td>June 7</td>
<td>Bedford Flag Room, Convention Hall, Atlantic City 1:00 - 3:00 p.m. - Sigma Theta Tau - Research Conference at ANA “A Case for Problem-Orient Research” Juanita Fleming, Ph.D.</td>
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<tr>
<td>April 28-30</td>
<td>Second Eastern Conference on Research, Philadelphia Sponsor: University of Pennsylvania, School of Nursing</td>
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Reflections — Sigma Theta Tau in 1975

A review of some of 1975’s activities reveals a productive year for Sigma Theta Tau in which:

• 3,000 new members were inducted in 65 chapters.
• 13 baccalaureate schools of nursing petitioned for chapters and 11 were approved.
• Reflections, our newsletter, was initiated and four issues were published.
• The first Sigma Theta Tau booth was built and exhibited in New Orleans where it was enthusiastically received.
• The best attended Biennial Convention in Sigma Theta Tau history was held in Houston with exciting plans approved for programs to actively involve members.
• Nine funded research studies were completed; funding was granted to six new studies bringing to a total twenty-six funded studies now in progress.
• A research conference was sponsored at NLN convention and five regional conferences were held.
• Guidelines to assist petitioning schools to prepare for chartering were published.
• A proposal was developed to request funding for video-taping “Distinguished Leaders in Nursing.”
• Plans were approved for developing a Sigma Theta Tau film to publicize creativity and excellence in nursing.
• A scholarship memorial fund was approved.
• Maintenance of a computerized membership mailing list with a total of more than 22,000 names with 14,000 changes made in names and addresses during the year.
**Alpha Chi Chapter, Boston College, Sigma Theta Tau, National Honor Society of Nursing is sponsoring the second annual "Innovations in Clinical Practice" April 3, 1976. The theme this year is REGAINING OUR BIRTHRIGHT: NURSES WHO NURTURE. The following speakers will address the theme.

Lucie Manthey, R.N., Ph.D., "Our Nursing Heritage - Have We Renounced it?"

Martha Rogers, R.N., Sc.D., "Surviving Nursing's Identity Crisis"

**Theta Chapter Presents**

On November 8, 1975, Theta Chapter Boston University, held its Second Annual Research Day. The program, held on the Boston University campus, was attended by approximately 200 registrants. The sessions attracted local and regional Sigma Theta Tau members as well as local administrators, educators and practitioners.

During the morning Dr. Doyle Krieger, Ph.D., R.N., Associate Professor at New York University (Upstate Chapter) presented a paper on "Nursing Re- search for a New Age." In her presentation Dr. Krieger discussed much of her current research on the effects of the "laying on of hands" which precipitated much discussion from this audience.

Dr. Joyce Passos, Ph.D., R.N., Lecturer in Nursing, Boston State College, presented her findings related to impediments to nursing research as reflected in her study "Problems and Outcomes of a Study of Quality of Nursing Care." Dr. Passos' stimulating presentation was thought-provoking and generated interest in research methods.

The afternoon's presentations directed toward an overview of these research projects consisted of local chapter members were:

Dr. Marjory Gordon, Boston College, "Cognitive Strategies in Nursing Diagnosis"

Dr. May Futrell, University of Lowell, "Attitudes of Physicians, Nurses, and Social Workers Toward the Elderly and Health Maintenance Services for the Aged: Implications for Health Mankind"

Kathryn Steward Hegedus, M.S., R.N., doctoral candidate, Boston University School of Nursing, "Primary Care: An Initial Evaluation of Its Influence on Health Care Delivery"

Nursing Research Conference Scheduled in Pittsburgh Eta Chapter and The University of Pittsburgh School of Nursing presented the "Revolution in Health Care Through Nursing Research," on March 26, 1976. On Friday, March 11, 9:00 A.M. - 9:00 P.M. - 9:00 P.M. - 9:00 P.M., Thack County, Brigham Hospital, Pittsburgh, Pennsylvania.

The program included the following presentations:

- "Social Processes Surrounding the Dy- namic Patient" by Benita Marzocco, R.N., New York University, "Cognitive Domain" by Ph.D., Associate Professor, Western Reserve University
- "Measurement of Patients' Psychological Stress Reactions to Being in the Coronary Care Unit" by Bonnie Davis, R.N., B.S.N., Head Nurse, Coronary Care Unit, U.V.A. Hospital, Pittsburgh
- "Helpful Helping: An Exploratory Study of Verbal and Nonverbal Nurse Behaviors Which Clients Perceive as Helpful" by Jean C. Wilson, R.N., M.A., Assistant Professor and Joan R. Howard, R.N., Ph.D., Clinical Nurse Specialist, University of Pittsburgh, School of Nursing
- "A Patient Care Classification System to Determine Staffing Needs" by Carolyn S. House, R.N., M. Litt, Associate Director, and Frances Kolic, R.N., M.S., Clinical Supervisor, McKeesport Hospital, Department of Nursing, McKeesport, Pennsylvania
- "Evaluation of Initial Cardiac Assessment Form Used in a Teaching Hos- pital" by Judy L. Wideman, R.N., B.S., Student, Boston University, School of Medicine, Nursing
- "Nursing Care Relevance in the Different Stages of Life" by Madeleine Leininger, R.N., Ph.D., Dean, College of Nursing, University of Utah
- "A Nursing Care System Different Stages of Life" by Margaret D. Young Kelly, R.N., Ph.D., Dean, College of Nursing, University of Utah
- "Nursing Care System Different Stages of Life" by Mary Kaye R. Krieger, R.N., Ph.D., Associate Professor, Western Reserve University
- "Final Report on the NURSING RE- search for a New Age": Dr. Krieger discussed much of her current research on the effects of the "laying on of hands" which precipitated much discussion from this audience.

Pat was inducted into Eta Chapter, Sigma Theta Tau, University of Pittsburgh, December, 1970. She served as an active member and member of Eta Chapter, Sigma Theta Tau, University of Pittsburgh, with the Ruth Perkins Kuemn Award, Spring, 1972 and academic excellence in graduate study.

The Friends of Patricia Christensen to celebrate her 55th birthday on January 27, 1976. Dr. Christensen is a nurse practitioner and researcher who has contributed significantly to the field of nursing and healthcare. She has been involved in various research projects and has published extensively on topics related to nursing and healthcare. The event was held at the Medaille College in Buffalo, New York. The theme of the event was "Honoring Our Nurses: Recognizing Their Contributions to Nursing Education and Practice." The event featured speakers, including Dr. Christensen herself, who shared insights into her work and the impact of her research on the field of nursing. The event also included a reception and a special presentation in her honor. The Friends of Patricia Christensen is a group of nurses and healthcare professionals who have been instrumental in supporting her work and advocating for nurses and healthcare providers. The event was held to celebrate her contributions to the field and her impact on nursing education and practice.
Innovations in Clinical Practice

Alpha Chi Chapter, Boston College, Sigma Theta Tau, National Honor Society of Nursing is sponsoring the second annual "Innovations in Clinical Practice" April 3, 1976. The theme this year is REGAINING OUR BIRTHRIGHT: NURSES WHO NURTURE. The following speakers will address the theme:

Lucie Manthey, R.N., Ph.D., "Our Nursing Heritage -- Have We Recognized it?"

Marie Manthey, R.N., Ph.D., "Primary Nursing: the Essence of Practice" April this year is RIGHT: NURSES WHO NURTURE.

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The establishment of research centers, the increase in clinical practice opportunities, and the more rigorous application of standards of scholarship in promotions, and the increase in the quality of other educational attainment attest to this. However, few practice and educational leaders provide the necessary support of clinical investigation, such as laboratory, space, offices, research funds, and staff assistance, reduced teaching and practice loads and seed grant money. Faculties have benefited from federal support for research development, but the actual involvement reaches only a small percentage of the membership in the United States. The research that is conducted and the results that emerge have not been communicated in the past, but the gap between researchers and their colleagues in the clinical settings is large. Hanson points out that there is a delay of the necessity of the nursing community to apply research findings but he also accepts the dichotomy that the clinical setting does not have a ready background knowledge and skill to utilize the findings and implement the findings, and the answers to these questions are not readily available within the apparatus of the practice community. Another case is necessary, for the investigator without sound clinical knowledge, the research in health care delivery system is not fully prepared. The clinician without research has also a problem. We may find the full prepared investigator and the clinician, but a very few such an individual needs cooperating individuals of many kinds. Clinical problems should be the concern of the health care delivery system as its own problems.

A second issue centers upon the relevance of the research question. Some of the clinical research has not been relevant. Clinical studies fail to establish linkages as esoteric and limited in importance. There is a need to engage in nursing research questions that affect the outcomes of a very small select group of clients. What is needed to bring those that may impact a very large portion of the population? It means that blood pressure upon admission to an outpatient clinic may be achieved by a research question that the investigation of nursing time and control the amount of blood pressure reduction. What difference does it make to my practice? The importance of reducing the amount of that blood pressure? What difference does it make to a person's health? The importance of reducing in the length of the visit or the number of diagnostic procedures performed? Persons in the health care delivery system often perceive the research proposed as having little utility for their practice setting. The research that is taken for purposes other than changing or improving practice is not perceived as being seen by them as necessary for faculty promotions, through publication, or through granting of a degree. One reason research is not perceived as being necessary in professional life is that care delivery are usually not involved in the clarification of the question, nor are they involved in the implementation of the significance of it. In a sense, researchers and nursing practice staff cannot say that they will not participate or that the topic is never necessary. How is it possible for the nursing practice staff to not participate in the research and failure to support an activity which they have been involved in the process? The investigator, who has been educated in the environment of inquiry, experiences the research as a personal contact. He or she does not always seek only the objective, but it is subjective and applicable to the practical setting. The contribution is to the discovery of new knowledge. Others can accept the pragmatic value of research and the practical application and provide that the educational setting is not unique to nursing, but such research may be used at the graduate level. Research that has been granted in nursing than in other fields because the accommodation between the two groups is in accordance with the goals of the research. This third issue, somewhat related to the second, that is, relevancy, requires a definition. The orientation of the investigator may vary. What is not unique to nursing, is that in pursuit of research for new knowledge in itself to a more moderate position of looking at research as being a tool, a means to an end. The investigator would plead that we not gel hung up on those problems that are system, and can therefore assume the responsibility for persons to investigate problems that are abstract as well as problems that are system. The investigator will find individuals who can translate the abstract knowledge into a specific delivery system.

The last issue relates to therapy development and construction. There are different schools of thought about how nursing practice can be affected. The issue revolves around the controversy as to whether the research has been done. The issue that may be very large a role in determining the effectiveness of nursing research. Some systems do not see faculty members as knowledgeable of up-to-date clinical research. The system does not systems does not see faculty members as knowledgeable of up-to-date clinical research. The system does not that nurses in practice do not have those that are interested in inquiry and practice. This statement may be true in some settings, but I am convinced that the profession is moving toward a greater interest in developing research. The profession is recognizing that the responsibility for the care of the patients rests with the professional nurse. The profession is interested in research. The profession is interested in the health care delivery system. The profession is interested in research.
The body of nurse or teaching, rather than inherent in graduate more sophisticated in under­

The establishment of research centers, the increase in clinical practice, and the more rigorous standards of scholarship in promotions, and the increase in the quality of faculty. However, few practice and educational activities provide the need for support of clinical investigation, such as laboratory, space, offices, research grants, and support facilities. These nurses work alone and write for other researchers. This could be the basis of a national survey to research journals. Few clinical researchers work alone and write for other researchers. This could be the basis of a national survey to find out the extent of the problem. Confrontation of findings is necessary, for the investigator who is in a position to compare between researchers and their findings. The answers to these ques­tions for research are necessary, for the investigator who possesses the back­

The research that is conducted and the findings that emerge have not been communicated in the past, but the gap between researchers and their findings has not been increased. The literature is changing, it conveys knowledge, and research findings are usually not involved in the clarification of the question, nor do they contribute to the solution of it. In a sense, research has not engaged in a quest for new knowledge, rather than the dis­

I have been taught to appreciate research, because without research we could not know what we do not know. I am convinced we have more freedom than we think. I am also convinced we have little utility of research and that is because we do not understand the role research can play in nursing. The majority of nursing practitioners do not have the freedom they need to apply research findings to their practice. The nurse in practice can say they cannot solve the problem of some patients, but they do not say that nurses in practice do not have the freedom they need to apply research findings to their practice. The nurse in practice cannot say they cannot solve the problem of some patients, but they do not say that nurses in practice do not have the freedom they need to apply research findings to their practice.
So far in this discussion we have identified the increase in research consciousness and a greater awareness of scientific methodology. We have recognized that there are more prepared persons, an increased number of practitioners, more avenues for dissemination, and a growing conviction that research is essential, feasible, and viable. How can we be furthered and enhanced?

First, the two cultures, that of the faculty and the practitioners, must merge in order to make a concerted research thrust. I quote from Rozella Schotfeldt that the "scientific" voice lies in need of recognition in the regard to the utility of the research findings. 1,11 and also with her statement that practice has no opportunity to participate in research search have some relation to the improvement of the practice. Faculty, with their theoretical orientation and investigative skills, and knowledge, are better positioned to help practitioners who might join forces in the conduct of research in nursing practice. The knowledgeable clinical nursing practitioners, operating at the bedside, are keenly aware of the questions of prac­tice that are most pressing. They are familiar with specific aspects of care. We must be aware of the questions of practical importance to the patient.

Secondly, in a plan of action, we need to develop evaluative criteria for amelioration of the research literature dealing with specific aspects of care. There are few examples in the literature and we need more of these. Wolter's evaluation of the literature with nursing outcome measurement of surgical patient's welfare and re­covery is one example. 12 Van奚 has made a judicious professional to the clinical investigation of debilitated seniors. But we lack ready access to the literature. The body of knowledge on which nursing interventions has not been systematized and we are the poorer for it.

Thirdly, great attention should be given to the development of criteria that can be used to measure the effec­tiveness of nursing practice in terms of outcome—cost effectiveness. What is greatly needed are studies demonstrating the effectiveness of non-effectiveness upon patient recovery or maintenance of health or both. Cost can be defined in various ways as days in hospital, reduced mortality days of non-productivity, restructur­ing of use of facilities, that is, inequitable distribution, reduction of nursing personnel, and compliance, and others. A few studies have explored the effectiveness in more depth. The work of Dr. Affanion at the Loeb Center, Resink and Affanti, and Nealon and Affanti, are examples. The March 1975 issue of Nursing Outlook is devoted to articles relating to nursing practitioner effectiveness.

This type of development criteria re­quires exploration. Our attention should be directed not only to the costs to society involved but some consider­ation of the humanly features of nursing. It is possible to bring about cost-effective nursing care that is pleasurable in quality? The measurement of humaneness is a challenge, since when we have little concept of the subject, we tend to be become sentimental and mythical in our evaluation of what we personally value rather than spending our energies to design interventions based upon rigorous knowledge in the behavioral change area and a clear set of values held by society.

Fourth, the practitioner must be en­couraged to participate in the research process and the use of findings of research. The phrasing of questions without reprimand or a "putting down" of the practitioner when she or he does not participate should be encouraged. Simple descriptive studies based on observation of several patients count as cre­ate a program of research. The cre­ation of a climate with high value, with curiosity, creativity, study, and comp­etence is a responsibility of all of us. Nursing research involves all areas of the practice.

A CHS Annual Meeting
Sigma Theta Tau hosted the annual meeting of the American Nurses' Honor Society held at the Indianapolis Hilton Inn, February 26, 27 and 28.

Representatives of the fifty honor societies who belong to the American College attended this meeting. Eileen Maddox gave an instructive presentation about nursing, Catholic University, December 14, 1975. Her topic was "The Involvement of CHS and presided at this annual meeting.

The group was challenged by excel­lent speakers to make their work--people who discussed The Place of Excellence in Our Modern Society were: Jean C. Frymier, Faculty, Ohio State University, Columbus; Beth SeiVan, Publisher, The Saturday Evening Post, Indianapolis; Dr. Nicholas M. Cripe, Faculty, Butler University, Indianapolis; Richard Lugar, Faculty, Indiana Central University, Indianapolis; former Mayor of Indianapolis, CHS represents more than 2-1/2 million nurses. Ninety percent of our nurses are fifty individual societies with a range of 2-51 chapters. Dr. Rosemary Donovan, President and Nell Watts, Executive Officer, represented Sigma Theta Tau at this meeting. Dr. Donovan presided at the Chapter and Chapter assisted on local arrangements and hosting the social functions.

Officers elected are:

President: Eileen C. Maddox, Connecticut, Chairman, Doris Hoffman, Phi Alpha Theta

Vice president: Dorothy M. Miller, Kappa Omicron Phi

Secretary: Thompson, E. Irvin., Lambda Chi,

Treasurer: Dorothy Minster, Omicron Nu, President: Mildred Marion, Delta Mu Delta

National Honor Officers

Kitty Smith, National Secretary, was recently honored by the faculty. Department of Nursing, Radford College. The American Nurses' Honor Society Award in honor of Mrs. Smith's contributions to nursing education was awarded annually to the outstanding nursing student at Radford. Mrs. Smith is the president of the American Nurses' Honor Society, prior to her present position as Associate Professor, George Mason University, Fairfax, Virginia.

Mrs. Smith has been listed in the Bi­centennial Edition 1975-76 of the Directory of Members and Noteworthy Members in recognition of past achieve­ments and outstanding service to community and state.

Mrs. Smith was guest speaker at the induction ceremony for Kappa Chap­ter of the American Nurses' Honor Society for Home Economics, Has­sett, Michigan, the president of CHS and presided at this annual meeting.

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Officers elected are:

President: Eileen C. Maddox, Connecticut, Chairman, Doris Hoffman, Phi Alpha Theta

Vice president: Dorothy M. Miller, Kappa Omicron Phi

Secretary: Thompson, E. Irvin., Lambda Chi,

Treasurer: Dorothy Minster, Omicron Nu, President: Mildred Marion, Delta Mu Delta

National Honor Officers

Kitty Smith, National Secretary, was recently honored by the faculty. Department of Nursing, Radford College. The American Nurses' Honor Society Award in honor of Mrs. Smith's contributions to nursing education was awarded annually to the outstanding nursing student at Radford. Mrs. Smith is the president of the American Nurses' Honor Society, prior to her present position as Associate Professor, George Mason University, Fairfax, Virginia.

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Utilization of Research Findings in Clinical Nursing

So far in this century we have identified the increase in research consciousness and a greater awareness of scientific management of the nursing function in institutions; there are more prepared persons, an increased awareness on the part of nurses, practitioners, more avenues for dissemination, and a growing conviction that research is trainable, useful, and vital. How can this be furthered and enhanced?

First, the two cultures, that of the faculty and the practitioners, must merge in order to make a concerted research thrust. I quote Rozella Schottleld that the "scientist's joy lies in the fact that he is, in re- gard to the utility of the research findings, and also with her statement that "the process of research should have some relation to the improvement of the practice. Faculty, with their theoretical orientation and investigative skills and, knowledge in general, nurse practitioners should join forces in the conduct of research in the arena of nursing practice. The knowledgeable clinical nursing practitioners, operating on the knowledge level, must keenly aware of the questions of prac tice that are most pressing. The practitioners should join forces in the conduct of research in the arena of nursing practice. The knowledgeable clinical nursing practitioners, operating on the knowledge level, must keenly aware of the questions of prac tice that are most pressing. The practitioners should join forces in the conduct of research in the arena of nursing practice. The knowledgeable clinical nursing practitioners, operating on the knowledge level, must keenly aware of the questions of prac tice that are most pressing. The practitioners should join forces in the conduct of research in the arena of nursing practice. The knowledgeable clinical nursing practitioners, operating on the knowledge level, must keenly aware of the questions of prac tice that are most pressing. The practitioners should join forces in the conduct of research in the arena of nursing practice.

Secondly, in a plan of action, we need to develop evaluative criteria for ex amination of the research literature dealing with specific aspects of care for a few examples exist in the literature but we need more of these. Wulfen's evaluation of the literature dealing with nursing outcome measurement of surgical patient's welfare is one example. Another. Volmer has developed a professional to the clinical investigation of decubitus ulcers. But the need for knowledge of nursing interventions has not been synthesized and we are the poorer for it.

Thirdly, great attention should be given to the development of criteria that will be used to measure the effec tiveness of nursing practice in terms of patient outcome-cost effectiveness.

What is greatly needed is studies demonstrating the effectiveness or non-effectiveness on patient recovery or maintenance of health or welfare of the intervention. Cost can be defined in various ways as days in hospital, reduced mortality days of non-productivity, restructuring of use of facilities, that is, inpatient, outpatient, reduction of duration of hospital stay, and compliance, and others. A few studies have explored the effectiveness in the area of decubitus ulcers. The work reviewed was carried on at Alfano at Loeb Center. Resnik and Neale have explored the effectiveness in the areas of decubitus ulcers.

The 1978 issue of Nursing Outlook is devoted to articles pertaining to nursing practitioner effectiveness.

This type of development requires exploration. Our attention should be directed not only to the costs to society involved but some consideration of the human features of nursing. Is it possible to bring about cost-effective nursing care that is equally effective in quality? The measurement of humaneness is a challenge, since when we attempt to quantitate the subject we tend to become sentimental and mythical in our view of what we personally value rather than spending our energies to design interventions based upon observation and utilization of the knowledge in the behavioral change that is more than a clear and a set of values held by society.

Fourth, the practitioner must be en couraged to participate in the research process and the use of findings of research. The phrasing of questions without a reprint or a "putting-down" of the practitioner when she or he may be a more valuable means of participation should be encouraged. Simple descriptive studies based on observation of several practitioners can create a program of research. The creation of a climate for high value, curiosity, creativity, study, and competence is a responsibility of all, but the practitioner's nursing role in research can be a priority. If her or his own value system places research as a base for her or his priority, the setting will reflect it.

Lucille Nettter has phrased more ably than I that changes are needed at the very center of the philosophy of research studies, facilities, improved evaluation of the literature dealing with nursing theory development. In essence, I am urging that the full community of nursing engage in this, and the profession responds this as its business, rather than leave it to the theorists. Another foundation of the basic tool of nursing practice, inexpressible and viable without its practice con tinues to be based in myth, ritual, and procedural process.

ACHS Annual Meeting

Sigma Theta Tau hosted the annual meeting of the American Honor Nurses Society held at the Indianapolis Hilton Inn, February 26, 27 and 28.

Representatives of the fifty honor societies that belong to the American College attended this meeting. Eileen Maddox, President of the Sigma Theta Tau Society for Home Economics, was pleased to be present at the meeting and is present at the annual meeting. The group was challenged by excellent speakers, among them who spoke, discussed "The Place of Excellence in Our Modern Society" were: Joan K. Arteberry, Ph.D.; Alva E. Hodge, Ph.D.; Joan K. Arteberry, Ph.D.; Alva E. Hodge, Ph.D.; Joan K. Arteberry, Ph.D.; Alva E. Hodge, Ph.D.; Joan K. Arteberry, Ph.D.; Alva E. Hodge, Ph.D.; Joan K. Arteberry, Ph.D.; Alva E. Hodge, Ph.D."

Seventy-One Articles, 22, No. 5, 387, September-October 1978. A study, "The Role of the Physician in the Setting of the Practice of Home Health Care," by Mildred Smith, R.N., M.S., provided an overview of teaching and planning that is essential to the practice of home health care. The article was received by the Journal of Home Health 6, 2, No. 5, May 1979. The study was presented to the ACHS Board of Directors and the Board of Directors at the annual meeting. The Board also presented a resolution to the American Honor Nurses Society of the American College of Nurse Practitioners, "The Role of the Physician in the Setting of the Practice of Home Health Care," by Mildred Smith, R.N., M.S., provided an overview of teaching and planning that is essential to the practice of home health care. The article was received by the Journal of Home Health 6, 2, No. 5, May 1979. The study was presented to the ACHS Board of Directors and the Board of Directors at the annual meeting. The Board also presented a resolution to the American Honor Nurses Society of the American College of Nurse Practitioners.

George Mason University, Fairfax, Virginia.

Ms. Smith has been listed in the Bi- centennial Edition 1975-76 of Community Leaders and Noteworthy Americans in recognition of past achievements and outstanding service to the community and state.

Ms. Smith was guest speaker at the induction ceremony for Kazper Chap- ter; School of Nursing, Colorado University, December 14, 1975. Her topic was "Sigma Theta Tau: Where It Has Been and Where It Is Going."

Members Answer Call for Information on Recent Duties

Listed below is information about members who recently received doctorates and who responded to our call for such information in January Reflections. We would like to make this a regular newsletter feature and invite members who have received a doctorate within the last year to send this information for publication in a future issue.

Joan K. Arteberry, Ph.D. (Chil­

The Communicator as Advocate: An Embryonic Role for Nurses

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Males and Its Relationship to Locus of Control, Knowledge of Contraception and Selected Social Variables.”

Doctorate received from: University of Maryland
Chapter membership: Pi Chapter

Rita Reis Wieczorek, Ed. D. (New York, New York)

“Attitudes of Baccalaureate Nursing Students Toward Dying Children”
Doctorate received from: Cornell University
Chapter membership: Alpha Upsilon Chapter

Sonya J. Herman, D.N.Sc. (Bethesda, Maryland)

“The Use of Time Limited Therapy and Its Effect on the Self-Concept of the Separated Single Parent”
Doctorate received from: The Catholic University of America
Chapter membership: Kappa Chapter

Dorothy L. (Barkdoll) Gordon, D.N.Sc. (Washington, D.C.)

“Relationship of Patients’ and Spouses’ Preoperative Anxiety and Patients’ Postoperative Pain”
Doctorate received from: The Catholic University of America
Chapter membership: Kappa Chapter

American Nurses’ Foundation, Inc.
The American Nurses’ Foundation, founded in 1955, celebrates 20 years of service to nursing. The purpose of ANF is to advance health and patient care by supporting studies of nurses and others whose work relates significantly to nursing. ANF awarded 8 project grants to Nurses in 1975.

The Research Advisory Committee includes:
Chairman, Carol Lindeman, Ph.D., R.N., Project Director, WICHE
Donna Diets, R.N., M.N., Dean, School of Nursing, Yale University
Katherine Hoffman, Ph.D., Assistant Vice President for Health Affairs, University of Washington
George G. Reader, M.D., Professor and Chairman, Department of Public Health, Cornell University Medical College
Phyllis Verhonick, Ed.D., R.N., Professor, School of Nursing, University of Virginia

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Frank J. Lang, R.N., M.S., Associate Director of Ambulatory Nursing Services, Colorado General Hospital and Assistant Professor, University of Colorado School of Nursing
John S. Mills, Ph.D., Chairman, National Fund for Medical Education

Nathan J. Stark, J.D., President, University Health Center of Pittsburgh and Vice Chancellor, Health Professions, University of Pittsburgh
For grant applications, send a letter including research design to: Ann Hyde, ANF Director 2420 Pershing Road Kansas City, MO 64108

Funding Deadlines: Sept. 1 - Funded Feb. 1, March 1 - Funded - July 1.

Members in Action
Carolyn Carter Elected
Carolyn Carter, Beta Iota Chapter, University of Cincinnati, was elected to the local Health Service Agency (CORVA) which plans health services for 11 counties and over one million people. She is the only nurse elected to this planning group.

Lily Larson Named Chairman
Lily Larson, Delta Chapter, National second vice president and faculty member, University of Kansas School of Nursing, has been made chairman of the Department of Medical-Surgical Nursing.

Deana Cross Promoted
Dr. E. Deana Cross, Alpha Alpha Chapter, and member of Image editorial board, has been appointed Chief of Nursing Research, Veterans’ Administration. Dr. Cross has moved from her position as Nurse Researcher, Veterans’ Administration Hospital in Lexington, Kentucky, to the Central Office, Washington, D.C.

Reflections
Volume 2 March 1976,
A member of the Association of College Honor Societies