OUTCOMES ACHIEVED BY STUDENT PEER TUTORS IN THE CENTER FOR ACADEMIC SUCCESS

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Abstract
Peer tutors have positively impacted the Cleveland campus by making student success a priority. Peer tutors assist students by developing expertise in the wide variety of Center for Academic Success (CAS) resources. Customized study experiences are offered to students seeking academic support. A dedicated online outreach position was developed to address high attrition from online courses and focuses on providing solutions to new and online student concerns. By acting as role models, managing study sessions, providing one-on-one tutoring and offering additional support peer tutors have impacted academic success. Initial outcomes show course grade and HESI score improvement for the peer tutors. Peer tutors demonstrate leadership skills, bring creativity to the CAS and infuse the CAS with energy making the peer tutor program an integral part of supporting positive student outcomes.

Learner Objectives
• The learner will be able to visualize how the peer tutors have impacted success of students
• The learner will be able to identify the benefit of peer tutors based on improvement in test scores

Purpose & Target Audience Statement
The purpose of this presentation is to showcase the impact of peer tutors on student success. The audience will be primarily educators and those involved in nursing education.

Attrition Rate

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• This chart shows that of the failures we had for March/April 88 percent were online.
• The 88 percent of students that failed online prompted the CAS to create the role of Online Outreach Peer Tutor to help reduce online failures.

• This chart shows a decrease in the number of failures online as a result of our Online Outreach Peer tutor providing dedicated support.
• It seems like we experienced more on-site failures, but some of this can be attributed to having 44 more students starting in May.

Online Outreach Peer Tutor
The Online Outreach Peer Tutor provides support to online students by:
• Weekly phone contact with online students
• Facilitates connection between online students and peer tutors
• Assists and supports the online environment
• Works with students to help them become better with time management
• Collects feedback and shares this data with the dean of academics

Peer Tutor
The peer tutors in the Center for Academic Success (CAS) contribute to the academic success of students by:
• Providing one-on-one study sessions customized to learning needs/styles
• Organizing and holding study sessions prior to exams
• Developing specific study materials for each nursing course

Adult Health Average Exam Grade Identifying a Need for Peer Tutor Intervention
• Note that an average exam grade of 76 percent is required to pass the course
• The purpose of this graph is to show that there is a need for intervention, and for our purposes that intervention is provided in the form of peer tutoring

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First Attempt (No Peer Tutor) Successful (Peer Tutor)
Second Attempt (Non-Peer Tutor) Successful (Peer Tutor)

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Adult Health Average Exam Grade for 4 Identified At-Risk Students
After meeting for a minimum of 4 hours weekly, these 4 students showed a 7.09 percent increase in their overall exam grades.

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Non-Peer Tutor Peer Tutor

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