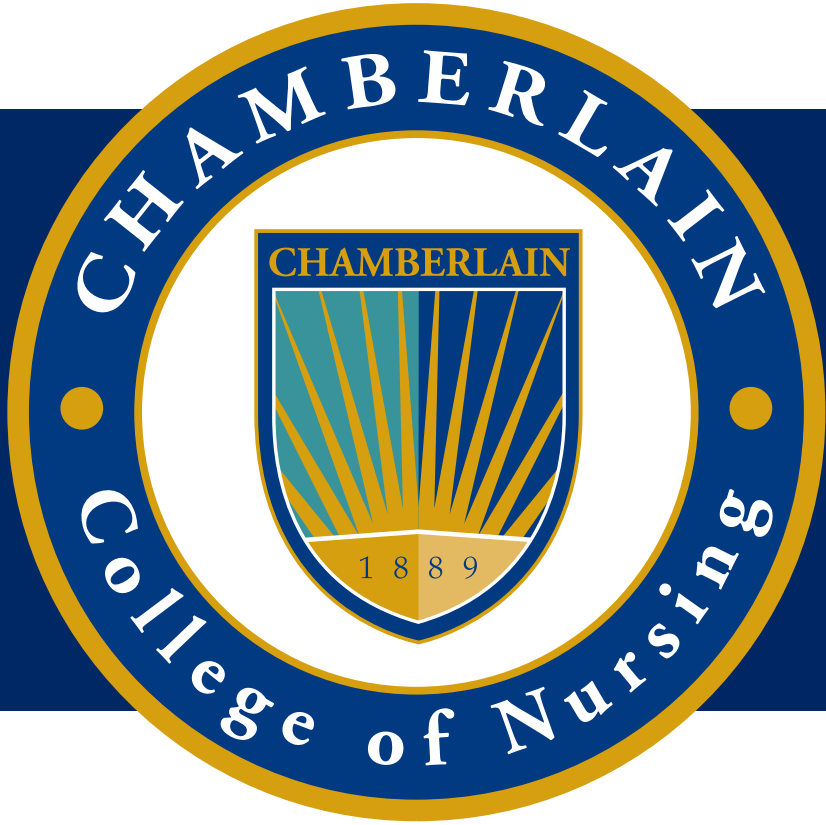


# AN INTRODUCTION TO MASTER INSTRUCTION FOR NURSE EDUCATORS: UTILIZATION OF PRINCIPLES IN THE CLASSROOM



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Bain’s Principles	Faculty Implementation	Student Take-Aways
Create a <b>natural critical learning</b> environment	<b>Tales at the bedside:</b> Students share clinical experiences	Helpful for auditory learners; reinforces learning through vicarious experiences
<b>Get their attention...</b> and keep it	<b>Changing the Classroom Environment:</b> Implement a new class activity every 30 minutes	Helpful for auditory, kinesthetic and visual learners; maintains active engagement
<b>Start with the students</b> rather than the discipline	<b>Show-and-Tell:</b> Bring specialized equipment to the classroom	Helpful for kinesthetic and visual learners; reinforces crucial aspects of actual practice
Seek <b>commitments</b>	<b>Daily Quizzes:</b> Students are required to complete 10-point quizzes for each class	Helpful for auditory, kinesthetic and visual learners; helps gauge progress and learning
Help students <b>learn outside of class</b>	<b>Videos:</b> Students are given a list of supplemental videos outside of the class	Helpful for auditory and visual learners; provides for extensive learning beyond what is possible in one clinical area
Engage students in <b>disciplinary thinking</b>	<b>Simulation in the Classroom:</b> Mannequins are used for in-class scenarios, discussions and psychomotor learning	Helpful for auditory, kinesthetic and visual learners; provides safe environment to implement all aspects of the nursing role
Create <b>diverse learning</b> experiences	<b>Games:</b> Jeopardy, Bingo, Pictionary and other instructor-created learning activities for content retention and test preparation	Helpful for auditory, kinesthetic and visual learners; provides instant and playful reinforcement of learning

“...some people can engage their students with good lectures, helping and encouraging them to learn on the highest level; others can do it with case studies, problem-based learning, powerful assignments, playing guide by the side, conducting discussions, or creating stimulating field work. Yet any of these methods can also fail miserably.”

(Bain, 2004, p. 99)

# MK-0814-029-A STTI Rising Star - Carrie Bush POSTER

Date 08/26/14	Printed At 100%	Agency PF
Time 5:00 PM	Round 2	



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## Job info

<b>Element</b>	Poster	<b>Pages</b>	1 pg
<b>Live</b>	24 x 36"	<b>Folded Size</b>	
<b>Trim</b>	24 x 36"	<b>VDP</b>	<input type="checkbox"/>
<b>Bleed</b>	26 x 38"	<b>Notes</b>	Uploaded to LCP 8/28

## Approvals

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3-Year BSN Copy	<input type="checkbox"/>	<input type="checkbox"/>
Full Accreditation	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Accred.	<input type="checkbox"/>	<input type="checkbox"/>
Program Accred. BSN, MSN	<input type="checkbox"/>	<input type="checkbox"/>
Program Accred. ADN	<input type="checkbox"/>	<input type="checkbox"/>
State Approval (SCHEV)	<input type="checkbox"/>	<input type="checkbox"/>
State Licensing Code (INDI)	<input type="checkbox"/>	<input type="checkbox"/>
Program Availability	<input type="checkbox"/>	<input type="checkbox"/>
Consumer Disclosure URL	<input type="checkbox"/>	<input type="checkbox"/>
Legal Line	<input type="checkbox"/>	<input type="checkbox"/>
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Heat Map Check	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>