



Curriculum for Educating Dedicated Education Unit Nurses

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Background

- To appease the nursing shortage, nursing schools must increase enrollments.
- One enrollment obstacle is lack of clinical placement sites.
- Dedicated Education Units (DEUs) demonstrate ability to increase clinical placements.
- DEUs utilize staff nurses' expertise to instruct students in patient care.
- Staff nurses require supplementary education on evidence based clinical teaching strategies to increase their effectiveness and confidence as clinical educators.
- Paucity of nursing literature reports preparation of staff nurses for their role on a DEU.

DNP Project

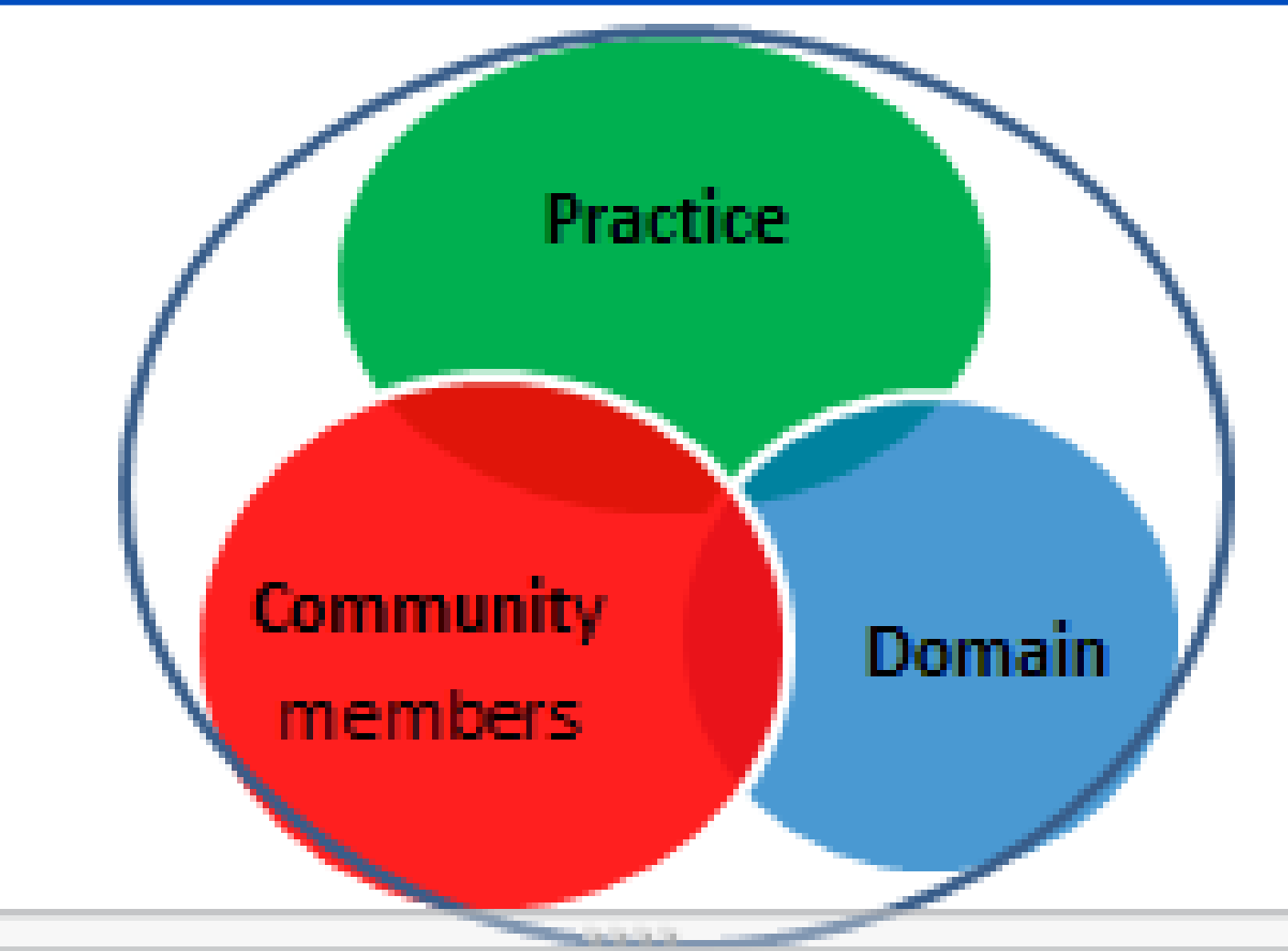
- To create, implement, and evaluate a curriculum for educating staff nurses who will instruct nursing students on a DEU
- Purpose: To equip DEU staff nurses with knowledge, skills, and confidence to teach undergraduate nursing students

Teaching with Skill and Confidence in the Clinical Setting



Conceptual Framework

- A Healthcare Community of Practice is a group of health care workers sharing a common domain of interest who collaborate to enhance the practice, further professional expertise, and augment institutional knowledge.



Seibert, S. (in press). The meaning of a Healthcare Community of Practice. *Nursing Forum*. doi: 10.1111/nuf.12065. Based on Wenger's Community of Practice Theory (Wenger, E., McDermott, R., Snyder, W. M. (2002). *Cultivating Communities of Practice*, Boston Mass: Harvard Business School Press)

Setting and Method

- Setting: An eight-hour workshop at the University utilizing evidence-based teaching methodology
- Evaluation Method: A posttest survey * to evaluate the workshop's effectiveness on RN's perceived increase in:
 - knowledge about teaching and learning principles
 - general clinical education skills
 - attitude toward nursing students
 - self-efficacy in the clinical instructor role

* Tool: Preceptor Program Educational Outcomes scale. Use with permission. Smedley, A., Morey, P., & Race, P. (2010). Enhancing the knowledge, attitudes, and skills of preceptors: An Australian perspective. *The Journal of Continuing Education in Nursing*, 41(10), 451-61. doi:10.3928/00220124-20100601-08

Literature Review

Curricular Themes Gleaned from Lit Review

1. Recognition of student position in the BSN program and course objectives
2. Creating a learning environment
3. Identifying and optimizing learning styles
4. Teaching and evaluation of skills
5. Coaching critical thinking
6. Evaluating student performance
7. Fostering role socialization

Results

- DEU staff nurses perceived the workshop as effective in each category ($n= 10$)

Subscale	Average Score
Knowledge of Teaching and Learning	3.26 / 4
Preceptor Self Efficacy	3.33 / 4
General Preceptor Skills	3.32 / 4
Preceptor Attitude Toward Student Nurses	3.60 / 4
Overall	3.33 / 4

Implications for Practice

- DEU staff RNs who are knowledgeable and confident in their role as clinical educators
- Consistent, quality clinical instruction for DEU students
- An evidence-based education template to prepare DEU staff nurses