Teaching with Skill and Confidence in the Clinical Setting

Conceptual Framework

A Healthcare Community of Practice is a group of health care workers sharing a common domain of interest who collaborate to enhance the practice, further professional expertise, and augment institutional knowledge.


Literature Review

Curricular Themes Gleaned from Lit Review
1. Recognition of student position in the BSN program and course objectives
2. Creating a learning environment
3. Identifying and optimizing learning styles
4. Teaching and evaluation of skills
5. Coaching critical thinking
6. Evaluating student performance
7. Fostering role socialization

Results

DEU staff nurses perceived the workshop as effective in each category (n=10)

<table>
<thead>
<tr>
<th>Subscale</th>
<th>Average Score</th>
</tr>
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<tbody>
<tr>
<td>Knowledge of Teaching and Learning</td>
<td>3.33/4</td>
</tr>
<tr>
<td>Preceptor Self-Efficacy</td>
<td>3.33/4</td>
</tr>
<tr>
<td>General Preceptor Skills</td>
<td>3.32/4</td>
</tr>
<tr>
<td>Preceptor Attitude Toward Student Nurses</td>
<td>3.60/4</td>
</tr>
<tr>
<td>Overall</td>
<td>3.33/4</td>
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Implications for Practice

DEU staff RNs who are knowledgeable and confident in their role as clinical educators
Consistent, quality clinical instruction for DEU students
An evidence-based education template to prepare DEU staff nurses

Background

➢ To appease the nursing shortage, nursing schools must increase enrollments.
➢ One enrollment obstacle is lack of clinical placement sites.
➢ Dedicated Education Units (DEUs) demonstrate ability to increase clinical placements.
➢ DEUs utilize staff nurses’ expertise to instruct students in patient care.
➢ Staff nurses require supplementary education on evidence-based clinical teaching strategies to increase their effectiveness and confidence as clinical educators.
➢ Paucity of nursing literature reports preparation of staff nurses for their role on a DEU.

DNP Project

➢ To create, implement, and evaluate a curriculum for educating staff nurses who will instruct nursing students on a DEU
➢ Purpose: To equip DEU staff nurses with knowledge, skills, and confidence to teach undergraduate nursing students

Setting and Method

➢ Setting: An eight-hour workshop at the University utilizing evidence-based teaching methodology
➢ Evaluation Method: A posttest survey * to evaluate the workshop’s effectiveness on RN’s perceived increase in:
  o knowledge about teaching and learning principles
  o general clinical education skills
  o attitude toward nursing students
  o self-efficacy in the clinical instructor role