Title: Transformation in Nursing Education: Challenges and Way Forward

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Session Title: Global Nursing Education
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Scheduled Time: 10:30 AM

Keywords: Leadership role, Nursing Education and Transformation

Learning Activity:

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<th>LEARNING OBJECTIVES</th>
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<td>Critique selected definitions of &quot;curriculum&quot;</td>
<td>Definitions of &quot;curriculum&quot;</td>
<td>Course of study Arrangements of instructiona l materials</td>
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Abstract Text:

**Purpose:**

Demands and challenges of health care system are emergent due to changes in the trend of disease patterns and other socio-economic determinants of health. In this shift, roles of nurses are also transformed with elevated vision in role preparation. The purpose of this study is to explore the transformation of nursing education in Pakistan: challenges and way forward.

**Methods:** Case study approach, interviews were taken from existing nursing leader in Pakistan.

**Results:**

A significant level of improvement in Nursing Education system in being built to meet the standards of modified prototype health care system at provincial and Federal level in Pakistan. Nursing education was integrated into academics at university level in 2000, and only diploma in nursing had received academic recognition in Pakistan. Nurses had to move abroad to advanced their career and professional growth in this field. In the present and in compliance with the 20/20 mission for nursing in Pakistan is set to get every bedside nurse prepared with a bachelor in the field. In the country, transformation has been consistent to the institutions that are preparing nurses with higher academic and research attainments and providing them opportunities to gain recognized degrees up to Bachelor, Master and Doctoral levels. However, as a reason of being the developing country, its institutions face the constraints against the fast start of the set mission are including lack of available financial assistance to nursing students and
shortage of adequately prepared nursing faculty leads to lack of interest in research and scholarly activities.

**Conclusion:** The criteria to meet the essentials of health care systems are incredibly substantial. To this end, academic institutions are obligatory to reassess educational preparation to train health care professionals including nurses. Nursing leaders can lend their efforts to reform the scenario. They have to stay focused and motivated towards updating their knowledge and skills gained from their experiences. Moreover, nursing leaders need to strengthen the nursing faculty with evidence based researches. In addition, the educational programs need to be strategically aligned under the parasol of the Pakistan Nursing Council.