



“Developing Civically Engaged Nursing Student Leaders Through Mentoring and Community Engagement”



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Disclosure

- Michele Montgomery^a and Paige Johnson^a
- Learner Objectives:
 - At the end of this presentation, the learner will be able to:
 - Discuss useful methods of community engagement in a baccalaureate nursing program
 - State leadership skills acquired through community engagement
- The authors have no actual or potential conflict of interest that need to be disclosed
- No relevant financial relationships exist

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Health Promotion and Leadership in Nursing

- Healthcare Reform and the 2010 IOM Report
 - IOM calls for nurses to lead health care industry
- National Council Licensure Examination (NCLEX-RN)
 - Increased content focused on health promotion
- NLN and AACN – leadership competencies
 - AACN - Health promotion essential

Curriculum Deficit in BSN Program

- Engage in health promotion and disease and injury prevention
- Opportunity to address health disparities in underserved communities
- Development of leadership and advocacy skills



Background

- BSN Nursing students:
 - Learn or increase skills in effectively providing health promotion programs
 - Improve perception of health promotion and leadership
 - Develop or improve leadership skills
- The need to incorporate service learning into an UG nursing program.
- Community engagement/Community partnerships
 - Tuscaloosa City School System: Pre-K Initiative
 - Tuscaloosa One Place: Bicycle Safety
 - Good Samaritan Clinic
 - Community assessment

The Tuscaloosa Pre-K Initiative

- Unique opportunity to implement health promotion programs
- Implementing health fairs can strengthen leadership behaviors
- Students are responsible for health assessment, health education, and logistics of health fair
- Must work with other disciplines



Tuscaloosa One Place

- Bicycle safety education in after-school programs
- Students are responsible for developing and delivering all age-appropriate content
- Engage with underserved children in community
- Able to provide community service by providing free helmets



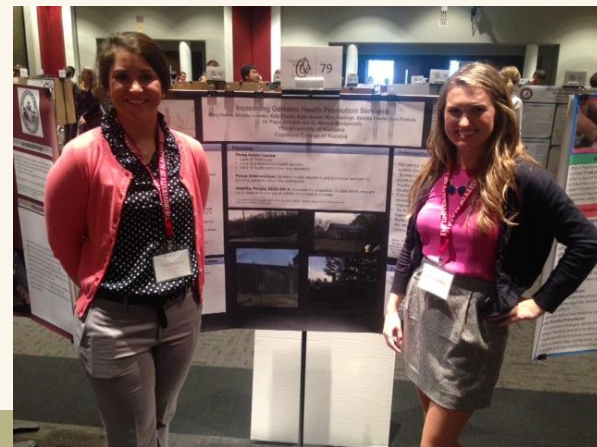
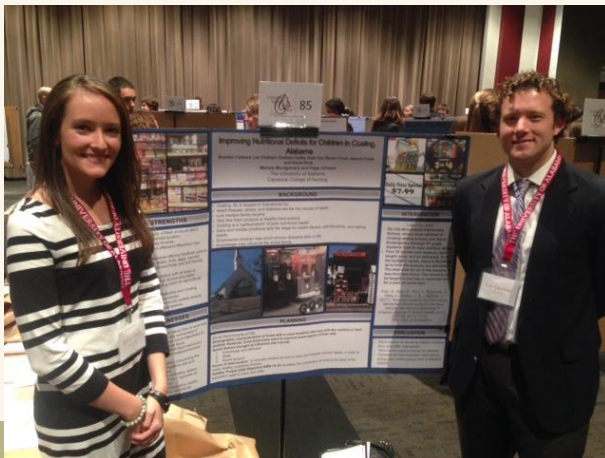
Good Samaritan Clinic

- Students work in partnership with physicians, medical students, pharmacists, social workers, and psychology students
- Pre-clinic: Review charts and determine patient needs
- Post-clinic: Interdisciplinary team meeting to discuss plan of care, referral, and resources needed
- Exposure to vulnerable populations



Community Assessment

- Opportunities to assess health of community and available resources
- Interaction with members of the community
- Determine priority health problem and recommend evidence-based intervention
- Presentation at Founder's Day and University Undergraduate Research Day



Benefits of Community Engagement

- Increased understanding of health promotion
 - Improved NCLEX scores
 - 23% improvement in health promotion content over 2-year period
- Improved communication and leadership skills
 - Ability to collaborate with other professions
- Increased understanding of needs of underserved/vulnerable populations
 - Development of advocacy skills
- Involvement in research
 - Utilizing research results
 - Increased knowledge of research process





touching lives

