An Interactive Evaluation of Patient/Family Centered Rounds on Pediatric Inpatient Units
Michelle Palokas, DNP, RN-CPN
The University of Mississippi Medical Center
2500 North State Street, Jackson, MS 39216-4505; Phone: (601) 815-8048; E-mail: mpalokas@umc.edu

Purpose and Objectives:
The purpose of the project was to conduct an interactive evaluation with organizational stakeholders of patient/family centered rounds on Batson Children’s Hospital Inpatient Units using a Plan, Do, Study, Act (PDSA) model.

The main objective of the project was to tailor the patient/family centered rounding process into an efficient and effective communication venue for the stakeholders. Specific objectives were as follows:

- Engage the organizational stakeholders in reflecting, identifying problems, and offering solutions during the implementation process,
- Utilize a performance improvement process to identify problems, generate solutions, and test changes in an effort to improve program effectiveness and implementation,
- Facilitate the program’s development, implementation, and improvement by examining processes.

Methods:
The evaluator used three methods of data collections for this interactive evaluation: interviews, a 2-month post-implementation electronic survey, and direct observation. A total of 119 interviews were conducted, which included 101 nurses, 2 nurse practitioners, and 16 physicians. Ten direct observations were conducted by the surveyor, and 80 organizational stakeholders responded to the electronic survey.

Results:
During the year of implementation, based on information received from the data collection processes, six ideas for change were carried out using the PDSA model. Of the six PDSAs conducted, five permanent changes were made to the overall rounding process.

Setting and Participants:
Batson Children’s Hospital opened in 1997 and is the only hospital in the state dedicated to the care and treatment of injured and sick children. With an average of more than 9,000 admissions per year, patients may receive treatment for common childhood illness, chronic conditions, trauma, or life-threatening diseases. The inpatient areas include a pediatric intensive care unit (PICU), a pediatric step-down unit, a hematology/oncology unit, a general pediatric unit, a post-surgical unit, a cardiac step-down unit, and a pediatric psychiatry unit. The setting for this interactive evaluation was all inpatient areas in the children’s hospital, excluding the intensive care unit and the pediatric psychiatric unit. The participants for this evaluation, also known as the organizational stakeholders, were the direct care nurses who work on these units, along with the attending physicians who admit to these units, who elected to informal interviews and survey completion. The accessible population included approximately 160 nurses and 150 attending physicians.