Objective

- To understand how to use various leadership theories to address micro and macro challenges of leading online nursing programs
Statement of the Problem

- Seamless academic progression for RN–BSN students to 80% level by 2020 in the USA
- Student demographics and geographics
- Online programs to fill need
- New skillset for nursing leadership

Reference:
Leadership Styles

- Mindful
- Servant
- Quantum
Micro Challenges

- knowledge of distance education pedagogy andragogy
- online technology proficiency, including instructional design
- online orientation, advisement and support of online students
- orientation and mentoring online faculty
National Benchmarks

- AACN
- Council for Higher Education Accreditation (CHEA)
- Online Learning Consortium (formerly Sloan–C)
- EDUCAUSE
<table>
<thead>
<tr>
<th>Country</th>
<th>Year</th>
<th>% Online</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>2010</td>
<td>31%</td>
<td>take at least 1 course online</td>
</tr>
<tr>
<td>Australia</td>
<td>2010</td>
<td>78%</td>
<td>multi-modal (of full-time students)</td>
</tr>
<tr>
<td>Canada</td>
<td>2008</td>
<td>11%</td>
<td>take at least 1 course online; great variability between institutions</td>
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References:
International Benchmarks

- Quality Matters (USA)
- Joint Information Systems Committee e-Learning Programme (UK)
- Canadian Recommended E-learning Guidelines (CanREGs)
Macro Challenges

- maintaining compliance of online programs with accrediting agencies and national quality benchmarks
- establishing articulation agreements with Associate Degree programs
- collaborating across institutions of higher education, as well as local and national health care systems
- understanding the evolving state regulations authorizing distance education
Macro Resources

- AACN – White Papers
- CCNE
- Council for Higher Education Accreditation (CHEA)
  - Regional Accrediting Bodies, such as HLC
- WICHE Cooperative for Educational Technologies (WCET) – State Approval Regulations for Distance Education
- State Authorization Reciprocity Agreement (SARA)
Results

- Private, Catholic, Nursing College
  - 1,100 students
- Transitioned F2F RN–BSN Program to Fully Online 3 years ago
- Enrollment moved from 30 to 300 students in 3 years
- ROI met in first year
- Geographic shift from central Ohio to 20 states
- Online RN–BSN Faculty score highest on CoursEval by students compared to other faculty groups
- High Online RN–BSN Faculty satisfaction
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