Fostering Global Citizenship in Nursing Education: The Role of the United Nations

A Fusion between STTI, the United Nations and Nursing Education

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Objectives

At the end of this presentation the learner will be able to:

- Define global citizenship
- Understand the importance of global citizenship in nursing, health care delivery and nursing education
- Identify United Nations resources that foster global citizenship
- Relate global citizenship to the Mission of Sigma Theta Tau International
- Understand how the STTI United Nations ECOSOC relationship can be leveraged to influence health and nursing policy globally.
United Nations

• International organization
• Founded in 1945
• Flags of 193 member states + UN flag, flown in English alpha order
• Committed to:
  • Maintaining international peace and security
  • Developing friendly relations among nations
  • Promoting social progress, better living standards and human rights
UN Facts

- 193 Member States
- The United Nations Headquarters in New York sits on 18 acres of land (international, not US)
- 39 Floors
- 44,000 staff members worldwide
- 15 Peacekeeping Operations
- 1 Special Political Mission (UN Assistance Mission in Afghanistan)
- 40 UN Programs and Specialized Agencies
- More than 1 million visitors annually (NY)
Carol Huston, DPA, MSN, MPA, FAAN  
2007-2009 President, STTI

Karin Morin, DSN, RN, ANEF, FAAN  
2009-2011 President, STTI
Historical Leaders for STTI

Dr. Holly Shaw
STTI NYC Representative at UN

25TH INTERNATIONAL NURSING RESEARCH CONGRESS
Hong Kong ● 24-28 July 2014
Dr. Mary E. Norton

• Professor and Executive Director
The Center for Global Academic Initiatives
Felician College – The Franciscan College of New Jersey.

• Sigma Theta Tau-International Honor Society in Nursing – Lifetime Achievement Award.

• First Vice President of the NGO Executive Committee

• Chair of the 63rd Annual United Nations DPI Annual Conference 2010 “Advance Global Health: Achieve the MDGs – Melbourne, Australia.”
STTI’s Youth Representatives
2011-2015

Raissa Lynn Sanchez (2011-2015)

Ashley Perone (2011-2012)

Timothy Shi (2012-2015)
Non-Governmental Organization (NGO)

• A not-for-profit, voluntary citizen’s group, which is organized on a local, national or international level to address issues in support of the public good such as human rights, environment or health
Department of Public Information (DPI) and NGO Relationship

- DPI/NGO section – in Outreach Division
  - Liaison between the United Nations, NGOs and other civil society organizations
- Oversees the partnerships with associated NGOs
- Wide range of information services to the NGOs:
  - Weekly NGO briefings
  - Communication workshops
  - Annual NGO conference
  - Annual orientation program of newly associated NGOs
Two Levels of Affiliation

• Associated Status
  • Department of Public Information

• Special Consultative Status
  • Economic and Social Council (ECOSOC)

*STTI maintains BOTH status levels
ECOSOC: “Special Consultative Status” STTI

- May be requested to provide expert analysis on global health
- Help advance the UN’s goals and objectives, such as MDGs
- Make written and oral statements concerning nursing and global health at UN events (invited)
- Serve on health-related committees
- Attend international UN conferences, events and meetings
- Must submit additional quadrennial report
Millennium Development Goals

1. End Poverty and Hunger
2. Universal Education
3. Gender Equality
4. Child Health
5. Maternal Health
6. Combat HIV/AIDS
7. Environmental Sustainability
8. Global Partnership

ARE ALL RELATED TO HEALTH
What’s Next?

• Sustainable Development Goals (SDGs)
  • Work in tandem with the MDGs in 2015
  • Result of United Nations Conference on Sustainable Development (RIO+20)
    • Contribute to the full implementation of the outcomes of all major summits in the economic, social and environmental fields.
  • Open Working Group on SDG’s – this summer
  • Last week: 2 days NCD’s and Human Rights of Indigenous Peoples
  • How do we ensure the MDG’s achieved are SUSTAINABLE? So many conferences ongoing to address these.
Fostering Global Citizenship: A Fusion between STTI, United Nations and Nursing Education
Purpose

• Understand the importance of teaching global citizenship – why teach it?
  • Essentials of Baccalaureate Nursing Education
  • Mission of Sigma Theta Tau
    • ECOSOC status – UN Consultative Status

• Provide an exemplar of how to teach it
  • Felician College-The Franciscan College of New Jersey - USA

• The role of the United Nations
  • In teaching people how to be global citizens
Overview of Presentation

• Citizenship/Global Citizenship
  • What is it?
  • Why foster it?
  • How do we foster it?
Overview of Presentation

• The role of the United Nations
  • Background
  • Challenges
  • Learning opportunities
  • Strengths of the experience
  • Outcomes/Unexpected

• Collaborations - Alternative teaching method
• Conclusion
Citizenship

• Definition

• Legal and political status
• Member of community/state
• Rights / responsibilities
• General forms of behavior (social/moral)

Citizenship (continued)

• Why teach citizenship?
  • To be informed of:
    • Rights / Responsibilities
    • Acceptable forms of social and moral behavior
    • To understand the world we live in: the diversity, social and environmental issues of social justice and human rights

Global Citizenship

• Why foster global citizenship?
  • To understand:
    • Global impact of decisions
    • Value of diversity
    • Impact of economic/environmental resources
    • Role of political and social systems
    • Issues of social justice/human rights
  • Actively contribute to the advocacy process in a complex and diverse society beyond borders

Global Citizenship
Why foster it?

• Felician College
  • -Mission statement*
    • ....Prepare students to meet the challenges of the new century with informed minds and understanding hearts....
    • ....Service to others
    • ....Global understanding

Global Citizenship / Why foster it?  

• The Essentials of Baccalaureate Education for Professional Nursing Practice  
  
  • *Essential 1-Liberal Education*  
    
    • Fosters engagement in global society  
    • Develop skills in inquiry, analysis, critical thinking, and communication  
    • Appreciation for cultural and ethnic diversity  
    • Multidisciplinary approach to problem solving  
    • Team work  

Global Citizenship
Why foster it? (cont.)

• Sigma Theta Tau
  • Mission/Vision Statement
    • Create global nursing community
    • Professional Development
      • Leadership
      • Scholarship
      • Service

• United Nations Consultative Status
  • Economic and Social Council
Fostering Global Citizenship
The Role of the United Nations

• **Felician College and Sigma Theta Tau**
  • Both have Non-Governmental Organizational Status
  • Benefits – allows us to…
    • Participate in UN conferences/briefings
    • Participate in UN Planning Committees
    • Present/posters at UN Conferences
      • Sigma Theta Tau – *Paper Presentation*
        August 2014  UN – NGO Annual Conference
United Nations Experience

Felician College
Learning Opportunities

College credits
• 3 credits – humanities elective
• Franciscan – core course
• Humanities elective or as a core course

Multidisciplinary
• Open to all majors
• Academic Impact

Felician College
Learning Opportunities

Develop Leadership Skills
• Committee Chair / Collaboration
• Innovative Projects
• Student organized Youth Conference

Networking
• Official UN representatives
• Non-Governmental Organizations
• Graduate and Undergraduate disciplines
United Nations Experience (cont.)

**Strengths**
- Work with other NGOs
- Importance of second language – a strong lesson!
- Multicultural, multi-disciplinary, multi-sectoral approach to issues (i.e., health, education, justice)

**Challenges**
- American student interest
- Scheduling
  - Classes
  - Work
  - Cost
United Nations Experience (cont.)

Felician College Outcomes

New course offerings
- Liberal Arts
- Business

Students
- Board members
- Change major
- State Department internships
- Faculty member

Students:
- Alternative to study abroad – can be very expensive

Faculty
- Co-chair committees
- Panel presenters
- Mentor students from other academic institutions
United Nations Experience (cont.)

- Unexpected outcomes
  - New program developed
    - Peace and Justice concentration
    - Required for MBA
  - Felician a destination for study abroad
  - Students work with international students
    - Japan China Bosnia
    - South Korea Poland Denmark
  - Work displayed (art work) at UN international conference
  - Final course projects
Final Course Projects

- **Social Protection Floor**
  
  Click here to watch the video:
  [http://www.youtube.com/watch?v=sbYST-rSOLk](http://www.youtube.com/watch?v=sbYST-rSOLk)

- **Human Trafficking - The Unspoken Truth**
  
  Click here to watch the video:
  [www.youtube.com/watch?v=sWFxBxWHKTo](http://www.youtube.com/watch?v=sWFxBxWHKTo)

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**SOCIAL PROTECTION**
A GLOBAL CAMPAIGN

Help improve living conditions for MILLIONS around the world!

**HOW?**

Visit the students of The Felician UN Fellows Program
SIGN!
The Social Protection Floor Petition.

This NGO petition is a call to governments to improve health, education, housing, water, and sanitation in EVERY country!

**WHEN & WHERE?**

Thursday, DECEMBER 8TH.
Lodi Cafeteria 11AM-2PM
Rutherford Cafeteria 4:30-6:30 PM.

This is YOUR call to ACTION and YOU can make a DIFFERENCE!
60th Annual DPI/NGO Conference
Student Poster Presentation
60th Annual DPI/NGO Conference
Faculty Presentation
The United Nations and Academia

• Academic Impact Project
  • Launched November 2010
  • It is open to all institutions of higher education granting degrees or their equivalent
  • Also bodies whose substantive responsibilities relate to the conduct of research.
  • Sec-Gen Ban Ki Moon wants youth involved in everything
"We are trying to build a better world; a world where human ingenuity will make our homes, communities and consumption patterns socially and environmentally sustainable; a world where research receives the funding and support it needs to defeat disease, deprivation and despair; a world where the 'unlearning' of intolerance will bridge barriers that still divide nations and peoples."

Source: Ban Ki-Moon  Inauguration Academic Impact- November 2010
Academic Impact: Ten basic principles

1. A commitment to the principles inherent in the United Nations Charter as values that education seeks to promote and help fulfill;

2. A commitment to human rights, among them freedom of inquiry, opinion, and speech;

3. A commitment to educational opportunity for all people regardless of gender, race, religion or ethnicity;

4. A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education;

5. A commitment to building capacity in higher education systems across the world;
Academic Impact: Ten basic principles

6. A commitment to encouraging global citizenship through education;

7. A commitment to advancing peace and conflict resolution through education;

8. A commitment to addressing issues of poverty through education;

9. A commitment to promoting sustainability through education;

10. A commitment to promoting inter-cultural dialogue and understanding, and the “unlearning” of intolerance, through education.
Academic Impact and Nursing
The Essentials of Baccalaureate Education for Professional Nursing Practice

- **Essential 1-Liberal Education**
  - Fosters engagement in global society
  - Develop skills in inquiry, analysis, critical thinking, and communication
  - Appreciation for cultural and ethnic diversity
  - Multidisciplinary approach to problem solving
  - Team work

Where else can you.....

- Ask a question of a Nobel Laureate
Where else can you meet.....

The Pope
Where else can you meet.....

A survivor of the Rwanda genocide.....
Where else can you meet.....

- Secretary General –
- President of the General Assembly –
- Security Council – and
- President of the United States
Where else can you work directly with governments.....
Where else can you study with students from.....

- City University of New York -
- Columbia University – Graduate School of Public Health -
- Fairleigh Dickinson University - NJ
- Fordham University - NY
- Harvard University - Massachusetts
- Hunter College - NY
- John Jay College of Criminal Justice - NY
- Montclair State University – NJ
- Princeton University - NJ
Where else can you organize an international conference…..

- The Foundation for Post Conflict Development
- The Binmoyo Foundation
- The Conference of Non-Governmental Organizations
- Physicians for Social Rights
- International Society for Doctors for the Environment
- Africa Aid - The Foundation for Young Australians
Where else can you learn about…

• Living in Iran
Where else can you write a text that becomes a
United Nations

General Assembly

Sixty-fifth session
Agenda item 115
Follow-up to the outcome of the Millennium Summit

Letter dated 16 September 2010 from the Permanent Representative of Australia to the United Nations addressed to the President of the General Assembly

I have the honour to refer to the declaration entitled “Advance global health: achieve the Millennium Development Goals”, which was adopted at the sixty-third annual Conference of the United Nations Department of Public Information for Non-Governmental Organizations on 1 September 2010, in Melbourne, Australia (see annex). Australia was privileged to host this important Conference as a contribution to civil society preparations for the High-level Plenary Meeting of the General Assembly on the Millennium Development Goals, to be held from 20 to 22 September.

I should be grateful if you would have the present letter and its annex circulated as a document of the General Assembly under agenda item 115.

(Signed) Gary Quinnan
Permanent Representative
Conclusion

The United Nations experience fosters global citizenship in education by:

- Learning rights, responsibilities, acceptable forms of social and moral international behavior/citizenship.
- Fostering engagement in the global society.
- Learning the importance of a multicultural, multidisciplinary, multisectoral approach to global issues.
- Developing skills in inquiry, analysis, critical thinking and communication.
- Learning the importance of collaboration.
References


STTI and the UN: Future Directions

Prof Hester C. Klopper; PhD, MBA, FANSA
President, Sigma Theta Tau International
Chief Executive Officer, FUNDISA
Professor, Northwest University and University of the Western Cape (AFRICA)
Focus

• Youth programme
• Non-communicable diseases
• Women’s health
• Continued support of the MDG’s and support of the post-2015 agenda (SDG’s)
Future activities

• Maintain ECOSOC status
• Participation at UN DPINGO Annual Conference – Aug 2014, New York
• Side event at CSW – March 2015, New York
• Continue STTI liaison at UN, New York
• Continue Youth Representative program at UN, New York
• Begin engagement with the UN in Geneva
Questions / Comments?