

# TRIPLET PARTNERING: A NOVEL APPROACH TO INTRODUCING EVIDENCE BASED PRACTICE IN CHINA

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# DISCLAIMER

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- ✘ The presenters have no conflict of interest to report
- ✘ Presentation ID# 66354

# OBJECTIVES

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- ✘ At the end of the presentation, the participant will:
  - + Identify the advantage of triplet partnering to advance evidence based nursing practice in China
  - + Discuss how structural empowerment and transformational leadership will improve patient outcomes
  - + Verbalize the impact of evidence based nursing practice on collaborative practice

# BACKGROUND

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- ✘ China has a long heritage of successful illness intervention
- ✘ The role of the nurse has been refocused over the last ten years
- ✘ It is estimated that an additional 5 million nurses will be needed in China to meet WHO standards
- ✘ Curricula for nurses in China is different than that in many western countries

# BACKGROUND

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- ✘ In the last several years, China's unique respect for traditional health care and the realization of the expanded contribution that nursing can make to the health of this vast nation has resulted in changes in nursing educational patterns.
- ✘ The Chinese Nursing Association has developed assertive plans for the strengthening of nursing infrastructures in China.

# BACKGROUND

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- ✘ The importance of evidence base practice for nursing rather than just for medicine is becoming more prevalent
- ✘ This has resulted in effective partnerships between health care facilities in China and the United States, however the model is most commonly between the two health care facilities and have not involved a College of Nursing as an integral partner.

# BACKGROUND

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- ✘ The Ohio State University College of Nursing and the College of Nursing at Sipo Polytechnic School of Health Science and Nursing have inaugurated a Center for Evidence Based Nursing in Shanghai
- ✘ A partnership between The Tenth Peoples' Hospital in Shanghai, The College of Nursing at The Ohio State University and The Ohio State University Wexner Medical Center (OSUWMC) has demonstrated the value of international collaboration

# BACKGROUND

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- ✘ To date, eleven visiting scholars from several universities in China and the 10<sup>th</sup> People's Hospital in Shanghai have been invited to OSU for six month intensive experience in the development of advanced nursing management and curriculum construction
- ✘ These scholars have attended advanced nursing management courses and immersions in evidence based practice and advanced leadership concepts. In additions they attended structured experiences at OSUWMC to operationalize the concepts
- ✘ All these experiences were coordinated with the Chinese facilities to assure that the concepts could be implemented in China



# THE DEVELOPMENT AND IMPLEMENTATION OF THE TRIPLE PARTNERSHIP



# Ohio State University

## Wexner Medical Center

### Faculty Group Practice & Specialty Care Network

### OSU Health System & Hospitals

#### Clinical Departments

- School of Biomedical Science
- School of Allied Medical Professions
- Centers, Programs, & Institutes

#### Departmental LLCs:

- Medical
- Surgical
- Primary Care
- Hospital Based

#### University Hospital

- James Cancer Hospital
- University Hospital East
- OSU Harding Hospital
- Ross Heart Hospital
- Primary Care Network
- Specialty Care Network

# National Recognition



Best Doctors®



# NURSING AND PATIENT CARE SERVICES

More than **4,000** team members; nearly **3,000** are nurses

**40.7** average age of our nurses

**9** years average tenure of our nurses

More than **60%** baccalaureate-prepared nurses

More than **800** certified nurses

**4** hospitals

**Numerous** ambulatory settings

**3** Magnet designated hospitals

**2** hospitals on the journey to Magnet designation



UNIVERSITY HOSPITAL  
ROSS HEART HOSPITAL

The James Cancer Hospital



UNIVERSITY HOSPITAL EAST  
OSU HARDING HOSPITAL

# EXPERIENTIAL LEARNING

- ✘ Scholars enjoy unprecedented access to the medical center, its leaders and all programs.
- ✘ Attend meetings that range from executive level to unit-based, learning at all levels.
- ✘ Participate in various learning opportunities to supplement their didactic learning at the College of Nursing and allow them to apply lessons learned.



# OSUWMC STRATEGIC PLAN

The OSUWMC Nursing Strategic Plan provides the ability to host visiting scholars to participate in an in-depth experiential learning experience while also allowing staff to learn about nursing in other countries.

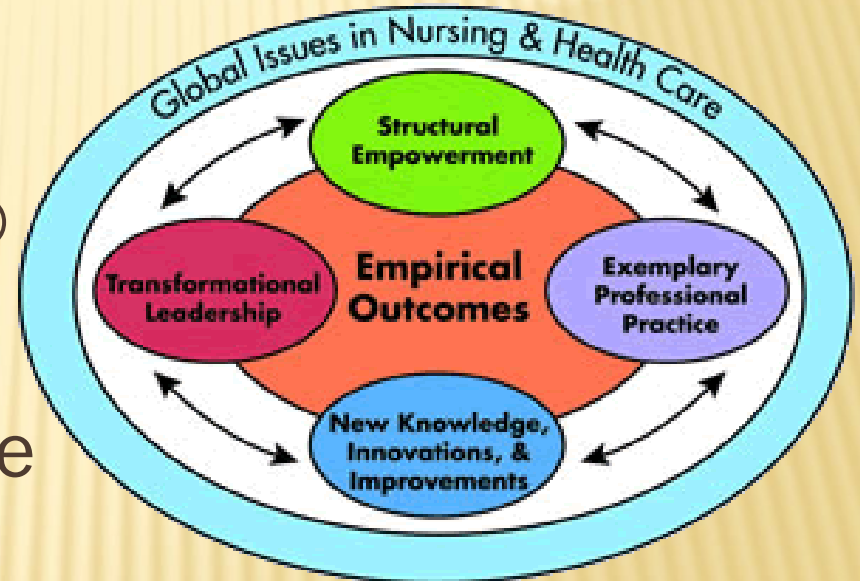
## Collaboration and Partnership

Create innovative and sustainable partnerships with the OSU College of Nursing, Health Sciences Colleges and other surrounding area care facilities.



# EXPERIENCE FOUNDATION

- ✘ Experiential program based on the American Nurses Credentialing Center (ANCC) Magnet® Recognition Program
- ✘ Visiting scholars are able to learn about the programs 5 components and experience them first hand.



# TRANSFORMATIONAL LEADERSHIP

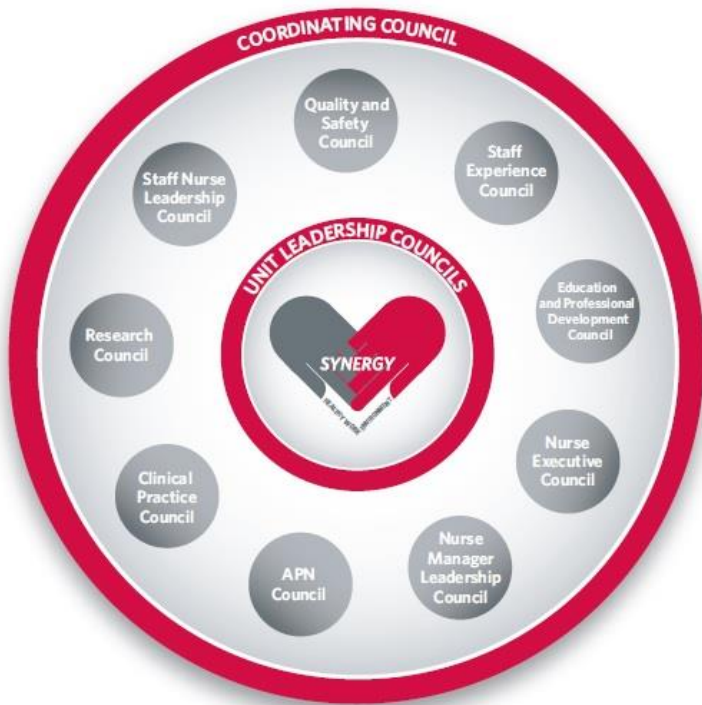
*Transformational leaders (nurses at all levels) strive for open communication and foster change in an environment of shared leadership and decision-making*

- ✘ Meet with nursing leaders (chief nurse executive/nursing officer, directors, etc.) to review their roles
- ✘ Learn methods for leaders to be accessible for guidance and consultation
- ✘ Identify effective methods for ensuring two-way communication
- ✘ Attend leadership seminars and certification classes to support the didactic material learned at the College of Nursing





# STRUCTURAL EMPOWERMENT



*A structure that empowers nurses includes the organizational and nursing department configuration, policies, the organizations commitment to continued learning and professional growth, the contribution of nursing in the community and the overall recognition of nursing.*

- ✘ Scholars experience Shared Governance - a dynamic staff-leader partnership that promotes collaboration, shared decision making and accountability for improving quality of care, safety, and enhancing work life

# STRUCTURAL EMPOWERMENT

- ✘ Identify the necessary components to a successful partnership between nurse leaders and direct-care staff to enact change
  - One group of scholars evaluated the Unit Leadership Councils (ULC) level and made recommendations to improve based on their findings in addition to how to implement in their own organization
- Attend nurse orientation and other continuing education programs
- Identify components of a successful recognition program at the unit and organization level

# EXEMPLARY PROFESSIONAL PRACTICE

*This section is the most robust and addresses all aspects of how nurses practice. It encompasses the concepts of a professional practice model and care delivery systems.*

- Scholars learn the “why” and “how” we do what we do as nurses.
- Focus on quality indicators, patient satisfaction and nurse satisfaction/engagement.
  - One group of scholars identified a lack of proper hand washing facilities and employed evidence-based practice steps and are now evaluating the intervention.



# NEW KNOWLEDGE, INNOVATION AND IMPROVEMENTS

*New Knowledge, Innovations, and Improvements (NK) provides the ability to diffuse innovations. As an academic medical center, not only do we have internal experts, there is an abundance of resources at the University to support in research, evidence-based practice and innovation.*

- Scholars learn more about the steps of research, evidence-based practice and dissemination of new knowledge.



# EMPIRICAL OUTCOMES

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**SO WHAT?**



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