

DATING CAFÉ

Dating café ambassadors programme to prevent dating violence in Hong Kong

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DATING IN CHINESE



 Dating and sex are generally not discussed among Chinese families and schools.

 Many Chinese parents considered dating and pre-marital sex as forbidden even in university students (Shen, 2011).



DATING IN CHINESE

 University students are in the emerging adulthood in life-span development, when they are considering dating as a transitions into marriage and mate selection.

DATING VIOLENCE IN HK



 Dating is not necessary sweet and dating violence has been found in Chinese without great attention.

• In the international dating violence study (IDVS) conducted in university students in 32 countries around the world, HK was the median city with prevalence of physical victimization being 25.6% and sexual coercion being 13% (Chan et al., 2008).

TO PREVENT DATING VIOLENCE IN CAMPUS





Dr. Victoria Banyard

WILL HELP?

Creating and assessing community response to sexual and relationship violence



ending violence one green dot at a time.



There was no available intervention for reducing dating violence for Chinese students

TO PREVENT DATING VIOLENCE IN CAMPUS

- We understand that peers are always the first line informal network when university students have dating problems.
- Therefore, from the social capital perspectives (Coleman, 1988), the collective benefits derived from student ambassador participation and peer support among their network, we are confident to increase dating violence awareness and strengthen the respect and safe campus culture.

TO PREVENT DATING VIOLENCE

IN CAMPUS

- School of Nursing, HKU
- Department of Social Work & Social Administration, HKU
- Partnership with the Center of Development and Resources for students (CEDARS), HKU



DATING CAFÉ AMBASSADOR PROGRAMME

 Dating Café (C.A.F.E.) Ambassadors programme was a 7.5 hours face-to-face training programme developed by the first author and based on Ajzen's Theory of Planned Behaviour (Ajzen, 1991).

 The programme consisted of 3 weekly sessions with 2.5 hours each.

DATING CAFÉ (C.A.F.E.)



Compassion

Assessment

Re Ferral

Education

THEORY OF PLANNED BEHAVIOUR

Attitudes toward the behaviours

Subjective norms

Perceived behavioural control

Behavioural intention

Behaviours

THE CONTENT

Training	Constructs of	Topic focus
Sessions	Theory of Planned Behaviour	
Session 1	Attitudes toward the behaviours	 Definition of dating violence Types of dating violence Power and control in dating relationship Cycle of dating violence Warning signs of dating violence Health impact of dating violence
Session 2	Subjective norms and perceived behavioural control	 Practical skills of how to early detect abusive dating relationships The responsibility to help peers in abusive dating relationships
Session 3	Perceived behavioural control	 Breakup violence Practical skills of how to respond and help the peers safely How to encourage dating violence survivors to seek help Make referrals

AMBASSADOR HOMEWORK

• Two pieces of homework:

- We Learn...

 10% of what we read
 20% of what we hear
 30% of what we see
 50% of what we
 see and hear
 70% of what we
 discuss
 80% of what we
 experience
 95% of what we teach
 to others
- case-sharing from peers' dating violence and the expected feelings of abuser, victim and bystander; and
- ii. spreading knowledge of dating violence to 10 university students about the myths and facts of dating violence on campus.

Experiential Learning

		健康的	不健康的	戀愛暴力
1.	「你又肥又蠢!係我先至咁好心同你一齊!」你的伴侶常常嘲笑			
	你又肥又蠢。 當你表示不満後,他/她便立即停止。			
2.	雖然你曾向你的伴侶表達不滿,但他/她仍會突然出現你的上課			
	地點。			
3.	你的伴侣要求取得進入你 Facebook 的密碼。「爱我就要證明俾			
	我睇!」 但, 你不喜歡也不想勉強自己。			
4.	你的伴侣指你不夠愛他/她,因為你寧願跟其他朋友看電影,都			
	不願花時間跟他/她獨處。			
5.	你的伴侶在爭執後會封鎖你的出入口及取去你的鑰匙以阻止你			
	離開。			
6.	雖然你在和家人度假時想念你的伴侶,但仍能玩得十分盡興。			
7.	即使你們在較早前已有了當晚暫停通訊的共識,但他/她在你和			
	朋友外出時仍不斷致電及發短訊給你,表示他/她很想念你。			
8.	你的伴侣在送你禮物後要求以性作為回禮。			
9.	當你有異議,你的伴侶會以沉默應對和跟你冷戰數天。			
10	.你的伴侣告訴你:「我打你都像一時衝動吧!我很爱你的,原			
	諒我啦」			
	正確答案		/10	

Reference: Modified from the relationship spectrum www.loveisrepect.org

Dating Café:

Ambassador Programme to Stop Dating Violence

AMBASSADOR CARD





, please like our facebook page: Dating Violence

STORY TELLING



- Four modified audiotaped dating violence stories were used in the sessions for discussions, role playing, and demonstration.
- The stories were modified by the university student volunteers to enhance relevance, appropriateness and acceptability.



Mogha

Espresso





- Type of dating violence
 - Power and control
 - Cycle of violence





Every behavior has an intention.

SLAPPING ON THE STREET



http://inews.mingpao.com/htm/INews/20131005/gb61559w.htm



5 STEPS MODEL



Provide relevant, specific and targete information

Listen, reassure and explore problem

CERTIFICATION OF ATTENDANCE



The University of Hong Kong

School of Nursing | Department of Social Work and Social Administration | The Centre of Development and Resources for Students

Certificate of Attendance

This is to certify that

has attended

Dating Café: Stop Dating Violence Ambassador Programme

held on October 3 and 10, 2013 at The University of Hong Kong



10 October 2013

Date

Programme Instructor (Dr. Janet Y. H. Wong)

STUDY OUTCOMES

Study outcomes	Measurement Tools	
Behavioural intention	Bystander Behavioural Scale	Banyard & Moynihan, 2011
Attitudes	Acceptance of General Dating Violence Scale	Foshee et al, 1996
Subjective norm	Subjective Norm Scale	Amar, 2009
Perceived behavioural control	Perceived Behavioural Control Scale	Ajzen & Madden, 1986
Feasibility of the programme	Participant satisfaction questionnaire	

PROCEDURES

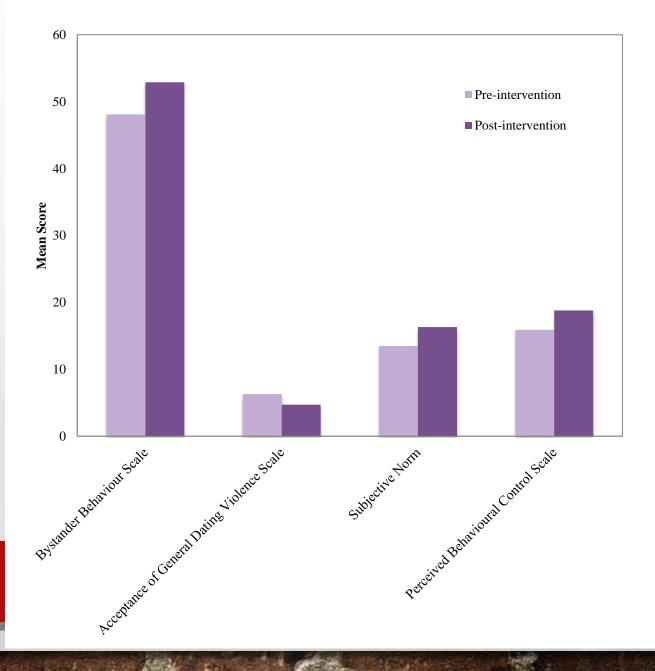
- Ethical approval of this study was obtained from the university of Hong Kong/Hospital Authority Hong Kong west cluster joint institutional review board (UW 13-489).
- Voluntary and anonymous participation
- To ensure anonymity and confidentiality, the participants were asked to create his/her own "pseudo-code" consisting of a favourite fruit and last 4 digits of the university student number. The participants were asked to use the same pseudo-code for the post-test questionnaire.

PARTICIPANTS CHARACTERISTICS

	n (%)	Mean (SD)
Age (years)		22 (3.2)
Gender		
Male	2 (12.5)	
Female	14 (87.5)	
Discipline		
Nursing	8 (50.0)	
Science	4 (25.0)	
Arts	1 (6.3)	
Social Science	3 (18.8)	
Dating status		
None	2 (12.5)	
In a relationship	8 (50.0)	
Dated in the past	6 (37.5)	
Duration of current/last dating relationship		
None	2 (12.5)	
More than 1 week to 6 months	2 (12.5)	
More than 6 months to 1 year	2 (12.5)	
More than 1 year to 3 years	7 (43.8)	
More than 3 years	3 (18.8)	
History of dating violence in the past year		
Psychological abuse	3 (18.8)	
Physical violence	2 (12.5)	
Friends with history of dating violence		
No	6 (37.5)	
Yes	10 (62.5)	

RESULTS

Pre- and Post-intervention Study Outcomes



Unmeasurable outcomes





Found this recent TV program quite good~^^

星期二檔案 2014.04.08 戀愛終止式

http://mytv.tvb.com/news/tuesdayreport/175101









Unmeasurable outcomes

Qualitative study also helps in evaluating and modifying the programme.



什么是恋爱暴力

来源: 钱旭妍的日志

(-)

DATING CAFÉ AMBASSADORS



LESSON LEARNED



- Feasible to conduct ambassador training to reduce dating violence in university campus
- Need to engage students for programme development and participant recruitment
- Provide a relaxing environment with dimmed light and musical background
- Effective catalyst for leaving abusive relationship: Responding the needs of the peer according to the stage of dating

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