Using Evidence Integrated e-Learning to Enhance the Case Management Continuing Education for Taiwanese Psychiatric Nurses

Wen-I Liu, Jiin-Ru Rong
School of Nursing, National Taipei University of Nursing and Health Sciences

Purpose

Describe the development and effectiveness of an evidence-integrated e-learning to enhance the continuing education of case management for Taiwanese psychiatric nurses.

Methods

1. Program development
   - Identifying current evidence for e learning and case management education through systematic review articles;
   - Conducting a national survey to confirm the educational needs;
   - Developing teaching materials;
   - Performing a preliminary evaluation of the program with 40 nurses to improve the program quality.

2. RCT with 3 times measurement,
   GEE used to assess the difference between 2 groups

Results

Main menu of the CD

Five learning modules

Self-assessment

Participants' characteristics

- 200 participants
- 95% female
- mean age 35 years (22-56)
- 80% no prior education

Changes in CM knowledge over time

Conclusion

- The CM e-learning program could be an evidence-based educational resource.

Contact

Wen-I Liu
Associate professor
School of Nursing, National Taipei University of Nursing and Health Sciences
E-mail: wenyi@ntunhs.edu.tw