A Comparative Analysis of Nursing Students’ Knowledge, Attitude, Perception and Self-Efficacy of Child Abuse and Neglect Cases in the Cross-National Research

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Purpose
To conduct a cross-national research on the current situation of the nursing students’ knowledge, attitude, perception and self-efficacy on child abuse and neglect through structured questionnaires and to analyze the similarities and differences in the findings in different countries.

Methods
A cross-sectional and convenient sampling was used and recruited 200 participants from Taiwan & Australia's nursing schools. The participants must conform to the following criteria: (1) should be undergraduate nursing students; (2) with clinical practice experiences; (3) understand the purpose and methods of this research and are willing to participate in this research.

Expected Results:
The author hopes to understand different cultures of nursing students in management of child abuse and neglect, learn this issue from an international perspective within the framework of Taiwan’s education experience; to understand the education on child abuse issues for nursing students in Eastern and Western countries through the results of this study to promote different cultural self-awareness of nursing students and to cultivate cultural sensitivity to develop international and global perspectives for nursing education in child abuse issues.

Conclusion
Ongoing work study.