

Student and Faculty Collaboration: Revising a Mentorship Model

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Background

- Students complete capstone project for MSN degree program
 - **Educational Project**
 - **Administrative Project**



Distance Modalities for Faculty Supervision



Purpose: Collaborative Process



Faculty

+

Students

Methods

NUR 590A

- Develop learning agreement
- Describe characteristics of prospective mentors
- Compiled lists posted for discussion

NUR 590B

- Report on projects
- Compiled lists posted for confirmation of mentor qualities

Analysis

- Lists and discussion logs content analyzed
- Major themes and patterns identified

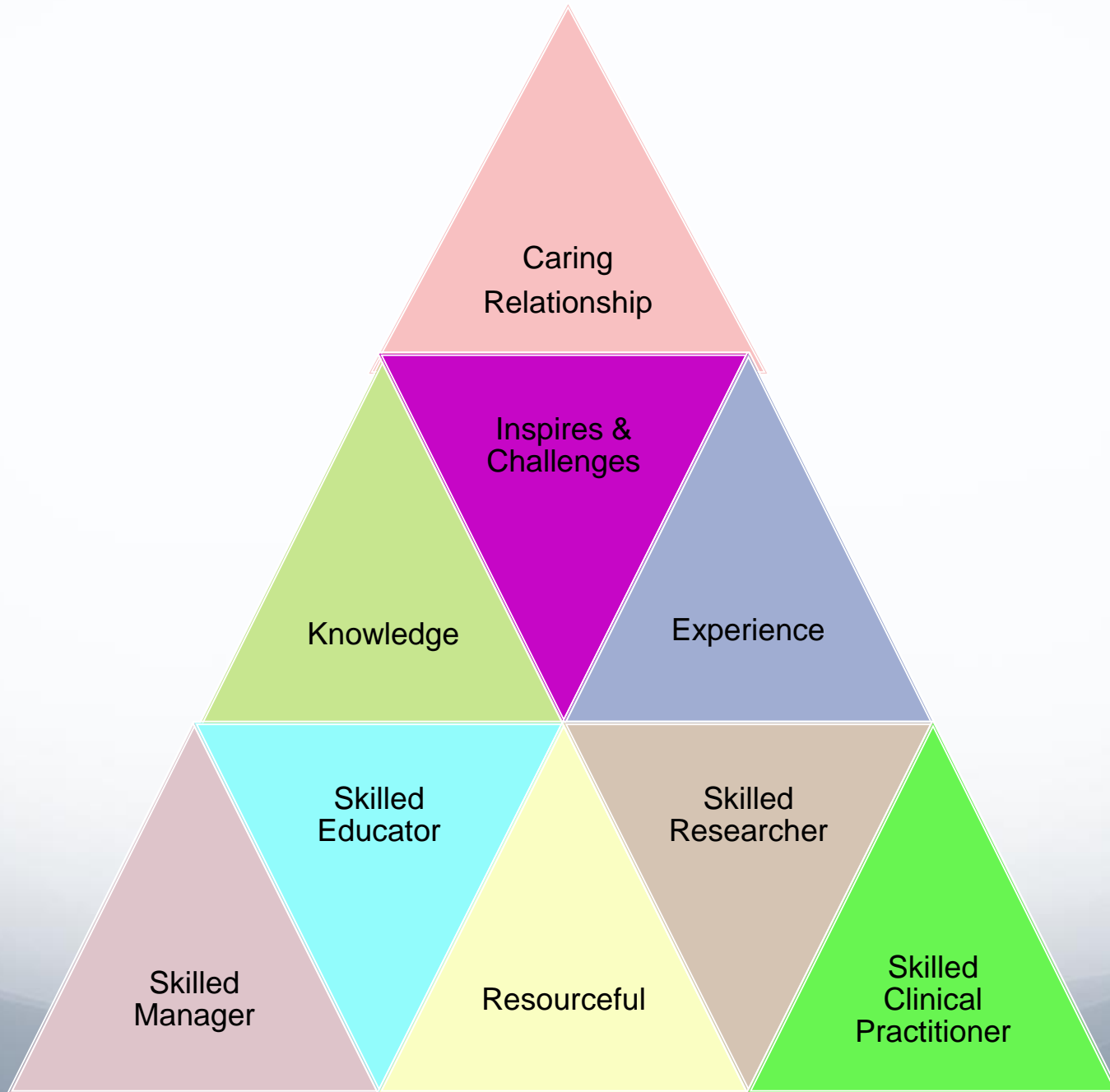
Initial Analysis

- **M**otivating
- **E**xcellent communication skills
- **N**ursing supporter
- **T**reats others with respect
- **O**rganized
- **R**ole model



Preliminary Mentorship Model for Online Practicum Students





Caring
Relationship

Inspires &
Challenges

Knowledge

Experience

Skilled
Educator

Skilled
Researcher

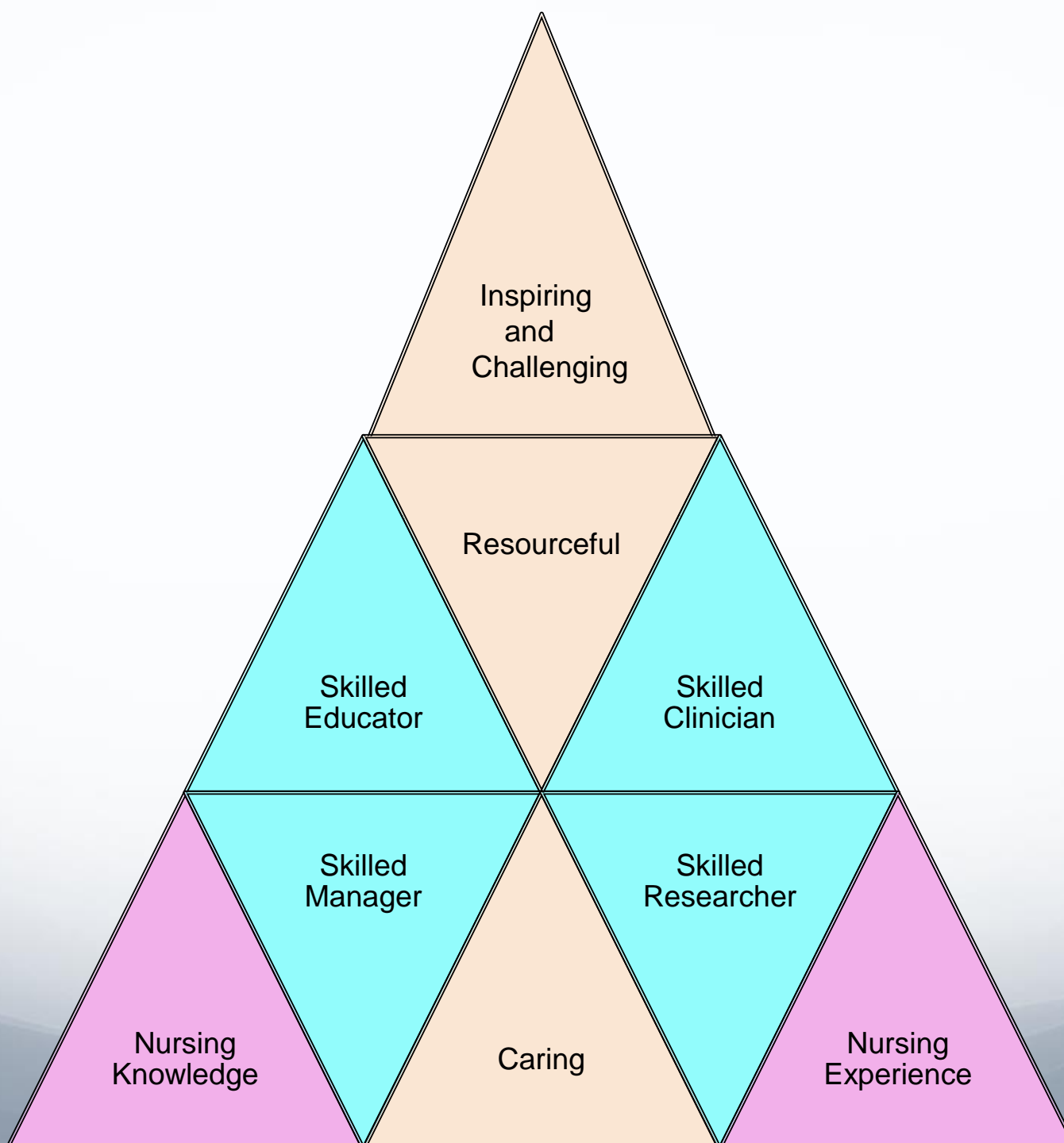
Skilled
Manager

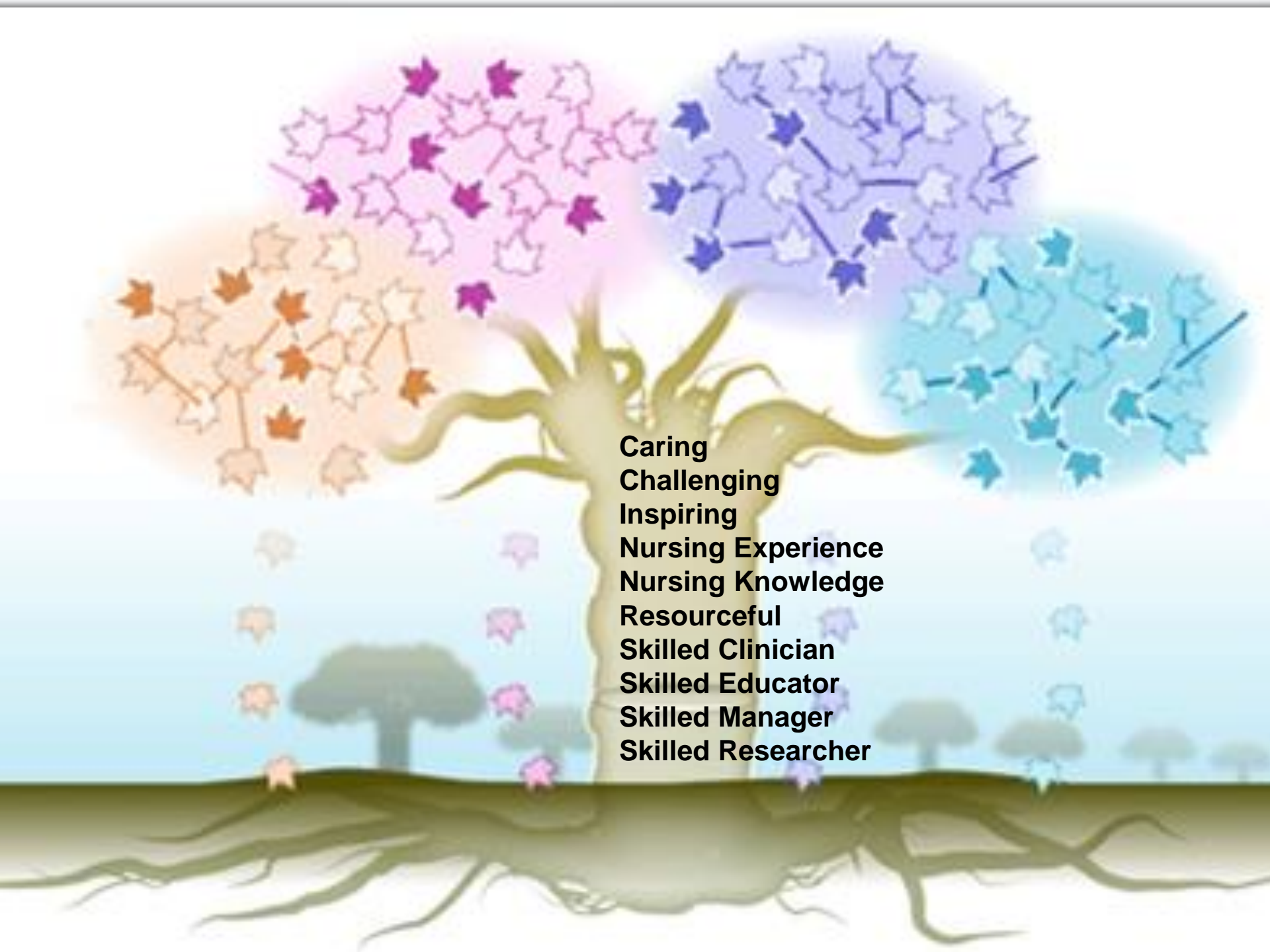
Resourceful

Skilled
Clinical
Practitioner

Revised Mentorship Model for Online Practicum Students







Caring
Challenging
Inspiring
Nursing Experience
Nursing Knowledge
Resourceful
Skilled Clinician
Skilled Educator
Skilled Manager
Skilled Researcher





Results

- Uses of Model
 - Mentor Selection
 - Establish mentor-mentee relationship
- Outcomes
 - Clarifies expectations
 - Suggests creative approaches to use when working together
 - Less reports of negative experiences



Conclusion

- Critical role of mentors
 - Guide and support through project
 - Challenge students to grow
- Online Practicum Mentorship Model
 - Facilitates mentor selection
 - Suggests ways mentors and mentees can work effectively together



