Student and Faculty Collaboration: Revising a Mentorship Model

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Background

- Students complete capstone project for MSN degree program
  - Educational Project
  - Administrative Project
Distance Modalities for Faculty Supervision
Purpose: Collaborative Process

Faculty + Students
Methods

NUR 590A
- Develop learning agreement
- Describe characteristics of prospective mentors
- Compiled lists posted for discussion

NUR 590B
- Report on projects
- Compiled lists posted for confirmation of mentor qualities

Analysis
- Lists and discussion logs content analyzed
- Major themes and patterns identified
Initial Analysis

- Motivating
- Excellent communication skills
- Nursing supporter
- Treats others with respect
- Organized
- Role model
Preliminary Mentorship Model for Online Practicum Students
Caring Relationship

Inspires & Challenges

Knowledge

Skilled Educator

Skilled Manager

Resourceful

Skilled Researcher

Skilled Clinical Practitioner

Experience
Revised Mentorship Model for Online Practicum Students
Caring
Challenging
Inspiring
Nursing Experience
Nursing Knowledge
Resourceful
Skilled Clinician
Skilled Educator
Skilled Manager
Skilled Researcher
Results

- Uses of Model
  - Mentor Selection
  - Establish mentor-mentee relationship

- Outcomes
  - Clarifies expectations
  - Suggests creative approaches to use when working together
  - Less reports of negative experiences
Conclusion

- Critical role of mentors
  - Guide and support through project
  - Challenge students to grow

- Online Practicum Mentorship Model
  - Facilitates mentor selection
  - Suggests ways mentors and mentees can work effectively together