



Growing the Flowers:

Preparing Undergraduate Nursing Students for a Community Placement in a Neoliberal Economy

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The Team

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Project Manager at USC

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Community Course

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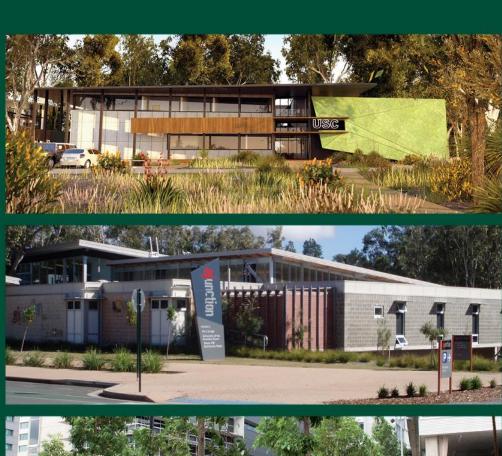


The Drivers

- Health Workforce Australia (HWA Clinical Training Funding Program)
- USC commitment to Community Engagement
- USC commitment to Blended Learning
- Attrition of students
- Government commitment to Primary Health Care
- **Expensive** clinical placements
- But community is special and is a career option











The Community Project

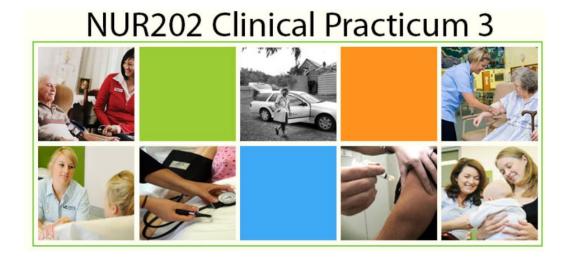
- Project officer
- Community breakfast
 - Current stakeholders
 - Future stakeholders
- General Practice Nurses -needs analysis
- Practice Nurses feedback







Outcomes



- Preceptorship workshops informed Blended Learning resources:
 - Vodcasts:
 - MCQ
- Certificate
- Assessment related



Conclusion

- Positive feedback
- Engaged community stakeholders
- Enhanced clinical placement opportunities
- Enhanced clinical preparedness of students





