

Title:

A Nursing Specific Undergraduate Student Satisfaction Survey Across a Canadian Collaborative Nursing Program

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Session Title:

Program Satisfaction

Slot:

6A: Saturday, April 5, 2014: 11:45 AM-12:30 PM

Scheduled Time:

11:45 AM

Keywords:

Electronic vs. Paper and Pen Survey, Program Evaluation and Student Satisfaction Survey

References:

Dr Linda Patrick Dr Susan Fox

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE	TIME ALLOTTED	FACULTY/SP EAKER	TEACHING/LEARNING METHOD	EVALUATION/FEEDBACK
Example Critique selected definition of the term, "curriculum"	Example Definitions of "curriculum" <ul style="list-style-type: none"> • Course of study • Arrangements of instructional materials 	Example 20 minutes	Example Name, Credentials	Example Lecture PowerPoint presentation Participant feedback	Example Group discussion: What does cultural training mean to you?

	<ul style="list-style-type: none"> • The subject matter that is taught • Cultural "training" • Planned engagement of learners 				
Examine the results of the UNSASS survey across four collaborative nursing sites.	<p>-How to do a large multi-site data collection as electronic and paper and pen</p> <p>-Discuss the results as aggregate and as individual sites</p> <p>-Discuss potential areas for change and improvement in our nursing program</p>	15 min	Laurie Freeman-Gibb RN, PhD Susan Fox RN, PhD	Lecture PowerPoint Presentation Handout	Group discussion - What do these results mean to nursing programs as a whole - Suggestions for change in programs to meet these needs
Examine the psychometric's of a short form of the UNSASS	- describe the psychometric's of this tool and its usefulness for FoN's -long form vs. short form	10 min	Laurie Freeman-Gibb RN, PhD Susan Fox RN, PhD	Lecture PowerPoint Presentation Handout	Group discussion - Usefulness of this to your nursing program
Evaluate the different	- Assessment of who prefers paper and pen	15 min	Janet Raiger, RN, MN Beverly Jones,	Lecture PowerPoint	Group discussion - Impact of these results on your

characteristics of students that prefer paper and pen vs. electronic evaluation formats	vs. electronic evaluation - Discuss this as potentially effecting outcomes of satisfaction surveys as more universities move to electronic formats only		RN, MN Linda O'Halloran RN, MN	Presentation Handout	movement toward electronic satisfaction surveys only
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Abstract Text:

Accurate measurement of university student satisfaction has been associated with later professional attitudes, career commitment, and retention. Universities need to become more competitive business-like service industries focusing on meeting or exceeding the needs of their students while competing for scarce resources and establishing lasting relationships with alumni. Assessment of student satisfaction in nursing is complex in that we must assess both in-class theory courses and clinical practice. As educators of future professional nurses it behooves us to do a comprehensive assessment of how our students view our programs and curriculum, as it may impact them later as professionals within nursing and as alumni. Evaluation of all aspects of nursing education is challenging, as most university based required standardized evaluations do not fit well with the multiple domains within the nursing curriculum. This issue has been further compounded by the fact that many University based Faculties (FoN) and Schools of Nursing (SoN) across Ontario have engaged in collaborative programs with Community College partners. Currently, all collaborative sites evaluate their student satisfaction using different assessment tools. These independent instruments differ greatly and many aspects, which may contribute specifically to student satisfaction in nursing education, are lacking. These instruments are also administered only via paper and pen, which adds cost, increased time for assessment, and reporting back of results.

Our research used the comprehensive Undergraduate Nursing Students' Academic Satisfaction Scale (UNSASS). We offered all students the option to do this survey electronically or in paper and pen form to evaluate differences in these methods as we move to more wide spread electronic evaluation processes.

This presentation discussed the results of and evaluated the use of 1) the UNSASS across multiple sites; 2) the short form of the UNSASS; and 3) electronic vs. paper and pen submission for assessment of satisfaction.