Title:
The Relationship Between Nursing Students’ Perceived Sense of Belongingness and Their Willingness to Self-Report Medications Errors in the Clinical Practice Setting: A Feasibility Study

Anda Botezatu
14C - Autologous Stem Cell Transplant, Princess Margaret Hospital, Toronto, ON, Canada

Session Title:
Student Self-Awareness
Slot:
3A: Friday, April 4, 2014: 1:45 PM-2:30 PM
Scheduled Time:
1:45 PM

Keywords:
Medication errors, Nursing students and Pilot study

References:


Learning Activity:

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<tr>
<th>Learning Objectives</th>
<th>Expanded Content Outline</th>
<th>Time Allotted</th>
<th>Faculty/Sp Speaker</th>
<th>Teaching/Learning Method</th>
<th>Evaluation/Feedback</th>
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<tbody>
<tr>
<td>Example</td>
<td>Example Definitions of &quot;curriculum&quot;</td>
<td>Example 20 minutes</td>
<td>Example Name, Credentials</td>
<td>Example Lecture PowerPoint presentation Participant feedback</td>
<td>Example Group discussion: What does cultural training mean to you?</td>
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<tr>
<td>Task</td>
<td>Time</td>
<td>Presenter</td>
<td>Format</td>
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<td>Analyze the concept of belongingness.</td>
<td>8 minutes</td>
<td>Anda Botezatu, BScN, RN, MN</td>
<td>Lecture PowerPoint presentation Participant feedback</td>
<td>Group discussion: Have you experienced a sense of belongingness or lack thereof in a teaching environment and what was its influence on your ability to engage in learning?</td>
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<td>Evaluate the concept of belongingness from the perspective of a basic human motivational need as proposed by Maslow (1943). Examine the concept of belongingness in the fields of psychology and education. Compare and contrast the presence of a feeling of belongingness or lack thereof on nursing students’ motivation and ability to engage in clinical learning.</td>
<td>8 minutes</td>
<td>Anda Botezatu, BScN, RN, MN</td>
<td>Lecture PowerPoint presentation Participant feedback</td>
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<td>Critique the design of the feasibility study presented and its proposed implications for theory/nur</td>
<td>5 minutes</td>
<td>Anda Botezatu, BScN, RN, MN</td>
<td>Lecture PowerPoint presentation Participant feedback</td>
<td>Feedback: Critique the study design. What modifications would you implement for a larger scale study examining the relationship between nursing students’ perceived sense of belongingness and their willingness to</td>
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<td>Sing policy. and validity of study instruments - Relationship between nursing students' perceived sense of belongingness and their willingness to self-report medication errors in the clinical practice setting - Examine implications for theory/nursing policy</td>
<td>7 minutes</td>
<td>Anda Botezatu, BScN, RN, MN</td>
<td>Participant feedback Lecture PowerPoint presentation</td>
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<td>Propose various methods to promote a sense of belongingness for nursing students in health care organizations, academic settings, and practice settings.</td>
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<td>Discussion: What methods do you propose for promoting a sense of belongingness in the nursing student population in the clinical and academic settings? Feedback: Critique the methods proposed by the presenter for promoting a sense of belongingness in the nursing student population in the clinical and academic settings.</td>
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Abstract Text:

Medication errors threaten the physical and emotional well-being of the Canadian population (Mayo & Duncan, 2004). There is a paucity of published studies examining medication errors in the nursing student population. The purpose of this pilot study was determining the feasibility of conducting a larger scale study examining the relationship between nursing students’ perceived sense of belongingness and their willingness to self-report medication errors in the clinical practice setting. Thirty fourth year nursing students completed the study instruments. The study’s conceptual framework guided the development of objectives and interpretation of results. Overall, there was a high response rate, the study protocol was appropriate, and study instruments were valid and reliable. Results indicated a negative nonsignificant inverse relationship between the two main variables. Implications related to nursing practice, education, theory, and results are offered, with a specific focus on the need to replicate the study using a larger sample.