

**Title:**

Using Narratives to Inform Nursing Ethics Education

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**Session Title:**

Personal and Ethical Knowing

**Slot:**

3B: Friday, April 4, 2014: 1:45 PM-2:30 PM

**Scheduled Time:**

2:05 PM

**Keywords:**

ethics education and narratives

**References:**

n/a

**Learning Activity:**

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE	TIME ALLOTTED	FACULTY/SP EAKER	TEACHING/LEARNING METHOD	EVALUATION/FEEDBACK
<b>Example</b>  Critique selected definition of the term, "curriculum"	<b>Example</b>  Definitions of "curriculum" <ul style="list-style-type: none"> <li>• Course of study</li> <li>• Arrangements of instructional materials</li> <li>• The subject matter that is taught</li> <li>• Cultural</li> </ul>	<b>Example</b>  20 minutes	<b>Example</b>  Name, Credentials	<b>Example</b>  Lecture PowerPoint presentation Participant feedback	<b>Example</b>  Group discussion: What does cultural training mean to you?

	"training" <ul style="list-style-type: none"> <li>Planned engagement of learners</li> </ul>				
Describe the problem related to how nursing ethics education needs to do a better job in preparing nurses for ethical dilemmas during end-of-life care,	Types of ethical dilemmas. Factors that affect ethical dilemmas: nurses' roles, families, professional relationships, institution. Current nursing ethics education methodology: codes of ethics, theory	5 minutes	Judith L. Hold EdD (c), RN	PowerPoint presentation, participant feedback	Group discuss: What factors contribute to the prevalence of ethical dilemmas during end-of-life care?
Describe how expert nurses' narratives can inform nursing ethics education	Description of research methodology using core story creation and thematic analysis. Findings from research study. Implications for nursing ethics education.	15 minutes	Judith L. Hold EdD (c), RN	PowerPoint Presentation	Group discussion: How can expert nurses inform nursing ethics education through their narratives?

**Abstract Text:**

**Background:** During end-of-life care, nurses face ethical dilemmas on a daily basis with minimal operative scholastic preparation and professional expertise. The diverse source of ethical quandaries include patient care issues related to legalities, inappropriate medical interventions, social roles, and professional and personal values. It is imperative that ethics education take into account the professional and social context of nursing, in addition to traditional teachings focused on principles and theories, codes of conduct, and legal ramifications.

**Purpose:** To explore how experienced nurses' successful resolution of day to day ethical dilemmas during end of life care can inform nursing ethics education.

**Methodology:** This study utilized narrative analysis to analyze data generated from one-on-one interviews with six hospice nurses. Using core story creation, several different ethical dilemmas were identified divulging struggles with key stakeholders. Thematic analysis was then used to create three main themes: *Ethics within Practice*, *Ethical Knowledge*, and *Ethical Solutions* discussed within the framework of Situational Context, Deliberations, and Ethical Actions.

**Findings:** The results gained from this research provide information on how to improve nursing ethics education through the use of experienced nurses' narratives. The nurses used in this research told their stories depicting a keen awareness of ethical conflicts situated by contextual factors including social, political and personal issues. Their deliberations were informed through formal, experiential, and intuitive knowledge creating a sense of phronesis as they negotiated right course of actions. The nurses solved ethical predicaments by either following rules or choosing acts of resistance.

**Implications:** It is my contention that the results of this study will empower practicing nurses and nurse educators to appreciate and incorporate context and different forms of knowledge to inform ethical discourse. We can utilize the experienced nurses' wisdom to improve nursing ethics education which ultimately translates to providing better deaths for patients.