Title:
The Experiences of Nurses Returning to School for the Baccalaureate: A Metasynthesis

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Session Title:
Academic Progression
Slot:
4C: Friday, April 4, 2014: 3:30 PM-4:45 PM
Scheduled Time:
3:50 PM

Keywords:
Education, Nursing, Baccalaureate, Education, PostRN and Metasynthesis

References:

Learning Activity:

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<th>FACULTY/SP EAKER</th>
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<td>Example</td>
<td>Example Definitions of &quot;curriculum&quot;</td>
<td>Example Name, Credentials</td>
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Abstract Text:

Aim/Purpose: This metasynthesis assists the interpretation of qualitative research performed to explore the experience of registered nurses who return to school to pursue a baccalaureate degree. Understanding these experiences can assist achievement of the national goal of 80% BSN by 2020. Background As few as 21% of all RNs prepared at the associate or diploma level go on to earn a baccalaureate degree (DHHS, 2010) and experts believe that enhanced academic/clinical partnerships can result in improvement (Niederhauser, et al., 2010; Tanner, 2010).

| Utilize research to describe and expand best practices to support nursing educational advancement | Overview of the Metasynthesis, Facilitating Educational Advancement of RNs to the Baccalaureate: What are they Telling Us? | 20 minutes | Linda M. Perfetto MS, RN, CNE, CNOR; PhD student in Nursing, University of Connecticut | Powerpoint illustration of theme schematic Sharing of participant quotes and examples to illustrate themes | Group Q&A and discussion to clarify nature of research method and outcomes; application of the methodology to other research topics |

|  |  |  |  | |
Methods: The method of Noblit and Hare (1998) was followed to increase understanding of the phenomena.

Results/Findings, Conclusions: Seven overarching themes are presented in the words of the 324 nurses represented by the thirteen qualitative studies in the sample. The experiences of these nurses provide evidence to inform partnerships as they seek to develop effective, efficient and meaningful educational pathways that acknowledge the challenges and needs of these professionals.