Using Simulation in Novel Ways to Teach Patient Safety (QSEN) and Understand the Student Experience

Susan L. Ahrens, Ph.D., R.N.
Cheryl Rockwell, M.S.N., R.N.
Rachel Ramsey, M.S., R.N.



Welcome!

Objectives:

- Synthesize the ways in which simulation can be used to improve faculty understanding of the student and assess their ability to provide safe patient care.
- Understand the processes involved in developing an instrument to measure QSEN clinical behaviors.



Acknowledgements

 A Special Thanks to Katie Gaydos, B.S., R.N., Indiana University-Purdue University Fort Wayne, Department of Nursing Laboratory Assistant.





Acknowledgement

 The second and third presentation projects were partially funded by a Vice Chancellor Assessment Project Grant from Indiana University-Purdue University Fort Wayne.



Papers

The first presentation: <u>Emotions and Learning</u>
 <u>Using High Fidelity Clinical Simulations</u>

Second Presentation:

Combining High-Fidelity Clinical Simulation and QSEN Safety Competencies





The Development of a Tool to Measure QSEN Competencies

