Connecting Clinical to the Classroom: Creating an Electronic Student Constructed Study Guide

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The Virtual Generation

- Teaching the Millennials
  - Gen X Gen Y
- Meet them electronically
Connecting with the Students

- Students are permanently connected
Creating an Electronic Study Guide

- Using an electronic course management system (Blackboard, e-Chalk, Web CT)

- Students provide care for their assigned patient in the clinical area, then...

- Students “post” the research from their clinical patient
Students often have difficulty identifying
  ◦ What to study
  ◦ The important information
  ◦ The salient points
Bridging the Gap

- The clinical instructor will ask students to research:
- a disease process
- medication their patient was prescribed and “post” that information on an electronic web site to which all students have access.
Bridging the Gap

- The clinical instructor verifies the post for accuracy
- The student presents this information at the next clinical pre/post conference
Bridging the Gap

- Each week students research and present the information they investigated.
- Students relate the research to their patient, and theoretical content in the classroom.
Bridging the Gap

- Over the course of the semester, posts are added to the electronic website
Cooperative learning environment

- As students create and add to their electronic study guide a cooperative learning environment ensues
Bridging the Gap

- The culmination of the students’ research is their self-constructed electronic study guide.
Benefits of the Electronic Student Constructed Study Guide

- Students use the electronic study guide
  - tests/quizzes
  - final exams
  - at the end of their nursing coursework for those taking a comprehensive exit exam
  - preparation for state/country licensing exam.
taught me the importance of researching medications and medical terminology

demonstrated the importance of critically thinking

reading my peers research saved me a lot of time

I have learned so much
Student Sentiments

- Students request and ask for assignments
  - ... *I was not assigned anything to research*
  - *I can look up that medication... etc.*
QUESTIONS