

# Nursing Students in a Global Learning Environment: Creative Teaching Strategies on Culture, Emotion and Communication

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### Learning Objectives

- 1. Discuss creative strategies that assist in teaching international students to express and conceptualize emotions in English (not their mother-tongue).
- Describe the learning process that facilitates the ability to internalize and regulate the cultural context, significance and expression of emotions among international students.

# Background

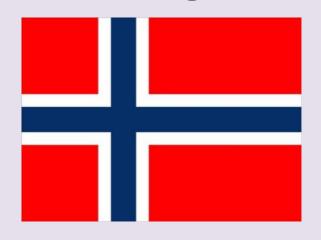
- Transcultural Nursing
- Study Abroad
- Learning
  - Schema

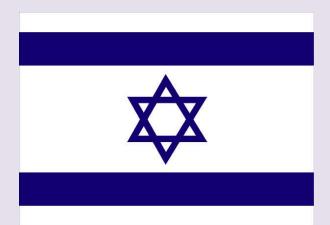


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# Background – Two Countries





- Norway
  - Internalized Emotions
  - Temperate and Self-Restrained

- Israel
  - Expressive emotions
  - Outgoing and Forward

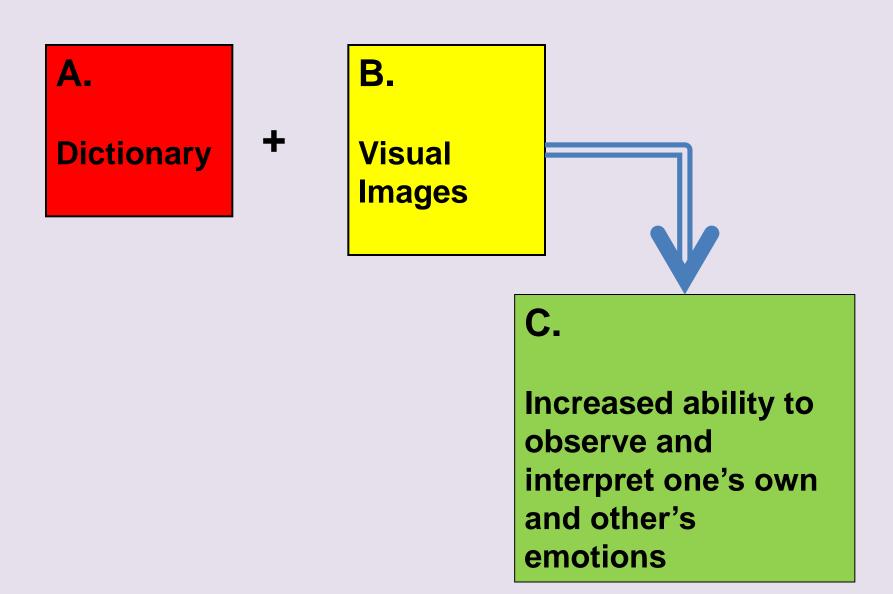
### Challenge

The challenge is creating methods that complement and enhance international students' ability to participate in the clinical ...

practicum.



## Principle Idea



### Dictionary

#### **Positive Human Emotions**

שמח

**Glad** 

glede

מצפה

**Expectant** 

forvente

כשיר

מסוגל

**Able** 

I stand til

Capable

I stand til

בטוח

Confident

Fornøyd

חזק

Strong

Sterk

אמיץ

Courageous **Modig** 

מאושר

Happy Lykkelig

שחרר Relieved

lettet

מתענג

Delighted **Fornøyd** 

עליז

**Joyful** 

Hyggelig

מרוצה, שבע רצון **Satisfied** fornøyd

בטוח

**Assured** 

**Forsikret** 

מרומם

**Elated Opprømt** 

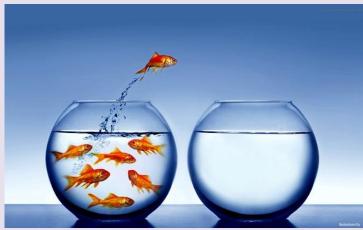
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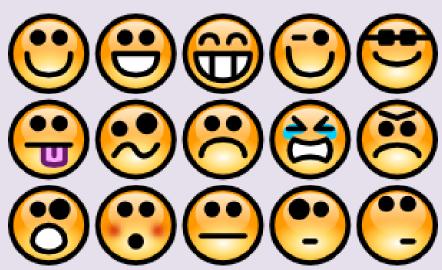
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INTENSITY

# Visual Images







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### Results - Games

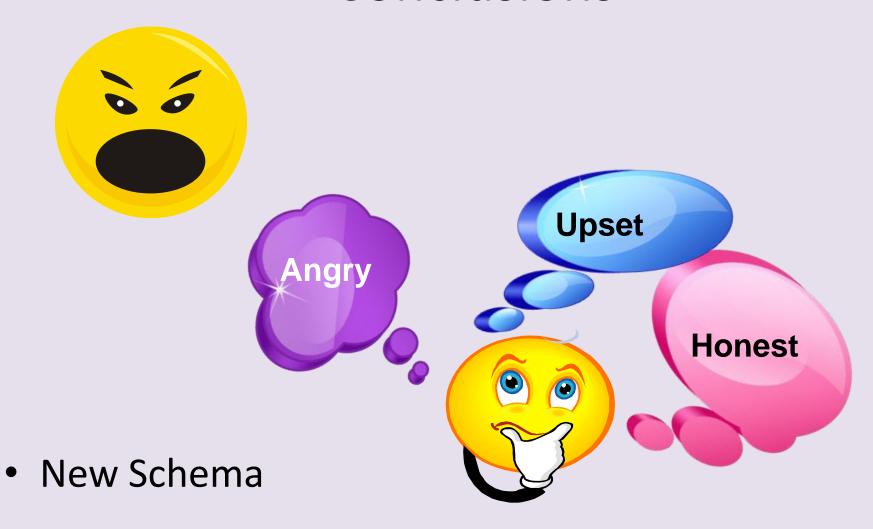
(n=4)

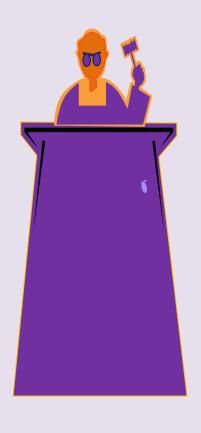
	Strongly Agree	Agree	Disagree	Strongly Disagree
The games were very strange to me at first.		75%	25%	
Without the games, I would not have thought about the week's activity and learning.		50%	50%	
The games made me connect more to the other student in the group.		100%		
I am not sure I learned much from the games.			100%	

# Results - Emotion (n=4)

	Strongly	Agree
	Agree	
As a result of the games we used in Israel, I		100%
shared my emotions more with other		
students.		
As a result of the games we used in Israel, I felt		100%
better about sharing my emotions.		
As a result of the games we used in Israel,	25%	75%
sharing emotions with other students helped		
me to learn more about myself.		

#### Conclusions





#### Conclusions

Often unconsciously, we make judgments about someone's feelings or emotional expression. However, better interpretation will depend on the environment and the process of:

- observation,
- connecting the expression to the culturally appropriate emotion.

# THE DICTIONARY AND VISUAL IMAGES ARE TOOLS THAT HELP WITH THIS PROCESS!

#### **Next Steps**

This project has just begun. We are continuing to collect data and improve our ability to provide a unique and educational international program.

- •We are encouraging students to reflect on emotions, ideas and experiences by incorporating images that they have found.
- •We are creating other dictionaries since we have found that students find them very helpful in their practice.





謝謝



Köszönettel







děkuji



Thanks!

ありがとう















# And does anyone have any Questions?