



***Nursing Students in a Global Learning
Environment: Creative Teaching
Strategies on Culture, Emotion and
Communication***

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Learning Objectives

1. Discuss creative strategies that assist in teaching international students to express and conceptualize emotions in English (not their mother-tongue).
2. Describe the learning process that facilitates the ability to internalize and regulate the cultural context, significance and expression of emotions among international students.

Background

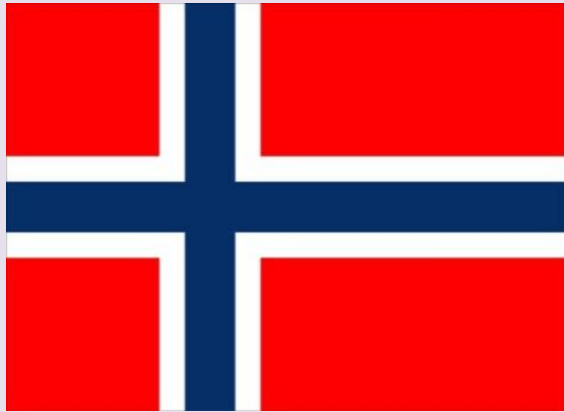
- Transcultural Nursing
- Study Abroad
- Learning
 - Schema



– Kelly

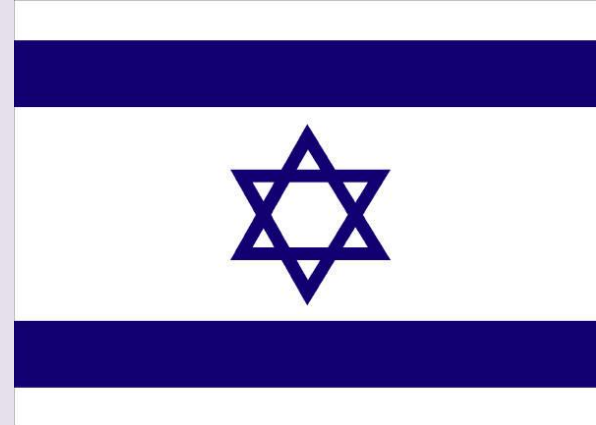


Background – Two Countries



- Norway

- Internalized Emotions
- Temperate and Self-
Restrained



- Israel

- Expressive emotions
- Outgoing and
Forward

Challenge

The challenge is creating methods that complement and enhance international students' ability to participate in the clinical practicum.

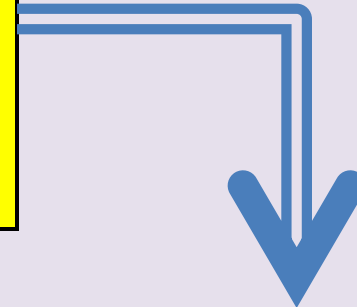


Principle Idea

A.
Dictionary

+

B.
**Visual
Images**



C.
**Increased ability to
observe and
interpret one's own
and other's
emotions**

Dictionary

Positive Human Emotions



שמח

Glad
glede

מאושר

Happy
Lykkelig

מתענג

Delighted
Fornøyd

עליז

Joyful
Hyggelig

מרומם

Elated
Opprømt

מצפה

Expectant
forvente

שחרר

Relieved
lettet

מרוצה, שבע רצון

Satisfied
fornøyd

בטוח

Assured
Forsikret

ודאי

Certain
Sikker/bestemt

מסוגל

Able
I stand til

כשיר

Capable
I stand til

בטוח

Confident
Fornøyd

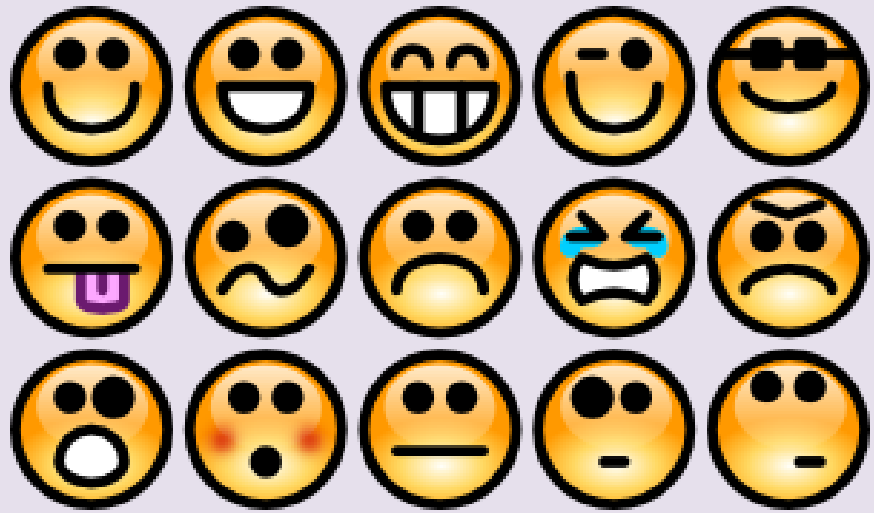
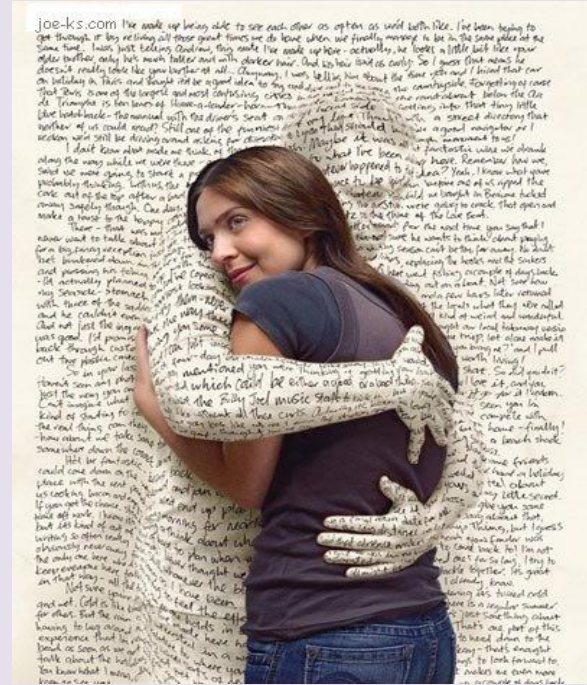
חזק

Strong
Sterk

אמיץ

Courageous
Modig

Visual Images



Results - Games

(n=4)

	Strongly Agree	Agree	Disagree	Strongly Disagree
The games were very strange to me at first.		75%	25%	
Without the games, I would not have thought about the week's activity and learning.		50%	50%	
The games made me connect more to the other student in the group.		100%		
I am not sure I learned much from the games.			100%	

Results - Emotion

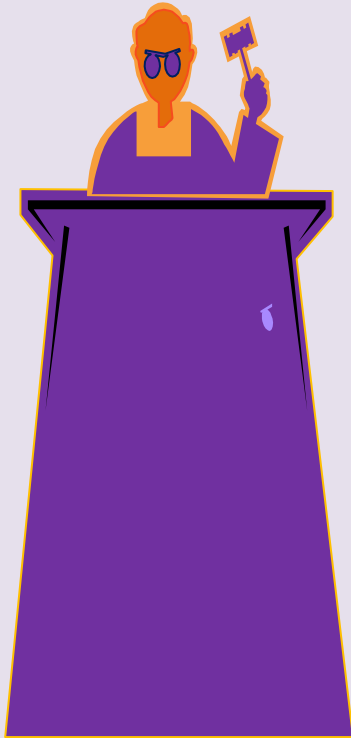
(n=4)

	Strongly Agree	Agree
As a result of the games we used in Israel, I shared my emotions more with other students.		100%
As a result of the games we used in Israel, I felt better about sharing my emotions.		100%
As a result of the games we used in Israel, sharing emotions with other students helped me to learn more about myself.	25%	75%

Conclusions



- New Schema



Conclusions

Often unconsciously, we make judgments about someone's feelings or emotional expression. However, better interpretation will depend on the environment and the process of:

- observation,
- connecting the expression to the culturally appropriate emotion.

**THE DICTIONARY AND VISUAL
IMAGES ARE TOOLS THAT HELP
WITH THIS PROCESS!**

Next Steps

This project has just begun. We are continuing to collect data and improve our ability to provide a unique and educational international program.

- We are encouraging students to reflect on emotions, ideas and experiences by incorporating images that they have found.
- We are creating other dictionaries since we have found that students find them very helpful in their practice.

شكراً

 *Merci*

शुक्रिया

Obrigado!

děkuji

Vielen
Dank

Hvala


謝謝

Thanks!

 Ευχαριστώ

ありがとう

תודה

Köszönettel

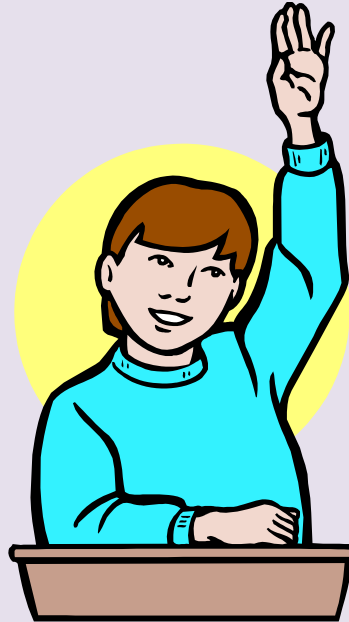
ขอบคุณ

Bedankt

 Gracias

감사합니다


Grazie



And does anyone have any
Questions?