



**IMPROVEMENT SCIENCE**

**RESEARCH NETWORK** . . . *improving patient outcomes*

**National Network Study of  
Operational Failures in Frontline Nursing:  
*Small Troubles, Adaptive Responses (STAR-2)***



**Kathleen R. Stevens, Darpan I. Patel, Frank Puga, Robert L. Ferrer**  
University of Texas Health Science Center San Antonio

Supported by NIH/NINR

- 1RC2NR011946-01
- 3RC2NR011946-01S1
- 3RC2NR011946-01S2
- RWJF INQRI grant ID: 63510
- UL1RR025767

Copyright 2013 Stevens



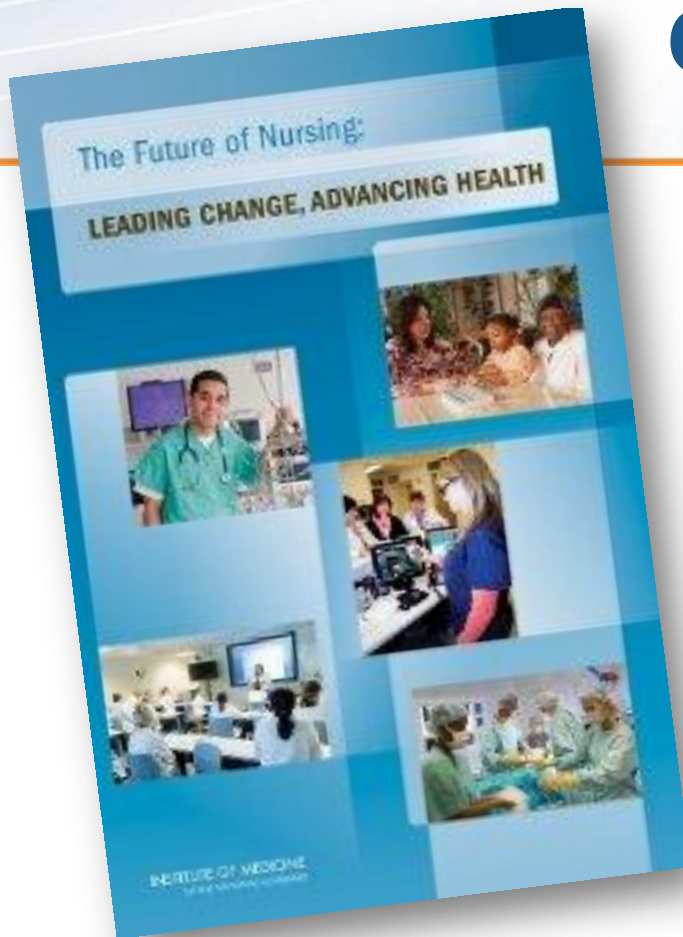
# Highlights

- STAR-2 Study
  - Background
  - Specific Aims
  - Laboratory
  - Results
- Next Steps



- ISRN Mission: *To advance the scientific foundation for quality improvement, safety and efficiency through transdisciplinary research addressing healthcare systems, patient-centeredness, and integration of evidence into practice.*
- Unique infrastructure for conducting improvement research—*a collaboratory for research*
- NINR/NIH-supported improvement infrastructure for a research network.

# Catalysts



- Improving our work *is* our work.
- *Future of Nursing* calls for “...nurses to lead and manage collaborative efforts with ... other members of the health care team to conduct research and to redesign and improve practice environments and health systems.” (IOM, 2011)
- Lead with evidence of ‘what works’

# Example of Missed Learning Opportunities

“We never told the pharmacy when we got a dose of medicine that was more than we requested. We just squirted out the extra because we figured they were busy, they had not intended to make the mistake, and they wouldn’t do anything about it anyway.”-  
Nurse Hosp #8

Tucker, 2008

# Example of Missed Learning Opportunities

“...It was sad really because we weren’t letting them have the information so they could fix their own problems.”

– Nurse Hosp #8

Tucker, 2008



# Study Background

- Failures occur about
  - one per hour per nurse on hospital units and
  - 95% of problems are managed through workarounds. (Observational, Tucker)
- Detection of first order operational failures provides opportunities to fix problems and contributes to organizational learning.
- Frontline engagement produces better solutions



# Small Troubles, Adaptive Responses (STAR-2): Frontline Nurse Engagement in Quality Improvement



## BACKGROUND

- In frontline nursing, workarounds are a response to first order operational failures exposing patients to errors and creating inefficiencies in care. (Hassmiller)
- Endemic shortages of nursing staff and difficult working conditions present substantial barriers on the path to improvement. (Tucker)



## Featured Research: Addressing Systems Problems

Anita Tucker, DBA, associate professor, Harvard Business School, specializes in understanding the natural response of frontline providers to system breakdowns. She has found that nurses spend 7 percent of their day doing work-arounds, forcing them to stay later. "This represents a real loss in patient care activities they had wanted to do but didn't have time for," says Tucker.

Manager attitudes may keep problems in place, says Tucker. "When the manager's message is 'Don't bring me problems. Bring me solutions,' managers won't hear about problems that employees can't solve themselves." For example, if nurses are not getting medications in the form they need, that's a problem that the pharmacy needs to address. But no one will know about it if the nurses just work around the problem.

On the other hand, Tucker says that in some ways,

*"Go to the unit that wants to work on the problem and give them resources and time."*

ANITA L. TUCKER, DBA, ASSOCIATE PROFESSOR, HARVARD BUSINESS SCHOOL



frontline providers can derive satisfaction and a sense of competence from their ability to work around problems that come up in a day's work, again leaving systemic problems in place.

Tucker offers insights into system improvement. Currently, to the detriment of system performance, she says, there is a tendency for each department to be measured and monitored as if it is its own system. Although this is easier than focusing on the whole system, it doesn't really work when you have system interdependencies.

Tucker argues that expanding improvement capabilities is crucial. "Go to the unit that wants to work on the problem and give them

resources and time. Have people practice improvement, create a culture and mind-set that says, 'We know how to make change as part of the daily work rather than something done on top of all the other work.'"

In an institution committed to improvement, the pocket card network study could be especially useful in addressing system problems. Tucker says, because it can alert frontline employees to how their workdays are shaped by many small problems that keep them away from patients (see "Landmark Study," p. 1, for more). Tucker will present at the February 16 web event described in column 3.

## Web Events Update

**Uniting Frontline and Leadership Capacities to Improve Patient Care**  
Wednesday, February 16, 2011  
at 2:00 p.m. EST

Presenters will discuss how frontline clinicians and organizational leaders can collaborate to overcome

*"Go to the unit that wants to work on the problem and give them resources and time."*

ANITA L. TUCKER, DBA, ASSOCIATE PROFESSOR, HARVARD BUSINESS SCHOOL



## Research Resources: Systems Change

To learn more about Anita Tucker's research, consult the following references:

Tucker, Anita L., and Amy C. Edmondson. 2003. Why hospitals don't learn from failures: Organizational and psychological dynamics that inhibit system change. *California Management Review* 45 (2): 1-18.

Tucker, Anita L. 2004. The impact of operational failures on hospital nurses and their patients. *Journal of Operations Management* 22 (2): 151-69.

Tucker, Anita L., Sara J. Singer, Jennifer E. Hayes, and Alyson Falwell. 2008. Front-line staff perspectives on opportunities for improving the safety and efficiency of hospital work systems. *Health Services Research* 43 (5): 1807-29.

If you missed our earlier events, you can access them online as audio files or transcripts. Visit the ISRN web site for links.

For details, registration, and past events, visit the ISRN web site: [www.isrn.net](http://www.isrn.net).

## RESOURCES

Winter 2011 • [www.isrn.net](http://www.isrn.net)



UNIVERSITY OF MICHIGAN  
CENTER FOR EVIDENCE-BASED PRACTICE



IMPROVEMENT SCIENCE  
RESEARCH NETWORK

... improving patient outcomes

# Experts

# Network Study of Operational Failures



1. Detect



2. Eliminate



# Aims of STAR-2



- Describe first-order operational failures (defects)
- Investigate relationships among
  - Detection of first-order operational failures
  - Organizational context, and
  - Outcomes related to quality improvement

Results will guide redesign to  
decrease defects



# Specific Aims of STAR-2



1. Describe the type and frequency of first-order operational failures detected by frontline nurses on their clinical units.
2. Examine the association between first-order operational failures that are self-detected by nurses and those that are detected by non-participant-observers.
3. Explore the relations among frontline engagement (detection of operational defects and team vitality), work environment (culture of patient safety and excellence in work environment), and quality improvement outcomes (quality improvement activities, quality of care, and job satisfaction).



# Research Approach

- Conduct in the ISRN “research laboratory”
- Multisite, cross-sectional, multivariate research
- 14 sites, 41 med/surg units, ~840 RNs
  - 4 Pediatric Hospitals
- Analyze data using descriptive, multivariate, and path analysis methods



# Quantification of Variables

Study Variable	Measurement Approach-Research Instruments
Frequency and type of operational failures	STAR Pocket Card (Ferrer & Stevens, 2010)
Team collaboration	Team Vitality Instrument (Upieneks, et al, 2009)
Hospital staff opinions about patient safety issues, medical error, and event reporting	AHRQ Hospital Survey on Patient Safety Culture (HSOPS) (Sorra & Nieva, 2004)
Work environment	Practice Environment Scale of the Nursing Work Index (PES-NWI) (Lake, 2002)
Volume of QI activities	QI Action Scale (Adapted from Upieneks, et al, 2009)
Quality of care	Nurse Assessment of Quality (Aiken, Clarke, Sloane, 2002)
Overall job satisfaction	Visual Analog Scale (Schmalenberg & Kramer, 2008)





## Small Problems in Providing Care Today

Date: \_\_\_/\_\_\_/\_\_\_ Shift: \_\_\_\_\_

Unit: \_\_\_\_\_ Title: \_\_\_\_\_

ID: \_\_\_\_\_

### Equipment/Supplies

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Physical Unit/Layout

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Information/Communication

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Staffing/Training

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Medication

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Other

### Description

THL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_







- The Improvement Science Research Network (ISRN) is a national, virtual laboratory for healthcare QI research.

- The ISRN creates a robust research environment that brings together a network of academic-practice partners to collaborate on IS studies.

- This unique platform is designed to accelerate the development and dissemination of IS in a systems context across multiple hospitals.

- Using the ISRN Collaboratory, STAR-2 was designed to capture a national sample in order to obtain a larger database of operational failures and interacting systems-level variables.

- Fidelity of the protocol is assured through the ISRN's Coordinating Center.

- Using ISRN's unique infrastructure, STAR-2 is able to capture a large, national sample through multiple study sites that are associates in this virtual research network.

# Protocol Implementation Kit



# Survey Packet



# Field Guide for Collaboration





# Data Collection-Plan

- Identical across all sites
- Supported through Coordinating Center
- Data aggregated via electronic database
- Collected 10 shifts over 20 days
- Analysis
  - Aggregate
  - Site-Specific report



# Regulatory-IRB

- 14 Sites
  - UTHSCSA IRB
  - 13 Sites – Independent Review
  - 1 site deferred to UTHSCSA IRB
- Approvals
  - 12 Expedited (Category 7)
  - 2 Full Board
- Consent
  - 11 sites required documented consent
  - 3 documented consent not required

# Results

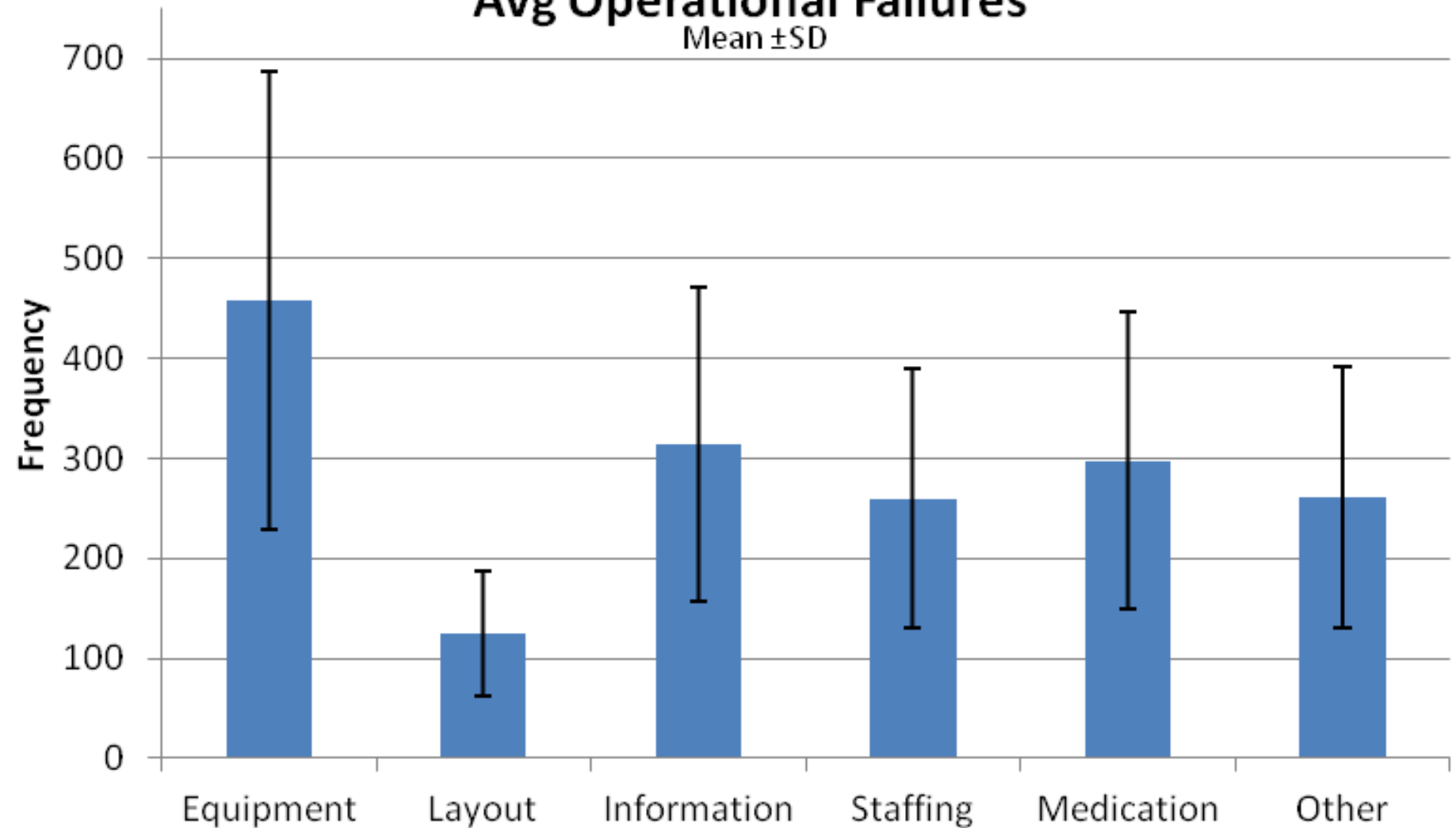


- 14 hospitals completed
- 716 RNs engaged
  - 85% of enrollment for 14 sites
- 3,902 pocket cards submitted
  - 5.53 cards per RN
- 24,014 operational failures reported
- 6,420 Equipment/Supplies – Most reported operational failure
- 4,396 Information/Communication- Second most operational reported failure
- 3,648 Other- Third most reported operational failure
- 6.25 failures per 12 hour shift



# Avg Operational Failures

Mean  $\pm$  SD



# Discussion

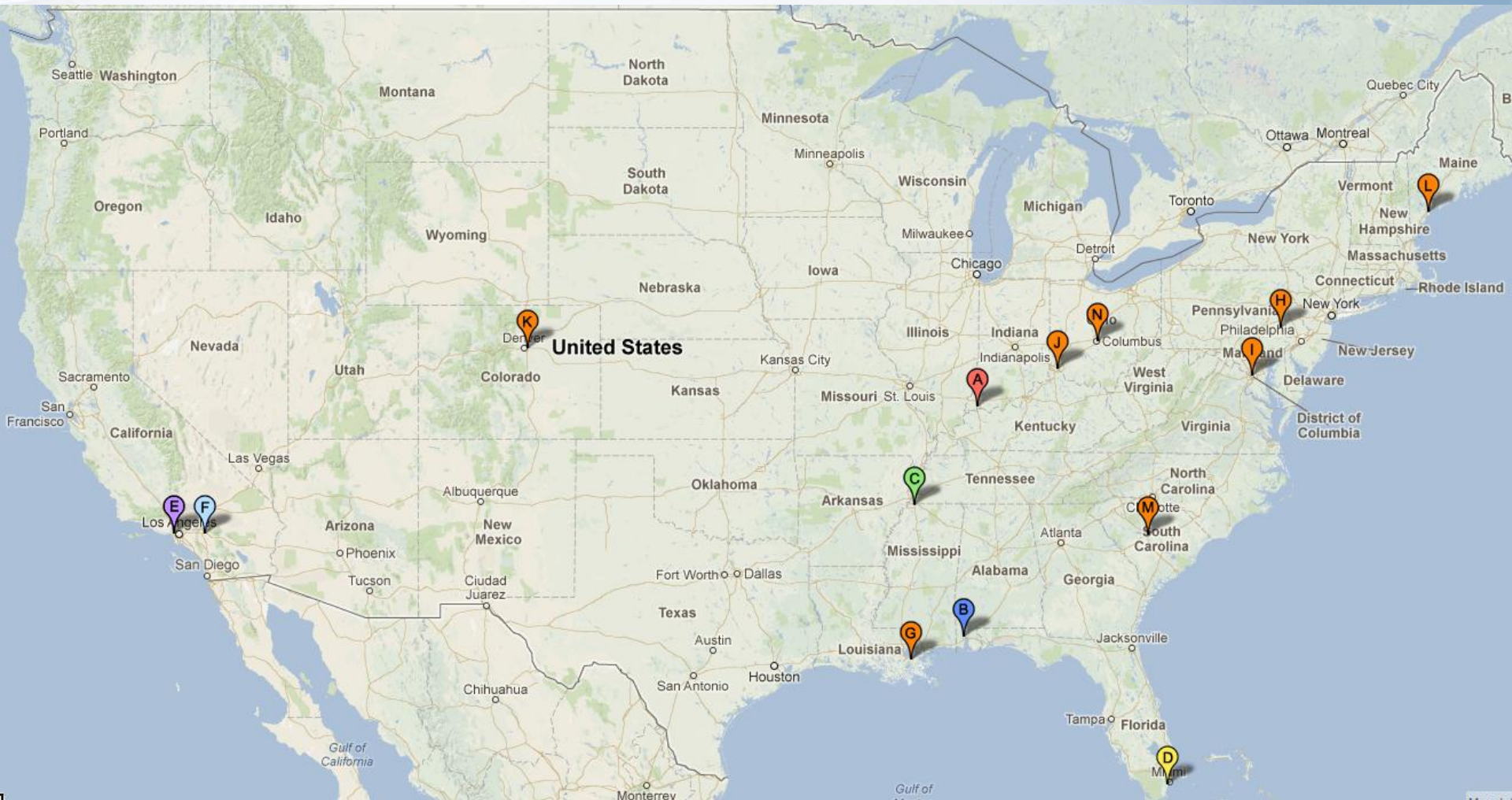
- Frequency of operational failures occurring in med-surg units
- Frontline engagement, context, and quality improvement
- Satisfaction Rating: ISRN infrastructure is effective for conducting multisite improvement research:
  - Enthusiasm for engagement in rigorous research
  - Broad national representation
  - Clinical relevance
  - Rapid deployment
  - Rapid completion
  - Scale up and spread

# Acknowledgements

This project was supported by

- National Institute of Nursing Research-Grand Opportunities ARRA
  - 1RC2NR011946-01
  - 3RC2NR011946-01S1
  - 3RC2NR011946-01S2
- RWJF INQRI grant ID: 63510
- National Center for Research Resource Clinical and Translational Science Award UL1RR025767
- Site PIs at 14 hospitals across the US who became partners in this study
- NIH/NINR Award Number RC2NR011946.
- This content is solely the responsibility of the authors and does not necessarily reflect the official views of the funding agency.
- We thank the ISRN Coordinating Center team for their essential support of this study.
- We thank the ISRN associates that formed the ISRN Research Collaborative for STAR-2.

# Map of STAR-2 Research Collaborative



# STAR-2 Research Collaborative

14 sites

Deaconess Hospital, Evansville, Indiana  
Site PI: Ellen Wathen, PhD, RN-BC  
Research Coordinator: Claire Bennett, RN

University South Alabama Medical Center, Mobile, Alabama  
Site PI: Lisa Mestas, MSN, RN  
Site PI: Linda Roussel, DSN, RN, NEA-BC  
Research Coordinator: Ellen Buckner, DSN, RN, CEA  
Research Coordinator: Valorie Dearmon, DNP, RN, NEA-BC

Baptist Memorial Hospital – DeSoto, Southaven, Mississippi  
Site PI: Mary Townsend-Gervis, BSN, MSN  
Research Coordinator: Lauren Yates, RN  
Research Coordinator: Diana Baker, Ed.D., APRN-BC, NEA-BC

Huntington Memorial Hospital, Pasadena, California  
Site PI: Linda Searle Leach, RN, PhD  
Research Coordinator: LuLu Rosales, RN, MSN

Loma Linda University Medical Center, Loma Linda, California  
Site PI: Ellen D'Errico, PhD, RN NEA-BC  
Research Coordinator: Patricia Radovich, MS

Ochsner Medical Center, New Orleans, Louisiana  
Site PI: Karen Rice, DNS, APRN, ACNS-BC, ANP  
Research Coordinator: Rachael Ballas  
Research Coordinator: Shelley Thibeau

The Reading Hospital and Medical Center, West Reading, Pennsylvania  
Site PI: Vicki Smith, MS, RN  
Research Coordinator: Debra Stavarski, MSN, RN

Palmetto Health Richland, Columbia, South Carolina  
Site PI: Janice Withycombe, PhD, RN  
Janice.Withycombe@PalmettoHealth.org)  
Research Coordinator: Marie Frick  
Research Coordinator: Heather Homolek

Colorado Children's Hospital, Aurora, Colorado  
Site PI: Anne Marie Kotzer, PhD, RN, CPN  
Research Coordinator: June Bothwell

Children's National Medical Center, Washington, D.C.  
Site PI: Eileen Engh, MSN, RN-BC, CPN  
Research Coordinator: Raven Wiggins  
Research Coordinator: Debbie Freiburg  
Research Coordinator: Amy Burke

Nationwide Children's Hospital, Columbus, Ohio  
Site PI: Nancy Ryan Wegner  
Research Coordinator: Carol Risch

Maine Medical Center, Portland, Maine  
Site PI: Marthe Riehle, RN, MSN, MBA, NEA-BC  
Research Coordinator: Denise Dende

Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio  
Site PI: Heather Tubbs-Cooley, PhD, RN  
Research Coordinator: Carolyn Smith, MSN, RN

Doctor's Hospital - Baptist Health South Florida, Miami, Florida  
Site PI: Carolyn Lindgren, PhD, RN  
Research Coordinator: Ignacio Danta



# Contact Information

- [www.ISRN.net](http://www.ISRN.net)
- [ImprovementScienceResearch@ISRN.net](mailto:ImprovementScienceResearch@ISRN.net)
- 210-567-1480
- [StevensK@uthscsa.edu](mailto:StevensK@uthscsa.edu)

**PURPOSE:** to advance cutting evidence-based nursing practice, research, and education within an interdisciplinary context.

**GOAL:** to turn research into action, improving health care and patient outcomes through evidence-based practice, research, and education.



## **SUMMER INSTITUTES ON QUALITY IMPROVEMENT**

**July 9-13, 2013    San Antonio, TX**

**Improvement Science Summit on Research Methods**

**Specialty Workshops**

**Summer Institute on Evidence-Based Practice**

**[www.acestar.uthscsa.edu](http://www.acestar.uthscsa.edu)    EMAIL: [acestar@uthscsa.edu](mailto:acestar@uthscsa.edu)**



## SUMMER INSTITUTES ON QUALITY IMPROVEMENT

July 9-13, 2013

San Antonio, TX

- Improvement Science Summit on Research Methods
  - *Launch Network Studies*
- Specialty Workshops
  - *TeamSTEPPS, Basics, Educators*
- Summer Institute on Evidence-Based Practice

**2013**

# Summer Institutes on Quality Improvement

*A Cluster of Conferences*  
**Practice, Education, Research**

*Improvement Science Summit*  
*Specialty Workshops*  
*Summer Institute on Evidence-Based Practice*

**July 9 - 13, 2013**  
**San Antonio, Texas**

**Last Updated: 3/12/2013**

**Grand Hyatt Riverwalk**  
**San Antonio, Texas**

 SCHOOL OF NURSING  
**UT HEALTH SCIENCE CENTER**  
ACE • ACADEMIC CENTER FOR EVIDENCE-BASED PRACTICE

[www.ACESTAR.uthscsa.edu](http://www.ACESTAR.uthscsa.edu)

[www.ISRN.net](http://www.ISRN.net)