Lifelong Learning
Revitalizing Your Role in Academe

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Presentation Objectives

- Reassess & Define Your Personal Leadership Development
- Identify a Plan to Make a Positive Impact within Your Professional Sphere of Influence
Characteristics Valued by Lifelong Learners

- Innovation
- Flexibility
- Change Agent
- Adaptability
- Creativity
- Self-Reliance
- Accountability

(Gopee, 2000)
Why be a Lifelong Learner

- Information, technology, & healthcare systems are constantly changing

- Focus on continuous learning necessary to remain current on trends, practices, & newest treatments in nursing

- Contributes to the development of knowledge and skill in nursing

- Produce more lifelong learners & better programs

- Research, education, & experience in practice linked to evidence-based practice & lifelong learning

- Stay inspired and engaged in the field
Continuous Learning

Peak performers are committed to continuous personal improvement. They are life-long learners who constantly discover, try new things, seek feedback, and develop new competencies.
Process of Lifelong Learning – Multiple Facets

(Lifelong Learning Initiative, Final Conference Report, Funded by Josiah Macy Foundation, Hosted by AAMC & AACN, 2010)
Process of Lifelong Learning

- **Multiple facets** to prepare/support the learner
- Expectation *undergraduate and graduate health professional programs* – multiple opportunities to develop lifelong learning behaviors
- Need to work & learn together through *interprofessional education*
- Evolution *continuing education methods* & activities
- Expanding settings: *workplace learning* and at the *point of care*

(Lifelong Learning Initiative, Final Conference Report, Funded by Josiah Macy Foundation, Hosted by AAMC & AACN, 2010)
Reassess & Define Personal Leadership Development

“Lifelong Learning by Design” Systematic Approach

1. Personal Reflection
2. Short-Term & Long-Term Goals
3. Assess Personal Knowledge and Skills
4. Create a Blueprint for Lifelong Learning to Reach Goals
5. Put the Plan in Action
6. Evaluate and Refocus

(Duyff, 1999)
Personal Reflection: Academic Role
Teaching, Scholarship, Service . . .

- Radical Transformation of Nursing Education
- Institute of Medicine Reports/QSEN Competencies
- Accreditation Standards/Advanced Practice Changes
- Clinical Education Models – Clinical Redesign
- Clinical Simulations/High Stakes Testing/NCSBN Research
- Academic/Practice Partnerships
- Changing Healthcare Landscape
- Digital Generation Gap – Social Media
- Community Outreach/Partners – National & International
- Interprofessional Competencies/Collaboration
- Distance/Online Education – “Quality Matters”
- Evidence Based Practice – Outcome – Quality Improvement
- Technology Explosion & Possibilities for Linkages
Example: SITC Center
Examples: SITC Center

- Range of Technologies Development & Evaluation
- High and Low Fidelity Clinical Simulators
- Virtual Clinical Environment – Second Life, Blue Mars – Standardized / Volunteer Patients
- Videoconferencing / Telehealth
- Videorecording Systems
- Electronic Medical Record Systems
- Mobile Device Deployment / iClicker Technology
- Academic / Practice Partnerships & E-Linkages
- Redesign of Learning Environment
- QSEN Competencies – Interprofessional Focus
- High Stakes Testing / Evolving Research
- Marketing – Public Relations Expansion
Technology Toolkit: Needs Assessment Goal Example
Reassessing & Defining Goals: Reflection . . .

Network with Colleague . . .
Adherence to Code for Nurses Participation in Professional Organization Community Service Orientation Research: Development; Use; Evaluation Continuing Education; Competence Self-regulatory Autonomy Theory: Development; Use; Evaluation Publication and Communication Adherence to Code for Nurses

Education in university setting and scientific background in nursing

(Griffitts, 2002)
Personal Reflection & Networking . . .

- Professional Areas to Maintain Currency and Skills
- Changes and Trends affecting Your Professional Field
- Areas to Ensure Competence and Improvement
- Short and Long Term Goals
- Personal Areas of Interest to Develop
Lifelong Learning and Leadership go hand in hand

- At every level of an organization – leadership builds more leaders and “Knowledge workers”
Knowledge Workers - People -

“People with the right information... Make the right decisions.”
Improve both Leadership and Lifelong Learning – Program Level

- Personal leadership development
  - Curriculum & governance participation & leadership
  - Continuum of professional development opportunities
  - Technology focused workshops
  - Library Information Literacy & Database Searching Skills
- Innovation
- Assessment / Quality Improvement
Improve both Leadership and Lifelong Learning – University & Local Community

- Personal leadership development
  - Continuum of professional development opportunities
  - Technology focused workshops
  - Library Information Literacy & Database Searching Skills
- Office of Educational Excellence/Teaching Support
- Office of Research & Sponsored Program
- Interprofessional collaboration
- Academic / Service / Community Partnerships
Improve both Leadership and Lifelong Learning – Professional Organization Examples

- Personal leadership development
  - National League for Nursing
    - NLN Leadership Institute
    - Leadership Development Program for Simulation Educators
  - Certification for Nurse Educators
  - Simulation Innovation Resource Center (SIRC)
  - Annual Research Grant Opportunity
  - Centers of Excellence / Academy Fellow (ANEF)
  - Annual Summit; Variety of Conferences: Leadership, Technology, Scholarly Writing Retreats, ACES
- Professional Service – Committees, Ambassador, Reviewer
Improve both Leadership and Lifelong Learning – Professional Organization Examples

- Faculty development & leadership opportunities
  - American Association of Colleges of Nursing
    - Executive Development Series/Organizational Leadership
    - Education Conferences: Baccalaureate, Master’s, CNL, Doctoral, Hot Issues
    - Research Leadership Conference
    - Faculty Development Conference
    - Instructional Leadership Network
    - Annual & Semiannual Meetings; Variety of Webinars: Leadership, Professional Service – Site Reviewer
Improve both Leadership and Lifelong Learning – Professional Organization Examples

- Faculty development & leadership opportunities
  - Sigma Theta Tau International
  - Variety of Research Grant Opportunities
  - Wide Variety of Volunteer & Elected Committee Positions
  - Research Leadership Conference
  - Leadership Institutes
  - Wide Variety of Conferences: Leadership, Professional Service – Chapter Participation, Leadership, and Grant Opportunities
Improve both Leadership and Lifelong Learning – Professional Organization Examples

- Personal leadership development - Variety of state & national professional organizations
  - American Association of Critical Care Nurses
  - International Nursing Association for Clinical Simulation and Learning
  - National Organization of Nurse Practitioner Faculties
- Reflection – Organizations / Service Opportunities in *Your* Interest Sphere . . .
How do we inspire our students to be lifelong learners and leaders?
Creating a Plan for Impact on Your Professional Sphere of Influence . . .

Network with Colleague . . .
# Professional Leadership Development Plan

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Lifelong Learning: Critical Aspect of a Professional

“Nurse continually teach themselves as they remain competent in their specialty areas . . . Our learning is never finished.”

- *Little Lessons for Nurse Educators*
  - Linda Caputi, 2007
Role Revitalization - Academia