Student and Faculty Collaboration: Development of a Practicum Mentorship Model

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Background

• Students complete capstone project for MSN degree program
  – Educational Project
  – Administrative Project
• Online student’s only face-to-face contact is with master’s prepared mentor
• Faculty supervision is through distance modalities
Purpose

To describe the collaborative process used to develop a practicum mentoring model.

Faculty  Student
Methods

NUR 590A
- Develop learning agreement
- Describe characteristics of prospective mentors
- Compiled lists posted for discussion

NUR 590B
- Report on projects
- Compiled lists posted for confirmation of mentor qualities

Analysis
- Lists and discussion logs content analyzed
- Major themes and patterns identified
Preliminary Results

• **Motivating**
• **Excellent communication skills**
• **Nursing supporter**
• **Treats others with respect**
• **Organized**
• **Role model**
Mentorship Model for Online Practicum Students
Caring Relationships

Inspires & Challenges

Knowledge

Experience

Skilled Manager

Skilled Educator

Resourceful

Skilled Researcher

Skilled Clinical Practitioner
Tree of Knowledge
Conclusion

• Critical role of mentors
  – Guide and support through project
  – Challenge students to grow

• Online Practicum Mentorship Model
  – Facilitates mentor selection
  – Suggests ways mentors and mentees can work effectively together