

# **Introduction of E-learning into the Post RN Baccalaureate Program in a Developing Country**

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**Kazakhstan**

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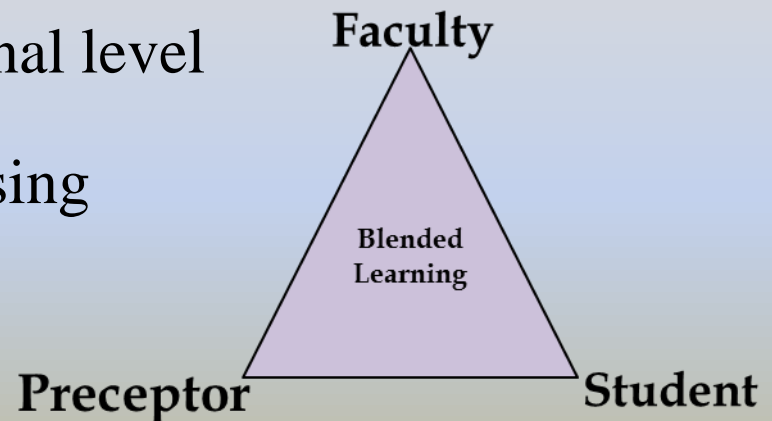
**Thailand**

# Learning Objectives

1. Understand the factors that interplay in developing an online course.
2. Evaluate the process that is required for setting up an online course in a developing country with scarce resources.

# Introduction

- AKDN is developing an E-learning strategy
- Blended learning approach
  - On-line learning &
  - face to face interaction
- No E-learning program at the national level
- Capstone project was pilot tested using
  - a trio model



# Methodology

- Meetings with content and technical experts
- Blended delivery approach by using Moodle.
- Students' on going feedback incorporated
- Faculty development sessions
- Final approval by curriculum committee.
- Training sessions on IT skills for students



# Results

The pilot study concluded that

- (1) Full-time IT personnel dedicated to this project are needed;
- (2) Protected time for faculty required;
- (3) Faculty development in e-learning; and
- (4) Collaboration with partners universities.

# Students

## Strengths

- Cost effective
- Convenient
- Time friendly
- Online learning exposure
- Some of the international students were able to return to their homeland early

# Students

## Challenges

- Missing the traditional face to face interaction with the faculty
- Resources (computer availability on campus)
- Internet connections
- Power failure



# Faculty

## Strengths

- Novel and challenging experience
- Learning various e learning methodologies in terms of instructional designs and assessment
- Critical e-learning discussion forums with the student

# Faculty

## Challenges

- Teaching with a different modality
- Mixed Feelings
- 24 hour on-call
- Varied expectations from the administration and other faculty
- Time consume while checking/ reviewing forums

# Conclusion

The lessons learnt from this pilot study

- Utilizing the planning for the E-learning program at the national level in Pakistan and wherever AKU is located on the map.
- A Blended learning faculty development program is being organized at the university level

# References

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Thank You  
Shukriya

