

About the Author

Beth Tamplet Ulrich, EdD, RN, FACHE, FAONL, FAAN

Beth Ulrich is a nationally recognized thought leader who is known for her research studying nursing work environments and the experiences of new graduate nurses as they transition from nursing school into the workforce, and for her leadership in developing the roles of nephrology nurses and improving the care of nephrology patients. Ulrich has extensive experience as a healthcare executive, educator, and researcher. She is currently serving as a Professor at the University of Texas Medical Branch School of Nursing in Galveston in the DNP Program, and editor-in-chief of the *Nephrology Nursing Journal*, the professional journal of the American Nephrology Nurses Association. Ulrich has been a co-investigator on a series of national nursing workforce and work environment studies and five studies of critical-care nurse work environments conducted with the American Association of Critical-Care Nurses.

Ulrich received her bachelor's degree from the Medical University of South Carolina, her master's degree from The University of Texas Health Science Center at Houston, and her doctorate in Allied Health Administration and Education from the University of Houston in a collaborative program with Baylor College of Medicine. She is a past president of the American Nephrology Nurses' Association, a fellow in the American Academy of Nursing, a fellow in the American College of Healthcare Executives, and a fellow in the American Organization for Nursing Leadership. She was recognized as the Outstanding Nursing Alumnus of the Medical University of South Carolina in 1989, as a distinguished alumnus of The University of Texas Health Science Center at Houston School of Nursing in 2002, received the Outstanding Contribution to the American Nephrology Nurses Association award in 2008, and received the Marguerite Rodgers Kinney Award for a Distinguished Career from the American Association of Critical-Care Nurses in 2018. Ulrich has numerous publications and presentations to her credit on topics including nephrology nursing, nurses' work environments, and how new graduate nurses transition into professional nurses.