

**SUPSI**

# **Improve a future interprofessional collaboration starting from an IPE project between a University of Applied Sciences and Arts and a University in Southern Switzerland**

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## Objectives

- To reflect on the impact of IPC on the quality of care, the outcomes achieved, organizational requirements and participant satisfaction.
- To acquire the key concepts necessary for IPC and base the IPC practice on the subject's latest international recommendations.



## Objectives

- To experience and live through moments of IPE, the challenges, difficulties and added value of a practice based on IPC.
- To address professional ethical, organizational and clinical issues in a respectful, collaborative perspective based on knowledge and respect for each other's skills



## SETTING:

- Southern Switzerland
- University of Applied Sciences and Arts of Southern Switzerland -  
Department of Business Economics, Health and Social Care
- Università della Svizzera Italiana Faculty of Biomedical Sciences

## PARTICIPANTS:

Students of the:

- Bachelor in nursing
- Bachelor in Physiotherapy
- Bachelor in Occupational Therapy
- Medical master school



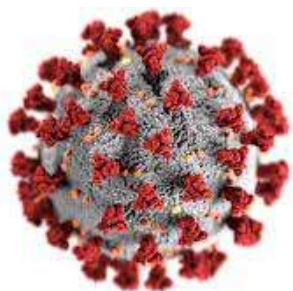
## METHODOLOGY

The didactical choices were based:

- competence-based approach;
- pedagogy for adults;
- learning culture;
- flexible learning environment.

- Individual preparation on ad hoc moodle platform;
- in small groups of students discussion of clinical cases.

- moment of sharing and restitution in three macro-groups;
- lecturers and students evaluated the experience.



# RESULTS (1)

## Number of Participants



182 students  
18 lecturers } divided into 17 groups



## RESULTS (2)

### Students' evaluation

The students' evaluations showed:

- Interest and satisfaction;
- Links with professional practice;
- The need for more in-depth analysis.





## RESULTS (3)

### Faculties' evaluation

The faculties' feedback underline:

- Consistency between skills, objectives and content;
- Coherence between content and professional practice;
- Links with other learning units in the training pathway;
- Appropriate didactical choices;
- Good level of student interest/participation.





## Discussion

- ❑ Although the pandemic influenced the preliminary choices the students' evaluations were most positive.
- ❑ A high coherence between competences, objectives, contents and their link to professional practice as well as an adequate choice of didactic methods were highlighted by the lecturers as fundamental to the achievement of the defined objectives.
- ❑ The adapted learning unit allowed an excellent interaction between students, enhancing mutual understanding and appreciation of different professional perspectives.



## Conclusion

- ❑ These elements will be considered when updating the course for the future edition.



