



A

EXAMPLES OF NEW AND EXPERIENCED NURSE RESUMÉS



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OBJECTIVE STATEMENT

To obtain an RN position in a pediatric oncology unit where I can utilize my formal nursing education and my personal experience as a survivor of pediatric cancer.

LICENSURE AND CERTIFICATION

FL RN License# 9915624	April 30, 2021–April 30, 2023
PALS Certification# 9821209	May 15, 2021–May 15, 2023
AHA BLS Certification# 44876	January 20, 2021–January 20, 2022

EDUCATION

<u>Bachelor of Science in Nursing</u>	August 18, 2018–May 9, 2021
Emory University School of Nursing, Atlanta, GA	
Magna Cum Laude, GPA 3.9	

CLINICAL EXPERIENCE

Emory University Hospitals, Atlanta, GA	January 21, 2021–April 24, 2021
Clinical Preceptorship, Pediatric Oncology	
Functioned as RN under the supervision of an RN preceptor, providing comprehensive care to children and families experiencing oncology health alterations and management.	

WORK EXPERIENCE

Joe Dimaggio Children’s Hospital, Ft. Lauderdale, FL	May 1, 2018–December 31, 2020
Float Ward Secretary, Pediatrics	

HONORS AND AWARDS

Sigma Theta Tau International Honor Society of Nursing	April 15, 2021–Current
Alpha Epsilon, Emory University, Atlanta, GA	
Outstanding Clinical Award, Emory University, Atlanta GA	May 5, 2021

PROFESSIONAL ORGANIZATIONS

Member, National Student Nurses Association	September 1, 2019–May 9, 2021
Member, Georgia Association of Nursing Students	September 1, 2019–May 9, 2021

SPECIAL SKILLS

Bilingual, English/Spanish, Verbal and Written
Familiarity with Epic and PointClickCare Software

FIGURE A.1 Recent BSN graduate nurse resumé.

Kyle Looksie MPH, BSN, RN, CNRN	
1111 Mission Road Atlanta, GA 30253	404.825.4856 kylel@gmail.com
<u>Education</u>	
Emory University Rollins School of Public Health, Atlanta, GA Master of Public Health	December 2016
Harding University Carr College of Nursing, Searcy, AR Bachelor of Science, Nursing	May 2011
<u>Licensure/Certifications</u>	
Registered Nurse	Expires January 31, 2022
Certified Neuroscience Registered Nurse	Expires December 31, 2025
Advanced Cardiovascular Life Support	Expires June 2023
CPR and Basic Life Support	Expires June 2023
NIMS (National Incident Management System)	January 2013
Trauma Nursing Core Course	Expired November 2017
<u>Work Experience</u>	
Emory University Hospital – Clifton Campus, Atlanta, GA <i>Unit Charge Nurse (Neurosurgical ICU)</i>	February 2017-Present
<ul style="list-style-type: none"> ☒ Plans, coordinates, and directs the daily operations of the unit ☒ Supervises staff and facilitates communication with physicians and internal administrators ☒ Addresses escalated issues amongst patients, families, and staff 	
Emory University Hospital – Clifton Campus, Atlanta, GA <i>Registered Nurse (Neurosurgical ICU)</i>	September 2014-February 2017
<ul style="list-style-type: none"> ☒ Incorporated knowledge of the nursing process and the professional standards of nursing in daily practice ☒ Applied knowledge and understanding of critically acute disease processes to perform detailed assignments/interventions ☒ Provided care based on the changing physical and psychosocial needs unique to the critical, neurologically impaired patient 	
St. Vincent Infirmary Medical Center, Little Rock, AR <i>Registered Nurse (Neurosurgical ICU and Neurosurgery Step-Down)</i>	June 2011-August 2014
<ul style="list-style-type: none"> ☒ Incorporated knowledge of the nursing process and the professional standards of nursing in daily practice ☒ Applied knowledge and understanding of critically acute disease processes to perform detailed assignments/interventions ☒ Provided care based on the changing physical and psychosocial needs unique to the critical, neurologically impaired patient 	
Harding University Carr College of Nursing, Searcy, AR <i>Clinical Associate (Advanced Med/Surg Course – VA Hospital, Little Rock, AR)</i>	August 2012-May 2014
<ul style="list-style-type: none"> ☒ Helped students to enhance their knowledge and use of evidence-based practice to care for patients in the ICU ☒ Assisted students to develop the critical thinking skills necessary for meeting the needs of the critically ill patient ☒ Evaluated student's performance using objective and subjective data 	
<i>continues</i>	

FIGURE A.2 Experienced nurse resumé.

continued

Volunteer Experience/Observation

STTI Virtual Mini-Academy: Tools for Advancing Your Career Program January 2021-April 2021

Presenter and Mentor

Collaborates and presents on CV/resumé building, portfolios, and interviewing techniques
Provides individualized mentoring and guidance for nurses wanting to advance their career

Coweta Samaritan Clinic, Newnan, GA September 2016-July 2018

Volunteer Nurse and Public Health Practitioner

Christian Health Ministries, Searcy, AR June 2011-May 2014

Volunteer Nurse

Arkansas Nursing Students' Association, Little Rock, AR October 2011-October 2013

State Consultant

Guided students toward creating a strategic plan and achieving organizational goals
Advised and assisted students with annual convention planning
Collaborated with faculty advisors throughout the state to improve student membership and compliance

Shenandoah East, West Point, AR August 2009-June 2011

Arkansas Volunteer Ombudsman

Hospice Home Care December 2005-May 2007

Volunteer

Honors and Awards

Nominee for the Sister Teresa Joseph Babcock Award for Service Excellence, St. Vincent Infirmary, 10/2013
ANCC Magnet Appraiser Escort, St. Vincent Infirmary, 12/2012
Outstanding Community Service Award, Harding University Carr College of Nursing, 5/2011
Daedalus Award, Harding University Carr College of Nursing, 5/2011
NSNA Leadership U Award, National Student Nurses' Association, 5/2011
First Student Board Member, Arkansas Nursing Foundation, 7/2010-7/2011
Brian A. Sanders Scholarship, Harding University, 2009
Academic Scholarship, Harding University, 2005-2009

Professional Organizations

Sigma Theta Tau International, 10/2012-Present
American Association of Neuroscience Nurses, 9/2012-Present
American Nurses Association, 7/2011-Present
National Student Nurses' Association, 8/2005-1/2015
Sustaining Member, 1/2012-1/2015
Member, 8/2005-10/2011
Arkansas Nurses Association, 7/2011-8/2014
Arkansas Nurses Foundation, 7/2010-12/2011
Board Member, 7/2010-12/2011
Arkansas Nursing Students' Association, 2005-8/2014
Consultant to the Board of Directors, 10/2011-10/2013
Legislative Chair, 10/2010-10/2011
Legislative Chair & Nominations and Elections Chair, 10/2009-10/2010
Harding University Nursing Students' Association, 2005-2011

FIGURE A.2 Experienced nurse resumé.

Publications

- *Coweta Samaritan Clinic 2016 Community Needs Assessment*, 12/2016
- *Cheryl Schmidt: The Nurse, Educator, and Mentor*, Arkansas Nursing News, Summer 2013 (Vol. 9, No. 3)
- Creator of the International Economic and Human Development Degree, Harding University, 5/2011
- The Implementation of Comprehensive School-Based Health Centers, National Student Nurses' Association, 4/2011
- *This Little Light of Mine, I'm Gonna' Let it Shine*, Harding Nursing Student Association's *The Pulse* and Harding University's Student Publication *The Bison*, 3/2011
- Increasing the Amount of Healthy Food Options and Providing for More Informed Choices in Health Care Facilities, National Student Nurses' Association, 4/2010
- *Debriding the Wound*, Harding Nursing Student Association's *The Pulse*, 4/2010
- *Relaying the Right Message*, Harding Nursing Student Association's *The Pulse*, 10/2010

Presentations

- Mentoring Cohort Panel, Sigma Theta Tau International, 5/2021
- Coweta Samaritan Clinic 2016 Community Needs Assessment, Coweta Samaritan Clinic, 11/2016
- Nonviolent Communication, Emory University Hospital, 5/2015
- Horizontal Violence and Nonviolent Communication, St. Vincent Infirmary Medical Center, 3/2012
- The Power of Resolution, Arkansas Nursing Students' Association Annual State Convention, 10/2011
- The Power of Resolution, Arkansas Nursing Students' Association Council of State Presidents, 3/2011
- Preventing Child Abuse Using Educational Material During Parent-Teacher Conferences, Harding University Carr College of Nursing, 12/2010
- Resolve for Resolution! – Everything You Wanted to Know About the Resolution Process...and More!, Arkansas Nursing Students' Association Annual State Convention, 10/2010
- Everything You Ever Wanted to Know About the Resolution Process...And More!, Arkansas Nursing Students' Association Council of State Presidents, 3/2010
- What is Public Health?, Harding Nursing Student Association, 10/2009

FIGURE A.2 Experienced nurse resumé.

A yellow sticky note with a black border and a drop shadow, tilted slightly to the right. In the center of the note is a large, bold, black capital letter 'B'.

B

CURRICULUM VITAE

CURRICULUM VITAE

LOIS S. MARSHALL, PHD, MN, RN

FEBRUARY 2021

- **Doctor of Philosophy**, University of Miami, School of Education, Coral Gables, FL, May 1999.
- **Master of Nursing**, Emory University, School of Nursing, Atlanta, GA, August 1980.
- **Bachelor of Science in Nursing**, University of Miami, School of Nursing, Coral Gables, FL, May 1978.

LICENSURE AND CERTIFICATION

- Registered Nurse License, Florida, #1013972
Original License September 1978
Current License April 2019 to April 2021
- Certified Pediatric Nurse (CPN), #20000378
National Certification Board of Pediatric Nurse Practitioners
and Nurses 2000-2005

PROFESSIONAL EXPERIENCE

- LSM Educational Consulting, Miami, FL 07/2004-Current
 - Principal and Owner
 - Consultative services to individuals, schools and colleges of nursing, professional organizations, for-profit companies
 - Consultative services include, but not limited to:
 - NCLEX®-RN/PN preparation for individual and groups of students within or outside of schools and colleges of nursing

- Faculty development related to instruction, curriculum design and implementation, curriculum and program evaluation; NCLEX® preparation of students, test design and evaluation
- Evidence-Based Nursing Practice
- Abstract Development
- Small Grant Writing and Research Development
- Scholarly Writing Development
- Career Development and Advancement
- Mentorship
- Project Management
- Marshall's NCLEX-RN Review, Group/Private Tutor
06/2004-Current
 - Developer/Presenter of Content/Strategies for over 300 individuals from United States and up to 5 countries
 - Developer/Presenter of Content/Strategies, 2-3 day review ongoing basis for more than 20 Schools/Colleges of Nursing within United States with more than 1,500 students total.
- Elsevier, ClinicalKey for Nurses, Philadelphia, PA
05/2007-Current
 - Consultant and Clinical Editor, Evidence-Based Nursing Monographs
 - Co-creator of Evidence-Based Nursing Monographs product from inception to current
 - Develop, maintain, and advance topic list for research-based monographs that are designed for practicing nurses at the bedside (hospital and home-based). Each monograph provides synopsis of most relevant and timely nursing research and other health-related research. Evidence-based recommendations are provided based on current practice and evidence provided in synopses.
 - Edit new and updated evidence-based nursing monographs. (currently 100 titles)

- Develop and work with new writers to advance their writing abilities for research monograph format.
- Adapt and add to monograph topic list based on current practice issues, including COVID-19.
- Internal and client-based presentations of evidence-based nursing in practice via webinars.
- Adaptation of Core Measures/Quality Indicators within Evidence-Based Nursing Monograph titles and format (since 2015).
- Lead, New Nurse Graduate Retention Program 2017
- International Association of Clinical Research Nurses
06/2019-Current
 - Project Manager
 - Directing and managing publication of professional organization’s Core Curriculum via Kindle Digital Publishing (KDP).
 - Working with editors of publication, authors of chapters, and copyeditor for entire project.
 - Galen University School of Nursing 01/2015-04/2015
 - Part-Time On-Line Faculty, Pathophysiology
 - International Honor Society of Nursing, Sigma Theta Tau
 - Nurse Researcher Scholar in Residence 2005-2009
 - University of Miami, School of Nursing, Miami, FL
08/1980-08/2004
- Associate Professor of Clinical Nursing 07/2004-08/2004
 - Wallace Gilroy Endowed Chair in Nursing 01/2003-05/2004
 - Associate Dean, Undergraduate Program 01/2003-08/2004
- Associate Dean, Student Affairs 06/2003-08/2004
- Assistant Dean, Student Affairs 01/2003-06/2003
- Assistant Professor of Clinical Nursing 06/1983-07/2004

- Director, Basic Track, Undergraduate 01/1988-05/1990
- Director, Learning Resource Center 06/1986-08/1989
- Level Coordinator 08/1982-05/1985
- Instructor 08/1980-06/1983
- Variety/Miami Children’s Hospital 06/1978-08/1982
 - Staff Nurse/Charge Nurse

FUNDED RESEARCH

- Sigma Theta Tau International 04/2006
 - Student Centered NCLEX-RN® Preparation: A Program to Enhance Student Success
 - Research Grant, \$5000, Principal Investigator
- HRSA, Scholarships for Disadvantaged Students 07/2003
 - University of Miami School of Nursing, \$186,000, Principal Investigator
- HRSA, Advanced Educational Nurse Traineeship 07/2003
 - University of Miami School of Nursing, \$34,000, Principal Investigator
- Florida Nursing Foundation 07/2002
 - Factors Impacting Role Socialization of New RN Graduates, \$750, Principal Investigator

HONORS AND AWARDS (SELECT)

- Florida Nurses Association ICON Award 09/2019
 - Mentor/Role Model ICON
- American Association Colleges of Nursing 2004
 - Helene Fuld Fellow
- Florida Nurses Association 2002
 - Nurse Educator of the Year

- University of Miami 2000
 - Provost's Excellence in Teaching Award
 - First School of Nursing Faculty to Receive
- University of Miami, School of Nursing 1994-2002
 - Numerous Teaching Awards (Students)

PROFESSIONAL ORGANIZATIONS AND POSITIONS (SELECT)

- American Nurses Association 2000-Current
- American Association of Colleges of Nursing 2004-2010
- Florida Nurses Association 2000-Current
 - Chair, Research Special Interest Group 2014-Current
 - Member, Reference Committee 2016-2017
- National Student Nurses Association 2011-Current
- National League of Nursing 2004-2010
- Sigma Theta Tau International, Alpha Epsilon Chapter 2012-Current
- Sigma Theta Tau International, Beta Tau Chapter 1980-2012
 - President 2000-2004

PROFESSIONAL AND COMMITTEE SERVICE (LAST 10 YEARS)

- International Committees
 - Sigma Theta Tau International
 - Mentorship Task Force, Lead 2017-Current
 - Content Expert, Sigma Academies 2017-Current
 - Career Center, Lead Advisor 2012-Current
 - Virtual Mentor Cohort Program Jan-July 2020

- Virtual Mini-Academy: Career Tools Feb-March 2020
- Virtual Academy, Writing for Publication April-Aug 2020
- Abstract Reviewer, Biennial; Congress 2018-2019;
- 2005-2009
- Research/Grants Committee, Ex Officio 2005-2009
- National Committees
 - Association for Radiologic & Imaging Nursing
 - Editorial Board, *Journal of Radiology Nursing* 2016-Current
- Elsevier Publishing, Nursing 2016-2019
 - Member, Nursing Advisory Board
- State Committees
 - Florida Nurses Association
 - Research Special Interest Group, Chair 2014-Current
 - Reference Committee 2014-2015

PROFESSIONAL SERVICE

- National Student Nurses Association
 - Career Center, In Person/Virtual Conventions 2011-Current
 - Twice/year (250-300 attendees/annual convention; 100 attendees/midyear)
 - Coordinator; Lead Advisor (Volunteer)
- Sigma Theta Tau International
 - Career Center, In Person/Virtual Conferences 2012-Current
 - Twice/year (65 attendees/Biennial Convention; 35 attendees/Research Congress; 30 attendees/Leadership/Creating Healthy Work Environments)
 - Lead Advisor (Volunteer)
 - Career Advice Virtual/The Circle (2-5 postings per week)

- Free NCLEX Webinars via Sigma Theta Tau International 05/2020-Current
 - Monthly (Average 200 attendees/10 countries/month)
- @NCLEXprof (Lois Marshall) Twitter/Facebook 2009-Current
 - Providing NCLEX Word/Strategies of Day (No Cost)
 - Work with individuals asking for assistance (No Cost)
 - # Followers Twitter 1700; Facebook 1400

REFEREED PUBLICATIONS (LAST 10 YEARS)

- Marshall, L. S. (2020; 2019; 2018; 2017; 2016). Quarterly Column, as Editor for Research Column, *Journal of Radiology Nursing*.
 - Priority topics related to Advancing Research and Evidence Based Skills, Abstract Development, Small Grant Funding, and Dissemination as “Tools” Towards Career Advancement
- Marshall, L. S. (2016). Broken heart syndrome. *Journal of Radiology Nursing*. 35(2), June 2016, 133-137. <https://doi.org/10.1016/j.jradnu.2016.04.002>

NON-REFEREED PUBLICATIONS (LAST 10 YEARS)

- Marshall, L. S. (2019). “Sigma’s career center: Starting point for the rest of your journey,” *Reflections on Nursing Leadership*. <https://www.reflectionsonnursingleadership.org/features/more-features/sigma-s-career-center-starting-point-for-rest-of-your-journey>
- Marshall, L. S. (2016). “White Paper: Evidence-Based Nursing Practice,” Elsevier Publishing, Clinical Nursing Key, June 2016.

BOOK PUBLICATIONS (LAST 10 YEARS)

- **Marshall, L. S.** *Take Charge of Your Nursing Career*. IN: Sigma Theta Tau International, In Print for Publication, 2021.
- **Marshall, L. S.** (2010). *Take Charge of Your Nursing Career: Open the Door to Your Dreams*. IN: Sigma Theta Tau International, 2010.

REFEREED PRESENTATIONS, INTERNATIONAL (LAST 10 YEARS)

- **Marshall, L. S.** (2021). “Mentorship for Career Advancement,” Peer Reviewed Oral Presentation, Sigma Theta Tau International 46th Biennial Convention, Indianapolis, IN, November 6-11, 2021.
- **Marshall, L. S.** (2018). “It’s All About the Evidence: Practical Information for Evidence-Based Practice Consumers and Generators,” Peer Reviewed Concurrent Paper Presentation, Sigma Theta Tau International 29th International Research Congress, Melbourne, Australia, July 19-23, 2018.
- Howard, M. S., **Marshall, L. S.**, Alexandre, M., Bartlett, R., Bond, M. L., Davidson, P. M., Eviza, K. F., ... Slater, L. Z. (2017). “Mentoring and coaching in nursing: How can you make a difference in the profession?” Peer-Reviewed Concurrent Paper Presentation, Sigma Theta Tau International 44th Biennial Convention, Indianapolis, IN, October 29, 2017.
- **Marshall, L. S.** (2016). “Evidence-Based Nursing for Nurse Consumers and Nurse Generators,” Peer Reviewed Oral Presentation, Association of Radiology and Interventional Nurses Annual Convention, Vancouver, British Columbia, Canada, April 5, 2016.

REFEREED PRESENTATIONS, NATIONAL (LAST 10 YEARS)

- Howard, M. S., & Marshall, L. S. (2018). "Making a mentoring match: Advancing the profession through technology," Peer-Reviewed Poster Presentation, American Nurses Association 2018 Conference, Orlando, FL, March 21-23, 2018.

REFEREED PRESENTATIONS, STATE (LAST 10 YEARS)

- Marshall, L. S. (2013). "Research Abstracts, Proposals and Grant Writing," Peer-Reviewed Podium Presentation, Florida Nurses Association, Membership Assembly, Orlando, FL, September 19, 2013.

INVITED PRESENTATIONS, INTERNATIONAL (LAST 10 YEARS)

- Marshall, L. S., (Lead), Lillis, K., Maykut, C. (2021). "Virtual Mini-Academy: Tools for Career Advancement," Sigma Theta Tau International Virtual Academy, Monthly, February-April 2021. (22)
- Marshall, L. S. (Lead), Bartle, R., Bond, M., Morin, K. (2021). "Virtual Mentor Cohort Program," Sigma Theta Tau International Virtual Academy, Monthly, January-June 2021. (130).
- Marshall, L. S. (2020). "Finding Your Voice Through Scholarly Dissemination," Sigma Theta Tau International, Leadership Academy, Virtual, December 7; 9, 2020.
- Marshall, L. S., Howard, M. (2020). "Career Mentoring and Your Trajectory," Nightingale Challenge, Sigma Theta Tau International, Virtual, October 2020.
- Marshall, L. S. (2020). "Virtual Academy: Writing for Publication," Sigma Theta Tau International Virtual Academy, Pilot, Monthly, May- September 2020. (09).

- **Marshall, L. S., & Maykut, C. (2020).** “Transitioning into Practice: Myths vs Reality,” Sigma Theta Tau International, Webinar, June 2020. (74)
- **Marshall, L. S. (2020).** “Mentorship as a Tool for Career Advancement,” Sigma Theta Tau International Virtual Mentor Cohort, April 2020. (10)
- **Marshall, L. S. (2020).** “Roles of Mentors and Mentees,” Sigma Theta Tau International Virtual Mentor Cohort, February 2020. (10)
- **Marshall, L. S., (Lead), Bartle, R., Bond, M., Morin, K. (2020).** “Pilot Mentor Cohort Program,” Sigma Theta Tau International Virtual Academy, Monthly, January-April 2020. (10 participants). (10)
- **Marshall, L. S. (2019).** “Finding Your Voice Through Scholarly Dissemination,” Preconference, 45th Sigma Theta Tau International Biennial Convention, Washington DC, November 2019.
- **Marshall, L. S. (2019).** “Student Engagement,” Special Session Presentation, 45th Sigma Theta Tau International Biennial Convention, Washington, DC, November 2019. (50)
- **Marshall, L. S., & Marshall, L. S. (2019).** “Grants and Mentorship: How One Affects the Other,” Special Session Concurrent Paper Presentation, 30th Sigma Theta Tau International Nursing Research Congress, Calgary, Alberta, Canada, July 25-29, 2019. (39)
- **Marshall, L. S., Gennaro, S., Melnyk, B. (2019).** “Scholarly Writing for Publication,” Preconference, 30th International Nursing Research Congress, Calgary, Alberta, Canada, July 25-29, 2019.
- **Marshall, L. S., & Howard, M. S. (2019).** “Grants and Mentorship: A Mutually Beneficial Partnership,” Special Session Concurrent Paper Presentation, Creating Healthy Work Environments 2019 Sigma Theta Tau International Conference, New Orleans, LA, February 22-24, 2019. (40)

- **Marshall, L. S., & Howard, M. S. (2018).** “Grants and Mentorship: A Mutually Beneficial Partnership,” Special Session Concurrent Paper Presentation, Leadership Connection 2018 conference, Indianapolis, IN, September 15-18, 2018. (38)
- **Marshall, L. S., & Howard, M. S. (2018).** “Grants and Mentorship: A Mutually Beneficial Partnership,” Special Session Concurrent Paper Presentation, 29th Sigma Theta Tau International Nursing Research Congress, Melbourne, Australia, July 19-23, 2018. (40)
- **Marshall, L. S., Hall, N., Lai, C. K. Y., Howard, M. S. (2018).** “Mentoring Experiences,” Special Session Concurrent Paper Presentation, 29th Sigma Theta Tau International Nursing Research Congress, Melbourne, Australia, July 19-23, 2018.
- **Marshall, L. S. (2017).** “Student Engagement,” Special Session Presentation, 44th Sigma Theta Tau International Biennial Convention, Indianapolis, IN, November 2017. (50)
- **Marshall, L. S. (2017).** “Research Abstracts, Proposals, and Grant Writing: Basics from Start to Finish,” Special Session, 27th Sigma Theta Tau International Nursing Research Congress, Dublin, Ireland, July 2017. (40)
- **Marshall, L. S. (2017).** “Managing Your Own Career Potential,” Creating Healthy Work Environments 2017 Sigma Theta Tau International Conference, Indianapolis, IN, February 2017.
- **Marshall, L. S. (2017).** “The Art and Science of Marketing Yourself,” Creating Health Work Environments 2017 Sigma Theta Tau International Conference, Indianapolis, IN, February 2017.
- **Marshall, L. S. (2015).** “Research Abstracts, Proposals, and Grant Writing: Basics from Start to Finish,” Special Session, 43rd Sigma Theta Tau International Biennial Convention, Indianapolis, IN, November 2015.
- **Marshall, L. S. (2015).** “Student Engagement,” Special Session Presentation, 43rd Sigma Theta Tau International Biennial Convention, Indianapolis, IN, November 2015.

- **Marshall, L. S.** (2015). “Research Abstracts, Proposals, and Grant Writing: Basics from Start to Finish,” Special Session, 26th Sigma Theta Tau International Nursing Research Congress, San Juan, Puerto Rico, July 2015.
- **Marshall, L. S.** (2013). “Research Abstracts, Proposals, and Grant Writing: Basics from Start to Finish,” Special Session, 42nd Sigma Theta Tau International Biennial Convention, 2013, Orlando, FL, November 2013.

INVITED PRESENTATIONS, NATIONAL (LAST 10 YEARS)

- **Marshall, L. S., & Howard, M. S.** (2020). “Brewing Your Portfolio,” Association for Nursing Professional Development, Career Based Web Series, Virtual, October 21, 2020.
- **Marshall, L. S.** (2020). “Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World,” National Student Nurses Association Midyear Convention, Virtual, October 2020. (50)
- **Marshall, L. S.** (2020). “The Art and Science of Marketing Yourself,” National Student Nurses Association Midyear Convention, Virtual, October 2020. (74)
- **Marshall, L. S.** (2020). “Navigating the Steps in Advancing Your Education,” National Student Nurses Association Midyear Convention, Virtual, October 2020. (44)
- **Marshall, L. S.** (2020). “Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World,” National Student Nurses Association Midyear Convention, Virtual, April 2020. (40)
- **Marshall, L. S.** (2020). “The Art and Science of Marketing Yourself,” National Student Nurses Association Annual Convention, Virtual, April 2020. (66)

- **Marshall, L. S.** (2019). "Faculty-Student Mentorship: Preparation of Next Generation of Novice Nurses and Beyond," National Student Nurses Association Midyear Convention, Chicago, IL, November 2019. (40)
- **Marshall, L. S.** (2019). "Career Development for New Graduates," Panelist, National Student Nurses Association Midyear Convention, Chicago, IL, November 2019. (82)
- **Marshall, L. S.** (2019). "The Art and Science of Marketing Yourself," National Student Nurses Association Midyear Convention, Chicago, IL, November 2019. (62)
- **Marshall, L. S.** (2019). "Advancing Your Nursing Education: Reaching Your Goals Through Higher Education," National Student Nurses Midyear Convention, Chicago, IL, November 2019. (50)
- **Marshall, L. S.** (2019). "Small Grants: The Keys to Your Research and Funding Trajectories," American Nurses Credentialing Center, MAGNET Conference, Funding Panelist, (Representing Sigma Theta Tau International), Orlando, FL, October 2019. (52)
- **Marshall, L. S.** (2019). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Annual Convention, Salt Lake City, UT, April 2019. (55)
- **Marshall, L. S.** (2019). "The Art and Science of Marketing Yourself," National Student Nurses Association Annual Convention, Salt Lake City, UT, April 2019. (65)
- **Marshall, L. S.** (2019). "Navigating the Steps in Advancing Your Education," National Student Nurses Association Annual Convention, Salt Lake City, UT, April 2019. (41)
- **Marshall, L. S.** (2019). "Career Development for New Graduates," Panelist, National Student Nurses Association Annual Convention, Salt Lake City, UT, April 2019. (57)
- **Marshall, L. S.** (2018). "Faculty-Student Mentorship: Preparation of Next Generation of Novice Nurses and Beyond," National Student Nurses Association Midyear Convention, Louisville, KY, November 2018. (39)

- **Marshall, L. S.** (2018). "Career Development for New Graduates," Panelist, National Student Nurses Association Midyear Convention, Louisville, KY, November 2018. (43)
- **Marshall, L. S.** (2018). "Academic Advancement of Your Career," National Student Nurses Association Midyear Convention, Louisville, KY, November 2018. (31)
- **Marshall, L. S.** (2018). "Advancing Your Nursing Education Goals Through Higher Education," National Student Nurses Association Midyear Convention, Louisville, KY, November 2018. (30)
- **Marshall, L. S.** (2018). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Annual Convention, Nashville, TN, April 2018 (60)
- **Marshall, L. S.** (2018). "The Art and Science of Marketing Yourself," National Student Nurses Association Annual Convention, Nashville, TN, April 2018. (84)
- **Marshall, L. S.** (2017). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Midyear Convention, San Diego, CA, November 2017. (30)
- **Marshall, L. S.** (2017). "Unique Test Taking Strategies for NCLEX- RN," National Student Nurses Association Midyear Convention, San Diego, CA, November 2017.
- **Marshall, L. S.** (2017). "ADN and Diploma Career Advancement," National Student Nurses Association Midyear Convention, San Diego, CA, November 2017.
- **Marshall, L. S.** (2017). "How to Develop an Evidence-Based Research Project," Webinar, Elsevier Publishing, Clinical Nursing Key, May 2017.
- **Marshall, L. S.** (2017). "Maximizing Your Career Options for FacultyAcademicians," National Student Nurses Association Annual Convention, Dallas, TX, April 2017.

- **Marshall, L. S.** (2017). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Annual Convention, Dallas, TX, April 2017. (60)
- **Marshall, L. S.** (2017). "Unique Test Taking Strategies for NCLEX- RN," National Student Nurses Association Annual Convention, Dallas, TX, April 2017.
- **Marshall, L. S.** (2017). "The Art and Science of Marketing Yourself," National Student Nurses Association Annual Convention, Dallas, TX, April 2017.
- **Marshall, L. S.** (2016). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Midyear Convention, Kansas City, MO, November 2016.
- **Marshall, L. S.** (2016). "Advancing Your Career and Education: A to Z," National Student Nurses Association Midyear Convention, Kansas City, MO, November 2016.
- **Marshall, L. S.** (2016). "ADN and Diploma Career Advancement," National Student Nurses Association Midyear Convention, Kansas City, MO, November 2016.
- **Marshall, L. S.** (2016). "How to Develop an Evidence-Based Research Project," Webinar, Elsevier Publishing, Clinical Nursing Key, June 2016. (144)
- **Marshall, L. S.** (2016). "Creating a Culture of Evidence-Based Practice in Radiology-Imaging Setting," Webinar, Association of Radiology and Imaging Nurses, June 2016. (251)
- **Marshall, L. S.** (2016). "It's All About the Evidence: Practical Information for Evidence-Based Practice Consumers and Generators," Webinar, Association of Radiology and Imaging Nurses, June 2016. (200)
- **Marshall, L. S.** (2016). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Annual Convention, Orlando, FL, March 2016.

- **Marshall, L. S.** (2016). “Maximizing Your Career Options for Faculty Academicians,” National Student Nurses Association Annual Convention, Orlando, FL, March 2016.
- **Marshall, L. S.** (2016). “Advancing Your Career and Education: A to Z,” National Student Nurses Association Annual Convention, Orlando, FL, March 2016.
- **Marshall, L. S.** (2016). “Your First Job and Graduate Education,” National Student Nurses Association Annual Convention, Orlando, FL, March 2016.
- **Marshall, L. S.** (2015). “Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World,” National Student Nurses Association Midyear Convention, Atlanta, GA, November 2015.
- **Marshall, L. S.** (2015). “Advancing Your Nursing Education: Reaching Your Goals Through Higher Education,” National Student Nurses Midyear Convention, Atlanta, GA, November 2015.
- **Marshall, L. S.** (2015). “The Art and Science of Marketing Yourself,” National Student Nurses Association Midyear Convention, Atlanta, GA, November 2015.
- **Marshall, L. S.** (2015). “Webinar Series, Evidence-Based Nursing Practice in Home Health.” Elsevier Publishing, Clinical Nursing Key, July 2015. (93)
- **Marshall, L. S.** (2015). “Your First Job and Graduate Education,” National Student Nurses Association Annual Convention, Phoenix, AZ, April 2015.
- **Marshall, L. S.** (2015). “Faculty-Student Mentorship: Preparation of Next Generation of Novice Nurses and Beyond,” National Student Nurses Association Annual Convention, Phoenix, AZ, April 2015 (50)
- **Marshall, L. S.** (2015). “Grant Writing for Faculty,” National Student Nurses Association Annual Convention, Phoenix, AZ, April 2015. (50)

- **Marshall, L. S.** (2014). "Student Evaluation in Nursing Education," National Student Nurses Association Midyear Convention, Portland, OR, November 2014.
- **Marshall, L. S.** (2014). "Faculty-Student Mentorship: Preparation of Next Generation of Novice Nurses and Beyond," National Student Nurses Association Midyear Convention, Portland, OR, November 2014. (32)
- **Marshall, L. S.** (2014). "The Art and Science of Marketing Yourself," National Student Nurses Association Midyear Convention, Portland, OR, November 2014.
- **Marshall, L. S.** (2013-2014). "Webinar Series, Evidence-Based Nursing Practice, Creating an Evidence-Based Culture, Developing an Evidence-Based Research Project, Critical Analysis and Evaluation of Evidence-Based Research." Elsevier Publishing, Clinical Nursing Key. May; November 2013-2014. (115)
- **Marshall, L. S.** (2013). "Student Evaluation in Nursing Education," National Student Nurses Association Midyear Convention, Louisville, KY, November 2013.
- **Marshall, L. S.** (2013). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Midyear Convention, Louisville, KY, November 2013.
- **Marshall, L. S.** (2013). "The Art and Science of Marketing Yourself," National Student Nurses Association Midyear Convention, Louisville, KY, November 2013.
- **Marshall, L. S.** (2013). "Your First Job and Graduate Education," National Student Nurses Association Midyear Convention, Louisville, KY, November 2013.
- **Marshall, L. S.** (2013). "Advancing Your Career and Education: A to Z," National Student Nurses Association Annual Convention, Charlotte, NC, April 2013.
- **Marshall, L. S.** (2013). "Faculty-Student Mentorship: Preparation of New Graduates for the Nursing Marketplace," Charlotte, NC, April 2013.

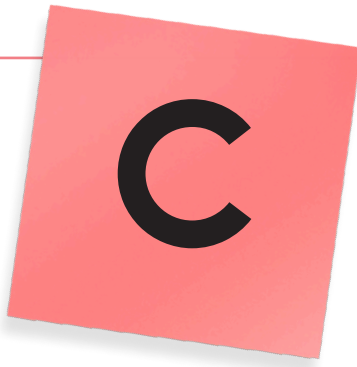
- **Marshall, L. S.** (2013). "The Art and Science of Marketing Yourself," National Student Nurses Association Annual Convention, Charlotte, NC, April 2013.
- **Marshall, L. S.** (2012). "Faculty-Student Mentorship: Preparation of the Next Generation of Nurses for the Real World," National Student Nurses Association Midyear Convention, San Diego, CA, November 2012.
- **Marshall, L. S.** (2012). "Student Evaluation in Nursing Education," National Student Nurses Association Midyear Convention, San Diego, CA, November 2012.
- **Marshall, L. S.** (2012). "ADN and Diploma Career Advancement," National Student Nurses Association Midyear Convention, San Diego, CA, November 2012.
- **Marshall, L. S.** (2012). "Advancing Your Career and Education: A to Z," National Student Nurses Association Midyear Convention, San Diego, CA, November 2012.
- **Marshall, L. S.** (2012). "Mapping Out Your Career: Endless Possibilities," National Geriatric Nursing Association Annual Convention, Baltimore, MD, October 2012. (64)
- **Marshall, L. S.** (2012). "Faculty-Student Mentorship," National Student Nurses Association Annual Convention, Pittsburg, PA, April 2012.
- **Marshall, L. S.** (2012). "Advancing Your Career and Education: A to Z," National Student Nurses Association Annual Convention, Pittsburgh, PA, April 2012.
- **Marshall, L. S.** (2012). "The Art and Science of Marketing Yourself," National Student Nurses Association Annual Convention, Pittsburg, PA, April 2012.

INVITED PRESENTATIONS, STATE/LOCAL (LAST 10 YEARS)

- **Marshall, L. S.** (2021). “The Art and Science of Marketing Yourself,” Virtual, Lehigh Carbon Community College, Schnecksville, PA, January 15, 2021. (96)
- **Marshall, L. S.** (2020). “Finding Your Professional Self and Voice in Your Career,” Graduation, Keynote Address, San Francisco State University School of Nursing, Virtual, December 5, 2020.
- **Marshall, L. S.** (2020). “Finding Your Professional Self and Voice in Your Career,” Induction Keynote Address, Sigma Theta Tau International Chapter, San Francisco State University School of Nursing, Virtual, May 2020.
- **Marshall, L. S.** (2020). “Writing Abstracts: Process for Success,” Florida Nurses Association, Webinar, April and May 2020. (46/32)
- **Marshall, L. S.** (2019). “Professional Career Development: Endless Possibilities,” University of Miami School of Nursing, RN-BSN Leadership Class, Coral Gables, FL, October 21, 2019. (30)
- **Marshall, L. S.** (2019). “Writing Abstracts: Process for Success,” Florida Nurses Association, Webinar, April, and May 2019. (34/30)
- **Marshall, L. S.** (2018). “Writing Abstracts: Process for Success,” Florida Nurses Association, Webinar, April, and May 2018. (29/19)
- **Marshall, L. S.** (2017). “Writing Abstracts: Process for Success,” Florida Nurses Association, Webinar, April, and May 2017. (25/18)
- **Marshall, L. S.** (2017). “Faculty Development Workshop: Test Design and Construction Towards NCLEX and Beyond,” Arizona College, Mesa, AZ, January 2017. (15)
- **Marshall, L. S.** (2016). “Writing Abstracts: Process for Success,” The Ohio State University College of Nursing, Webinar, July 2016. (28)

- **Marshall, L. S.** (2016). “Writing Abstracts: Process for Success,” Florida Nurses Association, Webinar, April and May 2016. (20/17)
- **Marshall, L. S.** (2016). “Faculty Development Workshop: Developing a Concept-Based Curriculum,” Oakland Community College, Detroit, MI, January 2016.
- **Marshall, L. S.** (2016). “The Art and Science of Marketing Yourself,” Georgia Association of Nursing Students, Atlanta, GA, January 2016. (42)
- **Marshall, L. S.** (2016). “Unique Test Taking Strategies for the NCLEX-RN,” Georgia Association of Nursing Students, Atlanta, GA, January 2016. (42)
- **Marshall, L. S.** (2015). “It’s All About the Evidence: Practical Information for Evidence-Based Practice Consumers and Generators,” Florida Nurses Association, Research and Evidence-Based Nursing Annual Conference, Orlando, FL, July 2015. (25)
- **Marshall, L. S.** (2014). “The Art and Science of Marketing Yourself,” Sigma Theta Tau International University of Portland Chapter, Portland, OR, November 2014.
- **Marshall, L. S.** (2014). “Unique Test Taking Strategies for NCLEX- RN,” Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2014.
- **Marshall, L. S.** (2014). “The Art and Science of Marketing Yourself,” Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2014.
- **Marshall, L. S.** (2014). “Pediatric and Family Care Nursing,” Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2014.
- **Marshall, L. S.** (2014). “The Art and Science of Marketing Yourself,” University of Illinois School of Nursing, Rockford, IL, June 2014.
- **Marshall, L. S.** (2014). “The Art and Science of Marketing Yourself,” Sigma Theta Tau International University of Portland Chapter, Portland, OR, February 2014.

- **Marshall, L. S.** (2014). "Research Abstracts, Proposals and Grant Writing: Basics from Start to Finish," University of North Florida, Sigma Research Day, Jacksonville, FL, February 2014.
- **Marshall, L. S.** (2014). "The Art and Science of Marketing Yourself," Virginia Nursing Students Association Annual Convention, Richmond, VA, January 2014.
- **Marshall, L. S.** (2014). "Pediatric and Family Care Nursing," Virginia Nursing Students Association Annual Convention, Richmond, VA, January 2014.
- **Marshall, L. S.** (2013). "All of the Pieces of You: Integrated to Fit," Keynote Address, Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2013. (106)
- **Marshall, L. S.** (2013). "Pediatric and Family Care Nursing," Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2013.
- **Marshall, L. S.** (2013). "Pediatric Neurology: The Practice of Nursing," Arkansas State Nursing Students Association Annual Convention, Little Rock, AR, October 2013.
- **Marshall, L. S.** (2013). "Beginning a Professional Career," Florida Student Nurses Association Annual Convention, Plenary Speaker, Daytona Beach, FL, October 2013. (80)
- **Marshall, L. S.** (2013). "The Art and Science of Marketing Yourself," Florida Student Nurses Association Annual Convention, Daytona Beach, FL, October 2013.
- **Marshall, L. S.** (2013). "Faculty Development Workshop: Test Design and Construction Towards NCLEX and Beyond," City Colleges of Chicago, Chicago, IL, February 2013. (22)
- **Marshall, L. S.** (2012). "Nursing Outside of the Box," Maryland Association of Nursing Students Annual Convention, Baltimore, MD, January 26, 2012.



EXAMPLE OF BLANK CV

EXAMPLE OF BLANK CV

CURRICULUM VITAE

YOUR NAME, DEGREES/CREDENTIALS

DATE OF CV

EDUCATION

LICENSURE AND CERTIFICATION

PROFESSIONAL EXPERIENCE

FUNDED RESEARCH

HONORS AND AWARDS

PROFESSIONAL ORGANIZATIONS AND
POSITIONS

PROFESSIONAL AND COMMITTEE SERVICE

INTERNATIONAL

NATIONAL

STATE

PROFESSIONAL SERVICE

REFEREED PUBLICATIONS

NON-REFEREED PUBLICATIONS

BOOK PUBLICATIONS

REFEREED PRESENTATIONS, INTERNATIONAL

REFEREED PRESENTATIONS, NATIONAL

REFEREED PRESENTATIONS, STATE

INVITED PRESENTATIONS,
INTERNATIONAL

INVITED PRESENTATIONS, NATIONAL

INVITED PRESENTATIONS, STATE



SAMPLE COVER LETTERS

Jackie M. Hammocks, BSN, RN
3421 SW 49 Terrace
Coral Gables, FL 33143

May 23, 2021

Philip Costello, MSN, RN
Nurse Recruiter
Boston Children's Hospital
300 Longwood Avenue
Boston, MA 02115

Dear Mr. Costello,

Please accept the attached resumé as part of the application for one of the new graduate nurse positions that were advertised at your booth at the Career Expo, National Student Nurses' Association Convention, April 2021. I recently graduated from the University of Miami School of Nursing baccalaureate program with honors. In addition to my 15-week practicum experience on a pediatric medical-surgical unit, I worked for one year as a nurse extern at a children's hospital in Miami, FL. I was lucky enough to have exceptional registered nurse mentors who have prepared me clinically and professionally for my first position as a registered nurse following my graduation and licensure.

My desire to work in pediatrics developed when I experienced nursing care as a patient myself when I was in my early teens. While most of my experiences were positive, some experiences spurred me to think, "I know I can do better." I didn't like being seen as my "health alteration" and not a person. From that very moment on, I knew I wanted to care for pediatric clients with respect and an acknowledgment that no matter their healthcare situation, they were children or adolescents with a unique set of needs and a personality of their own that needed to be considered with every interaction. I have taken that approach in all my clinical experiences as a student and will continue to take that approach in my nursing career.

I would appreciate an opportunity to interview for one of the available positions in the new graduate program at your institution. I understand that Boston Children's Hospital has one of the best new graduate nursing programs in the

state, providing a 16-week orientation program with a preceptor. I have spoken to several past participants in the program who have said that your orientation eased their role socialization and allowed them to refine their new skills, in the broadest sense, and experiences prior to taking on the responsibilities of an independent registered nurse.

I look forward to hearing back from you at your earliest convenience to set up an interview with you and your staff. I am now living in the Boston area, so I can meet in person at whatever time works best for you. If you have any questions prior to that time, please do not hesitate to contact me.

Sincerely,
Jackie M. Hammocks, BSN, RN

Lauren Janofsky, PhD, RN, ANEF
13465 SW 112 Avenue
Miami, FL 33186

May 15, 2021

Jane Alexander, PhD, RN, FAAN
Associate Dean
Central Florida University
School of Nursing
1500 Sycamore Drive
Orlando, FL 32801

Dear Dr. Alexander,

Please accept the attached curriculum vitae as part of the application for one of the full-time research faculty positions advertised in the most recent edition of the *Journal of Nursing Scholarship*. I believe that I am well qualified for this position. I have had several research positions in my career, working on federally funded grants through my positions in both private and public clinical and academic institutions. I have been responsible for data collection, data analysis, and development of research reports, and I have collaborated on more than 10 publications related to such research. I completed my PhD from Emory University School of Nursing in 2019, which strengthened my research skills and focus. In addition, I was able to develop the skills necessary to work effectively as a nurse educator through the successful completion of higher education cognate coursework during my PhD program.

I would appreciate an opportunity to interview for one of the available full-time research faculty positions. Central Florida University has distinguished itself as a leader in nursing education and collaborative research. Central Florida University is just the place where I see myself contributing and growing as a nursing academician.

I look forward to hearing from you at your earliest convenience to set up an appointment for an interview with you and your faculty. If you have any questions prior to that time, please do not hesitate to contact me.

Sincerely,
Lauren Janofsky, PhD, RN, ANEF



E

PERSONAL PHILOSOPHY EXAMPLE: PHILOSOPHY OF TEACHING

“Teach as you wish to be taught [nurse as you wish to be nursed]. Remember that with each interaction, with each student [patient] experience, in that moment in time, you the educator [nurse], give them a piece of yourself, your knowledge and skill, your caring and compassion, something no one else can give and that might not be shared without your presence.”

–Lois S. Marshall, 1980

Teaching, like nursing, is both an art and a science. Teaching requires a comprehensive approach to engaging students in the learning process. Teaching requires mutual respect, an imparting of expertise in a particular area(s), teacher and learner accountability, flexibility, a capacity to listen, not just hear, and the willingness to extend oneself beyond the obvious and stimulate the learner to independently think and practice the art and science of nursing.

I am honored to have the opportunity each day to participate in the profession of nursing education in a university environment. Since I began my teaching career in 1980, I have seen my role as an educator become more multifaceted, constantly growing and changing, and continually exciting and challenging. Each and every day that I teach an individual student or groups of students in the classroom and/or clinical setting, I find that I am more excited than the day before. A glimmer in the eye of a student who has answered a question correctly about a disease process, a smile from a student and a patient when the “nurse-patient” connection has been made for the first time, or a comment from a nursing colleague in practice about a student who has made a difference on a nursing staff or a patient/family are some of the reasons that I educate nursing students and why it is the most satisfying and rewarding role for me.

I find the teaching of nursing students from all walks of life, with their diversity, uniqueness, and excitement for learning, is what drives my teaching career. The teaching-learning process requires a collaborative effort on the part of both the teacher and the student. There must be mutual respect between the teacher and the learner. The teacher and learner must always listen—listen to assess, listen to counsel, listen to teach effectively and efficiently. The teacher must be flexible in both teaching style and the methods of working with individual students to bring out their strengths and strengthen their weaknesses. The teacher must be willing to teach.

I believe that my strengths in teaching include my enthusiasm for teaching and my enjoyment of the teaching-learning process; my use of a variety of teaching strategies to address the needs of individual students

and groups of students; my willingness to listen and assist students throughout the teaching-learning process in nursing school, not just in the classroom, but as they move through the program; and my ability to impart my expertise in nursing to students in a manner that is positive, non-judgmental, and always fair. While students in a nursing program are part of a large class of students, they, too, are individuals with their own strengths and weaknesses, and their own learning needs that must be addressed. Students need a teacher, a role model, a facilitator, and a motivator. I truly believe that if you value students as individuals and respect them, they will value themselves, their educational endeavors, and their potential future contributions to their chosen profession.

As an educator in the nursing profession, the teaching-learning process goes beyond the classroom to include the clinical setting. I must be an expert in the teaching of theoretical knowledge with practical examples for practice and must also be the role model and expert in the clinical setting in which the students and I are responsible for the quality of care of patients. Students must be able to see the integral connection between theory and clinical practice. Classes must reflect both the content of the course and the critical thinking skills necessary to think as a nursing professional in a variety of clinical situations. Teaching in a nursing curriculum, at any level, requires a strong theoretical framework from which the student can build; the practical application of this content; and the ability to analyze, synthesize, and critically think. I believe that I continue to make this an essential component of each course that I teach, for one component without the other does not provide students with a realistic framework on which to base their future nursing practice. I must cover the most up-to-date materials, from both a research perspective and a clinical perspective, to ensure that students are prepared for the current and future healthcare system.

I use a variety of teaching strategies to stimulate ideas in my students. I draw out their critical-thinking abilities and prepare them to best learn and then use the materials presented to them. Lectures are far from the only method of teaching. Weaving in clinical examples, in-process research projects, journal presentations, and case studies allows students to get excited about the material and see the content's worthiness in

their chosen profession at a baccalaureate level, a graduate level, and as I begin to prepare the future nurse educator.

In closing, the greatest reward of being a nurse educator for me is to see students grow and mature as learners, as people, and as professionals. When I walk through the many clinical sites that I use, I see graduates—former students of mine who at one time sat in my classroom scared and inhibited, but seeking a nursing education—now making a difference in clinical practice, research, administration, and teaching. As with the caterpillar in the cocoon that is nourished and cared for, the beautiful butterfly emerges—independent and prepared for what the future will bring. I know that if I have somehow contributed to their development into nursing professionals, then I have successfully done my job, and I take great pride in that. My students are the future of nursing and healthcare at all levels, and I am proud to play an integral part in that future.





F

**FORMAT FOR
DEVELOPING YOUR
NURSING CAREER
IDENTITY**

Here, you can fill in areas that are relatable to your role, scope of work, and/or goals and criteria for evaluation. This will assist you in highlighting what areas you are working on and accomplishments to be discussed.



FIGURE F.1 Here, you can put particular components of the overall role you need to be focusing on.



G

MENTORING AGREEMENT



Mentoring Agreement

This agreement is between the Mentor, _____, and the Mentee, _____. The mentorship partnership will begin on (Date) _____ and conclude on (Date) _____.

We will attempt to meet at least _____ time(s) per month. If one or both of us cannot attend a scheduled meeting, we agree to notify one another in advance.

By signing this document, I am agreeing to participate in this mentoring partnership voluntarily.

By signing this document, I acknowledge that any sensitive issues we discuss will be confidential.

If one of us determines that terminating our partnership is necessary, we agree to abide by one another's decision.

We mutually agree to work toward accomplishing the following during our mentorship partnership:

Overall Goal: _____

Objectives: (Create list, and be sure to include measurable terms)

_____	_____
Mentor	Mentee
_____	_____
Date	Date