

**Title:**

SPECIAL SESSION AND LIVE Q&A: Curriculum Innovation in Nursing: A Journey Less Traveled

**Keywords:**

Africa, Competency-based education and Nursing education

**Description/Overview:**

Nursing education institutions adopt curriculum innovation to improve quality of graduates. Various sound reasons underpin the need for innovations, however their implementation and sustainability present challenges especially in resource-limited settings. This presentation outlines a journey towards the adoption of competency-based nursing education in a low-resource setting in Africa.

**References:**

- Botma (2014) How a monster became a princess: curriculum development. South African Journal of Higher education, 28(6).
- Botma & Nyoni (2016) What went wrong? A critical reflection of educator midwives' inability to transfer knowledge. Journal of Nurse Education in Practice, 5(6).
- Nyoni & Botma (2018) Sustaining a newly implemented competency-based midwifery programme in Lesotho: Emerging Issues. Midwifery, April.
- Nyoni & Botma (2019) Implementing a competency-based midwifery programme in Lesotho: A gap analysis. Nurse Education in Practice, 34.
- Nyoni & Botma (2019) A framework for implementing and sustaining a curriculum innovation in a higher education midwifery programme. African Journal of Health Professions Education, 11(3).

**Organizer**

Champion N. Nyoni, PhD  
University of the Free State  
School of Nursing  
Senior Researcher  
Bloemfontein  
South Africa

**Author Summary:** Dr Champion Nyoni is Senior researcher with the School of Nursing at the University of the Free State. He holds a BSc Nursing Science, a Master of Social Science in Nursing, a Master of Health Professions Education and a PhD in Nursing. He has been engaged in nursing and midwifery education for the last ten years. Champion also contributes significantly to regional institutions that advance health professions education.