



Enhancing Faculty Skills: An Innovative Strategy to Improve Teaching Practices

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Purpose

This presentation identifies an innovative solution to a growing educational issue. The development of a creative asynchronous educational experience aimed to support academic nurse educators in their quest for knowledge and skill enhancement.

Background

Prospective nursing students are turned away from programs due to a shortage of nursing faculty

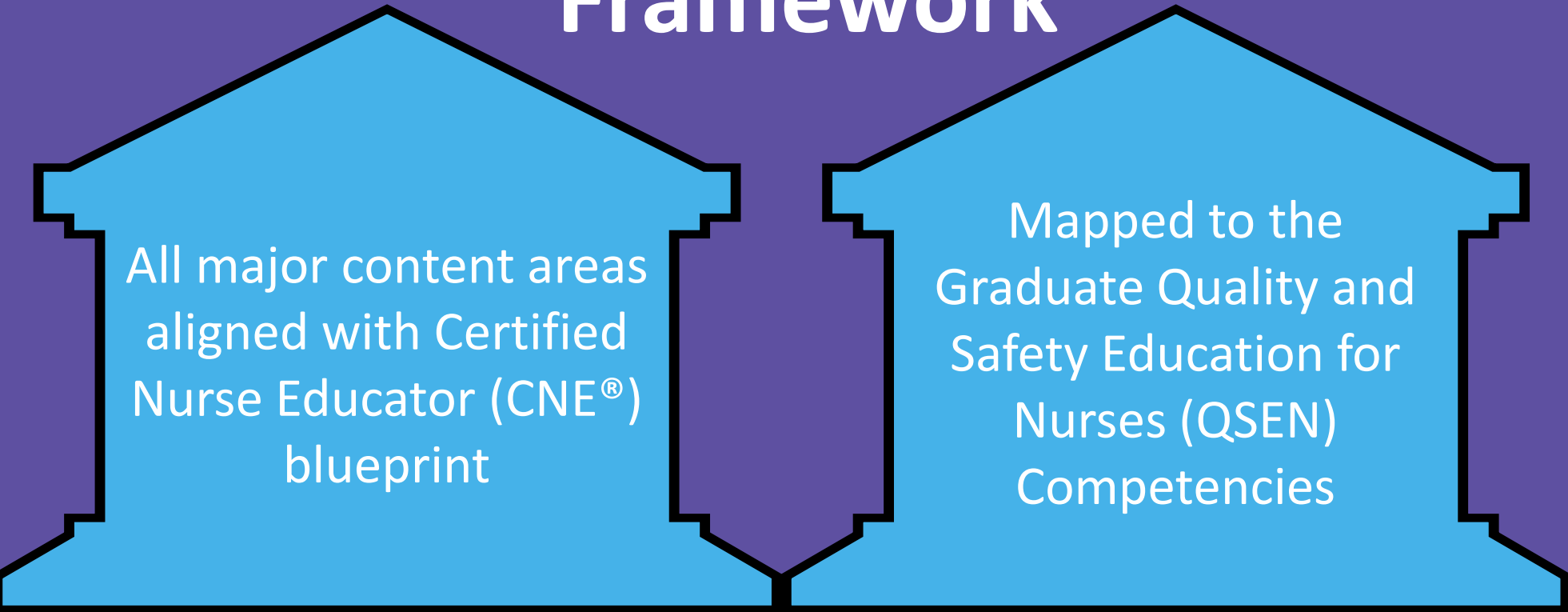
Many nursing faculty lack experience and or a formal training in education

There is a lack of knowledge and or skills related to teaching nursing students.

Existing online faculty development offerings lack an engaging land interactive learner-paced experience

(American Association of Colleges of Nursing [AACN], 2019)

Framework



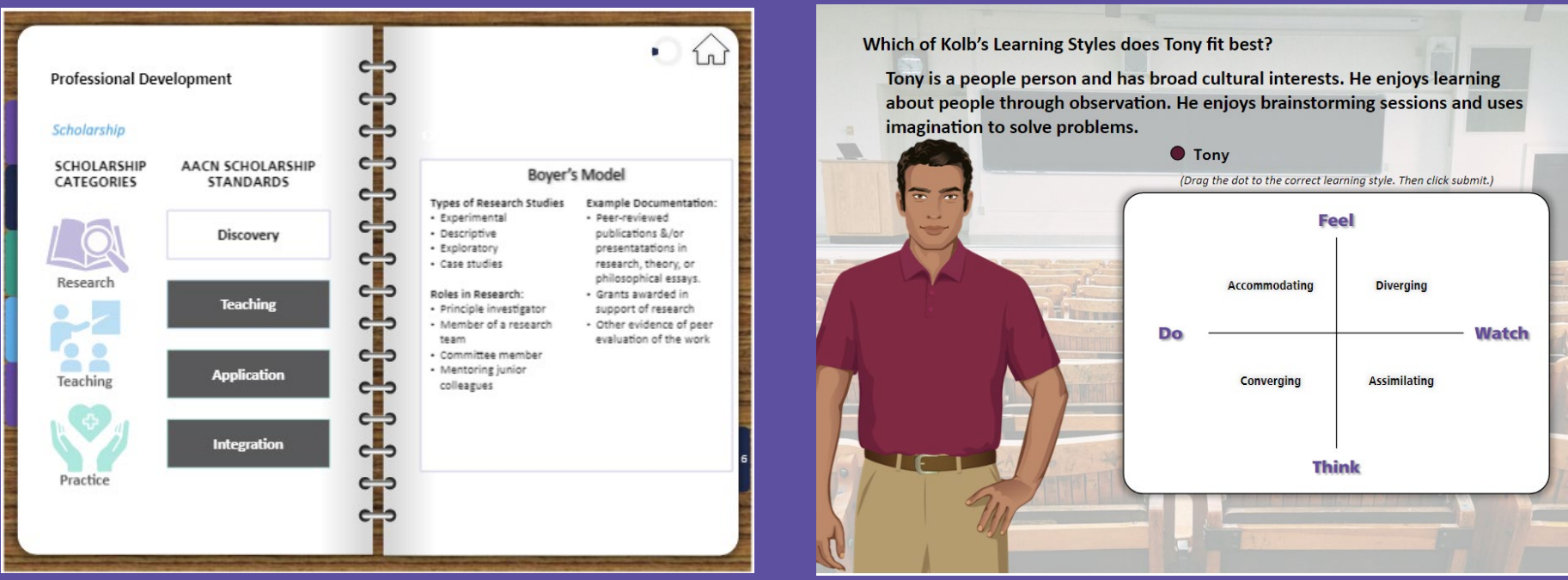
An online course can enhance faculty knowledge and skills.

Increase your teaching acumen.

<http://hdl.handle.net/10755/21303>

Faculty Development

The Faculty Knowledge and Skills Development: A Review for Nurse Educators is a six-course program is designed like chapters in an online study-guide booklet. Each course is engaging, featuring interactive practice scenarios, knowledge checks, and downloadable resources.



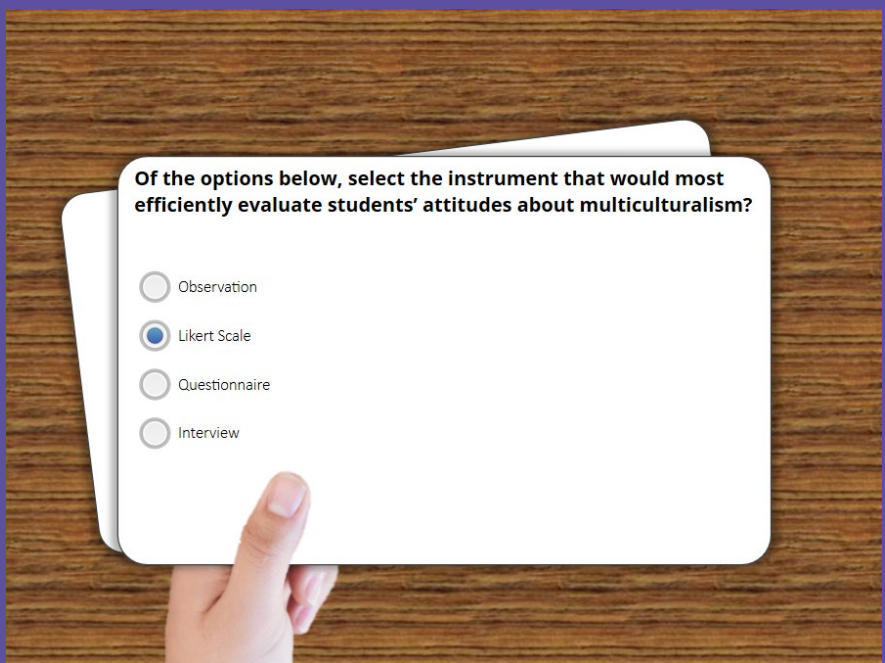
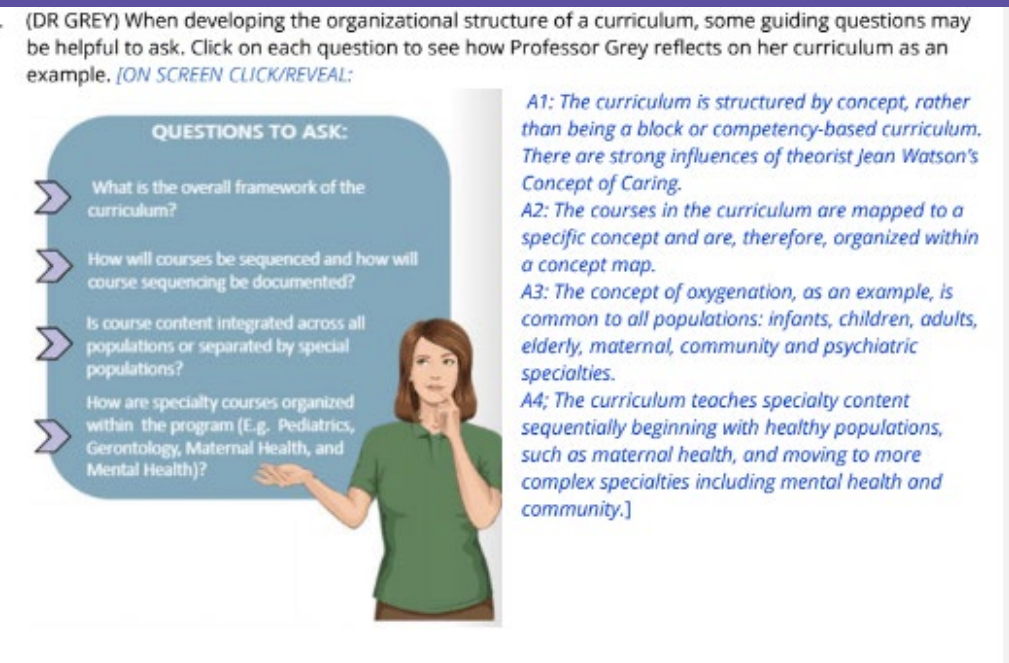
- Facilitate Learning
- Facilitate Learner Development and Socialization
- Use Assessment and Evaluation Strategies
- Participate in Curriculum Development Design and Evaluation of Program Outcomes
- Pursue Continuous Quality Improvement and Scholarship in the Nurse Educator Role
- Engage in Leadership and Service

Learner Engagement



Over 200 combined knowledge checks and test questions that feature gamification learning techniques such as:

- Drag-and-drop
- Matching
- Fill-in-the-blanks
- Interactive scenarios



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