

**Sigma's VIRTUAL 31st International Nursing Research Congress (Wednesday, 22 July - Friday, 24 July)**

## **Advancing Nursing Education Through an Intra-Professional Simulation Training Model**

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**Purpose:** The purpose of this project was to evaluate student perceptions of an intra-professional simulation training program using undergraduate psychiatric mental health nursing students as standardized patients for graduate advanced practice psychiatric mental health nursing students performing a psychiatric interview.

**Methods:** The participants of this project were undergraduate and graduate nursing students. This study took place in a single day when all participants came to campus to collaborate in this experiential learning setting. All participants both, undergraduate and graduate nursing students, were provided information and instructions related to each simulation scenario prior to the day and again on the day of the simulation training experience. Following these instructions and after any questions or concerns related to the day were addressed participants were consented to collect data via two NLN evidence-based questionnaire surveys related to student perceptions on simulation experiences. Following the invitation and collection of consents the simulations experience began. Once all graduate students were able to complete their interview with the undergraduate student all students reconvened in a central classroom where debriefing took place and once again any questions or concerns related to the experience were addressed. Following the debriefing students who DID NOT CONSENT to complete the questionnaires were dismissed and all remaining students completed the two NLN evidenced-based questionnaires related to students' perceptions of simulation.

**Results:** Questionnaires are still being analyzed for qualitative data related to student perceptions.

**Conclusion:** This project will help the nursing profession understand effective intra-professional nursing training models through implementing a unique learning experience collaborating with both undergraduate and graduate nursing students. The goal of this project was to enhance the knowledge, confidence, and satisfaction of each student participant. This project can be reproduced at other intuitions with similar health education programs, providing their students with the same or similar outcomes. Overall, this project specifically provides an additional method of training to address the nationwide shortage of mental health professionals by strengthening psychiatric mental health nursing education and training programs.

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**Title:**

Advancing Nursing Education Through an Intra-Professional Simulation Training Model

**Keywords:**

Intra-Professional, Mental Health and Simulation

**Abstract Summary:**

The purpose of this project was to evaluate student perceptions of an intra-professional simulation training program using undergraduate psychiatric mental health nursing students as standardized patients for graduate advanced practice psychiatric mental health nursing student within a college of nursing. Two NLN Evidenced-Based Questionnaires were used to capture student perceptions.

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