

Undergraduate Baccalaureate Nursing Students and Disaster Drills

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PURPOSE

Tornado disaster drill was developed and implemented in 2014 and 2015.

The purpose of this portion of the project was to obtain student feedback and reflections on the disaster drill.

BACKGROUND

Nursing school graduates should use clinical judgment and make decisions during disaster situations.

(AACN, 2008)

All nurses need training in emergency preparedness during nursing school.

(WHO, 2009)

Nurses need to be competent to respond to disasters and provide care.

(ANA, 2008)

METHODOLOGY

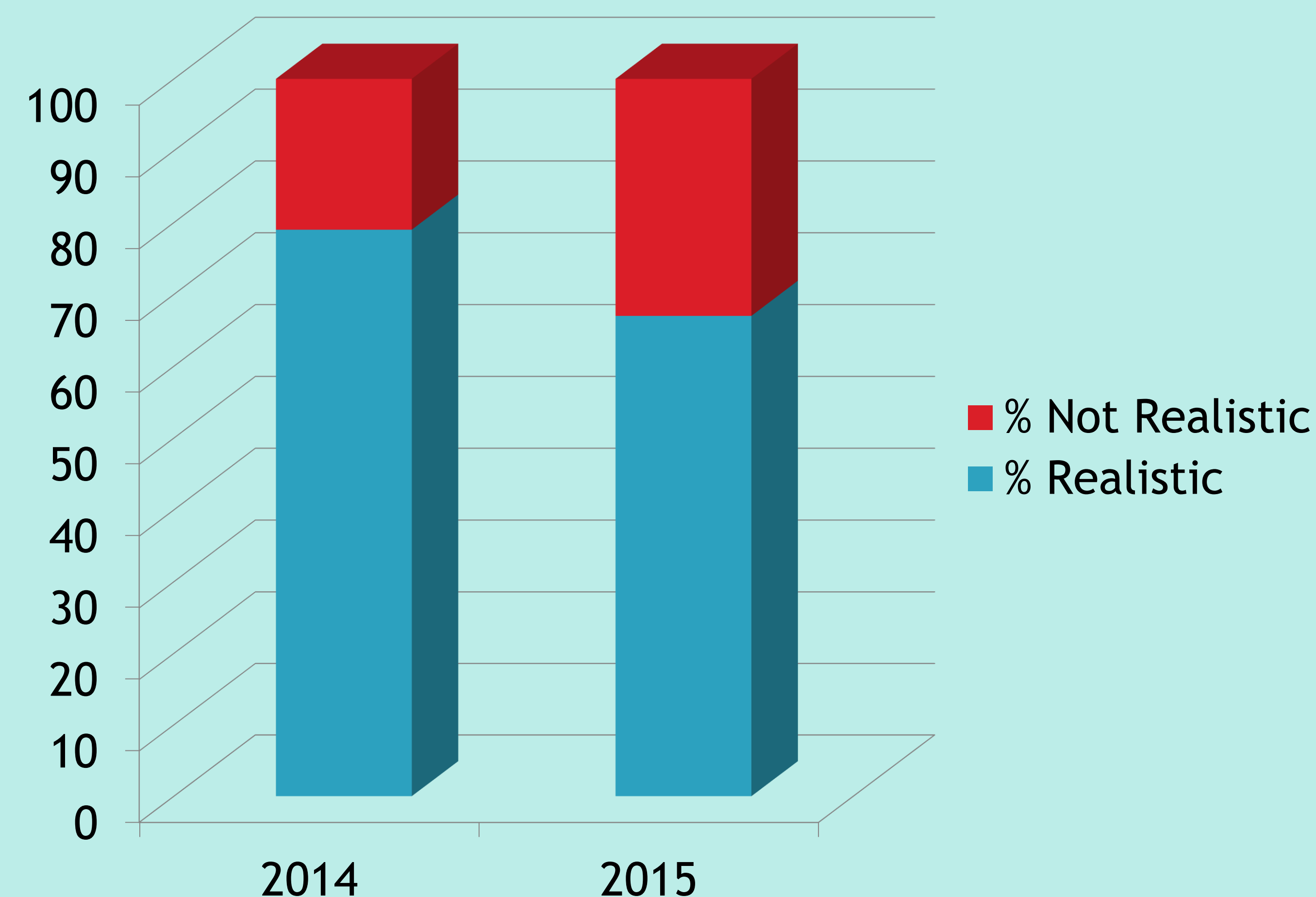
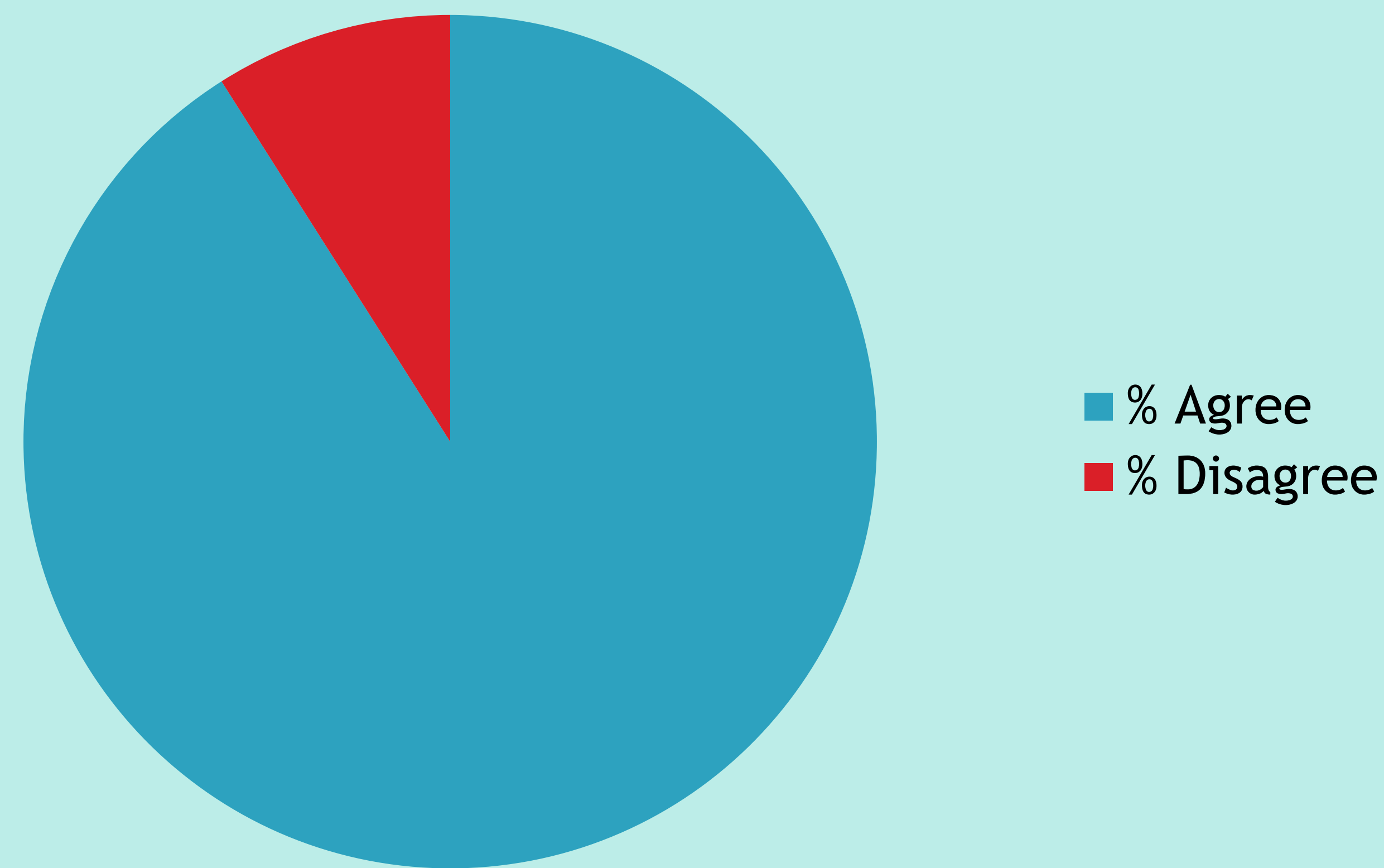
- Ten-question survey was sent to 44 students via an online free survey platform.
- 5-point Likert scale with categories from strongly agree to strongly disagree was used for seven of the questions. T
- Three questions were open-ended and allowed the respondents to provide any information they wanted for their answer.
- Sent three months after the disaster drill.

FINDINGS

88% of the class of 2014 and 72% of the class of 2015 responded.

75% felt they applied the nursing process during the drill.

Used Knowledge & Skills in Disaster Drill



IMPLICATIONS FOR NURSING

Student feedback about the experience provides faculty information to retain or make modifications in the drill

SELECTED REFERENCES

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