Disaster Preparedness for Undergraduate Baccalaureate Nursing Students

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PURPOSE

A&M-Commerce faculty decided to develop a disaster drill to take place during October 2014

Essentials of Baccalaureate Education- graduates should be able to use clinical judgment and make decisions during disasters

International Council of Nurses want all nurses to have training in preparedness during initial nursing education

American Nurses Association support nurses competent in disaster response and care.

United States has preparedness goal to improve capacity to respond to incidents

METHODOLOGY

Literature Review

Terms: “disaster drill”, “disaster preparedness”, “undergraduate nursing”

Years: 2008-2014

Databases: CINAHL, PubMed, EBSCO, Cochrane Library

References in articles were reviewed for other articles that fit the search criteria.

Seventeen (17) articles identified

FINDINGS

Limited evidence exists

Most registered nurses had not received training in their pre-licensure programs

Faculty supported having preparedness training in nursing programs

Students felt it was useful and they used knowledge and skills learned in nursing program during drills

No uniform competencies exist for preparation of a disaster drill

Methods of providing the disaster experience to students varied

IMPLICATIONS FOR NURSING

Further research is needed

Challenge to determine the best content to include in disaster preparedness

Method of presentation for the disaster drill experience needs to be evaluated

SELECTED REFERENCES

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