

**Professional Service Activity Change**
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### Assessment

**Opportunity:**
- Confusion among BRCN faculty and students regarding Professional Service Activity (PSA) requirements

**Driving Forces:**
- Faculty and student desire for change
- Improved communication between partner schools
- Need for meaningful activities and simplified process

**Restraint Forces:**
- Faculty and student general resistance
- Limited opportunity for peer feedback

### Planning

**Short-Term Goal:**
- Pilot PSA process Fall 2020

**Long-Term Goal:**
- Create a more meaningful experience for students that enhances community involvement
- Create a seamless process for PSA submission between partner campuses

**Evaluation Plan:**
- Faculty and student survey to assess PSA process post pilot

**Strategies to Hardwire Change:**
- Collaborate with key stakeholders to revise policy
- Collaborate with Curriculum Chair for implementation of policy
- Educate faculty and students

### Implementation

**Implementation Steps:**
- Developed plan for change
- Presented idea to Academic Dean, Curriculum Committee Chair, and Dean of Enrollment
- Collaborated with Community Liaison
- Presented project to all BRCN faculty members

**Strategies for Handling Resistance:**
- Shared survey results to gain support

### Summary

**What We Learned:**
- Unforeseen circumstances can alter change
- Effective collaboration with key stakeholders is essential

**What We Would Do Differently:**
- Meet with key stakeholders earlier
- Survey population earlier

### Literature Review

**PSA’s help to meet university goals and align with civic missions, facilitate student growth and development, and shares university resources with surrounding communities**

1. Partnerships between nursing schools and elementary schools is beneficial to all involved
2. Required PSAs helped to better meet community’s needs

### References


### Evaluation

**Evaluation of Change:**
- Survey faculty and students post pilot

**Strategies to Stabilize Change:**
- Educate faculty and students
- Collaborate with Curriculum Chair for implementation
- Collaborate with key stakeholders to develop policy
- Continue support as active alumni

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Figure 1.