Transitioning into Practice: Myths vs. Reality

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Submit questions and comments via the Questions panel. To test out this feature enter the state or country you are joining us from.

**Note:** Today’s presentation is being recorded and will be available on the Sigma Repository in 48 hours.
Teaching-Learning Outcomes

1. Dispel myths related to licensure and transitioning to practice
2. List components for creating an application
3. Explain the preparatory work for the interview
4. Outline strategies during the interview process
5. Describe three key strategies for thriving as a new professional
Myths vs Reality

Questions can focus on myths vs reality in such areas as:

1. NCLEX-RN (Pandemic Changes and Not)
2. Transition from Student to Practice
3. How to Develop and Manage Your New Career and Beyond....Advancing Your Education and “Practice”
4. Resumes/Interviews
5. Position Options: Where to Go Now? Has Pandemic Changed Opportunities?
6. There is No Question Not to Ask....THIS IS YOUR FORUM
Polling Question #1

Myth or Reality?

The changes to the NCLEX-RN during the pandemic have made it harder to pass.
Polling Question #2

Myth or Reality?

It is harder to find a new graduate nursing position because of the pandemic.
Leaving School ~ Arriving as a Professional

Preparing your application (cover letter and resume)

1. Cover letter ~ one page
2. Resume ~ no longer than 2 pages
3. Reach out

Preparing for the interview

1. Organizational documents
2. Review nursing knowledge
3. Better to overdress than underdress

The Interview

1. Bring a pen and paper
2. Ask to repeat questions for clarification when needed
3. Interview them
Questions to ask ...

1. Is there a **formal orientation process/residency program/internship**? Do I have input into this orientation process?

2. Are there **professional development opportunities**? In what ways will the employer support professional development (paid educational days, financial support, etc.)?

3. How would the nurses describe your **leadership style** (with respect to communication, collaboration and interaction with all hospital employees)? How would your staff describe the **environment** in which they work?

4. What is the **staff mix**?

5. When is the **expected start date**? How **soon** will I hear back?
The “known” and “unknown” continuum

[Diagram showing the continuum with Education on the left and Career on the right, labeled with Gilbert and Sliep 2009; Sliep 2016; Sliep and Norton 2016]

[Diagram showing the four quadrants: Power, Performance, Dialogical Space, Values & Identity, Agency & Responsibility, labeled with CSegar (2017)]
Polling Question # 3

Myth or Reality?

Asking for help as a new graduate is seen as a sign of weakness by most nurses in practice.
Polling Question #4

Myth or Reality?

An advanced degree is the expectation for all nurses.
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References

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Sigma Theta Tau International (2008). The nurse’s etiquette advantage: How professional etiquette can advance your nursing career. Honor Society of Nursing, Sigma Theta Tau International: Indianapolis, IN
Myth or Reality?

The NCLEX-RN is the same for graduates of programs in the USA and Canada.

Every new nurse should start on an adult medical-surgical “floor” in order to be prepared for practice.

A residency program is essential to my success in my new role.

I should go right back to school to continue my education while I am in “student” mode.

If I live in Canada, I can work in the USA and vice versa on my new RN license.

As a new graduate, no one wants to hear my opinion or learn from me.
Thank you for attending!

- We will send you an email in approximately 1 week that will include a link to the webinar recording and the process for completing the evaluation to obtain your CNE certificate.
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