

Nursing Education Research Conference 2020

Advanced Practice Provider Centralized Orientation in a Pediatric Healthcare System

Lisa Marie Ring, DNP

*Cardiovascular Surgery, Advanced Practice Department, Children's National Health System.
George Washington University School of Medicine and Health Sciences, Washington, DC, DC,
USA*

Sarah A. Birch, DNP

*Department of Advanced Practice Nursing; Department of Pediatrics, Children's National
Health System; The George Washington School of Medicine and Health Sciences Center,
Washington, DC, USA*

Purpose:

Develop and implement xxxxxxx for newly hired xxxxxx

Methods:

Provision of quarterly didactic live educational and simulation sessions for all newly hired xxxx. Quarterly didactic sessions include the following live presentations: Medication Safety; Revenue Integrity (billing basics); Coding and Documentation Information; PEWS and the Decompensating Patient; and a general Overview of Organizational xxxx and Resources. Simulation sessions include: didactic education, demonstration and practice of basic airway management skills; code cart review; and simulation of a decompensating pediatric patient. Pre and post evaluations of presented didactic content to determine usefulness of information for newly hired staff.

Pre and post confidence evaluations and a debrief evaluation for the skills and simulation sessions.

Results:

Five didactic sessions included 24 participants. During, these five session 42% of participants strongly agreed and 53% participants agreed that overall the xxxx was effective and preparatory for their role. 100% of participants agreed the xxxx welcome and overview information was useful. Fourteen participants commented that the billing and/or coding education was the most valuable part of the didactic orientation and two participants reported all the topics were helpful. There were 16 participants for the 4 simulation sessions.

Overall, there was evidence of increased confidence after the simulation and skills session completion. Specific areas evaluated included: appropriately intervening for a child in distress and confidence in finding emergency equipment. Eighty- eight percent of the participants reported the session provided a realistic and practical learning experience. All participants agreed the simulation session enhanced their ability to perform as a first responder to a child in distress. Comments for naming two things that will change your practice after the simulation and skills session included; "Improve communication. Be more confident in responding", importance of communication and identifying a leader" and "putting a sicker patient in a room with oxygen. Will check where closest code cart is".

Conclusion:

Although this is a small sample size, early evaluations of the new xxxxxx program, point to both the didactic content and simulation session as being a useful and informative program for newly hired xxxx.

Title:

Advanced Practice Provider Centralized Orientation in a Pediatric Healthcare System

Keywords:

onboarding, orientation and simulation

Abstract Summary:

Newly hired advanced practice providers attending a recently implemented centralized orientation program in a pediatric health care system report that the didactic education provides useful information for onboarding. Advanced practice providers' confidence is increased after participation in the decompensating pediatric patient simulation and skills based orientation session.

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First Primary Presenting Author***Primary Presenting Author***

Lisa Marie Ring, DNP

Children's National Health System. George Washington University School of Medicine and Health Sciences

Cardiovascular Surgery, Advanced Practice Department

Cardiovascular Surgery Nurse Practitioner, Advanced Practice Provider Education Lead,

Assistant Professor of Pediatrics

Washington, DC

USA

Author Summary: The speaker has a doctorate of nursing and 30 + years of experience. She is the lead for Advanced Practice Provider education at a leading children's health system. She is a clinical expert with a focus managing post-operative pediatric patients with congenital heart disease. She has also done extensive work in burn/ wound care. She has a passion to improve quality of care for children, specifically related to reducing pain with non-sedated procedures.

Second Secondary Presenting Author

Corresponding Secondary Presenting Author

Sarah A. Birch, DNP

Children's National Health System; The George Washington School of Medicine and Health Sciences Center

Department of Advanced Practice Nursing; Department of Pediatrics

Director, Assistant Professor,

Washington DC

USA

Author Summary: Sarah Birch is Program Director for a disaster nursing training program. In this role she has oversight for curriculum development and program implementation. She is also Director for Advanced Practice Nursing at Children's National Health System, and responsible for strategic vision and oversight for over 200 advanced practice providers.