



Exploring students' perspectives about an unfolding case study for developing a nursing concept-based curriculum

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INTRODUCTION

- The use of unfolding case studies is one way to transform teacher-centered to student-centered learning (Peery, 2015). An unfolding case study provides students an ideal way to apply concepts to the reality of a patient situation that grows in complexity throughout the nursing curriculum.
- A current gap exists in the literature about best teaching practice and evaluation of using an unfolding case study in a nursing concept-based curriculum.

PURPOSE

- Explore ways to develop unfolding case scenarios that reflect students' clinical and simulation experiences throughout the nursing curriculum
- Generate ideas for unfolding a case study that builds in complexity from beginning through advanced nursing courses.
- Create an unfolding case study that includes unpredicted patient care situations leading to a deeper learning experience for students.

METHODS

An unfolding case study with videos of a patient care situation was presented to students in didactic courses throughout a traditional Bachelor of Science nursing program. Within-case analysis reveals ideas for future integration into a concept-based curriculum.

Sample

- Nine nursing students who viewed unfolding case study videos and took part in small group discussions in their didactic nursing courses agreed to participate in focus group interviews

Qualitative Method

- Focus Group Interviews

Analysis

- Within- and after-case iterative content analysis



Sixty-five year old Ms. Bryant develops weakness (*unknown etiology*).

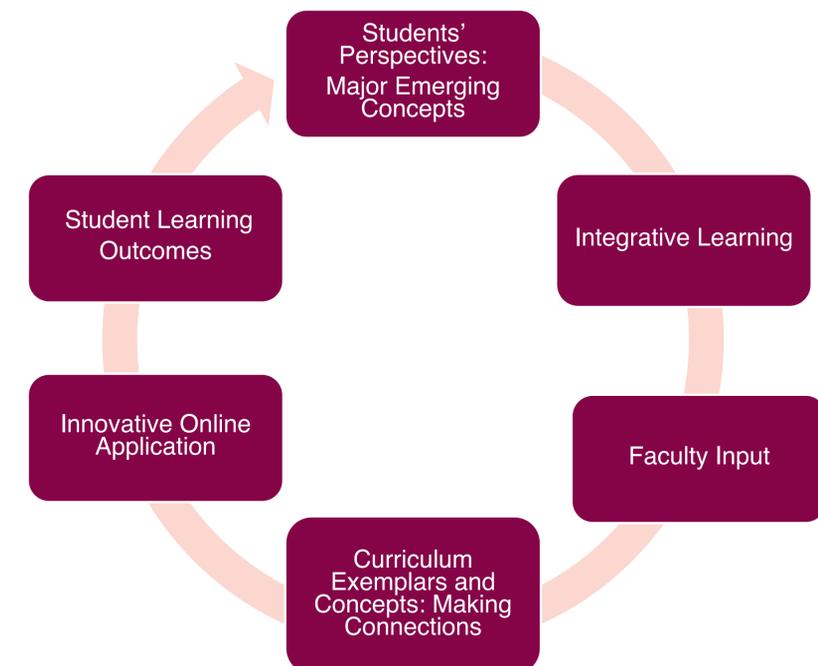
Ms. Bryant surfaces in the case study scenarios presented in nursing courses where progressively complex nursing care needs arise.

RESULTS

Major Within-Analysis Emerging Concepts

- Connecting concepts
- Reality of situation
- Articulating new information
- Imitating nurse role behaviors
- Recognizing assessment findings
- Expanding on assessment
- Enhancing confidence
- Recognizing / differentiating
- Focusing on presence
- Considering beyond

DISCUSSION



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