



An Academic-Community Partnership to prepare Registered Nurses for Primary Care

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Background

- Increasing demands for Primary Care redesign.
- The impetus to prepare RNs to become an integral part of a primary care team is well documented.
- Traditional pre-licensure nursing programs do not prepare students for Primary Care settings.

Purpose

Describe the develop and delivery of educational sessions to RNs hired to work in Primary Care settings.

Sessions

Format: Face to Face – Two Sessions

Two Sessions

- Introduction to Primary Care
- Health Maintenance and Screening
- Chronic Care Model
- Vignettes
- Motivational Interviewing
- Patient Education on Diabetes
- Hypertension in Adults
- Motivational Interview
- Goal Setting



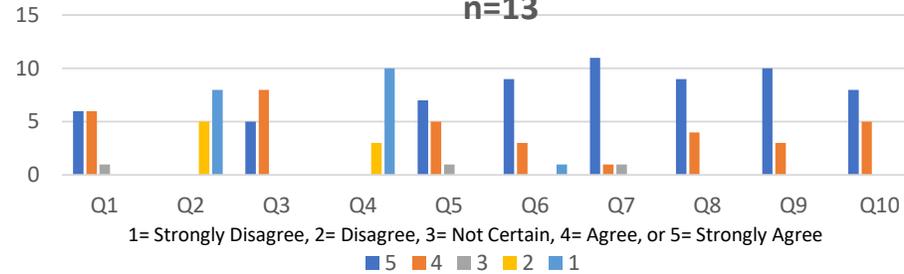
Methods

- A partnership with a healthcare organization's leadership was created and specific topics were identified.
- Topics delivered face to face to newly hired RNs.
- Learning management system was created and readings and lectures uploaded for review.
- RNs and Primary Care Providers surveyed 3 months post content delivery.

Results

Post Didactic Content Survey

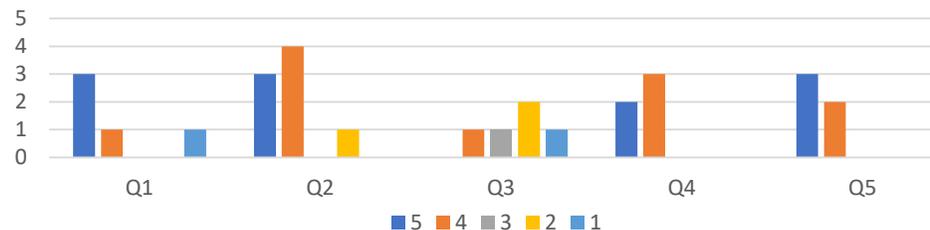
n=13



1= Strongly Disagree, 2= Disagree, 3= Not Certain, 4= Agree, or 5= Strongly Agree

Q3	My previous nursing experience has not prepared my role in the primary care setting.
Q4	I am optimistic about the preparation of my role as an RN and direct patient care in a primary care setting.
Q5	I feel comfortable working with the provider in the primary care setting.
Q7	I feel comfortable working with the patient in improving his/her health.
Q9	With the patient's permission, I feel comfortable talking to the patient and his/her family members regarding their health and health outcomes.

Provider Survey n=5



1= Strongly Disagree, 2= Disagree, 3= Not Certain, 4= Agree, or 5= Strongly Agree

Conclusions

- RNs are valued members of the health care systems.
- Creating academic-community partnerships can provide opportunities to practicing RNs and prelicensure students to learn a new role to help build a stronger primary care workforce.

Implications

- RNs are in a position to meet patients' health care needs.
- Concerted effort among all stakeholders is needed to strategize on the redesign of the nursing curriculum.
- Schools of Nursing should consider prelicensure curriculum redesign to include education and clinical opportunities in primary care.

References

1. Bodenheimer et al. (2015). RN role reimagined: how empowering registered nurses can improve primary care. Oakland, CA: California Health Care Foundation.
2. Smolowitz et al. (2015). Role of the registered nurse in primary health care: meeting health care needs in the 21st century. *Nursing Outlook*, 63, 130-136.