An Academic-Community Partnership to prepare Registered Nurses for Primary Care

Blanca Iris Padilla PhD, MSN, APRN, FNP-BC
Duke University School of Nursing

Purpose
Describe the development and delivery of educational sessions to RNs hired to work in Primary Care settings.

Methods
• A partnership with a healthcare organization’s leadership was created and specific topics were identified.
• Topics delivered face to face to newly hired RNs.
• Learning management system was created and readings and lectures uploaded for review.
• RNs and Primary Care Providers surveyed 3 months post content delivery.

Results

Sessions
Format: Face to Face – Two Sessions

Two Sessions
• Introduction to Primary Care
• Health Maintenance and Screening
• Chronic Care Model
• Vignettes
• Motivational Interviewing
• Patient Education on Diabetes
• Hypertension in Adults
• Motivational Interview
• Goal Setting

References

Conclusions
• RNs are valued members of the health care systems.
• Creating academic-community partnerships can provide opportunities to practicing RNs and prelicensure students to learn a new role to help build a stronger primary care workforce.

Implications
• RNs are in a position to meet patients’ health care needs.
• Concerted effort among all stakeholders is needed to strategize on the redesign of the nursing curriculum.
• Schools of Nursing should consider prelicensure curriculum redesign to include education and clinical opportunities in primary care.

Provider Survey n=5

Post Didactic Content Survey
n=13

Q3 My previous nursing experience has not prepared my role in the primary care setting.
Q4 I am optimistic about the preparation of my role as an RN and direct patient care in a primary care setting.
Q5 I feel comfortable working with the provider in the primary care setting.
Q7 I feel comfortable working with the patient in improving his/her health.
Q9 With the patient’s permission, I feel comfortable talking to the patient and his/her family members regarding their health and health outcomes.

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10
1= Strongly Disagree, 2= Disagree, 3= Not Certain, 4= Agree, or 5= Strongly Agree

Q1 Q2 Q3 Q4 Q5
1= Strongly Disagree, 2= Disagree, 3= Not Certain, 4= Agree, or 5= Strongly Agree