Clinical judgement skills of new graduate nurses has been identified as a significant deficiency and it is recommended that a framework that incorporates clinical decision-making is included in nursing education (Dickison, Haerling & Lasater, 2018).

There is a need for innovation and further investigation on how to best prepare students for practice and the gap between classroom learning and clinical application needs to be addressed.

The Assistant Dean of Clinical Instruction and Partnerships conducted multiple site visits across all clinical rotations. Data were collected from over 41 clinical sites during this process.

A Clinical Compass was collaboratively created for clinical assignments with dual classroom and clinical use as a practical way to address this dissonance.

The purpose of this quality improvement project was to create a new tool which would provide consistency for students, guidance to clinical faculty, improve clinical decision making and integrate classroom and clinical.

Background
Clinical judgement skills of new graduate nurses has been identified as a significant deficiency and it is recommended that a framework that incorporates clinical decision-making is included in nursing education (Dickison, Haerling & Lasater, 2018).

Results
Student Data N = 87
Please rate the following related to your experience with the Clinical Compass:

- Proved to be more helpful in promoting critical thinking...
- Helped students recognize potential safety concerns:
- Provided opportunities for discussion of patients with...
- Helped facilitate critical thinking related to patient care:
- Helpful relate lecture/didactic part of the course to...

Instructor Data N = 16
The Clinical Compass helped students in meeting the McAuley School of Nursing program outcomes:

- The nursing process was apparent in the Clinical Compass: 92%
- The Clinical Compass helped students in meeting the McAuley School of Nursing program outcomes: 93.75%

Conclusion
Creation of the Clinical Compass is the first phase of a quality improvement initiative.

Evidence from the National Council of State Boards of Nursing, the Joint Commission, National Institute of Health, Quality and Safety Education for Nurses, clinical faculty and student course evaluations, feedback from clinical partners will continue to guide this project.

Future revisions for Clinical Compass 2.0:
- Incorporation of NCLEX Next Gen Clinical Judgement Model
- Addition of student self care/mindfulness component
- Add a delegation point of discussion
- Creation of a Classroom Compass

Clinical Compass